The Retention and Assessment unit within the Cultural Center is responsible for designing and implementing an academic support system and program evaluation. This support system will act as a supplement to current programming within the Cultural Center and the campus community.

Tierney Bates, M.Ed., MBA
Director, Cultural Center
t.bates@louisville.edu

Vickie Bridgeman, M.Ed.
Associate Director, Sr. Director, Retention Program

Retention Coordinators:

Leondra Gully, M.Ed.
Assistant Director
Woodford R. Porter Scholarship Program
502.852.0231
lkgull01@louisville.edu

Sarah Nuñez, M.A.
Assistant Director
Hispanic/Latino Initiative
502.852.0230
sarah.nunez@louisville.edu

Joey Wilkerson, M.A.
Program Coordinator Sr. African American Male Initiative
502.852.4770
jjwilk01@louisville.edu

University of Louisville Cultural Center Retention Plan

Participants

- **African American Male Initiative:** The mission of this initiative is to implement strategies to improve graduation rates among UofL’s African American undergraduate males.

- **Hispanic/Latino Initiative:** The mission of this initiative is to build a strong support system for Hispanic and Latin@ students at UofL through programs and events that explore the many Latin@ and Hispanic identities, leadership development, coaching and mentoring, campus wide resource sharing, and community collaborations.

- **Woodford R. Porter Scholarship Program:** The mission and purpose are to provide academic, personal and professional support and to all recipients of this scholarship. Areas of support are based on the four pillars of promise which include scholarship, leadership, service and heritage.

Coaching Appointments

**Fall:**

- **Freshmen**
  - Students will meet with their support coach at least three (3) times

- **Sophomores/Juniors**
  - Students will meet with their support coach at least two (2) times

- **Seniors**
  - Students will meet with their support coach at least one (1) time

**Spring:**

- **Freshmen**
  - Students’ whose cumulative GPA is below the program requirement meet with their support coach at least three (3) times
  - Students’ whose cumulative GPA is above the program requirement meet with their support coach at least two (2) times

- **Sophomores/Juniors**
  - Students whose cumulative GPA is below the program requirement meet with their support coach at least two (2) times
  - Students whose cumulative GPA is above the program requirement meet with their support coach at least one (1) time

- **Seniors**
  - Students will meet with their support coach at least one (1) time

Programming

- In addition to campus services, coaches will recommend that students participate in programming offered by each of the retention initiatives
- All freshman participants will be encouraged to complete a REACH Student Success seminar each semester. The Student Success seminars introduce university students to proven strategies and practices recommended for academic success.

Students will also complete:

- **Progress report:** Report on current academic progress in each of the student’s courses