

II.B.3. Using the following grid, describe representative partnerships (both institutional and departmental) that were in place during the most recent academic year (maximum 15 partnerships).

Name of Institution: University of Louisville												
	Partnership Name	Community Partner	Institutional Partner	Purpose	Length of Partnership	Number of Faculty	Number of Staff	Number of Students	Grant Funding	Institutional Impact	Community Impact	
1	CHAMPS!	Spalding University, the Network Center for Community Change (NC3), Cabinet for Health and Family Services, Department for Community Based Services, Maryhurst, YMCA Safe Place, Gate of Hope, Americana Community Center, Jewish Family and Career Services, Presbyterian Community Center, Neighborhood House, Wesley House, House of Ruth, Canaan Community Development Center, Life Community Development Center, St. George Community Center, Central High School, Meyzeek Middle School, Neighborhood Place	Kent School of Social Work, College of Arts and Sciences (Department of Communications), School of Medicine (Department of Pediatrics)	The program is called CHAMPS! (Creating Healthy Adolescents through Meaningful Prevention Services). The youth ages 14-19 (8th grade through the first year of college) are recruited from 20 community based organizations to participate in one of three programs: "Reducing the Risk" which is an evidence based, comprehensive teen pregnancy and HIV prevention program, "Love Notes" which is an evidence based healthy relationship program designed to reduce risky youth behavior in the areas of violence and sexuality and the "Power of We" which is a training to help youth learn about their community and how to work together to build on community assets to improve their neighborhood (the control condition). The programs are facilitated by trained, certified community professionals both from the 20 participating organizations as well as from related organizations with expertise in the field (e.g. Planned Parenthood). All youth participate in 20 hours of programming across two Saturdays at CHAMPS! CAMPS and then receive information and complete questionnaires for the following 2 year period at 3, 6, 12 and 24 months. The purpose of the funding is to conduct a research study to determine what intervention works best for which youth (males and females, various ages, different backgrounds e.g. refugee and foster youth). In the process of conducting the study, 1300 youth receive a service to learn how to prevent pregnancy and the spread of sexually transmitted disease as well as healthy relationship skills, communication skills, conflict management skills and violence prevention.  UofL has targeted youth from the poorest areas of the city (West and South Louisville) and GIS maps show that the majority of the youth in the program are from these areas. 89% of the youth in the program are black (either African Americans or African refugees).	The partnership among the faculty and staff involved began 15 years ago and has been strengthened by the 5 year Network for Community Change (NC3) project (beginning 2010).	10	6	8 are directly involved. Faculty use this as an opportunity for service learning and integrate the Champs! project into their curriculum.	This project is funded by a federal grant for \$4.8M from 2010-2015 and was built on several previous federal grants from the Department of Health and Human Services: Office of Community Service (\$500,000), Office of Family Assistance (\$2.5M), and Children's Bureau (\$1M).	The program helps fund a portion of participating faculty time and generates data that faculty can use for writing research and practice articles in scientific journals. The data are also being used by doctoral students and other students for their dissertations and research studies. All participating students learn about research in the community as well as about evidence based interventions. The program has both research and teaching components. For example, during the first year of the program, a Advanced Macro Practice Class faculty conducted preliminary focus groups with over 100 youth from the target areas and organizations to ascertain how best to set up the program and recruit and retain youth. The project facilitates collaboration among faculty, staff and students both within the Kent School of Social Work and in other departments and universities. Finally, another faculty member in the BSW program has students in the first social work class volunteer at CHAMPS as a way to see research in action but also as a way to see effective interventions with poor youth be executed in community based organizations. The students learn about the programs, the research process, the logistics of doing such a program and about the community based organizations that we serve. Finally, good will is generated in the community about UofL because each organization receives a stipend for participating and the youth also receive a stipend for their participation in the research. Faculty have produced two manuscripts on the focus group data gathered in preparing for the program and on implementation science used in developing and executing the program across so many organizations with so many youth participants.	The economic impact is vast. About 80 people from the community are employed through this grant. Twenty organizations receive stipends to help in recruiting and retaining youth in the program and are strengthened in terms of staff development, networking, and enhanced materials for serving youth.  The impact on youth will be to reduce teen pregnancy and the spread of STIs. 55 out of every 1000 youth in Louisville will get pregnant. These numbers are 3 times higher among foster youth. The project hopes to cut that number in half and provide youth with necessary skills to remain healthy and safe. The project hopes to reduce child maltreatment by reducing unwanted children and children born to ill equipped teens. A goal of CHAMPS is to introduce students to the skill set needed to be successful (high school diploma, college or tech degree, job, marriage, start a family).  The goal is to saturate one area of town (West Louisville) and see an overall reduction in teen pregnancy in the worst part of the state for teen pregnancy. This also has an economic as well as a social impact on the city and state.	
