

# Community-Engaged Scholarship: Documentation and Review

## A Faculty Handbook

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**2019 Engaged Scholarship Symposium**

**University of Louisville**

# Purpose of the Faculty Handbook

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- To educate faculty on community engagement and engaged-scholarship
- Serve as a resource for faculty in documenting community-engaged work
- Serve as a resource for faculty reviewers in evaluating community-engaged scholarly products

# Definition of Terms

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- Community-engaged scholarship
- Community-engaged teaching
- Community-based learning
- Community-engaged service
- Community-engaged research
- Community-based research
- Community-based participatory research

# Traditional Scholarship vs Engaged Scholarship

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## Traditional Scholarship

- Breaks new ground in the discipline
- Answers significant questions in the discipline
- Is based on solid theoretical basis

## Engaged Scholarship

- Breaks new ground in the discipline *and* has direct application to broader public issues
- Answer significant questions in the discipline which have relevance to public or community issues
- Is based on solid theoretical basis and practical basis

# Traditional Scholarship vs Engaged Scholarship

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## Traditional Scholarship

- Applies appropriate investigative methods
- Disseminated to appropriate audience (academia)
- Makes significant advances in knowledge and understanding of the discipline
- Is reviewed and validated by qualified peers in the discipline

## Engaged Scholarship

- Applies appropriate investigative methods
- Disseminated to appropriate audience (Academia and others)
- Makes significant advances in knowledge and understanding of the discipline and public issues
- Is reviewed and validated by qualified peers in the discipline and members of the community

Source: Furco, A. (2005)

# Documentation of Engaged-Scholarship

Teaching Documentation	Research & Creative Activity	Service Documentation
Evidence of enhanced access to materials, resources, organization of materials, and facilitation of learning critical thinking & reflection content for students working in community	Report of research conducted or report of directed research focused on community priorities and community involvement	Documents/Reports resulting from an activity/service provided; Number of people served and benefitted from the use of your specific expertise
Evidence of psychology doctoral/masters students, nursing and public health students courses in mental health assessment and program evaluation	Interprofessional practice and program evaluation of services offered in a counseling/mental health clinic	Evidence of counseling services by psychology and nursing students telehealth and school services at a high school mental health clinic

# Characteristics of Quality Community-Engaged Scholarship

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1. Clear academic and community change goals
2. Adequate preparation in content area and grounding in the community
3. Appropriate methods: rigor and community engagement
4. Significant results: impact on the field and the community
5. Effective presentation/dissemination to academic and community audiences
6. Reflective critique: lessons learned to improve the scholarship and community engagement
7. Leadership and personal contribution
8. Consistently ethical behavior: socially responsible conduct

Source: Community Campus Partnership for Health (2007)





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Questions?

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