Community Partner Survey 2015

Merged Copy of UofL Community Partner Feedback

Project Audience Public
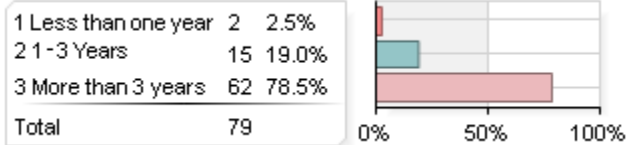Responses Received 79
Response Ratio 0%

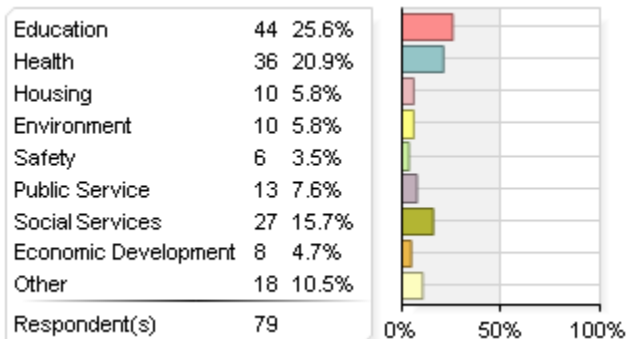**Prepared by** Patrick Smith
Creation Date Fri, Dec 18, 2015

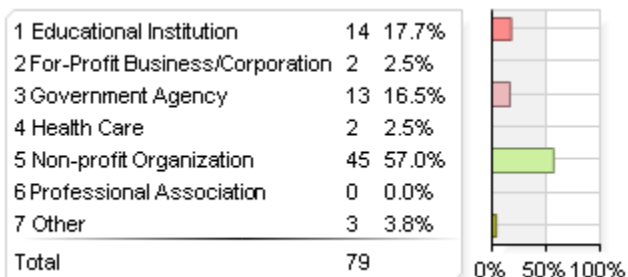# How long have you been collaborating with the University of Louisville?

1 Less than one year	2	2.5%	
2 1-3 Years	15	19.0%	
3 More than 3 years	62	78.5%	
Total	79		

Statistics	Value
Response Count	79
Mean	2.8
Median	3.0
Mode	3
Standard Deviation	+/-0.5
Population Standard Deviation	+/-0.5
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

What are the benchmark areas addressed by your organization?

Education	44	25.6%
Health	36	20.9%
Housing	10	5.8%
Environment	10	5.8%
Safety	6	3.5%
Public Service	13	7.6%
Social Services	27	15.7%
Economic Development	8	4.7%
Other	18	10.5%
Respondent(s)	79	

What is your organizational status?

1 Educational Institution	14	17.7%
2 For-Profit Business/Corporation	2	2.5%
3 Government Agency	13	16.5%
4 Health Care	2	2.5%
5 Non-profit Organization	45	57.0%
6 Professional Association	0	0.0%
7 Other	3	3.8%
Total	79	

Statistics	Value
Response Count	79
Mean	3.9
Median	5.0
Mode	5
Standard Deviation	+/-1.7
Population Standard Deviation	+/-1.7
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

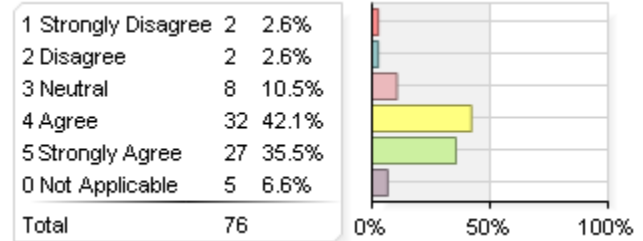## INDICATE YOUR LEVEL OF AGREEMENT WITH FOLLOWING STATEMENTS ABOUT

YOUR PARTNERSHIP "Our partnership with UofL led to..."

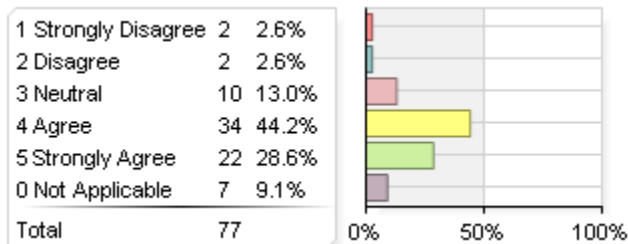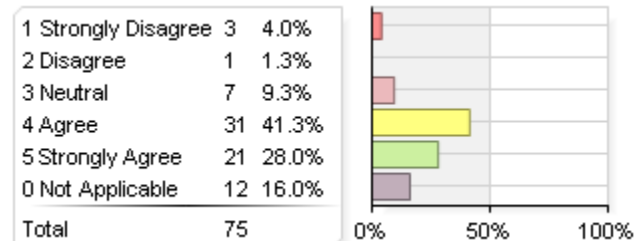| Competency Statistics	Value
Mean	3.2
Median	4.0
Mode	4
Standard Deviation	+/-1.8
Standard Error (base on SD)	+/-0.1
Population Standard Deviation	+/-1.8
Standard Error (base on PSD)	+/-0.1

1. Increased funding opportunities

1 Strongly Disagree	5	6.5%
2 Disagree	9	11.7%
3 Neutral	12	15.6%
4 Agree	16	20.8%
5 Strongly Agree	15	19.5%
0 Not Applicable	20	26.0%
Total	77	
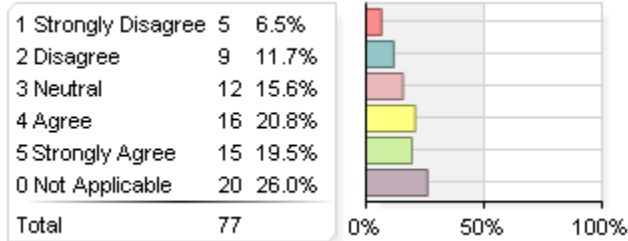
Statistics	Value
Response Count	77
Mean	2.6
Median	3.0
Mode	0
Standard Deviation	+/-1.9
Population Standard Deviation	+/-1.9
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

2. Increased resources

1 Strongly Disagree	2	2.6%
2 Disagree	2	2.6%
3 Neutral	8	10.5%
4 Agree	32	42.1%
5 Strongly Agree	27	35.5%
0 Not Applicable	5	6.6%
Total	76	

Statistics	Value
Response Count	76
Mean	3.9
Median	4.0
Mode	4
Standard Deviation	+/-1.4
Population Standard Deviation	+/-1.4
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

## 3. Positive behavior change (Staff, employees, organization, community, people served)

1 Strongly Disagree	2	2.6%
2 Disagree	2	2.6%
3 Neutral	10	13.0%
4 Agree	34	44.2%
5 Strongly Agree	22	28.6%
0 Not Applicable	7	9.1%
Total	77	

Statistics	Value
Response Count	77
Mean	3.7
Median	4.0
Mode	4
Standard Deviation	+/-1.5
Population Standard Deviation	+/-1.4
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

4. Completion of project

1 Strongly Disagree	3	4.0%
2 Disagree	1	1.3%
3 Neutral	7	9.3%
4 Agree	31	41.3%
5 Strongly Agree	21	28.0%
0 Not Applicable	12	16.0%
Total	75	

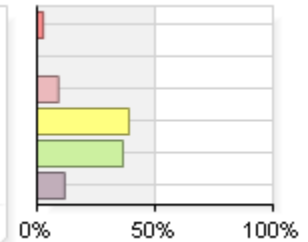| Statistics	Value
Response Count	75
Mean	3.4
Median	4.0
Mode	4
Standard Deviation	+/-1.7
Population Standard Deviation	+/-1.7
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