2	Kosair Charities	Sam Swope, Kosair Charities Foundation	School of Medicine, Kent School of Social Work, School of Dentistry, School of Nursing, Office of the Vice President for Athletics, Office of Student Affairs	The University of Louisville has a long standing partnership with Kosair Charities that has resulted in a variety of innovative programs. Recently UofL and Kosair Charities have entered a new partnership, opening general pediatrics and pediatric dentistry practices at the Sam Swope Kosair Charities Centre to provide children with disabilities and chronic health conditions and children from the community expert care from UofL pediatricians and pediatric dentists. The UofL Department of Pediatrics at Kosair Charities office has nine exam rooms, a laboratory and separate sick and well-child reception areas. Medical students and pediatric residents will rotate through the clinic. The University of Louisville Autism Center was also formed with the support of Kosair Charities and designed to provide comprehensive care for children in the community diagnosed with autism. Services include biomedical consultation and medication management, speech therapy, occupational therapy, social skills training, behavioral consultation, and consultation regarding community resources. The Kent School of Social Work has had a long standing partnership with Kosair Charities that has provided numerous students with rich practicum experience while expanding the social services offered to patients. Family Health Nurse practitioners play an integral role in the delivery of health care to individuals and families that come through the Kosair facilities. Each year, the Athletics Department facilitates numerous events with Kosair Children's Hospital (holiday parties, athletes visit the children, Festival of Tree's and lights, U of L Dance Marathon, etc.).	Since 1923, the University of Louisville has been a primary partner in meeting the health and wellness needs of Kosair Kids. There are many aspects of this partnership that have evolved and expanded over the years, for example, UofL opened the Autism Center in 2011 and the new dental office in 2014.	7	18	563	The new pediatric office is partially funded through a WHAS Crusade for Children Grant (\$325,000) to UofL Department of Pediatrics. The Kosair Charities Foundation donated \$1.2 Million to the University of Louisville Department of Pediatrics at Kosair Charities. Kosair Charities also provided \$7.3 million in addition to \$2.7 million from the Owsley Frazier Foundation gift to continue the research of UofL faculty members involving spinal cord injuries among children.	This partnership provides a venue for UofL students to have authentic first-hand experiences that will prepare them to be future practitioners. Faculty and staff are also provided with enriching experiences through service, teaching and research. The UofL Autism Center provides an integrated and comprehensive approach to autism care and provides community pediatricians a valued referral source. Faculty outreach includes providing professional development training to teacher candidates and teachers in local schools. This partnership benefits UofL by serving as an in-house mechanism for training, data collection, clinical practice and community outreach.	The new pediatric and dental offices at Kosair are removing many of the logistical barriers for the children of the community. This is ensuring that children will have access to much needed quality care. The dental clinic will provide comprehensive dental care—including routine exams, fillings, treatment for trauma, mouth guards for athletes and orthodontic care. The UofL Autism Center provides an integrated and comprehensive approach to autism care. Communities across the Commonwealth receive hands-on training for educators, workshops for families, professional development workshops for educators and related service providers, referral information for families, caregivers and educators who work with children with autism and related disorders. As the incidence of autism continues to increase, the University of Louisville Autism Center at Kosair Charities has responded to meet the ever-growing need for evaluation, diagnosis and treatment for the disorder.	

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3	Family/Youth Homeless Project	Wayside Christian Mission, Louisville Metro Health Department	Information Technology, School of Dentistry, School of Nursing, College of Arts and Sciences, Speed School of Engineering, School of Business, Honors Program, Brandeis School of Law, Ekstrom Library, Kent School of Social Work	The university has a long standing relationship with Wayside Christian Mission (Hotel Louisville) tied to the urban mission. Multiple units have developed programs that benefit the community through this partnership. The College of Dentistry arranged for back to school dental screenings required of all of the school-age children at both shelter locations. The School of Nursing provides blood pressure screenings, diabetes screenings, and other health related screenings. The Department of Psychological and Brain Sciences is instrumental in promoting critical thinking skills among shelter residents. The Resilient Families Program developed by a psychology faculty promotes learning skills among children while teaching parenting skills to the mothers and fathers in the mission's care. Also, psychology graduate students developed mindfulness meditation classroom interventions for agency clients in recovery. The Speed School of Engineering has developed a project to increase the energy efficiency of the mission's Jefferson Street kitchen. The College of Business routinely assigns two students who research methods of increasing the mission's revenue. The Honors Program engages incoming freshmen in various student service projects. The Brandeis School of Law students have assisted the CEO and resident clients in legal issues. The Department of Political Science utilized students to develop a low-cost/subsidized housing presentation that will benefit case managers in assisting those transitioning back into the community. The Ekstrom Library provides basic computer training skills to resident clients. Information Technology installed sixteen computers that are used by resident clients enrolled in the mission's College and Career Program. Students provide tutoring and other support to the residents in the college wing of Hotel Louisville. The Kent School of Social Work places practicum students to work directly with agency clients and develop appropriate intervention programs.	7 years	9	8	115	The University of Louisville provides in-kind support with faculty and student service hours, rental of office space and technology equipment and other infrastructure to support the programs at Wayside.	This partnership provides a practicum site for students across disciplines offering a real-world experience based on interaction with disadvantaged Louisville residents. The partnership promotes university support of the metropolitan mission. The work with the Family/Youth Homeless Project has improved the overall community perception of the university. At least ten different units on campus are involved with the Wayside Christian Mission. A faculty member in Psychology was recently promoted based on her engaged scholarship founded in the work with Wayside.	This project provides a mentoring relationship to the homeless population served by Wayside. Through their participation, residents receive support, training, and educational services aimed at empowering them to improve their quality of life. Through the Resilient Families Project, more than 120 Wayside residents participated in classes emphasizing resilience, compassion and improved communications and child management skills. The University Libraries Information Literacy program contributed to the resident's educational progress by offering computer skills classes for residents. UofL faculty expertise improves the capacity of Wayside in their effort to support the homeless community.
