Community partnership and engaged service are core elements of the University of Louisville’s mission. Whether it is working with students in local public schools, helping to provide services in underserved neighborhoods, or building stronger communities internationally, UofL is committed to collaborating with partners to improve quality of life in places both near and far. UofL Community Engagement projects break down into the following categories*:

**Community Engagement Activities**

<table>
<thead>
<tr>
<th>Category</th>
<th>Instances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnership</td>
<td>486</td>
</tr>
<tr>
<td>Outreach</td>
<td>573</td>
</tr>
<tr>
<td>Curricular Engagement</td>
<td>942</td>
</tr>
<tr>
<td>Engaged Scholarship</td>
<td>143</td>
</tr>
</tbody>
</table>

### Student, Faculty, and Staff Engagement

Through the activities taking place during the 2022-23 academic year, faculty, staff and students worked with local, state-wide, national and international communities in engaged teaching, research and service.

- **16,460 Instances of student engagement** with 381,197 hours of service
- **1,129 Instances of faculty engagement**
- **923 Instances of staff engagement**

### International Service & Scholarship

UofL students are engaged in experiential learning and service projects from Argentina to the Philippines, and faculty work with a range of international research and service partners around the globe.

- **37 Activities in other nations or with an international focus in 2022-23**

### The Signature Partnership Initiative

UofL's Signature Partnership Initiative, is a University-wide effort to enhance the quality of life, educational and economic opportunity for residents of west Louisville.

The goal is to work with a wide range of community collaborators to improve the education, health, quality of life, and social status of individuals and families living in our urban core.

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1. As of 2015-16 we are adding more specificity by categorizing different types of community engagement activities in further alignment with definitions provided within the Carnegie Community Engagement Classification process. The categories, Partnership, Outreach, Curricular Engagement, and Engaged Scholarship, are described above.
2. After review of the previous year’s reports, two hundred sixty six activity forms that were not updated by UofL faculty and staff were deemed to likely still be active in 2022-23 and remain in this count of 1991.
3. These numbers represent instances of service and may reflect a duplicated head count for faculty, staff and students; but does not represent a duplication of service.