5. Positive project outcome

6. Increased value of services
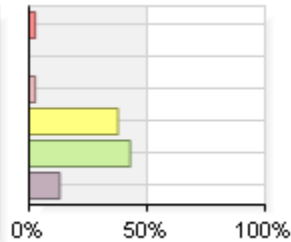
1 Strongly Disagree	2	2.6%		1 Strongly Disagree	2	2.6%
2 Disagree	1	1.3%		2 Disagree	1	1.3%
3 Neutral	2	2.6%		3 Neutral	7	9.1%
4 Agree	29	37.7%		4 Agree	30	39.0%
5 Strongly Agree	33	42.9%		5 Strongly Agree	28	36.4%
0 Not Applicable	10	13.0%		0 Not Applicable	9	11.7%
Total	77			Total	77	

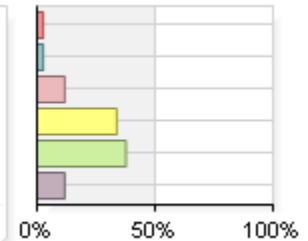| Statistics	Value		Statistics	Value
Response Count	77		Response Count	77
Mean	3.8		Mean	3.7
Median	4.0		Median	4.0
Mode	5		Mode	4
Standard Deviation	+/-1.7		Standard Deviation	+/-1.6
Population Standard Deviation	+/-1.7		Population Standard Deviation	+/-1.6
Standard Error (base on SD)	+/-0.2		Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2		Standard Error (base on PSD)	+/-0.2

7. Access to technology

8. Access to expertise

1 Strongly Disagree	4	5.3%		1 Strongly Disagree	2	2.6%
2 Disagree	7	9.3%		2 Disagree	2	2.6%
3 Neutral	15	20.0%		3 Neutral	9	11.7%
4 Agree	16	21.3%		4 Agree	26	33.8%
5 Strongly Agree	12	16.0%		5 Strongly Agree	29	37.7%
0 Not Applicable	21	28.0%		0 Not Applicable	9	11.7%
Total	75			Total	77	

Statistics	Value		Statistics	Value
Response Count	75		Response Count	77
Mean	2.5		Mean	3.7
Median	3.0		Median	4.0
Mode	0		Mode	5
Standard Deviation	+/-1.9		Standard Deviation	+/-1.6
Population Standard Deviation	+/-1.9		Population Standard Deviation	+/-1.6
Standard Error (base on SD)	+/-0.2		Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2		Standard Error (base on PSD)	+/-0.2

INDICATE YOUR LEVEL OF AGREEMENT WITH FOLLOWING STATEMENTS ABOUT YOUR PARTNERSHIP "Our partnership with UofL led to..." (continued)

## 9. Production of new services, products, or materials

1 Strongly Disagree	3	3.9%
2 Disagree	6	7.9%
3 Neutral	13	17.1%
4 Agree	18	23.7%
5 Strongly Agree	15	19.7%
0 Not Applicable	21	27.6%
Total	76	
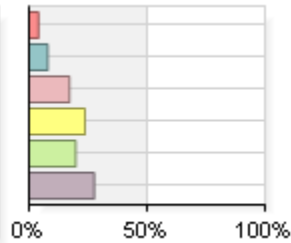
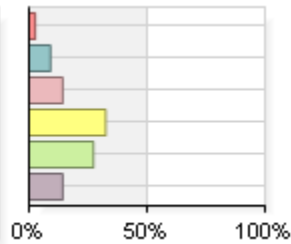| Statistics	Value
Response Count	76
Mean	2.6
Median	3.0
Mode	0
Standard Deviation	+/-1.9
Population Standard Deviation	+/-1.9
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

10. Identification of new staff

1 Strongly Disagree	4	5.3%
2 Disagree	6	8.0%
3 Neutral	17	22.7%
4 Agree	15	20.0%
5 Strongly Agree	11	14.7%
0 Not Applicable	22	29.3%
Total	75	
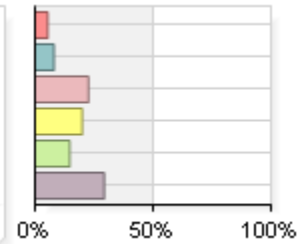
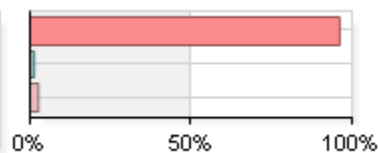| Statistics	Value
Response Count	75
Mean	2.4
Median	3.0
Mode	0
Standard Deviation	+/-1.9
Population Standard Deviation	+/-1.8
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

11. Identification of additional volunteers

1 Strongly Disagree	2	2.6%
2 Disagree	7	9.1%
3 Neutral	11	14.3%
4 Agree	25	32.5%
5 Strongly Agree	21	27.3%
0 Not Applicable	11	14.3%
Total	77	

Statistics	Value
Response Count	77
Mean	3.3
Median	4.0
Mode	4
Standard Deviation	+/-1.7
Population Standard Deviation	+/-1.7
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

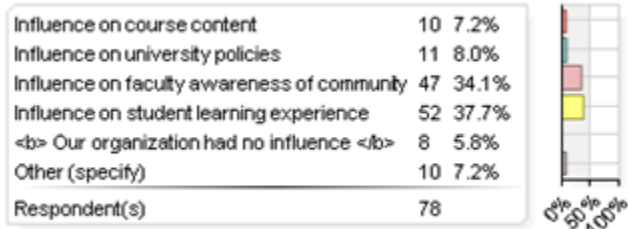## Do you plan to continue partnering with the university?

1 Yes	75	96.2%
2 No	1	1.3%
3 Not Sure	2	2.6%
Total	78	

Statistics	Value
Response Count	78
Mean	1.1

Median	1.0
Mode	1
Standard Deviation	+/-0.3
Population Standard Deviation	+/-0.3
Standard Error (base on SD)	+/-0.0
Standard Error (base on PSD)	+/-0.0

In what ways do you believe that you are able to influence the university as a result of this partnership(s)?

Influence on course content	10	7.2%
Influence on university policies	11	8.0%
Influence on faculty awareness of community	47	34.1%
Influence on student learning experience	52	37.7%
Our organization had no influence	8	5.8%
Other (specify)	10	7.2%
Respondent(s)	78	

What was the best aspect of this partnership for your organization?

Comment

U of L Professors and their team of Doctoral Students provided outstanding evaluation of our partnership program.

It expands the number of people we serve and the services we provide in the local community.

The reputation for excellent data and research by U of L partners makes the advocacy for policy change stronger.

community outreach and serving greater population.

The relationships formed and the impact on the community

My collaboration with U of L is that I serve as a practicum supervisor for graduate students from the clinical psychology and counseling psychology programs. I am also the psychology practicum coordinator at my job site, the Robley Rex VA Medical Center, where my primary position is staff clinical neuropsychologist, providing healthcare. Essentially, we are providing a training opportunity and service to U of L, but receiving nothing formal in return. With this context in mind, the best part of our partnership is to be involved with training the next generation of psychologists.

We have a current partnership which encourages students to have greater interest in health policy.

Shared vision and goals resulted in shared resources.

Faculty sharing through cross-registered courses; student transfer and matriculation into UofL degree programs.

The exposure to citizens who live quite distant to our location

We are able to engage students to connect them with a local hospital and bring joy and fun to children facing medical challenges and their families.

Both the researchers and knowledgeable, nice, willing to help, be flexible. Dr. Sterrett, Dr. Golder

It helped increase the learning opportunities for my students.

New volunteers involved with our organization and making a difference with our children.

Collaborations with amazing leaders and volunteers within the University of Louisville as well as impact on the community.

