

- Daniel Joseph Tauss -

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- Education -

University of Southern California, Los Angeles, California. Doctor of Philosophy, Politics and International Relations
University of Cambridge, Cambridge, England. Master of Philosophy in Oriental Studies (Chinese Intellectual History)
University of Hawai'i at Manoa, Honolulu, Hawai'i. Masters of Arts in Asian Studies and Philosophy
Yale University, New Haven, Connecticut. Bachelor of Arts in Religious Studies

- Research Interests -

Political Science, International Relations: East Asian security; strategic and foreign policy decision-making; comparative grand strategy.

Political Philosophy: Early Chinese; East-West comparative; moral dilemmas; virtue and leadership; alternative voices and subversion.

Dissertation: *The Long Waltz: Future Horizons and Great Power Security Decisions in US-China Relations.*

My dissertation looks at the time frame that policy makers use in making decisions of strategic importance. I have found that the degree of distance into the future a decision-maker prioritizes when considering outcomes has a significant impact on policy selection. I have found distinct differences between states (specifically China, Taiwan and the US) in how far into the future they emphasize. By looking at a variety of time horizons ranging from the immediate to the chiliaric, this work adds considerable nuance to the existing work on the role of temporal construal in foreign policy analysis.

- Teaching & University Administrative Experience -

Scholar in Residence, Center for Asian Democracy, University of Louisville – Supporting the mission of the Center through independent research and participation in events. Currently working on an article series on the democratic potential of the Chinese cultural tradition, particularly Confucianism. Anticipated field study in the PRC and Taiwan investigating the role of Confucian liberalism, with the ultimate goal of producing a book manuscript.

Fall 2012-Summer 2013

Lecturer, Department of Political Science, Yale University – Created and taught a new junior seminar - *Political Science 292: Chinese Political Theory*. The course examined the foundations of Chinese thought as political discourse, emphasizing China's diverse political traditions in their historical and comparative contexts, with special attention given to the major debates between and within the 'Hundred Schools' thinkers of the Warring States period, developing comparisons with Western political thought and contemporary implications of political philosophy in a modern global context, understanding the unique international relations of China in this period. Grading and design of papers, in-classes quizzes, midterm exam. Extensive conversations with students during office hours, review of independent projects and senior essays. Eighty-four percent of respondents rating the course 'good' to 'excellent.'

Spring 2009, Spring 2010

Discussion Section Leader, Departments of International Relations and Political Science, University of Southern California - Leader of two sections of 25-30 students each, the primary venue for discussion of reading materials, lecture topics, test and paper preparation. Evaluation of all written assignments and participation, individual assistance during office hours for the following courses:

Summer 2007: Political Science 384, Introduction to Asian Security Affairs

Spring 2007: Political Science 365, World Political Leadership

Fall 2006: Political Science 366, Terrorism and Genocide

Spring 2006: International Relations 212, Historical Approaches to International Relations

Fall 2005: International Relations 210, International Relations: Introductory Analysis

Fall 2004: International Relations 100, The United States in World Affairs

Dean, Branford College. Yale University. Serving as the chief academic officer for a residential college of approximately 470 students. Providing academic, professional, emotional support and counsel. Maintenance and supervision of all academic records and dossiers. Primary liaison to Yale College Dean's Office, Registrar. Collaboration with College Master to support intellectual and social community events. Sitting on a number of university committees, including decanal hiring committees, fellowship evaluation Council of Masters subcommittees. Supervision and selection of Freshmen Counselor staff to assure support for incoming students. Director of all college housing assignments and procure.

July 2007-August 2010

Area Director, International Residential College at Parkside - University of Southern California. Directing all residential life aspects of USC's newest residential college since its first year of operation, housing 700 students. Supervising a staff of five coordinators, a full-time administrative assistant, twenty-two resident advisors. Collaboration with resident faculty. Directing large-scale program efforts, emphasizing intellectual content. Consultation at all student government meetings. Primary liaison with academic departments, the Center for International Studies, the offices of Housing, Dining. Director of three resident faculty searches. Primary crisis respondent in campus-wide on-call duty. Director for all USC student housing, summer 2005.

June 2002-July 2007

Residence Hall Director - State University of New York at Stony Brook. Managing a residential college with approximately three hundred residents. Directing social and educational programs, judicial affairs for all residents, overseeing all aspects of day-to-day building operations and maintenance. Academic advising, student counseling and arbitration. Supervision and selection of staff. Running weekly staff and individual student meetings. Advising the student legislature. Serving on the university Student Success and Major Programs committees.

February 2000-June 2002

Research Fellow and Administrator, East-West Center - Honolulu, Hawaii. Federal research institute studying the Pacific Rim. Academic research, designing projects, programs and budgets, fundraising, organizing conferences. Developed programs for the EWC international scholar facilities, collaborating with long and short term visiting scholars at the Center. Participation in weekly presentations and colloquia on a variety of East-West issues. Federal budget cuts resulted in the responsibilities of professional administrators being delegated to the fellows.

