

MINUTES:
AGENDA FOR A&S FACULTY ASSEMBLY
March 25, 2022
Virtual Meeting by Microsoft Teams, 2:00-3:15 PM

(Links for TEAMS and ASL interpreting services below)

- I. Announcements and approval of A&S Faculty Assembly Meeting Minutes from 24 February 2022 (<http://louisville.edu/artsandsciences/faculty-staff/faculty-assembly/minutes>) (5 minutes)

Professor Ann Hall called the Assembly to order on Teams at 2:00 p.m., and made two announcements, before calling for a motion to approve the minutes from Feb 25, 2022.

Announcements:

1. Professor Hall will be on sabbatical Fall 2022, so we will need new Chair of Faculty Assembly for 2022-2023. Please consider serving.
2. Interim Dean Owen is on vacation and so will be unable to join us today.

Approval of Minutes: Feb 25, 2022 Faculty Assembly:

1. Ann Hall called for a motion to approve last month's minutes.
2. Glynis Ridley motioned to approve the minutes.
3. Tom Riedel seconded the motion.
4. Jason Sievers conducted voting by Teams poll.
5. The minutes were approved:
Approve: 94% (50)
Reject: 0% (0)
Abstain: 5% (3)
n. = 53

- II. Digital Transformation Center's Leadership Team Report (Beth Wiley) (10 minutes)

Ashhley Tripplett (Innovation & Training Strategist) and Dr. Andrew Wright (Director of Learning Initiatives, Digital Transformation Center) presented the initiative to develop workforce skills in our students by integrating assignments for earning Digital Badges and acquiring Adobe Creative Cloud and Linked-in Learning literacy in Cardinal Core and other courses. A&S is supporting this initiative to enhance the employability of our graduates.

The presentation elicited engaged discussion, including enthusiasm and healthy skepticism.

In August 2019, President Bendapudi linked up with Linked-in Learning through IBM, and more recently, with Adobe Creative Cloud. So far third-party vendor badges (e.g., Excell) are more popular than UofL branded badges. It is seen as a force for equity.

In response to questions, Beth Willey confirms that SACS criteria state that coursework at four-year institutions is not remedial or vocational. CPE defines these as "essential skills" (not "soft skills") and is moving toward asking all public universities to map them into their curricula. Integrating micro-credentials amplifies what we're already doing in existing coursework, e.g., professional writing.

It is noted that syllabi are already full, but would be happy to include if someone could show where/how could fit in the existing course.

Training is available through the DTC: Email Ashleigh Tripplett or Dr. Andrew Wright.

- III. Proposals from The Curriculum Committee (Paul Himes, Chair)
 To approve the removal of credit limits for BA/BS programs. The committee discussed how the credit limits of the BA/BS programs limited the number of courses a student could take and how removing them would give students more flexibility in their schedule. (10 minutes, see attached)

Discussion focuses primarily on requests for clarification regarding the how and why:

- Intended to benefit students planning to pursue graduate school
- Students would still have to meet all other requirements.
- The proposal was brought by Advising.

Proposed Removal of Credit limits for BA/BS programs*:

Approved: 85% (73)

Reject 3% (3)

Abstain 10% (9)

85 Responses

n. = 85

*Sherri Wallace notes that discussion was ongoing even as people were voting.

- IV. Provost's Strategic Planning Committee Report from Faculty Representatives (Avery Kolers, Natalie Polzer, Glynis Ridley, Edna Ross) (20 minutes, see attached)

Much vigorous discussion and concern. Request for update at next month's meeting.

Meeting adjourned at 3:25pm, amid thanks to Ann Hall for her service.

Approve: 100% (44)

Reject: 0% (0)

Abstain: 0% (0)

n. = 44

- V. Standing Committees (15 minutes or more time permitting)
- A&S Faculty Senators--David Schultz (Chair), Simona Bertacco, Michael Cunningham, Linda Fuselier, Ann C. Hall (at-large), Karen Hadley, Eugene Mueller, Natalie Polzer, Christopher Tillquist, Sherri Wallace, Gerry Williger) (5 minutes)
 - W3 Committee Report (Michael Cunningham, Natalie Polzer)
 - Academic Discipline and Student Grievance (Gerry Williger, PHYS)
 - Admissions and Appeals (Thomas Mackey, HIST)
 - Committee on Committees (Mike Hagan, HUM)
 - Curriculum and Standards Committee (Paul Himes BIO)
 - Diversity, Equity, and Inclusion Committee (Asaf Angermann HUM and Kalasia Ojeh, PAS co-chairs)
 - Faculty Salary Committee (Jennifer Westerfield HIST and Maryam Moazzen HUM co-chairs)
 - Personnel Committee (Daniel Smith-Tone MATH)
 - Planning and Budget Committee (Jianhua Zhao ANTH)

- Research Committee (Andreas Elpidorou PHIL)
- Technology (Edna Ross, PSYC)
- Staff Senate Report (Jason Sievers)

Microsoft Teams meeting

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