

TEAMS Meeting
Meeting Minutes

Attendees: Muriel Harris, Chair, presiding; Connie Martinez, Vice Chair; Mollie Aleshire; Dereck Barr-Pulliam; Simona Bertacco; Dwayne Compton; Fannie Cox; Cherie Dawson; Jason Deakings; Katrina Elliott; J'Lissabeth Faughn; Jason Jagggers; Susan Jenkins; Irving Joshua; Khotso Libe; Wanda Long; Ishwanzya Rivers; Guillermo Rougier; Jacqueline Smith; Heather Storer; Daniela Terson de Paleville; Tonia Thomas; Maria Tinnell; Enid Trucios-Haynes; Mani Vangalur; Marian Vasser; Stella Wang; Jim Warner; Carrye Wilkins

Guests: Jake Beamer

Item	Discussion	Action to accomplish	Person/Group Responsible
<p>I. Call to Order</p> <ul style="list-style-type: none"> • Notice of Recording • Welcome • Approval of Minutes, 8-12-2021 	<p>Chair Harris called the meeting to order at 1:04 p.m.</p> <ul style="list-style-type: none"> • She notified attendees that the meeting is being recorded. • The chair welcomed all in attendance • Dwayne Compton made a motion, which J'Lissabeth Faughn seconded, to approve the minutes of the August 12, 2021 meeting. The motion passed. 		
<p>II. Report from Black Graduate/Professional Student Association</p>	<p>Using the attached presentation, Jason Deakings introduced himself and discussed with the commissioners the graduate student experience and concerns, and included perspectives from the newly formed Black Graduate/Professional Student Association. Highlights included:</p> <ul style="list-style-type: none"> • COVID-19 pandemic • Return to campus • Fellowships/Assistantships • Coursework and Dissertations • Ways in which CODRE can support graduate and professional students • The purpose and aim of the Black Graduate and Professional Student Association <p>He then fielded questions from commissioners.</p> <p>Chair Harris thanked Jason for his report.</p>		

Item	Discussion	Action to accomplish	Person/Group Responsible
	<p>Simona Bertacco requested Jason present/share his data at meetings of the Graduate Council and in Graduate School.</p>		
<p>III. Report from Meeting with President Bendapudi</p>	<p>Chair Harris and Vice Chair Martinez reported on a meeting they had with President Bendapudi, noting that the president reiterated CODRE’s charge to serve as policy advisor on issues of diversity at UofL and to make recommendations on how to improve the university’s DEI efforts/initiatives.</p> <p>Chair Harris noted that CODRE (and COSW, jointly) are working on ways to address recruitment and retention.</p> <p>Jim Warner suggested that the monthly CODRE newsletter include profiles of faculty and staff currently doing work to improve DEI.</p> <p>The Chair also stated that the president would like CODRE to increase the number of awards so as to acknowledge that work.</p> <p>Irving Joshua reminded commissioners that the commission’s ability to make recommendations to the president is important to measuring how effective CODRE is, and that CODRE should hold administrators accountable.</p> <p>Chair Harris noted that the Student Engagement Committee will be removed from the organizational structure of CODRE, because the SGA would like to lead the charge and the president concurs that it should be student-led.</p> <p>Additionally, the president wants the Diversity Programming Committee to determine ways in which CODRE can recognize and award members for their work.</p>		<p>Jake Beamer</p>
<p>IV. Commissioner Meeting Times</p>	<p>Chair Harris challenged her colleagues to identify potential guest speakers and training topics for future General Body meetings.</p>		
<p>V. Commissioner Expectations</p>	<p>Maria Tinnell thanked those commissioners who submitted items for the Newsletter. She noted that she will include the CODRE newsletter in the student newsletter.</p>		

Item	Discussion	Action to accomplish	Person/Group Responsible
VI. Other Business	Maria again encouraged commissioners to use Helper .		
VII. Adjournment	Chair Harris adjourned the meeting at 2:09 p.m.		



GRADUATE STUDENT EXPERIENCE

September 9, 2021

CODRE

Jason A. Deakings, MSPH

WHO ARE YOU?

Jason A. Deakings, MSPH



- ❖ **PhD Candidate, SPHIS**
- ❖ **HSC ODI Health and Social Justice Scholar**
- ❖ **President Emeritus, Multicultural Association of Graduate Students (MAGS)**
- ❖ **President Emeritus, SPHIS SGA Council**
- ❖ **President, Black Graduate/Professional Student Association**

GRADUATE STUDENT EXPERIENCES

- COVID-19 School Year (Fa 20 – Spr 21)
- Back to School
- Fellowships/Assistantships
 - Research
 - Teaching

COVID-19 SCHOOL YEAR (20-21)

- **Course Work**

- Little to no engagement
- Instructor issue with technology management
- “I feel cheated”, “I should have just stayed home”, “We NEED discussion time”

- **Dissertation**

- Resources unavailable (i.e., Advisor/Chair, Campus services)
- Research nearly impossible – setbacks
- Writing impossible
- “I’m just at a stand still”, “I haven’t heard from chair in weeks”, “How am I going to get participants/lab time during COVID?” “My timeline is completely off now”

BACK TO SCHOOL (FA 21)

- Business as usual – no major changes
 - “ I tried to remain busy during shut down”
 - “I’m trying to graduate, no time to be stagnant”
- Coursework is better with in-class interaction
 - “Compared to 20-21, I prefer in class sessions, smaller class size allows us to naturally social distance”
 - “Many of my colleagues I had never met in person”
 - “I do wish that GTA/GRAs were considered when choosing a completely in-person school year”

FELLOWSHIPS/ASSISTANTSHIPS

- Overwhelmed, Exploitative, Oppressive
- GTAs utilized when faculty instructors are uncomfortable with meeting in person.
- GRAs forced to be in lab/research procedures
- Issues with tuition reimbursements posted in a timely manner (impacting personal responsibilities)

HOW CAN CODRE HELP?

- Advocacy
- Collective Power
- Resources (i.e., individual and organization-affinity groups)
- Visibility

SOMETHING NEW!!!!



**Black Graduate & Professional
Student Association**

BLACK GRADUATE & PROFESSIONAL STUDENT ASSOCIATION

Purpose:

Provide an environment that promotes and defends cultural awareness and responsiveness, supports the total complete Black student experience on campus, and supports the development for Black Graduate and Professional students at the University of Louisville.



**Black Graduate & Professional
Student Association**

BLACK GRADUATE & PROFESSIONAL STUDENT ASSOCIATION



**Black Graduate & Professional
Student Association**

Aims:

- Meet the academic, professional, and social needs of Black Graduate and Professional students at UofL.
- Positively enhancing the experience of Black Graduate and Professional students at UofL.
- Utilize multidisciplinary tools to empower its community and assist with opening the doors to higher education to more individuals from culturally diverse backgrounds.
- Provide a place of refuge where Black students are encouraged to share ideas, concepts, and frustrations.
- Promote social opportunities for members and associates to relax and network.

MEET THE EXECUTIVE TEAM...



Black Graduate & Professional
Student Association

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Black Graduate & Professional
Student Association

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MEET THE EXECUTIVE TEAM...



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Black Graduate & Professional Student Association

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MEET THE EXECUTIVE TEAM...



Black Graduate & Professional Student Association

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QUESTIONS???