

2014 Faculty Grant Awards Summary

Applicant(s)	Project Title	Description	Amount Requested	Proposed Funding
Kathryn Whitmore & James Chisolm	Composing the stories of Family Scholar House	<p>Composing the Stories of Family Scholar House is a quantitative study and family literacy program that engages community members as co-researchers to document and understand the Family Scholar House (FSH) Community. The primary participants are first-generation college students and their children who reside at the FSH. The adults are single parents who have experienced poverty, homelessness, and other challenges that make academic success difficult.</p> <p>In addition to strengthening reciprocal relationships between community partners, the intended outcome of this work is to contribute to the research literature an explanatory theory for the stories of the FSH and a model for recreating support mechanisms for single parent, first-generation college students.</p>	\$12,940	5,500
Lara Kelland	Parkland Digital History	<p>This engaged teaching and research project will involve students over a two-year period in documenting and publicizing the history of west Louisville with a focus on the Parkland neighborhood. Working in partnership and in consultation with Councilwoman Attica Scott and with a longtime local public radio producer John Gregory as a key collaborator, students in the University of Louisville’s Public History program will conduct approximately 100 oral histories with community residents and activists to record memories of the neighborhood, transforming the interviews into a public radio series and documentary film project. In addition, the project will produce a website which mingles scholarly research on population change with audio excerpts and will provide the opportunity for visitors to upload their own memories.</p> <p>In May 1968, one month after the death of Martin Luther King Jr., residents gathered at a rally in the heart of Parkland’s largely African American commercial district to protest the reinstatement of a white officer who had been suspended for beating a black resident. This conflict became an important symbol to the community for the subsequent white flight and public and private disinvestment in the area. As neighborhood efforts to rebuild still grapple with the legacy of this disinvestment, the memory of this event serves an important role in current revitalization efforts.</p> <p>Working in partnership with Councilwoman Attica Scott and the Parkland</p>	\$12,000	3,100

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		Neighborhood Improvement Association, the Parkland Digital History Project seeks to preserve community memory and use it to support current revitalization efforts. The oral histories will preserve the rich history of 20 th century struggles for justice and the radio series, documentary film, and website will promote intergenerational conversations and nurture a vision for the future grounded in the experiences of the past.		
Carlee Lehna, Mary Beth Coty and John Myers	Home Fire Safety Community Education & Advocacy	The current study aims to apply a collaborative approach to address a community problem, poor home fire prevention knowledge and safety for elderly individuals. Community Leaders, organizational representatives and investigators will actively participate in the full spectrum of this phase of the work (e.g. conception, design, conduct, analysis, interpretation, conclusions, and communication of results) with a goal of influencing change in the Louisville community.	\$8,300	2,500
Armon Perry, Ph.D.	Promoting Paternal Participation in Healthy Start Programming	Project seeks to leverage an existing relationship between the Kent School of Social Work and one of its community partners, Louisville Metro Public Health & Wellness” Healthy Start Program. Specifically the proposed project aims to enhance Healthy Start’s capacity for engaging fathers in health care services to promote mothers and children’s growth and development. To accomplish this goal, the proposed project involves a needs assessment from a community participatory action perspective focused on Healthy Start fathers that will inform the development and implementation of training workshops designed to equip Healthy Start staff and administrators with paternal engagement promising practices information, as well as policy and data collection recommendations,.	\$7,125	6,400
V. Faye Jones, M.D., Ph.D. and Katie Leslie, MS	Implementing a Community – Based CPR Training Initiative Utilizing Pre-Medical Students as Facilitators	Cardiac arrest is a leading cause of death in the United states. Survival rates for out-of-hospital cardiac arrest (OUCA) within the Louisville community are between 6-14%. Additionally, there are significant disparities in cardiopulmonary resuscitation (CPR) provision and OHCA survival rates, with communities of color and economically disadvantaged populations experiencing the worst health outcomes. Within Jefferson County, rates of cardiac arrest are concentrated in West Louisville. Bystander initiated CPR significantly increases the survival rates for OHCA and quality of life in patients after survival. However, only about 25% of OHCA patients receive bystander CPR, due to a lack of CPR education. Financial costs are often a barrier to community efforts to increase CPR training. Through a collaborative effort with the Start the Heart Foundation and the NorthWest Area	\$6,600	2,500

Health Education Center, this project is designed: (1) to use community CPR training and education to improve survival after cardiac arrest, and (2) to provide a one-of-a-kind internship opportunity to pre-medical students who will become CPR certified and teach hand-only CPR in the community at no charge to the recipients. The purpose of this infrastructure development project is to aid in the implementation of the Start the Hear program to increase cardiac arrest symptom awareness and bystander action in cardiac emergencies in our community, focusing these efforts in west Louisville.
