***University of Louisville Holmes Scholar Program***

Since 1991, the AACTE Holmes Scholars Program has supported graduate students from historically underrepresented backgrounds pursuing careers in education at AACTE member institutions. As a member institution, the University of Louisville is committed to supporting two Holmes Scholars during their studies in the College of Education and Human Development. Please review the information below and submit your application for the University of Louisville Holmes Scholar Program.

**Benefits for Scholars**

* Membership in a national network of peers with access to dedicated online social communities
* Mentoring opportunities by Holmes Scholar Alumni currently in academia and other leadership positions
* Opportunities to present their research at the [AACTE Annual Meeting](https://aacte.org/professional-development-and-events/annual-meeting)
* Dedicated mentoring programs at the AACTE Annual Meeting
* A job fair at the AACTE Annual Meeting and access to position announcements through the year
* Annual Holmes Scholars [Summer Policy Institute](https://aacte.org/professional-development-and-events/washington-week) in Washington, DC, including participation in AACTE's Day on the Hill and networking events associated with the AACTE State Leaders Institute
* Leadership and professional development opportunities at the national level, such as participation in conference presentations and policy/advocacy training

**Expectations for Scholars**

Students selected as Holmes Scholars Program participants agree to the following expectations:

* Serve a 3-year term
* Must be full-time doctoral students enrolled in a degree program
* Participate in the AACTE Annual Meeting, including the Holmes Scholars preconference events
* Participate in **ALL** Holmes Scholars events as scheduled. Participants should be on time
* Participants should participate in at least two AACTE professional development activities annually
* Submit proposals to present their research at the AACTE Annual Meeting each year they are in the program
* Participate at least once in the AACTE Holmes Scholars Summer Policy Institute and AACTE Day on the Hill
* Encouraged to participate in at least one other education conference, such as the American Educational Research Association, the Association of Teacher Educators, or another organization within their discipline
* Propose and implement a project that relates to or forwards the goals of AACTE and authentically engages them in advocacy, policy, service, or research work that furthers high-quality and equitable educator preparation
* Participate in activities and meetings sponsored by the National Association of Holmes Scholars Alumni (NAHSA) during their final year in the Holmes Scholars Program (some of which occur at the AACTE Annual Meeting)
* Mentor new Holmes Scholars
* Consider affiliate membership in NAHSA during their final year in the program
* Attend scheduled activities and events
* Attend monthly Holmes Scholar meeting
* Be on time for scheduled events

**Support for Holmes Scholars**

* Full financial support to attend at least **one** of the AACTE Annual meetings
* Full financial support to attend **one** meeting of the Holmes Scholars Summer Policy Institute
* Mentoring Support

**Selection Criteria for Student Participants**

Participating institutions select individual AACTE Holmes Program participants who meet the following criteria:

* Are master’s or doctoral students pursuing careers in the education field
* Are members of groups historically underrepresented in the education professoriate, in the PK-12 teaching workforce, or in leadership positions in the education and education research fields (especially racial, linguistic, and ethnic minorities and people with exceptionalities)
* Can demonstrate a commitment to equity and diversity through their record of inclusive and multicultural skills

**Application Process**

Please send the following to Dr. Michèle Foster at [michele.foster@louisville.edu](mailto:michele.foster@louisville.edu)

* Curriculum Vitae
* A statement (500 words) indicating a commitment to educational practice and improvement and your research agenda regarding equity and diversity and stating why the Holmes Scholar designation is an aspiration for you
* A letter of nomination from a faculty member
* Applications are due by 5:00 p.m. March 11, 2022

The Nystrand Center of Excellence in Education will support **three** Holmes Scholars during the 2022-2023 school year. (See Application below.)

**Application**

Applicant's Name:

Department:

Degree Program:

Email:

Phone:

Faculty Sponsor:

1. Statement of Interest: AACTE and the Holmes Scholars Program’s initiatives address clear, school or community based foci. In a 3-5 page (500 words) word-processed statement, please describe the intended focus of study, your commitment to the education practice, equity, diversity, and inclusive practices. Please also describe your skill set as it relates to the expectations of Holmes Scholars Program participants and state why the Holmes Scholar designation is an aspiration for you.
2. Supporting Documents:

Curriculum Vitae

A letter of nomination from a faculty member

Submit your application to Dr. Michèle Foster via email at [michele.foster@louisville.edu](mailto:michele.foster@louisville.edu).