

PASSPORT

TO TEACHING EFFECTIVENESS



EVALUATION RUBRIC FOR TEACHING PHILOSOPHY

Artifact Description: A teaching philosophy uses a narrative, first person approach. It reflects and discusses your goals for your learners, the methods you use to achieve those goals, and the strategies you use to determine if the learner has met expectations. It explains your specific disciplinary context and uses specific examples of your practice. The reader of your teaching philosophy should be able to imagine themselves as a learner in the faculty member’s classroom or clinical learning environment.

Criteria	Feedback Notes	Met/Not Met
Goals for Student Learning: Philosophy statement describes the knowledge and skills of the instructor. The statement also outlines how the instructor’s knowledge and skills support the needs and goals of learners.		
Teaching Strategies: Teaching strategies are specific and connected to learner need. Examples of methods used are provided.		
Measuring Learning: Instructor describes assessment strategies employed and how they are appropriate to the discipline.		
Feedback Strategies: Description of strategies for providing learners with actionable feedback are outlined and associated with the achievement of learner goals.		
Relationships: Specific examples are provided to show the relationship between goals and teaching methods.		
Inclusive Learning: Demonstrates a commitment to inclusive education.		