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2021 Presidential Exemplary Multicultural Teaching Award

The Presidential Exemplary Multicultural Teaching Award is designed to affirm, value, honor, and recognize members of the University teaching staff who incorporates multicultural and global perspectives into their scholarship, teaching practices and research; accepts the educational principles that cultural literacy should be infused into the core of scholarly research and that education transmits the cumulative knowledge of human kind reflected in a global society; uses educational principles and teaching practices that encourage and promote content and process, reflecting the fundamental contributions of diverse groups; encourages and engenders critical thinking, while utilizing varied educational materials strategies and texts.

Nominations for the 2020 Presidential Exemplary Multicultural Teaching Award are being accepted. For information go to <http://louisville.edu/codre/programs>.

Requests for additional information or inquiries should be directed to the following:

Colleen Martin Cathy Elliott, Program Coordinator Diversity Programming, CODRE Office of the President

Belknap Campus  Belknap Campus

502-852-0909 502-852-5417

[colleen.martin@louisville.edu](mailto:colleen.martin@louisville.edu%20)  [ceelli03@exchange.louisville.edu](mailto:ceelli03@exchange.louisville.edu)

The **deadline** for the application submissions is **March 17, 2021.**

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2021 Presidential Exemplary Multicultural Teaching Award

# Guidelines

The U of L Diversity Programming Committee of the Commission on Diversity & Racial Equality (CODRE) and the Vice Provost for Diversity & International Affairs encourages students, faculty, academic departments, administrators, alumni, and trustees, to nominate members of the University faculty for this award. Candidates must have demonstrated excellence in their teaching and scholarship through teaching styles, culturally pluralistic and socially constructed ideals, course content, and processes incorporating multicultural and global perspectives.

Selection criteria reflect the diversity of academic disciplines, knowledge bases, scholarship, and research found in urban, doctorate-granting institutions of higher education. Diverse types of student assessment are utilized to meet the diverse needs of students. Candidates should regularly use collaborative learning strategies such as portfolios, case studies, field work, charts, graphs, videos, journals, literary narratives, performance arts, scientific exercises, or teaching strategies and practices to empower learning styles of students from different global perspectives, language constructions, and disabilities. The award recognizes multicultural education and teaching, distinct from international education and teaching, and supports active and reflective learning, inclusion, diversity, and cultural pluralism, while recognizing that *no one multicultural model* exists.

# Eligibility

All U of L faculty, full and part-time, are eligible. Self-nomination is not allowed. Previous Presidential Exemplary Multicultural Teaching award recipients are ineligible.

# Nominations

Nominations will be accepted from any member of the University community (students, faculty, departments, staff, administrators, alumni, and trustees).

Nominations shall include:

* Nomination form with nominator’s signature and candidate’s signature.
* Nominator’s statement outlining the candidate’ characteristics and qualifications

exemplifying multicultural education.

* Candidate’s form and statement includes how he/she models multicultural teaching in and out of the classroom, and any supporting documentation, i.e. syllabus, etc**.**

# Procedure

Submit all materials by email to: ColleenMartin[colleen.martin@louisville.edu](mailto:colleen.martin@louisville.edu) or Cathy Elliott [ceelli03@louisville.edu](mailto:ceelli03@louisville.edu).

The **deadline** for application submissions is **March 17, 2021.**



2021 Presidential Exemplary Multicultural Teaching Award

# Nomination Form

**Candidate’s Statement and Documentation Deadline: March 17, 2021**

Candidate’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academic Department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Telephone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Status Full Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part-Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nominator’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nominator’s Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check one: Classification: Student \_\_\_\_ Faculty\_\_\_\_ Staff\_\_\_\_ Administrator\_\_\_\_

Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you observed the Candidate’s teaching? Yes \_\_\_\_\_\_ No\_\_\_\_\_\_

**Criterion:** All nominations require both a nominator’s letter outlining the candidate’s qualifications and the nomination form to complete the nomination.

**Send Nomination Form and Candidate’s Statement by mail to:**

Colleen Martin Cathy Elliott, Program Coordinator

Diversity Programming, CODRE Office of the President

Belknap Campus  Belknap Campus

502-852-0909 502-852-5417

[colleen.martin@louisville.edu](mailto:colleen.martin@louisville.edu) [ceelli03@louisville.edu](mailto:ceelli03@louisville.edu)

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# Candidate’s Form

 Candidate Statement Deadline: **March 17, 2021**

Candidate’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academic Department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Status    Full Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part-Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate’s statement should reflect the intent of this award. As stated in the announcement,the intent of this Multicultural Teaching Award is to affirm, value, honor, and recognize members of the University teaching staff (full- or part-time; undergraduate, graduate and/or professional) who incorporate multicultural and global perspectives into their scholarship, teaching practices, curriculum, and research. Candidate must have demonstrated excellence in their teaching and scholarship through the utilization of teaching styles, culturally pluralistic, and socially constructed ideals, course content, and processing incorporating multicultural and global perspectives.

**Supportive documentation should include the curriculum vitae (cv) or resume and supporting material should reflect activities and achievements during the last five years.**

**Send the candidate’s form, statement and documentation by mail to:**

Colleen Martin Cathy Elliott, Program Coordinator

Diversity Programming, CODRE Office of the President

Belknap Campus  Belknap Campus

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