1. **Spalding University, the Network**

   - **Partnership Name**: Community Partnerships in Action for Healthy Communities (CHAMPS!)
   - **Community Partner**: University of Louisville
   - **Institutional Partner**: Sam Swope, Kosair Charities
   - **Purpose**: To enhance community-partnered practice opportunities for undergraduate students in the School of Social Work.

   - The program is called CHAMPS! (Community Partnerships in Action for Healthy Communities). The year 2014 was the first year of this partnership, which is directly related to the mandate of the Network.

   - The mission of the program is to provide undergraduate students with service learning and real-world experience in social work.

   - The program is supported by a federal grant ($3.1 million) awarded to the University of Louisville Department of Social Work.

   - The program provides opportunities for students to work in various agencies in the community, such as schools, hospitals, and community centers.

   - The program is evaluated through surveys and focus groups with students, faculty, and community partners.

   - The impact of the program is measured through increased knowledge and skills in community partnerships and improved relationships with community partners.

2. **University of Louisville**

   - **Partnership Name**: Community-Based Services
   - **Community Partner**: School, Meyzeek Middle School, Wesley House, House of Ruth, Center, Neighborhood House, Presbyterian Community Services, Presbyterian Community Services, Americana Community Center, Maryhurst, YMCA Safe Place, Gate Community Based Services, Family Services, Department for (NC3), Cabinet for Health and Family Health Nurse
   - **Institutional Partner**: UofL Autism Center
   - **Purpose**: To provide comprehensive services to children with autism and their families.

   - The program provides services to children with autism and their families.

   - The program is funded by the Autism Research Foundation ($2.5 million) and Children’s Bureau ($2.7 million).

   - The program is evaluated through surveys and focus groups with students, faculty, and community partners.

   - The impact of the program is measured through increased knowledge and skills in community partnerships and improved relationships with community partners.

3. **University of Louisville**

   - **Partnership Name**: Community-Based Services
   - **Community Partner**: School, Meyzeek Middle School, Wesley House, House of Ruth, Center, Neighborhood House, Presbyterian Community Services, Presbyterian Community Services, Americana Community Center, Maryhurst, YMCA Safe Place, Gate Community Based Services, Family Services, Department for (NC3), Cabinet for Health and Family Health Nurse
   - **Institutional Partner**: UofL Autism Center
   - **Purpose**: To provide comprehensive services to children with autism and their families.

   - The program provides services to children with autism and their families.

   - The program is funded by the Autism Research Foundation ($2.5 million) and Children’s Bureau ($2.7 million).

   - The program is evaluated through surveys and focus groups with students, faculty, and community partners.

   - The impact of the program is measured through increased knowledge and skills in community partnerships and improved relationships with community partners.
The University of Louisville provides in-kind support with faculty and student volunteer time, rental of office space and technology equipment, and other infrastructure to support the programs at Wayside.

This partnership provides a practical site for student designers to offer a real-world experience based on interaction with disadvantaged Louisville residents. The partnership promotes diversity support of the metropolitan region. The work with the Family/Youth violence Project has improved the overall community perception of the university. At least ten different units on campus are engaged in partnership with Wayside Christian Mission. At faculty and staff level, Wayside was recently promoted, as part of our ongoing engagement with the university. The project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.

This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at encouraging them to improve their quality of life. Through the Resiliency Project, more than 300 Wayside residents participated in classes emphasizing resilience, compassion and improved communication and self-management skills. The University's lawyers, information systems and community program contributed to the Louisville residents' educational programs by offering computer skills classes for residents. A faculty expert provides the impact of Wayside in their effort to support the homeless community.
Kentucky Area Health Education Centers (AHEC) http://louisville.edu/~nhealth/education/AHEC

The Kentucky AHEC System is a cooperative venture of the University of Louisville Health Science Center and the University of Kentucky Medical Center. The AHECs work to improve the workforce distribution and retention of health care professionals (particularly in Primary Care) in Kentucky under various areas throughout the state countywide. There is a federal and state funding supports nine regions of AHEC maintained at various strategic locations. The Northern Kentucky AHEC in Mason, AHEC in Hazard, the Southern Kentucky in Maysville and Newport and Central Kentucky in Bowling Green are under the direction of the University of Kentucky College of Medicine. The South Central KY is in Bowling Green, the West Kentucky is located in Paducah and the Northern Kentucky AHEC in Murray are sponsored by the University of Louisville School of Medicine and the Northern Kentucky AHEC located in the west end of Louisville. These clinical healthcare sites serve as medical, dental and nursing rotations.