4	Partnership for a Green City	Louisville Metro Government, Jefferson County Public Schools, Louisville Metro Department of Public Health & Wellness, Passport Healthcare, Kentucky Lung Association, Kosair Children's Hospital, Air Pollution Control District, Metro Housing Coalition, Jefferson Community and Technical College	Kentucky Institute Environment & Sustainable Development (KIESD), School of Public Health and Information Sciences (SPHIS), Center for Environmental Education, College of Education & Human Development, Department of Geography/Geosciences, School of Medicine, School of Nursing, Office of the Executive Vice President for Research and Innovation	The Partnership for a Green City is one of the first of its kind in the country and represents a collaborative effort to improve sustainability internally and in the community by four of Louisville's largest public entities: Louisville Metro Government, University of Louisville, Jefferson County Public Schools and Jefferson Community & Technical College. It began with three partners in August 2004, as a major step toward overcoming challenges to Louisville's environmental practices. JCTC joined the partnership in 2012. Together, the partner agencies employ over 27,500 people, enroll 135,000 students, own more than 531 buildings, operate and maintain 7,000 vehicles, and manage 25,135 acres of land in Louisville Metro. UofL has four active "green" committees in the areas of buildings, transportation, purchasing and waste management.	10 Years	12	11	2	The director position and any outreach is funded through the in-kind contributions of the four partners.	The partnership provides service benefits and research opportunities within sustainability. UofL works on projects involving multiple partners that save money on energy, transportation, purchasing and waste management/recycling. In addition, UofL provides trainings on environmental literacy and professional development. Over the last few years, the university has taken strides to be more sustainable in support of this initiative. UofL has completed a \$47 million energy saving performance contract that reduced energy consumption 33%, and converted the coal-fired steam plant to natural gas.	Through the coordination of efforts and cooperation, the partnership has been able to realize real results that will have long-term impact on the health, education, and well-being of our citizens while improving and institutionalizing environmental practices within the organizations themselves. UofL has developed presentations for the underserved neighborhoods in and around downtown Louisville, and an environmental literacy document that details educational opportunities around Jefferson County. Another resource developed through this partnership is the book, "What Every Environmental Educator Should Know About Jefferson County." Experts from all three partners wrote chapters for inclusion in this book. Community partners have enhanced adaptive strategies to address the impact of air pollution on respiratory issues, and developed responses for disease outbreak and heat stress. UofL has decreased greenhouse gas emissions by 27%. In the past few years, the four partners involved have reduced our gas and electric use between \$3 and \$4 million dollars through energy saving performance contracts. That equates to 36 million to 38 million kilowatt hour reductions.
5	Robert and Sue Ellen Ackerson Law Clinic	Legal Aid Society	Brandeis School of Law	The clinic provides law students the opportunity to work with clients who are victims of domestic violence in Jefferson Family Court or clients who have forcible detainer (eviction) cases before Jefferson District Court. As such, the students are the primary contact with clients for all matters being handled by the clinic. All student work is supervised by the director who is a member of the faculty. To be eligible to participate in the clinic, students must have completed 60 hours. The clinic does not charge for services performed by students. The goals of the clinic are to provide an educational experience for the students and to provide the community with an additional legal resource.	5 Years	1	1	20	Robert Ackerson Gift - 1 Million	By participating in the student staffed law clinic, approximately 20 law students annually are prepared for careers in practicing law. These students are able to work as practicing student attorneys through a limited license granted by the Kentucky Supreme Court. This gives students the opportunity to gain experience while reaching out to an underserved population. The law clinic has also collaborated with other units on campus to further their mission. In 2011, the Center for Women and Families, the Law Clinic and Legal Aid Society received a combined grant of \$438,000 to help victims of domestic violence. This authentic experience also contributes to the success of students once they graduate from the UofL Brandeis School of Law School.	Since the clinic was established (2009), it has provided hundreds of individuals with free legal representation and advice by matching third-year law students with low-income clients. The student staffed clinic is providing a much needed resource to residents of the Louisville community that otherwise would not have received legal assistance. In 2012, more than 200 victims of domestic violence and their children were assisted in seeking protective orders. Custody disputes are difficult, time consuming and emotional resulting in the declining number of pro-bono cases taken in this area. This decline coupled with the rising number of domestic violence cases have created an opportunity for UofL to provide much needed service to low-income victims of domestic violence. Over \$100,000 is allocated specifically to focusing on custody cases for unmarried, low-income victims of domestic violence.
