Partnership Data Collection Manual

Office of the Vice President for Community Engagement

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Community Partnership Data Collection Overview

Description of the Partnership Data Collection:

To measure the growth in Community Engagement Partnerships, a data collection system was developed in 2009 to capture, update and enable UofL to report on its engagement activities with local communities, the state, surrounding region and beyond. We now have several years of data available.

The database demonstrates the ways in which faculty, staff, and students are partnering with the community and the way the university serves the local community, Kentucky, the region, the nation and around the world.

Goal:

As faculty, staff, and students become increasingly involved in the community, it is imperative to have a mechanism in place that will capture the emerging partnerships and allow for sustainable growth and university-community commitment.

What is a Community Partnership:

University outreach and partnership agreements or collaborative relationships can include applied research; support services to education, business, non-profit organizations, government, and community groups. The report should be limited to agreements between the institution and an external entity only, NOT an individual faculty member and an external entity. In other words, only report partnerships that would continue even if the associated faculty member left the university.

<u>Partnerships or Collaborative Relationships exhibit several of the following characteristics:</u>

- a. Are tied to an external community partner organization(s).
- b. Focus on a community need or issue.
- c. Activities are of mutual benefit to the partner and the university.
- d. Provides opportunities for faculty, staff and students to participate in community-based learning, research or service.
- e. Are usually formalized, and may have a contract or memorandum of agreement to specify the terms of operation.
- f. May be funded from a variety of sources including university funds. Some partnerships are unfunded and have only in-kind support.
- g. May be a fee for service or professional development training provided in support of a public or community organization.

Data Collection Process:

• **Who:** The data collection is facilitated by the Office of Community Engagement by working closely with an assigned unit coordinator in each unit/department. The Unit Coordinators

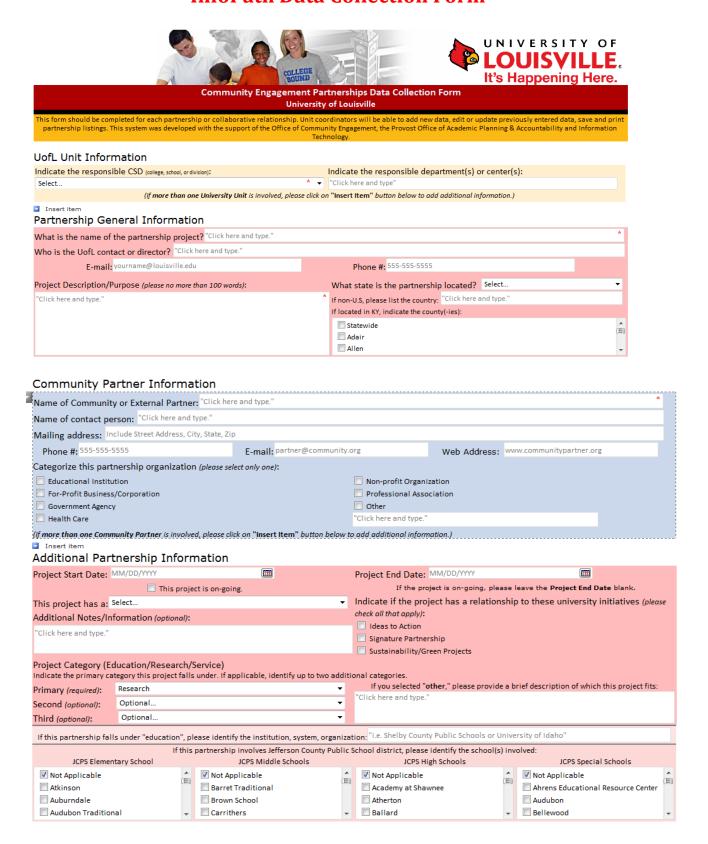
are critical to maintaining the integrity of the data entered. Each unit has access to this data for their use and reporting needs.

• When: Mass data collection every spring

• Where:

- o The data is managed and housed in SharePoint. SharePoint Site: https://sharepointsecure.louisville.edu/sites/OAPA/cepr/default.aspx
- o The survey instrument was developed with InfoPath.
- Why: This allows for us to archive past partnerships and export the current reports into EXCEL to make it easier to extract the pieces needed for various reports. This system also allows UofL to capture how students, faculty and staff are engaged in the community.
- Data Use: The data derived from this collection is used for multiple university reports like
 the President's Scorecard, Presidents' Higher Education Community Service Honor Roll
 (Federal), Campus Compact Report, supporting documentation for the Carnegie
 Classification for Community Engagement, and reports by county for the President's
 Outreach Tour. This data is also reflected on the Office of Community Engagement Data
 Dashboard.