High quality evaluation of our grant and project

(1) Reorganization of NAACP College Chapter on the University of Louisville Campus
(2) Dr. Mordean Archer & Dewain Archer serving on our Executive Committee
(3) Financial contributions to organization

We work with student interns who receive valuable learning experiences while providing needed services in our community.

We were able to engage students on a really timely and important discussion.

Provided students with first hand experience working in a sometimes difficult field and provided our students with additional therapeutic support.

Our members gained new insight into programs like tae kwon do, music, and healthy living items that they may have

never experienced. Our member quality of life was enriched through the programs the University provided. U of L students learned about our members and gained experience in working with adults with Down Syndrome.

Ability to work with a highly respected institution of Higher Education in a city that was new to our organization. This allowed us to gain perspective on the values of the community and make many new connections.

long term connection to technically proficient staff, long term connection to community organizations where relationships were fostered by university personnel

Finding that more faculty and students are using reusable water bottles and refilling at the tap.

UofL provides us with tutors each semester to work with the children/youth of our neighborhood.

We get individuals to help us complete work assignments.

Promoting the awareness of Be The Match, operated by the National Marrow Donor Program on U of L Campus when an employee son was diagnosed with leukemia and need a unrelated life-saving donor Match. I was able to host donor drive events with the Women's Sporting Team, it was great!!!

Working with the School of Education and specifically Dr. Jill Adelson on a grant has started a new elective STEM Class at my school. Also, our partnership with UofL's Athletic Department specifically Marvin and Monica has led to an increase in academic success due to student incentives. Newburg Middle School loves UofL.

Access to subject matter experts with research acumen and access to professional literature

Job experience opportunities and acceptance of our special needs students by staff and students at the library.

Each year we receive a student from U of L's clinical psychology program. While learning from our psychologist, the graduate student provides services to our patients.

It was wonderful to have a student who could do research on matters pending in my court. This was helpful to me, the student was also able to participate in the court process onmulltiple levels.

We have social work interns who are able to learn and develop their professional skills. In turn, the social work interns are helping us with our mission of serving single parent families in the community.

It had some promise at the beginning but quickly lost steam.

Employee education (graduate engineering)

Smoother transition for transferring students

Access to expertise and knowledge not available in my organization

Interfacing with Latin American & Latino Studies, Pan African American Studies, Muhammad Ali Institute and Hite Art Institute

Your student serve at risk children and teen by enhancing their education experiences. At risk children in general are 2 to 6 months behind their peers educationally , not all but more than most people want to know about .This one-on-one tutoring give our member a better chance of success in school.
It might a an University of Louisville student weeks to win the trust of a children , but once it done that child will do better in school and has overall better behavior .

True partnership - positives for both parties

Dr El-Mallakh as DBSA Louisville Professional Advisor and coming for Ask the Doctor Night. Also, in the past Dr. Wright and other physciatrist have come from the Derpression Center

working with the team

The variety of backgrounds and experience each member brought to the table.
The dedication to service.

Through our partnership with UofL, we had direct access to one of the eight regions of the state.

Teaching students about the social services field

Provides new ideas and "human capital" to serve our participants. Relation with U of L faculty. Expand our circle of influence

Mutual awareness and collaboration on the needs of our refugee community, and the education of university staff and students which in turn has brought KRM a great many more resources--interns, Board members, funding, etc.

Creating new initiatives and interventions to impact the lives of people in community, especially vulnerable populations.

Providing specialty care and improved access to care for children with special health care needs.

Hearing what other organizations are doing with the university and how we can collaborate.

The ability to work in the community and support student education opportunity at the high school level as well as engage the parents. The expanded partnership with other education organizations was also wonderful.

Joining strong brands; creating a continuum of services; improved community impact around health, education;

Providing student interns who are equipped to step into a field agency with the skills needed to function as needed.

The changes in life of our students that participate in the exchange programs with University of Louisville

More than 2,000 graduates over 18 years in Panama with Academic Programs from UofL

Able to complete project much more quickly and easily utilizing student assistance

We partner with the University in many capacities and through various departments over the past 10 years. I do not know what specific collaboration this questionnaire addresses.

The energy and the commitment from University of Louisville students has been tremendous and positively altered the trajectory of our organization

name recognition

Every aspect of our partnership with the University was worthwhile and positive. The collaboration with the professors has been the best aspect of our relationship.

Allowing the students that we work with to experience cancer research processes on a firsthand basis.

Getting expertise in the areas of reporting reliable and valid data. Being able to apply for grants as a partner strengthening the relationship between a nonprofit community organization and academic. Being involved in the community aspects of the work of the School of Public Health and Information Sciences.

What could the university do differently to enhance collaboration with your organization?

Comment
The process of reaching agreement on the wording of MOUs took longer than expected, but we worked it out.
Since our organization does not provide direct services, it is imperative that Grantees acknowledge the resources/organizations that make that program/service possible.
I create partnerships but it would be great to have a "partnership fair" where many ways to partner can be explored. For example, we have had student interns doing great work from more than one department and both graduate and undergraduate. We have done research projects with U of L partners. We have done data gathering and analysis with U of L partners. U of L partners have agreed to speak at forums we host for free for the general public. Our organization has presented at classes in several U of L academic disciplines. U of L Business School graduate students helped us draw up a business plan. But it is all done opportunistically and sometimes just by chance.
continuous and increased partnership.
na
Provide financial or practical resources to use in training their students and serving our patients.
nothing at this time
Perhaps greater opportunities could be provided for our faculty to teach courses on UofL campus.
Since we ar not local to the University it would depend on their resources and capabilities
We could have more contact with the faculty/staff. We only have regular communication with students at this point.
Keep allowing us opportunities for our students.
Provide more feedback.
Can't think of anything
More faculty involvemenr
communication
We would like to become a practicum site for the Music Therapy so all of our students can have access to that opportunity.
Not a thing. We love everything you guys have brought to us.
Continue to build momentum with existing efforts.
Our partnership seems to be going great. There is nothing I would do differently at this time.
I believe the relationship is working fine.
I would like to meet with the student of activities to see if I could meet with a group of students who would like to get involve with supporting our mission.
Simplify. I understand that researchers want to do things in a very thorough, deliberate manner, but non-profit/government agency budgets are not always big enough for such large efforts. More streamlined approaches that require fewer professor/graduate student hours and less overall cost would be helpful. Help us answer the question - What can we do within our budget that will be the most impactful?

If students received more training in regards to how to work with patients who have severe mental disorders prior to their arrival at our facility, they would be more prepared for working with our patients.

Be honest, organized and follow through on things said in meetings.

We feel that we currently have a strong working relationship with the College of Engineering

Find ways to increase outreach to the local Louisville "off-campus" community.

We would like to have a relationship with School of Education . Students from this program as volunteers would increase our children success . Our current Education manager has a master degree in Education with an enhancement in Dual Learning . I

Continue partnership spirit

more informal meetings

Increased visibility and support by campus community.

Work with agency to create better tools to assess students performance.

Focus more on the south end of Louisville Metro (Beechmont, Iroquois, Fairdale Neighborhoods)

Flexibility and support for agencies with funding restrictions.

Collaborate and extend outreach clinics throughout the State.

#NAME?

We must collectively raise additional funds together. While we do that, we just need to list a success. (smile)

Improve internal communication within university; streamline decision making capabilities

nothing at this time

We are very satisfied with the collaboration of UofL

Assign more resources to international programs and international development
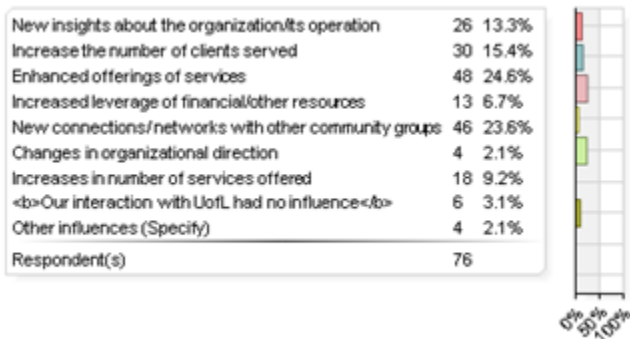
Formalize our agreement to share personnel

access to other deparments which can assist not for profits (ie grant writing)

With a continued commitment and relationship by both the University and our school, there will be an evolution of our partnerships. This will occur with time.