June 1996-July 1998

Needham Research Institute - Cambridge, England. Affiliate to the East Asian History of Science Trust. Independent research and participation in weekly meetings and presentations. Offered regular position doing research and editorial work pending return to UK.

Summer 1998-Fall 1999

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- Selected Conference Presentations -

- “Right for the Moment: Moral Influences on Great Power Strategy and Policy.”
Institute for Qualitative Research Methods, Tempe, Arizona, January 2007.
- “Shaking Hands with the Devil, or Golden Parachutes for Despots: Immoral Compromises and Ethical Results.”
International Studies Association Western Conference, September 2006.
- “Virtually in Charge: Moral Exemplars and Charisma in International Leadership and Conflict.”
International Studies Association Annual Convention, March 2005.
- “Fighting ‘Lumpy Power’: Combining Hard and Soft Approaches to Global Stability.”
Annual Joint Conference of the International Security and Arms Control Section of the American Political Science Association and the International Security Studies Section of the International Studies Association. Washington, D.C., October 2004.

- Publications and Current Projects -

- “The Founders and the Sages: Liberal Debates at the Origin of Political Thought, East and West.”
- “International Relations in Early China: Martin Wight Goes East.” Submitted for publication, 2012.
- “The Unbearably Wrinkliness of Being: Anaxagoras and the Fractal Moment in Political Ontology.” Submitted for publication, 2012.
- “The Farmer, The Carver, and the Weaver, or, You Won’t find Confucius Sculpting Dung: Technical Metaphor and Human Nature in Early Chinese Thought.”
- “Varieties of Virtue: The Pursuit of Excellence in Comparative Political Theory.”
- “A Review of David Nivison’s *The Ways of Confucianism*” in *Philosophy East and West*, 1999.
- “You Scratch My Back, I’ll Stab Yours: Warring States Political Rhetoric and Militarist Philosophy,”
in *Seres* (University of Cambridge Oriental Studies Journal), 1999.

- Additional Teaching Experience -

- Instructor, Rossier School of Education, USC** - Lead instructor for *Educational Counseling 030: Counseling in the University Environment*, emphasizing peer counseling, student leadership and development theory, the prerequisite course for application to the resident advisor position. Lecturing, supervising masters-level co-instructors and undergraduate staff, running individual student meetings, evaluating coursework, leading sections at the class-affiliated diversity retreat, and guiding students through the practical aspects of serving their peers.
Spring 2003, 2004, 2005, Fall 2005, Spring 2007
- Invited Lecturer, Yale University** – Lectures and roundtable discussions before several student organizations on a variety of topics including classical political philosophy, contemporary strategic issues, comparative East-West political thought. Groups and venues include the St. Thomas More lecture series, Chinese Students’ Association, Office of International Education and Fellowships Programs, Yale Political Union.
Fall 2008- Spring 2009
- Instructor, Department of Africana Studies, State University of New York at Stony Brook** - Instructor in the for the upper-division *Diversity Peer Education* class training undergraduates to be educators on diversity issues. Facilitating and organizing many campus-wide diversity programs. Topics include race, ethnicity, religion, economic and social class, disability, body image, gender and sexuality.
Summer 2001- Summer 2002
- Guest Lecturer, University of Hawai’i Philosophy Department** - Invited lecturer for several introductory Philosophy classes, lecturing on topics in areas of my research, particularly the ‘Hundred Schools’ Philosophers from China’s Warring States period, and Western pre-Socratic Philosophy.
Spring 1996-Spring 1998
- Lecturer, East-West Center Participants’ Association** - Honolulu, Hawai’i. Presentations to graduate students studying all aspects of the Pacific Rim. Topics included Asian Military Thought, and “The Influence of Classical Chinese Philosophy on Mao Zedong’s Thought.”
Spring 1997, 1998
- Instructor, Department of Philosophy, University of Hawai’i** - Designing and teaching a first year students’ philosophy course (PHIL 100), focusing on East-West Comparative issues and contemporary applications of philosophy. Full control over course materials, class organization, and grading. Relevant courses on leadership, student development theory, and teaching methodology taken to prepare.
Spring 1996

- Academic Awards -

USC Strategic Theme Award in International Studies
USC Graduate and Professional Senate travel grant (multiple)
Cambridge Overseas Trust Bursary
East-West Center Fellowship
Foreign Language and Area Studies Fellowships (two)
University of Hawai’i Pacific Asian Scholarship

Language s -

Working knowledge of Mandarin Chinese; reading knowledge of Classical Chinese, Japanese, French, Attic Greek;
Basic familiarity with ASL (American Sign Language) and some conversational Japanese.