The Retention and
Assessment unit within the
Cultural Center is
responsible for designing
and implementing an
academic support system
and program evaluation.
This support system will act
as a supplement to current
programming within the
Cultural Center and the
campus community.

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University of Louisville Cultural Center Retention Plan

Participants

- African American Male Initiative: The mission of this initiative is to implement strategies to improve graduation rates among UofL's African American undergraduate males.
- **Hispanic/Latin@ Initiative:** The mission of this initiative is to build a strong support system for Hispanic and Latin@ students at UofL through programs and events that explore the many Latin@ and Hispanic identities, leadership development, coaching and mentoring, campus wide resource sharing, and community collaborations.
- Woodford R. Porter Scholarship Program: The mission and purpose are to provide academic, personal and professional support and to all recipients of this scholarship. Areas of support are based on the four pillars of promise which include scholarship, leadership, service and heritage.

Coaching Appointments

Fall:

Freshmen

- Students will meet with their support coach at least three (3) times Sophomores/Juniors
- Students will meet with their support coach least two (2) times

Seniors

• Students will meet with their support coach least one (1) time

Spring:

Freshmen

- Students' whose cumulative GPA is **below** the program requirement meet with their support coach at least three (3) times
- Students' whose cumulative GPA is **above** the program requirement meet with their support coach at least two (2) times

Sophomores/Juniors

- Students whose cumulative GPA is **below** the program requirement meet with their support coach at least two (2) times
- Students whose cumulative GPA is **above** the program requirement meet with their support coach at least one (1) time

Seniors

• Students will meet with their support coach at least one (1) time

Programming

- In addition to campus services, coaches will recommend that students participate in programming offered by each of the retention initiatives
- All freshman participants will be encouraged to complete a REACH Student Success seminar each semester. The Student Success seminars introduce university students to proven strategies and practices recommended for academic success.

Students will also complete:

Progress report: Report on current academic progress in each of the student's courses