Serve as a Sponsor of our organization in exchange for engagement opportunities and publicity throughout schools in KY and Southern Indiana.

We have a very good working relationship with Dean Blakely and the SPHIS and with Dr. Anna Faul and the Kent School of Social Work.

How did your collaboration with the university influence your capacity to fulfill the mission of your organization?

New insights about the organization/its operation	26	13.3%
Increase the number of clients served	30	15.4%
Enhanced offerings of services	48	24.6%
Increased leverage of financial/other resources	13	6.7%
New connections/networks with other community groups	46	23.6%
Changes in organizational direction	4	2.1%
Increases in number of services offered	18	9.2%
Our interaction with UofL had no influence	6	3.1%
Other influences (Specify)	4	2.1%
Respondent(s)	76	

INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENT

Competency Statistics	Value
Mean	4.2
Median	4.0
Mode	5
Standard Deviation	+/-1.1
Standard Error (base on SD)	+/-0.1

Population Standard Deviation	+/-1.1
Standard Error (base on PSD)	+/-0.1

1 Strongly Disagree	2	3.0%
2 Disagree	1	1.5%
3 Neutral	2	3.0%
4 Agree	29	43.9%
5 Strongly Agree	30	45.5%
0 Not Applicable	2	3.0%
Total	66	
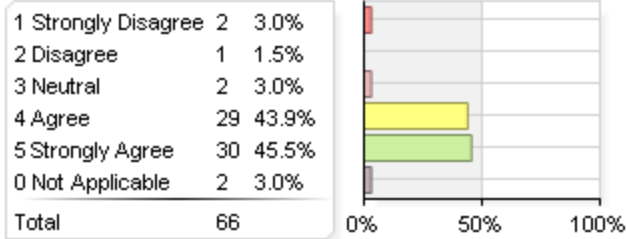
Statistics	Value
Response Count	66
Mean	4.2
Median	4.0
Mode	5
Standard Deviation	+/-1.1
Population Standard Deviation	+/-1.1
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

Please rate your level of satisfaction with your connection to the University of Louisville in the following areas.

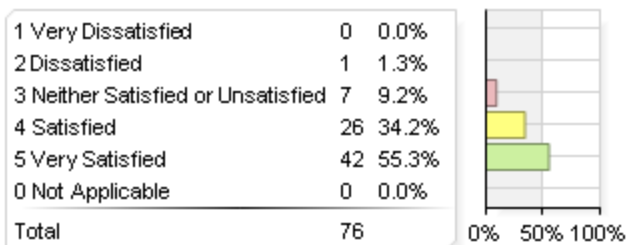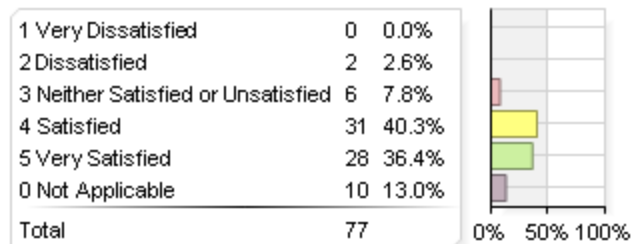| Competency Statistics	Value
Mean	3.7
Median	4.0
Mode	5
Standard Deviation	+/-1.7
Standard Error (base on SD)	+/-0.1
Population Standard Deviation	+/-1.7
Standard Error (base on PSD)	+/-0.1

1. Overall communication with UofL partnership contact.

1 Very Dissatisfied	0	0.0%
2 Dissatisfied	1	1.3%
3 Neither Satisfied or Unsatisfied	7	9.2%
4 Satisfied	26	34.2%
5 Very Satisfied	42	55.3%
0 Not Applicable	0	0.0%
Total	76	

Statistics	Value
Response Count	76
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-0.7
Population Standard Deviation	+/-0.7
Standard Error (base on SD)	+/-0.1

2. Level of interactions with students.

1 Very Dissatisfied	0	0.0%
2 Dissatisfied	2	2.6%
3 Neither Satisfied or Unsatisfied	6	7.8%
4 Satisfied	31	40.3%
5 Very Satisfied	28	36.4%
0 Not Applicable	10	13.0%
Total	77	

Statistics	Value
Response Count	77
Mean	3.7
Median	4.0
Mode	4
Standard Deviation	+/-1.6
Population Standard Deviation	+/-1.6
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

3. Level of interactions with faculty or UofL staff.

1 Very Dissatisfied	0	0.0%
2 Dissatisfied	5	6.4%
3 Neither Satisfied or Unsatisfied	6	7.7%
4 Satisfied	27	34.6%
5 Very Satisfied	36	46.2%
0 Not Applicable	4	5.1%
Total	78	
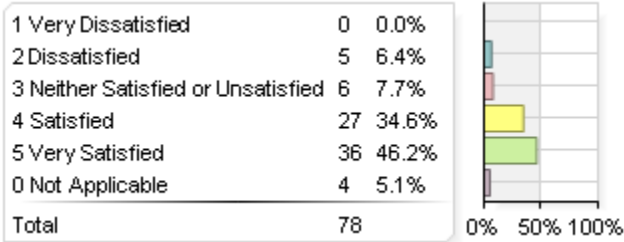
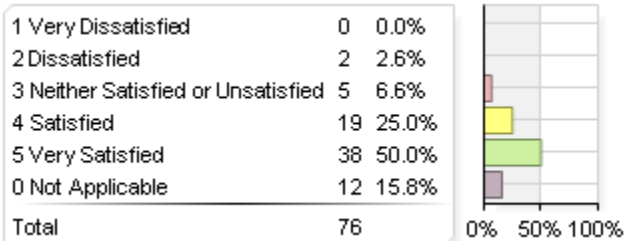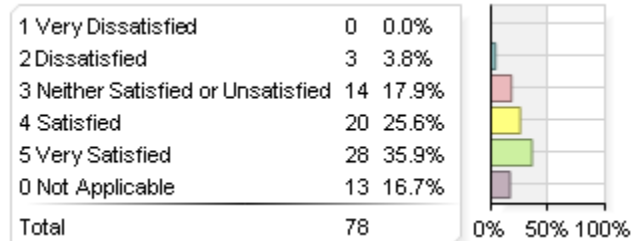| Statistics	Value
Response Count	78
Mean	4.1
Median	4.0
Mode	5
Standard Deviation	+/-1.3
Population Standard Deviation	+/-1.3
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

4. Quality of student work or performance.

1 Very Dissatisfied	1	1.3%
2 Dissatisfied	2	2.6%
3 Neither Satisfied or Unsatisfied	2	2.6%
4 Satisfied	26	33.8%
5 Very Satisfied	30	39.0%
0 Not Applicable	16	20.8%
Total	77	
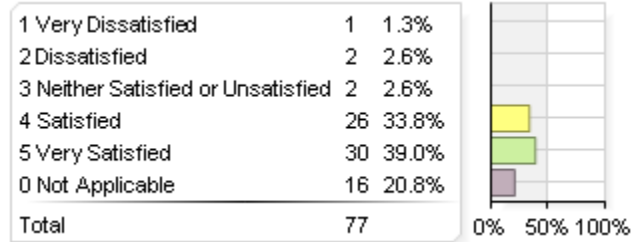
Statistics	Value
Response Count	77
Mean	3.4
Median	4.0
Mode	5
Standard Deviation	+/-1.9
Population Standard Deviation	+/-1.9
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

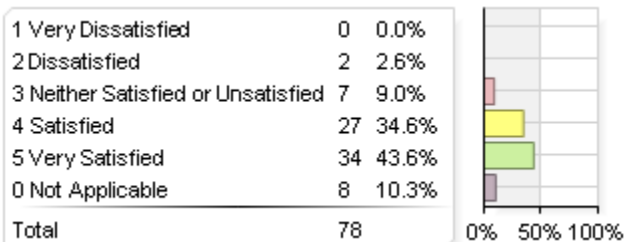## 5. Quality of faculty or UofL staff work or performance.