6	The Family Scholar House ( <a href="http://www.family scholarhouse.org/">http://www.family scholarhouse.org/</a> )	Family Scholar House, Early Learning Campus	The College of Education and Human Development Dean's Office and Early Learning Campus; Kent School of Social Work; Pediatrics; Office of Civic Engagement, Leadership and Service; Vice President of Athletics; Office of the Provost; Vice President for Business Affairs; Information Technology	In 2007, the partnership focused on providing support for the Family Scholar House (FSH) residents. The UofL Early Learning Campus (ELC) provides quality early childhood education services to Family Scholar House residents and the children of faculty, staff, and students at UofL. For Scholar House families, the program enables single-parents of economically at-risk families, headed primarily by women, to obtain an education and hopefully gain economic success. The Early Learning Campus families benefit from quality services that are close to school and work. Since the last classification, an additional FSH location has been built on property formerly owned by UofL that has expanded their capacity to serve low income students. The UofL contribution to the FSH program in addition to ELC, includes: health care screenings, student volunteer technology and campus security support.	7	57	5	88	Early learning campus: \$13.8 million initial cost and \$280,000 annually	The Scholar House benefits the university community by receiving the child care services of the Early Learning Campus (ELC). UofL faculty have developed opportunities for students (undergraduate and graduate students and medical residents) for observation and field placements to achieve education goals of the teacher preparation program, pediatric medical residency programs, and programs in social work, art, music, occupational therapy, speech and language, and audiology. Staff members at the ELC have the opportunity to build careers through their UofL employment benefit that provides 6 credit hours of tuition-free coursework each semester. The Center provides College of Education and Human Development (CEHD) teacher candidates with supervised field work in preschool classrooms. Additionally, other university departments contribute to FSH in support of the urban mission.	Struggling single parents receive cost-free housing, child development services, and access to university coursework to complete a college degree. Local residents and UofL faculty, staff, and students have access to high-quality child development services at affordable prices. The ELC provides employment for 40 staff, 12 part-time student workers, and 3 work study students. The Family Scholar House has increased their presence on the UofL campus by adding a second location in 2012. This partnership eliminates barriers so that single parents are enabled to improve their quality of life through education access. The success of this partnership has created a model that is being replicated at locations in Kentucky and nationally.

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7	Kentucky Area Health Education Centers (AHEC) <a href="http://louisville.edu/medschool/ahec/">http://louisville.edu/medschool/ahec/</a>	The Kentucky AHEC System (eight regional centers); University of Kentucky	University of Louisville Health Sciences Center and University of Kentucky Medical Center	The Kentucky AHEC System is a cooperative venture of the University of Louisville Health Science Center and the University of Kentucky Medical Center. The AHECs work to improve the recruitment, distribution and retention of health care professionals (particularly in Primary Care) in medically under-served areas throughout the state commonwealth. State and federal funding supports eight centers or AHECs maintained at strategic locations. The Northeast AHEC in Morehead, the Southeast AHEC in Hazard, the Southern AHEC in Mt. Vernon and North Central Kentucky AHEC in Park Hills, KY are under the direction of the University of Kentucky College of Medicine. The South Central AHEC in Bowling Green, the West AHEC in Madisonville, the Jackson Purchase AHEC in Murray are sponsored by the University of Louisville School of Medicine and the Northwest AHEC located in the west end of Louisville. These clinical healthcare sites serve as medical, dental and nursing rotations.	30 years	58	15	932	Funding for AHEC is provided through the state of Kentucky, and additional funds provided through U.S. Public Health Service, Health Resources & Services Administration (HRSA) through the University of Louisville Medical School.	AHEC connects the academic health education programs at the University of Louisville and the University of Kentucky with medically under-served communities throughout the Commonwealth. This unique university/community partnership brings together educators, community practitioners, health institutions and agencies along with health profession students to address Kentucky's long-standing health care access problems. This partnership supports the institutions' mission of providing educational opportunities and service in underserved communities. This partnership provides opportunities for students to apply their medical education to diverse populations that benefit the community and the student.	AHEC connects educational resources with community agencies to improve their capacity to address Kentucky's long-standing health care access problems. Many of the areas with AHEC placements are underserved rural areas with limited access to health-care professionals. AHECs work to improve the recruitment, distribution and retention of health care professionals has been successful in addressing this issue over the past 30 years. During 2012-13, there were 932 students serving the community through 337 community sites connected to AHEC.	