InfoPath Data Collection Form



Funding Information

is there funding associated w Is this funding renewable?	' '	Yes Yes	✓ No ✓ No	If yes, what's the amount of the funding?	\$00,000	
Funding Source(s)						
Name of the Funding Agency:	"Click here and type."					
, , , , , , , , , , , , , , , , , , , ,		e of fundir	ng associated with	nin the selected category. The total should equal 100%)		
Non-Profit Organization:				Public/Neighborhood Organization:		
Federal Government:				Corporate Gift:		
State Government:				Private Foundation/Organization:		
Local Government:				Self-Funded/Fee for Services:		
University:				Other: "Click here and type."		
Total Funding Percentage:				List percentage in the selected category. The total for	r all funding source should equal 1	100%
(If more than one Funding Agency is	involved, please click on "	Insert Iter	m" button below t	o add additional information.)		
Insert item						
Impact						
Impact on UofL						
(Please describe the impact this pa box, please check the primary area				unit. Describe linkage to teaching, research or service m	ission and benefit to the unit. Belo	ow the
"Click here and type."			p,			
Teaching	g			Research	Service	
UofL Involvement (Please provide	the number of unduplicat			duals, FT or PT, involved in this partnership and the tota uctions for detailed descriptions.	I number of student service hours	for this
Faculty: Si	taff:		Student(s):	Student Hours (total)	Alumni:	
Impact on Community	Please categori	ze (select	only one) the imp	act of this partnership: Select		-
(Please describe the impact this pa words please.)	rtnership has on the com	munity. In	dicate issues bein	g addressed, number of individuals served, and benefit	to the community. No more than 1	.00
"Click here and type."						
				☐ Reviewed & Approved	by Unit Coordinator	
Submitted by: hale, katrease			This partnership has expired or is no longer valid.			
E-mail Address: skhale01@louisville.edu			As of:	=		

Community Engagement Partnerships Data Collection Form Step-by-step form instructions

Please follow these instructions to complete each section of the form. As you enter the partnerships for your unit, if you have a program/project that is involved in multiple locations, counties, or schools, it can be entered as one partnership and you can select all locations and schools that apply. EXCEPT – if there is a combination of signature partnership schools and non-signature partnership schools; in an effort to track the involvement with our signature partnership schools we would ask that they be entered separately so you can indicate that the partnership is a signature partnership (university initiatives section of form).

1. UofL Unit Information

- Enter the unit responsible for the partnership. Examples—College of Business, College of Arts and Sciences, or Provost.
- Enter the department or center responsible for the partnership. Examples—Philosophy, Biostatistics, or Urban Studies Institute.

2. Partnership General Information

- In this section, provide general information about your partnership: Name of project, UofL contact or director and his or her contact information, short description of the project, and location(s).
- Location: If your partnership is located in the U.S., indicate the state. If your partnership is not located in the U.S. indicate the country in which it is located. If your partnership is located in Kentucky, please select the county (-ies) in which it is located. You may select multiple counties or just indicate it is "statewide".

3. Community Partner Information

- In this section, provide specific information about the Community or External Partners involved: Name, contact person and his or her contact information, and type of partnership.
- Partnership organization type: select only one of the options that best describes your partner. For example, if your partner is Metro Louisville Health and Wellness, select Government Agency. If your partner is a public school, select Educational Institution.
- If there are multiple partners then select "insert item" at the bottom of the Community Partner Box and you can add additional partners.

4. Additional Partnership Information

- In this section, please provide additional information about your partnership.
- Provide the start and end dates. If there is no set end date, then the project is on-going.
- UofL is involved in several university-wide initiatives: Ideas to Action, Signature Partnership, and Sustainability/Green Initiatives. If applicable, select the appropriate boxes. If your partnership is not part of any of these initiatives, do not check any boxes.

Project Category:

- Select the primary category this project falls under from the drop down menu.
- If your project falls under more than one category, select one primary category (the category that best describes your project). You can then have the option to delegate a second and third category.
- If you select "other" as a category, describe this in the box provided.
- If your project falls under any of the education categories, additional information is needed:

- Indicate the educational institution, system, or organization involved. If the school(s) involved are not in JCPS they can be listed in the box provided.
- If your project involves JCPS, check the appropriate boxes to indicate which school(s) the partnership is in.

5. Funding Information

- If your project received funding, please complete this section. If your project receives no specific funding, you may skip this section.
- Provide the amount of funding, and the name of the funding agency.
- Next, list the percentage of funding associated with each category. For example, your project might receive:

25% from United Way (non-profit)

25% from the Department of Health and Human Services (federal government)

50% from UofL (University)

Total the percentages from all of your sources. The total must equal 100%.

6. Impact

Describe the impact or outcome your project has on UofL (or your unit):

- Check the box that best describes your projects primary area of impact at UofL: teaching, research, or service.
- Provide the number of faculty, staff, students and alumni involved in the partnership. Count each individual, regardless of their status as part-time or full-time.
- Provide the **total** number of student service hours associated with this partnership.