1 Very Dissatisfied	0	0.0%
2 Dissatisfied	2	2.6%
3 Neither Satisfied or Unsatisfied	5	6.6%
4 Satisfied	19	25.0%
5 Very Satisfied	38	50.0%
0 Not Applicable	12	15.8%
Total	76	

Statistics	Value
Response Count	76
Mean	3.8
Median	4.5
Mode	5
Standard Deviation	+/-1.8
Population Standard Deviation	+/-1.8
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

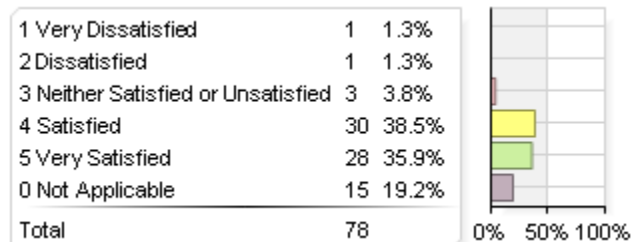## 6. Ability to provide feedback and input into planning experiences.

1 Very Dissatisfied	0	0.0%
2 Dissatisfied	3	3.8%
3 Neither Satisfied or Unsatisfied	14	17.9%
4 Satisfied	20	25.6%
5 Very Satisfied	28	35.9%
0 Not Applicable	13	16.7%
Total	78	

Statistics	Value
Response Count	78
Mean	3.4
Median	4.0
Mode	5
Standard Deviation	+/-1.8
Population Standard Deviation	+/-1.7
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

7. Level of trust with faculty.

1 Very Dissatisfied	0	0.0%
2 Dissatisfied	2	2.6%
3 Neither Satisfied or Unsatisfied	7	9.0%
4 Satisfied	27	34.6%
5 Very Satisfied	34	43.6%
0 Not Applicable	8	10.3%
Total	78	

Statistics	Value
Response Count	78
Mean	3.9

8. Level of trust with students.

1 Very Dissatisfied	1	1.3%
2 Dissatisfied	1	1.3%
3 Neither Satisfied or Unsatisfied	3	3.8%
4 Satisfied	30	38.5%
5 Very Satisfied	28	35.9%
0 Not Applicable	15	19.2%
Total	78	

Statistics	Value
Response Count	78
Mean	3.5

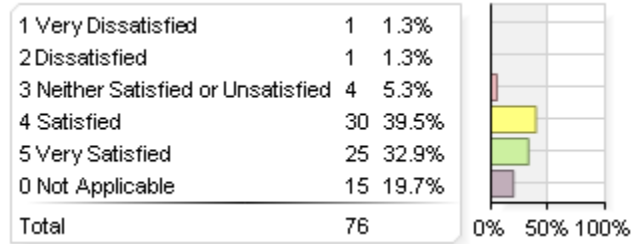|			
Median	4.0	Median	4.0
Mode	5	Mode	4
Standard Deviation	+/-1.5	Standard Deviation	+/-1.8
Population Standard Deviation	+/-1.5	Population Standard Deviation	+/-1.8
Standard Error (base on SD)	+/-0.2	Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2	Standard Error (base on PSD)	+/-0.2

Please rate your level of satisfaction with your connection to the University of Louisville in the following areas. (continued)
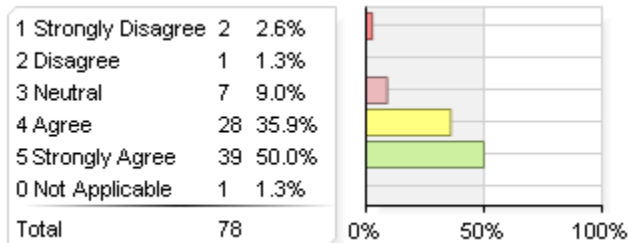
9. Scope of the project.

1 Very Dissatisfied	0	0.0%
2 Dissatisfied	2	2.6%
3 Neither Satisfied or Unsatisfied	3	3.8%
4 Satisfied	28	35.9%
5 Very Satisfied	31	39.7%
0 Not Applicable	14	17.9%
Total	78	

Statistics	Value
Response Count	78
Mean	3.6
Median	4.0
Mode	5
Standard Deviation	+/-1.8
Population Standard Deviation	+/-1.8
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

10. Project time period.

1 Very Dissatisfied	1	1.3%
2 Dissatisfied	1	1.3%
3 Neither Satisfied or Unsatisfied	4	5.3%
4 Satisfied	30	39.5%
5 Very Satisfied	25	32.9%
0 Not Applicable	15	19.7%
Total	76	

Statistics	Value
Response Count	76
Mean	3.4
Median	4.0
Mode	4
Standard Deviation	+/-1.8
Population Standard Deviation	+/-1.8
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

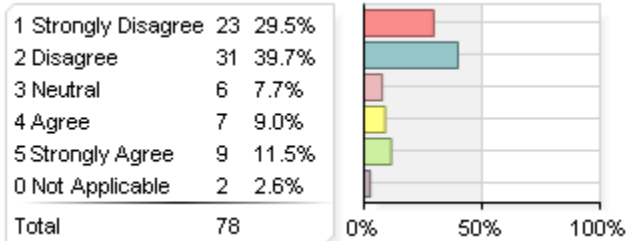## INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENT

Competency Statistics	Value
Mean	4.3
Median	4.5
Mode	5
Standard Deviation	+/-1.0
Standard Error (base on SD)	+/-0.1
Population Standard Deviation	+/-1.0
Standard Error (base on PSD)	+/-0.1

1 Strongly Disagree	2	2.6%
2 Disagree	1	1.3%
3 Neutral	7	9.0%
4 Agree	28	35.9%
5 Strongly Agree	39	50.0%
0 Not Applicable	1	1.3%
Total	78	

Statistics	Value
Response Count	78
Mean	4.3
Median	4.5
Mode	5
Standard Deviation	+/-1.0
Population Standard Deviation	+/-1.0
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENT

Competency Statistics	Value
Mean	2.3
Median	2.0
Mode	2
Standard Deviation	+/-1.4
Standard Error (base on SD)	+/-0.2
Population Standard Deviation	+/-1.3
Standard Error (base on PSD)	+/-0.2

1 Strongly Disagree	23	29.5%
2 Disagree	31	39.7%
3 Neutral	6	7.7%
4 Agree	7	9.0%
5 Strongly Agree	9	11.5%
0 Not Applicable	2	2.6%
Total	78	

Statistics	Value
Response Count	78
Mean	2.3
Median	2.0
Mode	2
Standard Deviation	+/-1.4
Population Standard Deviation	+/-1.3
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

As a result of your connection to the University of Louisville, how has your awareness of the university changed?

|		
learned more about the university programs and services	39	19.6%
know whom to call upon for information and assistance	47	23.6%
am more involved with activities on campus	11	5.5%
have an increased knowledge of university resources	39	19.6%
have more interactions with faculty and administrators	46	23.1%
members of your organization have taken or plan to take classes at the university	8	4.0%
Other (specify)	9	4.5%
Respondent(s)	76	

