

2023 Celebration of Teaching and Learning Proposal Review Rubric

Each proposal will be reviewed by a minimum of three review committee members, with reviewers using the following criteria:

4 = EXCELLENT (There are no concerns or questions with the item)

3 = GOOD (There are a few minor concerns or questions with the item; however, they will not be an impediment)

2 = FAIR (There are concerns or questions about the item that should be addressed if accepted for the conference)

1 = POOR (There are significant concerns or questions about the item which must be addressed if accepted for the conference)

N/A* (Please note that a score of N/A will NOT get factored into or diminish a proposal's final score.)

	4 = Excellent	3 = Good	2 = Fair	1 = Poor	N/A
Session Description - <i>Based on the description of session and activities provided, the session is likely to accomplish the outcomes stated in the proposal.</i>					
Interactivity/Engagement - <i>The session will be conducted in appropriate ways for fostering participant engagement.</i>					
Applicability - <i>The material is likely to be applicable to a range of disciplinary/instructional contexts; it is not highly discipline or presenter-specific.</i>					
Scholarly Practice - <i>The proposal takes a scholarly approach to practice. That is, the material to be presented incorporates previous research, theory, evidence, and/or assessment.</i>					
Diversity, Equity and Inclusion – <i>The proposal supports and advances institutional goals related to fostering an inclusive campus environment.</i>					
Innovation - <i>The session will offer fresh ideas and/or describe innovative or creative instructional practices.</i>					

Final recommendation and score: _____

- Accept
- Accept with Reservations
- Accept as Poster
- Reject

Comments