



Level:	Verb	Examples of Appropriate Assessments
Remembering: can the student recall or remember the information?	Recall Recognize Identify	Objective test items such as fill-in-the-blank, matching, labeling, or multiple-choice questions that require students to: <ul style="list-style-type: none"> recall or recognize terms, facts, and concepts
Understanding: can the student explain ideas or concepts?	Interpret Exemplify Classify Summarize Infer Compare Explain	Activities such as papers, exams, problem sets, class discussions, or concept maps that require students to: <ul style="list-style-type: none"> summarize readings, films, or speeches compare and contrast two or more theories, events, or processes classify or categorize cases, elements, or events using established criteria paraphrase documents or speeches find or identify examples or illustrations of a concept or principle
Applying: can the student use the information in a new way?	Apply Execute Implement	Activities such as problem sets, performances, labs, prototyping, or simulations that require students to: <ul style="list-style-type: none"> use procedures to solve or complete familiar or unfamiliar tasks determine which procedure(s) are most appropriate for a given task
Analyzing: can the student distinguish between the different parts?	Analyze Differentiate Organize Attribute	Activities such as case studies, critiques, labs, papers, projects, debates, or concept maps that require students to: <ul style="list-style-type: none"> discriminate or select relevant and irrelevant parts determine how elements function together determine bias, values, or underlying intent in presented material
Evaluating: can the student justify a stand or decision?	Evaluate Check Critique Assess	Activities such as journals, diaries, critiques, problem sets, product reviews, or studies that require students to: <ul style="list-style-type: none"> test, monitor, judge, or critique readings, performances, or products against established criteria or standards
Creating: can the student create new product or point of view?	Create Generate Plan Produce Design	Activities such as research projects, musical compositions, performances, essays, business plans, website designs, or set designs that require students to: <ul style="list-style-type: none"> make, build, design or generate something new