What is the name of your partnership project with UofL? (if your organization is involved in multiple projects with UofL please choose one as you respond to the items in this section)

Comment
1) Anne Frank Bearing Witness. 2) Literacy ArtStrategy Incubator
Kentucky Cancer Program - University of Louisville Research Foundation
MPH program practicum projects and multiple other partnerships
our annual State of Metropolitan Housing Report
U of L Physicians Group

Clinical Practicum Supervision for U of L Clinical & Counseling Psychology Doctoral students

Strong Minds, Healthy Bodies, Effective Leadership

The Early Learning Campus

UofL - Simmons Academic Articulation Agreement

Kick for Nick Foundation

Project Sunshine at University of Louisville

Freedom House: SAMHSA grant with Dr. Emma Sterlett-Hong and Dr. Seana Golder

Students working with researchers.
Use of FirstBuid building for robotics

Volunteer engagement

The Kentuckiana Heart Walk

START evaluation

There is no formal project

Kent School of Social Work practicum site

Master of Public Health student practicum

I AM A KENTUCKIAN Tour featuring Jose Antonio Vargas

Music Therapy site

Music Therapy service

VEX Robotics World Championship

various grants with U of L as research and community engagement partner

Louisville pure tap

Tutoring Partnership

Externship with IRS Office of Chief Counsel

Be The Match/ U of L Sporting Donor Drive Event.

Newburg Middle School

Practicum Student

Health LIteracy in West Louisville

UofL Student led Habitat Chapter

Churchill Park School Pathways to Transition Program

Multiple. Prefer not to say.

CSH UL Psychology Student

Student intern

Family Scholar House

Anne Braden Institute- Educational

off-campus engineering courses

Pathways

Kentucky Emergency Preparedness for Aging & LTC Program

Latin American & Latino Studies program

Homework Helper

GO College; Education Talent Search

KyOne

UBELONG

Kentucky Girls STEM Collaborative Project

Practicum students

Social Work Practicum students

Perpetual interning from Kent School and Anthropology Department

internship/practicum

CASE Project	
Plan4Health Grant	
Collaborative efforts to increase specialty care across the State.	
Student Practicum Placements	
GO College	
Collection of clothing, toiletries for homeless people in Louisville	
West Louisville YMCA project	
Floyd County Public Defender	
Field Agency for MSW students to complete field placement	
Memorandum of Understanding.	
MPH Practicum project	
undergraduate and graduate academic programs offered in Panama City, Panama	
New Albany Curatescape Project	
Again, we work with the University through many departments and projects since 2005; I it would have been helpful if this survey was preceded by information as to what particular and recent collaboration this survey is assessing.	
Kentucky Regional Optical Network (KyRON)	
Surgery on Sunday Louisville, Inc.	
Healthy Hoops Kentucky	
Brandeis School of Law/Central High School. School of Business dual credit class and Paralegal Studies dual credit class.	
The Leukemia & Lymphoma Society	
Don't have a present project open. Consulting with the SPHIS on data and community work. With the Kent School of Social Work on aging.	

## Was this project operational prior to your partnership with UofL?

1 Yes	29	38.2%
2 No	40	52.6%
3 Not Sure	7	9.2%
Total	76	
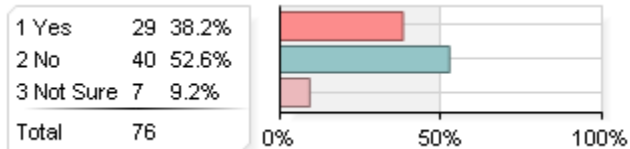
Statistics	Value
Response Count	76
Mean	1.7
Median	2.0
Mode	2
Standard Deviation	+/-0.6
Population Standard Deviation	+/-0.6
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

Please indicate your agreement with the following statements:

Competency Statistics	Value
Mean	3.8
Median	4.0
Mode	4
Standard Deviation	+/-1.5
Standard Error (base on SD)	+/-0.1
Population Standard Deviation	+/-1.5

1. Our partnership project began with clearly defined goals

1 Strongly Disagree	0	0.0%
2 Disagree	4	5.2%
3 Neutral	6	7.8%
4 Agree	36	46.8%
5 Strongly Agree	26	33.8%
0 Not Applicable	5	6.5%
Total	77	

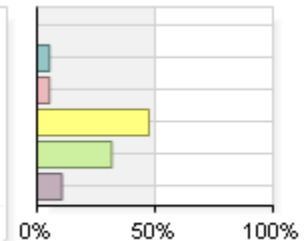| Statistics	Value
Response Count	77
Mean	3.9
Median	4.0
Mode	4
Standard Deviation	+/-1.3
Population Standard Deviation	+/-1.3
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1
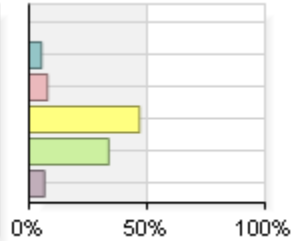
2. Our partnership project achieved (is achieving) its goals

1 Strongly Disagree	0	0.0%
2 Disagree	4	5.2%
3 Neutral	3	3.9%
4 Agree	33	42.9%
5 Strongly Agree	33	42.9%
0 Not Applicable	4	5.2%
Total	77	

Statistics	Value
Response Count	77
Mean	4.1
Median	4.0
Mode	4, 5
Standard Deviation	+/-1.2
Population Standard Deviation	+/-1.2
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

3. Our partnership project has measurable outcomes

1 Strongly Disagree	0	0.0%
2 Disagree	5	6.6%
3 Neutral	5	6.6%
4 Agree	28	36.8%
5 Strongly Agree	28	36.8%
0 Not Applicable	10	13.2%
Total	76	

Statistics	Value
Response Count	76
Mean	3.6
Median	4.0
Mode	4, 5
Standard Deviation	+/-1.6
Population Standard Deviation	+/-1.6
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2
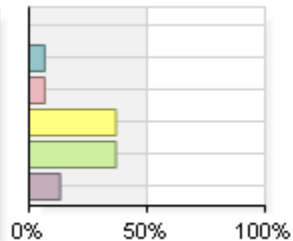
4. Our partnership project had (is having) the intended level of impact in the community

1 Strongly Disagree	0	0.0%
2 Disagree	4	5.3%
3 Neutral	4	5.3%
4 Agree	36	47.4%
5 Strongly Agree	24	31.6%
0 Not Applicable	8	10.5%
Total	76	

Statistics	Value
Response Count	76
Mean	3.7
Median	4.0
Mode	4
Standard Deviation	+/-1.5
Population Standard Deviation	+/-1.5
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

5. We have evidence that our partnership program had (is having) impact in the community

1 Strongly Disagree	0	0.0%
2 Disagree	5	6.5%
3 Neutral	10	13.0%
4 Agree	27	35.1%
5 Strongly Agree	25	32.5%
0 Not Applicable	10	13.0%
Total	77	
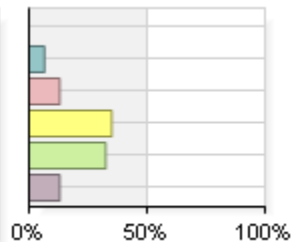
Statistics	Value
Response Count	77

Mean	3.5
Median	4.0
Mode	4
Standard Deviation	+/-1.6
Population Standard Deviation	+/-1.6
Standard Error (base on SD)	+/-0.2
Standard Error (base on PSD)	+/-0.2

What is this partnership project's most important outcome in the community?