Partnership Name            Community Partner                  Institutional Partner

Partnership

Kentucky Area Health Education Centers (AHEC) http://louisville.edu/~nhealth/education/AHEC

The Kentucky AHEC System (often termed as Regional AHECs) at the University of Louisville, the University of Kentucky and the Kentucky Area Health Education Centers, were formed by legislation in the late 1970s to serve as a bridge between education and healthcare. The AHEC System was designed to improve workforce distribution and retention of health care professionals (particularly in Primary Care) in Kentucky under various areas throughout the state countywide. There is a federal and state funding supports nine regions of AHEC maintained at various strategic locations. The Northern Kentucky AHEC in Mason, AHEC in Hazard, the Southern Kentucky in Maysville and Newport and Central Kentucky in Bowling Green are under the direction of the University of Kentucky College of Medicine. The South Central KY is in Bowling Green, the West Kentucky is located in Paducah and the Northern Kentucky AHEC in Murray are sponsored by the University of Louisville School of Medicine and the Northern Kentucky AHEC located in the west end of Louisville. These clinical healthcare sites serve as medical, dental and nursing rotations.

The Signature Partnership (SP) Initiative focuses on four areas: education, workforce development, social justice, and health. Educational attainment has been impacted by the work of the College of Education and Human Development. Since 2013, 13 schools from the SP have established partnerships with community partners to engage in the educational process. These partnerships provide opportunities for students to apply their medical education to service in underserved communities. This partnership provides access to post-secondary education opportunities for Kentucky residents and a proven model for workforce development and educational attainment has been impacted by the work of the College of Education and Human Development. Since 2013, 13 schools from the SP have established partnerships with community partners to engage in the educational process. These partnerships provide opportunities for students to apply their medical education to service in underserved communities. This partnership provides access to post-secondary education opportunities for Kentucky residents and a proven model for workforce development and educational attainment.

The Signature Partnership (SP) Initiative focuses on four areas: education, workforce development, social justice, and health. Educational attainment has been impacted by the work of the College of Education and Human Development. Since 2013, 13 schools from the SP have established partnerships with community partners to engage in the educational process. These partnerships provide opportunities for students to apply their medical education to service in underserved communities. This partnership provides access to post-secondary education opportunities for Kentucky residents and a proven model for workforce development and educational attainment.

The Signature Partnership (SP) Initiative focuses on four areas: education, workforce development, social justice, and health. Educational attainment has been impacted by the work of the College of Education and Human Development. Since 2013, 13 schools from the SP have established partnerships with community partners to engage in the educational process. These partnerships provide opportunities for students to apply their medical education to service in underserved communities. This partnership provides access to post-secondary education opportunities for Kentucky residents and a proven model for workforce development and educational attainment.

The Signature Partnership (SP) Initiative focuses on four areas: education, workforce development, social justice, and health. Educational attainment has been impacted by the work of the College of Education and Human Development. Since 2013, 13 schools from the SP have established partnerships with community partners to engage in the educational process. These partnerships provide opportunities for students to apply their medical education to service in underserved communities. This partnership provides access to post-secondary education opportunities for Kentucky residents and a proven model for workforce development and educational attainment.
Jefferson County Public Schools

Korea college across the university is involved with the Jefferson County Public Schools (JCPS) to help develop a stronger student population for a 2023 build capacity, expand seniors into community colleges, and the President for Jefferson County Public Schools. The educational development from the College of Education and market development (Dataseam) pays valuable real products and experiences to the classroom through their programs. Additionally, the College of Education and market development (Dataseam) supports scholarships, stipends and tuition remission. UofL reallocates funding to support scholarships, stipends and tuition remission. The university is also home to several college across grants (Edward B. Do, College and Talen Center), where this private partner, income student and university to college through these grant programs and partnership provides students with college every year. The Athletics Department is also very interested in placing many of the itself students into the schools to recruit kids about physical fitness while providing existing experiences for the student-athletes.