8	Kentucky Racing Health Services Center	Churchill Downs, Kentucky Racing Association	School of Nursing, School of Public Health and Information Sciences, College of Arts and Sciences	To provide health services, health promotion, and case management for backside workers at Churchill Downs racetrack.	10 Years	5	0	15	Kentucky Racing Health and Welfare Fund - 120,000, UoFL provides in-kind services through the faculty oversight and student nurse practitioner participation	Undergraduate and graduate nursing students benefit from a model of community nursing, reaching out to a culturally diverse group of itinerant workers and their families. The Racetrack Clinic also serves as a clinical site for our adult & family nurse practitioner students. Students in Latino and Latin American Studies provide translating services which creates a practical application of their language skills. All students participate in individualized and group programs that are culturally sensitive and focus on health promotion and case management.	Free clinic services are offered to racetrack workers in Kentucky giving them access to comprehensive healthcare. Barriers can include substantial language, culture and socioeconomic limitations. Tracking of individual patient progress reveals positive impact on health outcomes. This partnership benefits the racing community by providing a service they can access without fear of retribution or related financial concerns. There was a longstanding need for access to healthcare among this population and UoFL has been instrumental in providing these services. In 2012-13, 850 racetrack workers received healthcare from UoFL physicians and students through the clinic.	
9	Metropolitan College <a href="http://www.metro-college.com/">http://www.metro-college.com/</a>	United Parcel Service (UPS) is the Charter Business Partner, University of Louisville and Jefferson Community and Technical College are the partner educational institutions, city and state are governmental partners. MC also partners with Kentuckiana Works through the CREW (Connecting Resources Education and Workforce) Career Center.	Office of Vice Provost for Undergraduate Affairs and Enrollment Management, Office of Admissions, Housing and Residence Life, Financial Aid, and other units	Metropolitan College (MC) was founded as a joint education-workforce-economic development initiative. MC was a critical element of the incentive package that convinced UPS to remain in Kentucky and expand its major overnight air hub, Worldport. Participants in the MC program work part-time at UPS, receiving wages and full benefits and are eligible for full undergraduate Kentucky resident tuition for all passed coursework at University of Louisville (UoFL) and/or Jefferson Community and Technical College (JCTC). In addition, MC/UPS participants are eligible for book reimbursement up to \$65 per class, and academic completion bonuses up to \$500 per semester. To fulfill the program's mission of assisting students to integrate their academic, work and personal lives, Metropolitan College has student development counselors who assist students with support services designed to enhance their success both in the workplace and in the classroom. Developing a responsive and educated workforce for the region and state has always been a key component of the Metropolitan College model. CREW (Connecting Resources, Education and Workforce) Career Center provides comprehensive career development services for all Metropolitan College participants (at both JCTC and UoFL) while also operating as a one-stop career center for citizens in the Louisville Metro region.	15 years		16	1042	UPS provides the jobs, book stipends and pay the staff salaries; UoFL provides transportation, UoFL and JCTC provide financial aid administration and student support services	This partnership contributes to student retention at UoFL and JCTC. MC attracts talented academically gifted and economically challenged individuals from across the state by allowing them to obtain an education with the opportunity to graduate debt free. This program has been widely recognized for its innovative practices and success thus bringing recognition to the university and other partners. Metropolitan College is one of two programs of the university selected as among the top 25 in the nation by Harvard's Ash Institute as part of the Innovations in American Government Awards.	MC was a critical element of the incentive package that convinced UPS to remain in Kentucky and to expand its major overnight air hub. This innovative partnership offers access to post-secondary education opportunities for eligible employees in the Next Day Air operation at UPS Worldport. Acknowledged by the U.S. Department of Labor for best practices in innovative solutions to workforce development, Metropolitan College and UPS offer a well-documented solution for the elimination of the financial barriers to higher education for KY residents and a proven model for workforce retention. Since inception in 1998, the program has helped more than 13,000 students pursue free post-secondary education and on-the-job training while reducing the UPS workforce turnover rate from over 70% to less than 20%. More than 3,200 individuals have earned more than 4,800 certificates, associate, bachelor and graduate degrees. In addition to being a top 25 program in the Innovations in American Government Awards, MC has been frequently acknowledged by the American Association of Community Colleges, Corporate Voices for Working Families, Workforce Strategy Center, Association for Career and Technical Education, and <i>Forbes</i> to name a few.	