Comment
Compelling evidence of the impact of our educational programs.
Addressing Cancer health disparities. Education. Mobile screening.
Changing fair housing laws regarding zoning
better awareness of services offered and enhanced experience for students.
Promote the safety of community
Training of future psychologists and providing healthcare services to local veterans.
focus on health policy for Kentucky
Quality Early Childhood Educational Experiences for Children from diverse Backgrounds
The provision of greater educational opportunities for potential students.
Enhanced the Univeristy's involvement with the military community
Providing a sense of normalcy to the healthcare environment for children.
Helping pregnant women with substance use disorders
Helping keep our best students in Kentucky
Buildibg confidence and social skills in at risk youth
Increasing the health of Americans and making healthier choices the default.
improving the fidelity and outcomes of our program
learning experiences for practicum students
I don't know
Community inclusion and education
More area schools starting VEX Robotics teams
grant outcomes are being achieved
Increased awareness about single-use plastic bottle waste and its impact on the environment.
We want to see students with a better success rate in school.
Knowledgeable tax lawyers
Promoting the awareness of the Be The Match Program
STEM Classes and School of Engineering Partnership
Engagement of content specialists around common goal--to ascertain information about health literacy among residents of west Louisville
Community volunteer opportunities for our special needs students
To improve the quality of our patient care.
my parnership consisted of a student who interned i my office, there was not a particular project with which the student was directly involved. He assisted with the day to day operations of my office.
Our social work interns are providing family support services and outreach to the community.
It impacted the students that participated at the time. It also impacted the teachers in one elementary school in JCPS.
Engineering education for employees
Creating opportunities for students to enhance their readiness for college work
Valuable assistance and advoacy to assist the aging populations in Kentucky

Internships and tutoring at community centers and others

Children successful completed their homework or passing ACT

Increased college matriculation and completion (not just at UofL)

Educate the community on the value of a STEM education

Help serve the needs of clients

Social Worker better prepare to serve persons from different cultural backgrounds

Changing lives for the world's most vulnerable people--refugees

Providing legal representation to survivors of intimate partner violence and sexual abuse. Additionally, we educate students about their rights.

Help older adults with chronic conditions to access more fruits and vegetables.

Increased access to care for children with special health care needs

Preparing students better for careers in public health

More students applying for financial aid and attending college.

Helping those who have very little

Improved health - physical, mental, social

Increased resources and services to the community

Academic and Life Experience

educated students who are now leaders in business and government

Creation of smart phone app

Increase confidence among students

Please see previous comments.

Enhancing the service mission of the university

Improved access to health care

decrease in asthma hospital admissions

Helping students prepare for life after high school.

Increased fundraising from High Schools for LLS as a result of getting the field trip to U of L.

Having to impact on violence in the West of Louisville

How do you define success with regard to your project impacting who you serve? (for example: people served, jobs created)

Comment
Student engagement, student empathy, student creativity, increase of capacity of teachers to implement strategies we introduce and train them in.
U of L shares our commitment to the urban population; particularly the African-Americans in west Louisville.
Fair and affordable housing opportunities increase.
people served.
Raised level of awareness and provided means to achieve safer behavior
Students showing professional progress in the provision of clinical services.
health of McConnell Scholars improves, McConnell Scholars may opt to focus on health policy
Success in pre-kindergarten and kindergarten readiness Relationships between children at ELC and parents at ELC
When a student graduates and is accepted into a UofL academic program or transfers and is accepted, this defines success for our organization.
We are successful if we can provide the opportunity for underprivileged children to enjoy the happiness which can come from playing soccer and ahving their own soccer ball
Number of people served
People served, meeting goals of SAMHSA grant
Number of students that achieved success in academic competitions

Over 100 served throughout the year by volunteers from UofL

Achieving fundraising and recruitment goals. Increasing the health of Americans and making healthier choices the default.

fewer children in foster care, more parents being successful in recovery from drugs/alcohol, less repeat maltreatment of children

Yes our numbers have increased

Excellent number of students in attendance. Good number of sign ups from interested folks. A diverse spectrum of people in attendance.

the number of families that are able to participate

We had over 50 members served through this project who were enhanced with learning about music and social skills through the project.

An increase in the number of people filling and refilling at the tap.

Success is measured by the number of students who increase their scores, or maintain high scores in school from the time they began our program until the completion of the program.

We render quality legal advice and representation to the IRS

Partnering with the Women's Sporting Team allowed Be The Match to educate and recruit potential donors to the Be The Match Registry to help those patients who have life-threatening disease with chance for a cure and hope!

people served

People who participate in focus groups; partners/content experts who share resources to create connections, make referrals to focus groups; shared learnings that will come from information shared by focus group participants

Students show improvement in completing tasks.

The graduate student will provide services to our patients and learn more about patients with severe mental disorders.

We define success based on the people served, how many participants graduate with a college degree, how many obtain careers and become home owners.

Educational outcomes and understanding of history is broader and more inclusive than traditional text provides. It includes knowledge of Black History and other areas not taught in traditional texts.

Employees receiving graduate degrees

Students are transferring to the university more successfully; students who wish to go to the university but are not ready can attain readiness at JCTC.

This program has become a national model for it's depth of understand and cooperation in serving this critical population group.

The non-profits helped by Latin American & Latino Studies not only has a major impact of the effectiveness of the many social services made [possible by the U of L volunteers but the economic value measures in the 100s of thousands of dollars over the many years of services made possible.

Education has 30 to 45 children-teen per average receiving assistance per day . With university volunteers , more member have a better chance of passing to the next grade level , maybe meeting and talking with a college student plants a seed for college . It is mentoring a child and seeing them get it, that math problem that seem to hard to master .. and they did it .

Increasing college ready rates and motivation for college - long term outcome is college completion

Quality of care

Number of girls reached through conferences, forums, and other STEM events.

Successfully serving clients & Evidence Based Practices of how to improve the agency.

Quality of the task performed. Achievement of learning objectives. Impact in out logic model

Learning English; cultural adaptation, safe and affordable housing; employment

Success is defined as supporting and offering services to clients.

Reach the targeted number of community members in each of the communities identified in initiaitve.

People served

Successfully completed practicum placements.

HIgh school students served with college preparation and support services, students that apply for financial aid and college, and students that attend college and are retained.

We provide meals, blankets, coats, gloves, etc., and Bible study to 150 homeless and near homeless people every week.

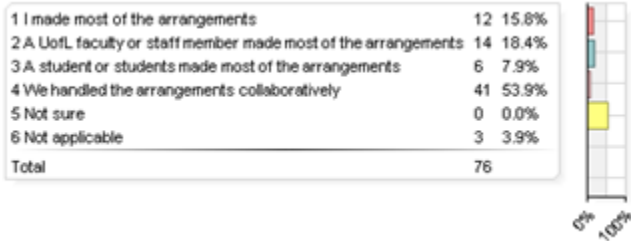| |
|---|
| 3000+ people served; Improved health, decreased violence |
| increased services to children and their families |
| We define the sucess the relationship between our universities and the possibilities of exchange taken by our students. |
| 100% of our graduates are well employed or started businesses, they are contributing to their communities, they are preferred by employers in the job market, they are known as to have received the highest academic level, graduate income is higher that graduates from other universities, our graduates hold more management positions than graduates of other universities |
| Increased awareness of/interest in New Albany's history and historic resources Increased tourism |
| people served, goals created and achieved |
| Participation of the university in state-wide networking, contributing support to state-wide initiatives |
| Number of people served, impact of health improved |
| By measuring the decrease in ER and Inpatient utilizaiton for children with asthma. |
| Students who reach their full potential. This can be identified by students who graduate college in the chosen career field. |
| Students receive benefit of seeing what fundraising for cancer research actually does. |
| Change in community environment. Decline in violence, increase in education. |

