

**College of Arts and Sciences**  
**Faculty Assembly**  
**March 25, 2016**

**ATTENDANCE:**

ANTHROPOLOGY:	J. Haws, S. Parkhurst, J. Zhao
BIOLOGY:	J. Alexander, L. Fuselier, D. Schultz
CHEMISTRY:	R. Buchanan
CLASSICAL & MODERN LANG.:	R. Buchanan, W. Cunningham, M. Dalle, T. Dumstorf, T. Edison, B. Fonseca-Gruber, J. Gabbard, J. Greene, G. Hutcheson, A. Leidner, M. Medina, M. Miller, F. Nuessel, B. Ortiz-Loyola, R. Roebuck, L. Wagner, W. Yoder
COMMUNICATION:	M. Ashlock, M. Cunningham, M. D'Silva, J. Ferré, A. Futrell, J. Hart, K. Walker
CRIMINAL JUSTICE:	D. Keeling
ENGLISH:	D. Billingsley, K. Chandler, A. Clukey, J. Dietrich, K. Hadley, B. Horner, A. Jaffe, R. Mills, A. Rabin, G. Ridley, S. Ryan, I. Stansel, A. Willey, E. Wise
FINE ARTS:	Y. Chan, L. Friesen, J. Grubola, J. Kim, D. Lai, C. Reitz, R. Singel, S. Skraggs
GEOGRAPHY/GEOSCIENCES:	C. Day, C. Hanchette, K. Mountain, W. Song, M. Walker
HISTORY:	B. Beattie, E. McInnis, D. Vivian
HUMANITIES:	P. Beattie, S. Bertacco, B. Harwood, N. Polzer, T. Soldat-Jaffe, K. Swinehart
MATHEMATICS:	B. Bradley, U. Darji, L. Larson, T. Riedel, D. Swanson
PAN-AFRICAN STUDIES:	L. Best, J. Carew, P. Johnson, R. Jones, P. McCutcheon, T. Rajack-Talley
PHILOSOPHY:	J. Gibson, A. Kolers, D. Owen
PHYSICS:	D. Brown, T. Dowling, G. Williger
POLITICAL SCIENCE:	J. Abbott, D. Buckley, J. Farrier, T. Gray, S. Hua, M. Merry, L. Moyer, R. Payne, L. Rhodebeck
PSYCHOLOGY:	P. DeMarco, E. Ross
SOCIOLOGY:	D. Austin, P. Gagné, L. Heberle, D. Potter, J.H. Rieger, R. Schroeder, H. Taniguchi
THEATRE ARTS:	G. Brown, N. Burton, K. Gawley, R. Vandenbroucke
URBAN & PUBLIC AFFAIRS:	C. Donald, D. Simpson
WOMEN'S & GENDER ST:	J. Griffin, D. Heinecken, S. Jarosi, N. Theriot

Dr. Andrew Rabin convened the Faculty Assembly at 2:01 PM.

The next meeting of the Faculty Assembly will be April 15, 2016. The meeting will be held at 2:00 PM in SK 102. All proposed motions will be due to Dr. Rabin no later than 5:00 PM on April 8, 2016. The April 15<sup>th</sup> meeting will have the following items of business: approval of the May 2016 graduates; a budget briefing by President James Ramsey and Susan Howarth; and elections for Faculty Assembly officers. Neither Dr. Rabin nor Dr. Gibson will stand for re-election, so the Faculty Assembly will need both a Chair and a Parliamentarian. Persons interested in standing for election may contact Dr. Rabin, Dr. Gibson, or Dr. Dwain Pruitt. The Faculty Assembly was also informed that the Committee on Committees is actively soliciting nominees for standing committee vacancies for next academic year. Persons interested in self-nominating or nominating another faculty member may also contact Dr. Pruitt.

Dr. Rabin recognized Dr. Simona Bertacco as chair of the A&S Curriculum Committee. The Curriculum Committee reviewed proposed changes to six undergraduate catalog policies recommended by the Undergraduate Council. The proposed changes would streamline existing policy in these areas by making them uniform across all units. The Curriculum Committee supported the changes and offered additional recommendations/suggestions for clarification and refinement. It recommended that the Faculty Assembly support the Undergraduate Council's proposed policy revisions. The Faculty Assembly approved the Curriculum Committee's motion unanimously.

Dr. Rabin next recognized Dr. Natalie Polzer, who presented a motion from the Academic Grievance and Student Discipline Committee. The committee recommended the insertion of new language in the undergraduate catalog to clarify College policy concerning the reporting of academic misconduct after a student separates from the University. The new language, which appears below, was approved unanimously:

*Students should be aware that all recorded instances of Academic Misconduct are retained by the Dean's Office for five years after the time the student separates from the university. Should it be requested, this information will be provided to any graduate or professional school to which the student applies.*

Dr. David Owen and A&S Senators' were next recognized to present the results of a faculty poll concerning A&S faculty's attitudes about a possible vote of no confidence against President Ramsey. This poll was conducted at the behest of the President of the Faculty Senate, who wished to gauge faculty sentiment about such a vote should one be called for at the April Board of Trustees meeting as has been reported. According to Dr. Owen, there were 309 responses (45% response rate) with 239 responses coming from full-time faculty and 70 responses from part-time faculty. 75.4% of respondents supported a vote of no confidence in the president's leadership. A brief discussion of the survey and responses to it ensued. The results of the A&S survey will be reported to the Faculty Senate, as will the results of similar polls taken in the other academic units.

Dr. Rabin next recognized Dr. Patty Payette from the Delphi Center and several members of the campus' QEP committee to present on that committee's work and to hear feedback from A&S faculty. In accordance with SACS guidelines, the QEP must be based on institutional data and focused on developing a five-year plan to address a perceived critical gap in student learning or the student learning environment. The group's working QEP proposal focuses on sophomore students who are either pre-unit students or exploratory/undecided majors. The University currently offers no support structures uniquely focused on this population. The transition from second to third-year is when UofL experiences its highest "bleed," so addressing the needs of this population, which resides exclusively in A&S, has been identified as critical.

The committee is proposing to create a second-year seminar of approximately 22 students for pre-unit and exploratory students. The three-credit, 200-level seminar, to be taught by tenured or tenure-track faculty, would be interdisciplinary in nature and would focus on an issue or series of related issues. The idea would be to help students explore their intellectual interests and learn more about the disciplines through targeted academic work and coordinated work with an academic advisor assigned to work with the seminar. Students would also have a structured library component and student mentors. These seminars would be funded by funds set aside for QEP in the university's budget.

The working model met with several pointed criticisms from A&S faculty. Objections were raised to an appointed committee proposing to change the undergraduate curriculum without faculty involvement. Faculty wondered how tenured/tenure-track faculty would be able to offer such courses given their existing teaching obligations and potential significant budget cuts. Faculty also asked what other issues were considered for QEP and whether the decision to focus on this student population was fixed. Discussion continued for approximately 30 minutes as A&S faculty candidly shared concerns about this proposal with the committee's representatives. Dr. Payette underscored that this process is iterative and assured the faculty that raised concerns from A&S faculty would be considered. The faculty was encouraged to submit comments to the committee through a link that would be provided (and at which faculty would be able to find more substantive information about the proposed QEP than was presented at this forum).

The Faculty Assembly was adjourned at 3:14 PM.