10	Signature Partnership Initiative <a href="http://louisville.edu/communityengagement/signature-partnership">http://louisville.edu/communityengagement/signature-partnership</a>	During the 2012-2013 academic year, there were 100 documented partnerships in the Signature Partnership area including Jefferson County Public Schools, local non-profits, faith-based organizations, local and state governments, other universities and the business community.	All academic and administrative units within the University	The goal of the Signature Partnership initiative is to work with various community partners to improve the educational, health, economic and social status of individuals and families who live in the urban core. Working closely with community residents, and partners, the university is coordinating and enhancing existing programs and launching new programs designed to eliminate or reduce disparities that west Louisville residents experience in education, health, economic and social conditions. The university is drawing upon the expertise and energy of faculty, staff, and students from every school and college as well as non-academic units to deal with the quality of life issues affecting our community.	7 Years		238	332	3308	There are approximately 20M in Grant funds focused on west Louisville (several are over a five year period).	Students are applying principles, knowledge, and skills in a real world setting by addressing community issues. The Signature Partnership offers opportunities for community-based research for faculty and cross-disciplinary and interdisciplinary work for faculty and students. The UoFL commitment to west Louisville has opened doors and created a framework for effective university-community partnerships. The five Signature Partnership Schools provide focused and practiced based opportunities for the faculty, staff and students. The Signature Partnership provides the university a clear and focused project tied to the urban research mission.	The Signature Partnership (SP) Initiative focuses on four areas: education, economic development, social and human services, and health. Educational attainment has been impacted by the work of the College of Education and Human Development. Since 2011, 113 students from the two SP high schools have enrolled at UoFL. One of the SP elementary school have had remarkable improvement since the SP began: proficiency levels in reading advanced from 14% to 72%, record gains in writing performance (55 points in one year), and suspensions reduced from 256 annually to five. Adult education is also a priority resulting in the formation of the Signature Partnership Access Center supported by a College Connection Initiative Grant from the Kentucky Council on Postsecondary Education. Economic development outreach has emphasized workforce training, infrastructure support, and provided small and minority owned businesses with access to faculty and student expertise. Social Services are enhanced through the overwhelming support of the Kent School of Social Work, in 2012-13 more than 50 students completed practicums in the Signature Partnership area. Health services provided by dentistry, nursing, medicine, and public health have increased the number of residents that have access to quality health care. Signature Partnership Resident Advisory Council has worked with the university to align the institutional mission with the needs of the community. Over the past seven years, the SP has been a catalyst within west Louisville to impact and empower residents to improve their quality of life.

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11	Jefferson County Public Schools	Jefferson County Public Schools (89 elementary, 23 middle, 19 high and 39 special schools)	All academic and administrative units within the University	Every college across the university is involved with Jefferson County Public Schools in some capacity. The 89 reported partnerships for 2012-2013 build capacity, expand services and bring resources into the Jefferson County Public Schools. University of Louisville students from the College of Education and Human Development (CEHD) gain valuable first hand experience in the classroom through many innovative collaborations and have aided in the positive transformation taking place in JCPS schools like the Atkinson Academy for Excellence. Students from all disciplines are involved in tutoring services, arts and culture activities, health education, social services and research projects. Enhanced First Step to Success: Improving School Readiness Grant through the Kent School is a 3-year development grant, funded by the US Department of Education, to develop, implement, and evaluate enhancements to the First Step intervention for children in primary grades. The university is also home to several college access grants (Upward Bound, Go College and Talent Search) that link first generation, low income students to college; through these grant funded programs hundreds of JCPS high school students are introduced to college every year. The Athletics Department is also very intentional about placing many of the UofL student athletes in the schools to excite kids about physical fitness while providing enriching experiences for the athletes.	on-going	204	312	3,124	Estimated at: 7.7M. This number reflects a lot of projects that are funded for several years so it is impossible to discern funding for just 2012-13.	The partnership with JCPS enables UofL to enhance the mission of teaching, research and service allowing professors to expand the classroom and providing valuable first hand experiences to hundreds of UofL students. Through the involvement in the schools, UofL is positioned to promote the many programs offered and this often results in K-12 students enrolling in UofL programs in the future. The various initiatives helps enhance the university's effort to be a good corporate citizen and caring neighbor, improves employee morale and loyalty, and encourages teamwork and leadership among faculty, staff and students.	The involvement of faculty, staff and students in the schools impacts the community at many levels. The JCPS children are exposed to college students, and provided with an enhanced learning experience. The many professional development opportunities for teachers and administrators build the capacity of the staff within the schools and provide long term benefits to schools and the children in them. There have been several programs that primarily target parental engagement. These programs allow parents to become more aware of effective ways to engage in their children's education and fosters positive relationships. By teaching life skills to our youth and maximizing their academic experience from an early age, UofL is strengthening the area workforce and creating a more stable community. The university has sought and obtained many grants that have great impact on JCPS like the C.A.R.D.S. (Competency, Awareness, Responsiveness to Diverse Students) funded through the Gheens Foundation designed to boost student achievement and better equip educators ( <a href="https://louisville.edu/uoftoday/campus-news/uofl-jcps-partnership-focuses-on-diversity-to-help-teachers-reach-students">https://louisville.edu/uoftoday/campus-news/uofl-jcps-partnership-focuses-on-diversity-to-help-teachers-reach-students</a> and <a href="http://wfpl.org/post/new-jcps-uofl-program-tries-keeping-qualified-teachers-neediest-schools">http://wfpl.org/post/new-jcps-uofl-program-tries-keeping-qualified-teachers-neediest-schools</a> ). During the 2012-13 academic year, UofL was involved in 89 elementary schools, 23 middle schools, 19 high schools and 39 special service schools throughout the Jefferson County Public School system.