Example 1: during the course of the data collection year **10** students served **3** hours each, put **30** hours in the space provided.

Example 2: during the course of the data collection year;

5 students served 4 hours

4 students served 7 hours

Total hours = (5x4) + (4x7) = 20 + 28 = 48 total hours

Describe the impact your project has on the community. Select the geographical level of impact:

- **Local** Impact is on Metro Louisville, including Southern Indiana. The UofL assigned service area is Jefferson, Bullitt, Oldham and Trimble counties
- Kentucky Impact is on areas of Kentucky outside of Metro Louisville, but not the entire state
- **State-wide** Impact is on all of Kentucky
- **Regional -** Impact is on Kentucky and surrounding states--Illinois, Indiana, Missouri, Ohio, Tennessee, Virginia, West Virginia
- **National** Impact is on U.S.
- **International** Impact is on area outside of the U.S

Please describe impact – number of individuals served, indicate issues addressed, benefit to the community (no more than 100 words).

7. Submission

• Provide the name and contact information of the person completing this form.

Technical Notes - Points to consider

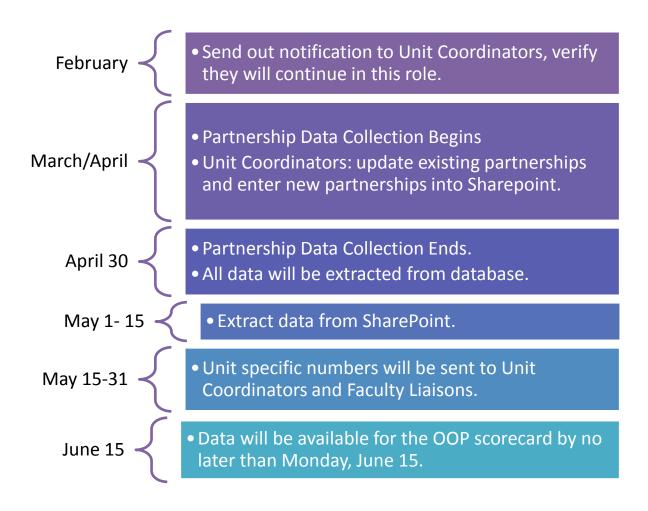
- **SharePoint Member** Individual membership must be assigned to participate in the SharePoint Data Collection Site.
 - o Email messages are sent to those given access to the CEPR SharePoint site
 - Within the email, a direct web address is provided to access the CEPR site and a web link to the membership group is provided directly beneath the CEPR web address
 - If you were sent an Email but misplaced it, you can type in https://sharepointsecure.louisville.edu/sites/OAPA/cepr or visit the Community Engagement website and navigate to Community Engagement Partnership for an electronic link to the SharePoint site.
- **Active Directory** Logging into SharePoint requires the use of your UofL User ID and password (If your AD access is already set-up, you can skip this information)
 - o **NOTE:** Your UofL User ID must be preceded by "ad\" (i.e. ad\fmlast01); without the ad\, you will not be allowed access into the SharePoint site. Individuals typically use the "/" which is often used in web addresses. Please ensure you are using the slash located beneath the 'backspace' button.
- **Internet Browser Compatibility** You must use **Internet Explorer** to successfully access and navigate through SharePoint. Many individuals choose to use Mozilla, Chrome, and other browsers. For this process, please use **Internet Explorer**.
- Microsoft InfoPath Please ensure that you have the most up-to-date Microsoft Office package. In particular, the form that is being utilized requires Microsoft InfoPath 2010. You may have an older version of Microsoft Office and may be hesitant to upgrade. If this is the case, your *Tier 1* should be able to install InfoPath 2010 only on your computer. You do not need to be familiar with using Microsoft InfoPath 2010, but will need it to access the form we have built for the data collection process.

Data Entry Reminders:

- <u>Always work within your **ACTIVE** folder</u>. This is the only place that existing partnerships should be updated or new partnerships should be added.
- If you know of any scholarship (presentations, publications, technical papers...) that resulted from a partnership, please also upload that to the SharePoint site as well.
- When updating partnerships:
 - If the partnership is no longer active, mark it as inactive at the bottom of form.
 - How to add a partnership:
 - Once in the <u>Active Folder</u>: Click on Documents: Add new document.
 - OR: if you have downloaded the form and had someone else fill it out, after clicking on Documents: Upload form.
 - Before closing the form: SAVE. You can always come back and make changes.
 - The fields that most likely change from year to year:
 - The number of students, faculty and staff
 - Total number of student hours

Community Engagement Partnership

Data Collection Timeline



Note: The SharePoint site is always open and available for updates; however, April 1 - April 30, is the structured time for data entry.