UNIVERSITY OF LOUISVILLE

GRANTS RELATED TO COMMUNITY ENGAGEMENT

2021-22 ESTIMATES

\$28,626,292

estimated amount of grants related to community engagement reported or issued in the 2021-22* academic year

Percent of the total amount of all grants reported in the 2021-22* academic year

University faculty and administrators received grant awards related to community engagement totaling \$28,626,292 during the 2021-22 academic year. The grants addressed a variety of issues in the community including training and education, research, project assessment and direct services to communities. Some of the top units to receive funding include the Kent School of Social Work, the Speed School of Engineering, the College of Education and Human Development (CEHD), the School of Dentistry, and School of Medicine.

Top Ten Principal Investigators

Community Engagment related grants \$8,000,000 reported by unit, 2021-22*

\$7,000,000 \$6,000,000 \$5.000.000 \$4,000,000 \$3,000,000 \$2,000,000 \$1.000.000

#1 Ashley King-Tinsley \$3,637,044

#2 Anna Catharina Faul \$3.134.096

#3 Jeffrey Sun \$2,150,573

#4 Sundar Vedanarayanan Atre \$2,000,000

#5 Mary Thorpe \$1,562,876

#6 Bibhuti K. Sar \$1,533,178

#7 Dan Octavian Popa \$1,531,680

#8 Aruni Bhatnagar \$1,027,198 #9 Ted Smith \$994,157

#10 Adel S. Elmaghraby \$950,000

Grant Spotlight: Upward Bound

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary

\$1,562,876

in Federal grant funding reported for **UofL's Upward Bound** and Talent Search programs for the 2021-22 and 2022-23 academic years

education.