12 School Districts to Kentucka, Kentucky Cabinet for Economic Development, Kentucka Department of Education, Partnership Name Community Partner Institutional Partner Purpose

www.kydataseam.co

http://www.fraziermuseum.org/

11 Enhanced First Step to Success: Improving School Readiness Grant

www.kydataseam.co

Dataseam initiative allows the university to play an important role in student health and success for the Kent State University. The Frazier has provided funding for UofL for a Center for Arts and History, and provides in-kind support from faculty and staff.

3,124

$10,000 in conference support

Partnership

Community Partner

Institutional Partner

Institutional Support

Partnership Length of Partnership Number of Students Number of Faculty Number of Community Partner Number of Institutional Partner

Partnership

Community Impact

Jefferson County Public Schools

Korea college across the university is involved with the Jefferson County Public Schools (JCPS) to help develop a stronger student population for a 2023 build capacity, expand seniors into community colleges, and the President for Jefferson County Public Schools. The educational development from the College of Education and market development (Dataseam) pays valuable real products and experiences to the classroom through their programs. Additionally, the College of Education and market development (Dataseam) supports scholarships, stipends and tuition remission. UofL reallocates funding to support scholarships, stipends and tuition remission. The university is also home to several college across grants (Edward B. Do, College and Talen Center), where this private partner, income student and university to college through these grant programs and partnership provides students with college every year. The Athletics Department is also very interested in placing many of the itself students into the schools to recruit kids about physical fitness while providing existing experiences for the student-athletes.
<table>
<thead>
<tr>
<th>Partnership Name</th>
<th>Community Partner</th>
<th>Institutional Partner</th>
<th>Purpose</th>
<th>Length of Partnership</th>
<th>Number of Faculty</th>
<th>Number of Staff</th>
<th>Number of Students</th>
<th>Grant Funding</th>
<th>Institutional Impact</th>
<th>Community Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky Pollution Prevention Center</td>
<td><a href="https://louisville.edu/kppc/">https://louisville.edu/kppc/</a></td>
<td>The University of Louisville, Speed School of Engineering established the Kentucky Pollution Prevention Center (KPPC) in 1994 to facilitate and promote the implementation of pollution prevention technologies and procedures by providing technical assistance to business and industry. The goal is to drive continual improvement of environmental performance through cultural and behavioral change within an organization. KPPC has executed this mandate by assisting clients to effectively implement source reduction technologies and practices that result in reduced environmental impact and operating expense, which contributes to preserving and strengthening industry in Kentucky. KPPC has been recognized as both state and national levels as a Center for Excellence. KPPC also created the Kentucky Energy Alliance to help energy-intensive industrial and commercial facilities develop and implement energy efficiency programs.</td>
<td>20 Years</td>
<td>19</td>
<td>3</td>
<td>U.S. Environmental Protection Agency (EPA) - $451,783; U.S. Department of Energy (DOE) - $315,937; U.S. Department of Agriculture (USDA) - $115,525; Energy Foundation - $45,801</td>
<td>The Kentucky Pollution Prevention Center's Co-op program develops educational opportunities for students as they apply their classroom learning to help Kentucky organizations. During the 2012-13 academic year, UofL was highlighted in 74 communications and marketing materials produced by the center. The state-wide partnerships of the center allow UofL to become engaged on a large scale and attracts students to the University of Louisville. KPPC also offered opportunities such as the Sustainable Manufacturing Workshop for business owners and energy managers to advance their understanding of technical aspects of pollution prevention. In the fiscal year 2012-13, KPPC developed, delivered or participated in 34 workshops, conferences, seminars and events that attracted 1,356 participants.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>