12	Kentucky DataSeam Initiative Inc. <a href="http://www.kydataseam.com">www.kydataseam.com</a>	52 School districts in Kentucky, Morehead State University, Kentucky Cabinet for Economic Development, Kentucky Department of Education,	Office of the President, James Graham Brown Cancer Center, Office of Undergraduate Admissions, Development Office, Micro/Nano Technology Center	Kentucky DataSeam is a not-for-profit company, that built and manages a unique statewide computing grid which links K-12 school computers in Kentucky with the state's most ambitious scientific research projects. The partnership of University of Louisville with DataSeam is successful on many levels and is proof that leveraging resources effectively can benefit many stakeholders. DataSeam receives state funds to provide new computers in the coal counties for K-12 schools and the UofL research laboratories run simulations over these computers allowing them to function as a "mega-computer" (during the schools' non-operating hours). For instance, the Brown Cancer Center is running cancer drug discovery on these over 20,000 computer processors (at no cost) which has led to the discovery of new potential drugs. DataSeam, in collaboration with Morehead State University, and the University of Louisville Brown Cancer Center faculty, has also created a biology curriculum-driven middle/high school on-line and hands-on learning program with real world cancer research material. The partnership has raised cancer awareness in the community, made direct connections between the University of Louisville and residents in the coal counties in Kentucky, and provided scholarships to attend the University of Louisville, thus enriching the total community. Ten scholarships are provided annually to students who want to pursue studies in STEM areas.	8 Years	10	3	41	Initially the program was primarily funded through the Kentucky Department of Commercialization and Innovation within the Cabinet for Economic Development. State legislators have also funded the DataSeam program with \$5 million in two biennial budgets. DataSeam is also supported by a variety of grants. The university also funds the Kentucky DataSeam scholarship program, which awards 10 renewable scholarships each year, valued at \$2,000 each and provides in-kind support from faculty and staff.	The Kentucky DataSeam initiative allows the university to play an important role in promoting education and technology to parents, students and community leaders across the commonwealth. Through this broad initiative, UofL has been able to attract students from counties across the state that would not have traditionally sought UofL admission. Researchers dramatically reduce their cost and research time by using the DataSeam Grid to complete virtually screening for potential cancer drugs. More than ten collaborating faculty members have discovered 40 potential drugs using this resource, which has contributed to over \$25 million in research funding, for the James Graham Brown Cancer Center.	This collaboration has allowed UofL to become involved in addressing two major issues throughout Kentucky: educational attainment and cancer rates. With some of the highest cancer rates in the country, these communities directly benefit from more education about this deadly disease. The Kentucky DataSeam initiative provides a tangible demonstration of STEM in action and increased the number of computers, and scholarships. More than 19,000 classroom computers are in 51 school districts throughout the Commonwealth of Kentucky and impact over 200,000 students by exposing them to real world research in science, technology, engineering, and mathematics (STEM). More than 8,000 educators are transforming their classrooms with the help of DataSeam training.
13	Frazier Museum Partnership	Frazier History Museum <a href="http://www.fraziermuseum.org/">http://www.fraziermuseum.org/</a>	Office of the President, College of Arts & Sciences (departments of Anthropology, Fine Arts, History, and English)	The Museum is one of the leaders in arts and cultural activities in Louisville, Kentucky. The Frazier History Museum partnership with UofL provides employment and internship opportunities to master's degree students in History or Critical & Curatorial Studies. The exhibitions and programs help to educate and create more of a learning community, raise issues that need to be addressed in a thinking society, and help the institutions be more effective cultural entities through the research and energies of students and faculty.	6 Years	8 faculty	1	More than 100	\$10,000 in conference support (pass-through for educational programs in a NEH grant to Frazier)	Frazier has provided funding to UofL for a Center for Arts and Culture Partnerships symposium on the Civil War. Frazier History Museum has facilitated class visits/seminars for students with collectors, curators and conservators, provided contacts for student research and in general has been a really effective collaborator. Faculty and students in fine arts, art history and curatorial studies are linked with a community venue that provides expanded academic and professional field experience. All faculty (2,316), students (22,293), and staff (4,585) get free admission to the Frazier and are regularly hosted by the university president at events in the museum.	The museum works to create exceptional learning opportunities for kindergarten through post-graduate by providing access to more than 1,000 years of history with ever-changing and interactive exhibits, daily performances by costumed interpreters and engaging special events and programs.