How were the logistics of your project handled?

```
1 I made most of the arrangements                                   12  15.8%
2 A UofL faculty or staff member made most of the arrangements      14  18.4%
3 A student or students made most of the arrangements               6   7.9%
4 We handled the arrangements collaboratively                       41  53.9%
5 Not sure                                                          0   0.0%
6 Not applicable                                                    3   3.9%
Total                                                              76
```

Statistics	Value
Response Count	76
Mean	3.2
Median	4.0
Mode	4
Standard Deviation	+/-1.3
Population Standard Deviation	+/-1.3
Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

Is a formal assessment or evaluation being conducted for this project?

```
1 Yes       34  44.7%
2 No        27  35.5%
3 Not sure  15  19.7%
Total       76
```
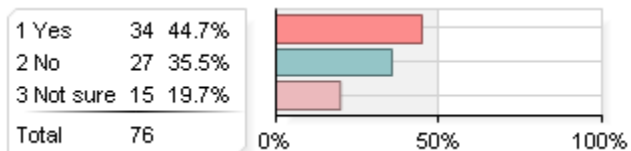
Statistics	Value
Response Count	76
Mean	1.8
Median	2.0
Mode	1
Standard Deviation	+/-0.8
Population Standard Deviation	+/-0.8

Standard Error (base on SD)	+/-0.1
Standard Error (base on PSD)	+/-0.1

Please tell us about your project's assessment or evaluation.

Comment
The University of Louisville Education faculty provided thorough evaluation of our projects, particularly the Anne Frank project, in which the evaluation was extensive. It was an excellent combination of quantitative and qualitative evaluation and involved innovated methods which they are introducing to the field through conferences and publications.
Patient data is collected to assess the population served, as well as the progress in reaching program eligible women from the targeted populations. This data, including zip codes and socioeconomic information ill be used to determine the project's impact.
Individual student evaluations are done at the end of the practicum year and discussed with the student.
All Children at the ELC participate in Ages & Stages Assessments. Childre at Family Scholar House are tracked thruogh kindergarten preparation for Brigance Scores and Kindergarten success.
Our assessment has yielded mostly positive outcomes. Our articulation began when we were an unaccredited school. Today we are accredited with four new degree programs and our new articulation will reflect a more substantial matriculation element in it in relationship to the acceptance of our associate degree.
U of L is assessing the services we are providing to clients.
We will be meeting with Dr. David Dunn and a core team on Tuesday, Nov. 17 to debrief and disucss ROI and mission impact .
Both process evaluation and experimental design
we set goals at beginning of semester and assess them at midterm and final.
We are constantly assessing grades of students who participate in our program.
Dr. Jill Adelson has created a tool to measure the math knowledge of our students involved in the Magnifying Math in the Middle Grant which is now a CLASS at Newburg.
Outlined in IRB Application for West Louisville Health Literacy Study
The project is monitored by a tool developed by Kentucky's Cabinet for Health and Family Services.
Course evaluations
Annual deliverables and progress reports
Dr. Rhonda Buchanan and the Arts & Sciences Dept. at U of L have been measuring the many outcomes
Go College is a part of the Investment in Innovation grant which requires an annual and final report requirement from a third party evaluater.
Moving slowly
very good
In partnership with KEnt School faculty we evaluate the intern performance and they impact in our participants.
Services and outcomes are inlcuded in an annual grant report
In progress
I currently do not have a U of L student
We evaluate student academic and professional success, the program has been increasing in programs and number of students. The academic and professional achievements or graduates are high.
Our assessment included attendance, skill development, improved attitudes
We measured the cost effectiveness of free screening colonoscopy
The evaluation is being made based on acontrolled group of children ages 7-13 which have insurance the program have access to cliams data. The information can be retrieved and analyzed to determine effectiveness of project.
Final grades based on a semester of work.
We will conduct a Survey of the students/staff that attend the Meet the Researcher Day.

Please add any additional comments here.

Comment

We appreciate the professionalism and expertise that our partners at the University of Louisville provide to our project and to the community.

The success of our articulation agreement has been a critical success factor in our college's progress.

The members of the Athletic Department and the students were all very dedicted to the project and absolutely wonderful to work with

We love the UofL students who run the Project Sunshine Chapter!

Thank you for giving my students the opportunities for the research experiences they achieved.

Thank you UofL for your commitment to the community!

We love our evaluator and all the other faculty/graduate students that he involves in our project.

The University of Louisville Music Therapy Department and the Health science Department have been a great resource for our members at Down syndrome of Louisville. The adults in our academy have gained social skills, become healthier, and have enjoyed participating in all of the projects we have collaborated on. Their quality of life has improved, cognitive abilities, and physical abilities have improved. Thank You

Louisville Water partners with UofL in many positive ways and we look forward to building up our partnership to improve the environment.

Again, I would like to meet with the Director of Student of Activities in the near future, so that I may be able to meet with student groups, sororities and fraternity groups of all race and ethnicity at U of L campus.

We also have worked very well with Ken Barber, Kamari Wooten, and other members of UofL Athletics and have even had members of the UofL Rowing Team, and Men's Soccer come and speak at a Family Academic Night.

Please note that work is ongoing, which is the reason that we do not have outcomes yet! Thank you for the opportunity to respond to this feedback questionnaire.

For the questions regarding whether U of L's reputation is a help or a hindrance, it's truly both. Some of your departments/professors have a great reputation as being easy to work. Others, I would outright refuse to work on a project with which they were involved.

Monique Ingram and Muriel Harris are awesome!

I truly wish the Institute the best. I hope its future will include better collaborations than the one I experienced. Until recently I had thought it was a positive experience and then it was brought to light months later that it was not. I'd have appreciated understanding and communicating more but I have a full time job now and am pleased I did the work I did at the time.I am sorry that it was not deemed acceptable and that U of L reps of the Institute did not communicate with me in a timely fashion that I was not going to have the contract I was promised for 2015-16.

U of L has some unsung heroes in staff members Dr. Rhonda Buchanan and Dr. Theresa Talley who are champions for diversity on campus and in our community. Their personal expertise and advanced cultural competency has helped U of L maintain a successful interface between the college, its students and the community.

I have worked here eight years now and without U of L we would not have change lives the way we do. That one-on-one interaction makes a world of difference with an at risk population . Thank you U of L

We really appreciate the ties with have with the University of Louisville. DBSA Louisville would not be the same without the backing of U of L.

we would like to explore other possibles ares of collaboration to increase the role of the University in our community

Thanks for the opportunity to give feedback

Thank you.

We believe that joining our trusted brands (YMCA and U of L) provides a wonderfully powerful collaboration and community benefit at a scale unmatched elsewhere in the community. The process of deliberation and decision making by the university has been excessively long and tedious. In some cases, we feel that the support offered conceptually was not backed up by a financial and human resource commitment. Enthusiasm for the project remains very high for this collaboration.

The commitment of faculty and staff of the Speed School of Engineering, The College of Arts and Sciences, the College of Education and Human Development and at one time of the College of Business. The commitment from the Provost Office was key to the success of the program.

Yes,I suggest that the next time partner feedback is requested, UofL provide information as to which department and project is being surveyed. We have long-standing and excellent partnerships with various colleges and faculty within the UofL and I would have provided more accurate detail if I knew what this survey was assessing.

Our partnership with UL is important to our credibility. It is a win-win relationship and I am hopeful it continues to grow and flourish.

I want to personally thank Victoria King and Milton Pierson for coordinating and hosting the Meet the Researcher Day for High School students who raised money for LLS. We are appreciative of the opportunity to show students how research

happens in a university setting. We have seen an increase in fundraising in order to meet the minimum requirement to be placed in the drawing for the field trip. We hope that this inspires future researchers from their time at U of L.