

## Building Bridges Paper Assignment Guidelines Assignment Due Date \_\_\_\_\_\_

For this assignment, you will choose one student from your field placement you find to be "challenging" in some way. This could be in terms of behavior, academic achievement, motivation, etc. Your "charge" is to observe this student and write a **2-3 page essay** on how you would "build bridges" between this student and the curriculum being taught in the classroom observed.

## Guidelines to follow:

- 1. Include an introduction that provides the following information about the student;
  - \*Background information (may need to ask teacher)
  - \*Gender
  - \*Age
  - \*Personality
  - \*Ability level (may need to ask the teacher
  - \*Specific behaviors you are observing
  - \*Any other information that will help paint a clear picture of the student
- 2. Read Chapters 2 and 4 in "To Teach" by William Ayers
- 3. Read pages 6-9 in "Critical Thinking Concepts and Tools" by Paul and Elder. Use these pages to demonstrate how you have used critical thinking strategies in your paper.
- 4. Using the information from these two chapters along with your own thoughts/ideas, describe **three to four specific strategies** you could implement to help this student become more successful in that classroom and content area. Make sure your ideas come from a future teacher perspective.
- 5. Provide a brief conclusion to pull it all together. Look over the rubric attached to make sure you you have met the target criteria.