14	Military Partnerships	Fort Knox, Kentucky National Guard, Fort. Campbell High School, The Army War College, Kentucky National Guard Youth Academy, Lincoln Trail Behavioral Health	Kent School of Social Work, College of Education and Human Development, College of Business, Office of Student Affairs, School of Medicine, School of Dentistry, Office of Admissions, The McConnell Center, School of Law; UofL Depression Center	In the fall of 2008, the Vice Provost for Undergraduate Affairs and Enrollment Management, and the Vice President for Student Affairs charged a task force with identifying needs of veteran students at UofL. This led to the development of the Office of Military and Veteran Student Services. This office facilitates the involvement of multiple units across campus with various branches of the military to provide services to military personnel (active and veterans) and their families. The Kent School of Social Work has several unique programs including: a military spouse graduate program; graduate students work with assisting returning soldiers who have issues that require treatment or intervention; and a \$480k grant to help military families over a five year period. Law students participate in externships at Fort Knox with commanding generals. Other units (Education, Business) have masters level students completing internships at Fort Knox (the largest Human Resources operation in the world). The UofL Depression Center is conducting a pilot program involving soldiers and airmen with PTSD. Several units conduct various professional development trainings for military personnel including a "Strategic Broadening Program" that involves 30 soldiers for 30 days. In addition to professional development, the Medical School provides active duty personnel with training on realistic combat life-saving procedures prior to deployment. The university is also intentional with scholarship funds aimed at assisting military personnel, spouses and children obtain a college degree.	6 Years	36	28	132	\$480,000 (five year grant); UofL reallocates funding to support scholarships, stipends and tuition remission.	By partnering with military units such as the Wounded Warriors project, students are able to apply course knowledge to directly improve the quality of life for returning soldiers. Through these collaborations faculty are also given the opportunity to engage their students in service learning, develop community-based research projects, and apply their expertise through engaged service. Fort Knox is the largest human resources operation in the world. As such, this community partnership enables students across many disciplines with a unique learning experience that prepares them for their career. The military partnerships also serve as an opportunity to raise awareness among UofL students and cultivate a culture of service; for instance, UofL athletes sent "Cardinal Care" packages to soldiers overseas, sports equipment (500 soccer balls in 2012-13); in addition, the University Athletic Office provides tickets to active members of the military for several athletic events annually.	UofL is committed to being an engaged university that serves as a resource for the military on all levels (medical, dental, professional development, education, social services and capacity building). UofL has made it possible for military spouses (one per year) to complete their graduate degree in Social Work through a monthly stipend. UofL provides scholarship support (1/2 of what the post 9-11 GI Bill does not cover) to veterans or their dependents through the Yellow Ribbon Program (23 scholarships awarded in 2013-14). is Wounded soldiers (110 in 2012-13) receive expert care and therapy (physical and mental). In 2012-13, 170 soldiers received training on realistic combat life saving procedures prior to deployment. Student Affairs hosts a veterans job fair annually to assist veterans in transitioning from military life to a civilian career. Through this career fair 25 veterans were offered employment (2012-13). Through grant funded research, strategic programming and multiple student internships, UofL has increased the capacity of local organizations to provide services to military personnel, veterans and their families.

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15	Kentucky Pollution Prevention Center <a href="https://louisville.edu/kppc/">https://louisville.edu/kppc/</a>	Kindred Healthcare, Denyo Manufacturing Corporation, Kentucky Energy and Environmental Cabinet, U.S. small Business Administration Kentucky District Office, USDA KY Office, Kentucky Education and Workforce Development Cabinet, KY Technical College Systems, KY Small Business Development Centers, Advanced KY Alliance East Kentucky Power Cooperative, LG&E, KU Energy LLC, Duke Energy, Republic Conduit, Louisville Metro Government, Jefferson County Public Schools, Jefferson Community & Technical College, Environmental Sustainability Resource Center,	Speed School of Engineering, Executive Vice President for Research and Innovation	The University of Louisville Speed School of Engineering established the Kentucky Pollution Prevention Center (KPPC) in 1994 to facilitate and promote the implementation of pollution prevention technologies and procedures by providing technical assistance to business and industry. The goal of to drive continual improvement of environmental performance through cultural and behavioral change within an organization. KPPC has executed this mandate by assisting clients to effectively implement source reduction technologies and practices that result in reduced environmental impact and operating expenses, which contributes to preserving and strengthening industry in Kentucky. KPPC has been recognized on both state and national levels as a Center for Excellence. KPPC also created the Kentucky Energy Alliance to help energy-intensive industrial and commercial facilities develop and implement energy efficiency programs.	20 Years		19	3	U.S. Environmental Protection Agency (EPA) - \$451,783; U.S. Department of Energy (DOE) - \$315,937; U.S. Department of Agriculture (USDA) - \$115,525; Energy Foundation - \$45,801	The Kentucky Pollution Prevention Center's Co-op program develops educational opportunities for students as they apply their classroom learning to help Kentucky organizations. During the 2012-13 academic year, UofL was highlighted in 74 communications and marketing materials produced by the center. The state-wide partnerships of the center allow UofL to become engaged on a large scale and attracts students to the University of Louisville. KPPC has also received local and national notoriety for their sustained excellence bolstering the image of UofL and highlighting the university commitment to environmental sustainability.	The center has conducted over 800 workshops, seminars and training sessions and more than 40,000 attendees have benefitted from these learning opportunities. KPPC's on-site assessments have helped more than 780 Kentucky business and organizations improve the environmental performance and lower their operating cost. KPPC's program helped energy-intensive facilities build self-sustaining energy savings programs, with the goal of reducing their energy use by at least 2.5% per year for over 10 years. The center also offers opportunities such as the Sustainable Manufacturing Workshop for business owners and energy managers to advance their understanding of technical aspects of pollution prevention. In the fiscal year 2012-13, KPPC developed, delivered or participated in 34 workshops, conferences, webinars and events that attracted 1,356 participants.