

MINUTES OF THE NOVEMBER 13, 2015 MEETING OF THE CURRICULUM COMMITTEE

Location: Gardiner 104

Present: Simona Bertacco (chair), Matt Church, Bill Cunningham, Maria Delane, Paul Himes, Changbing Hu, Dwain Pruitt, Edna Ross

Absent: Charlie Zhang

Guests: Theresa Berbet (Fine Arts), Jongwoo Jeremy Kim (Art History), Delin Lai (Art History), Alan Leidner (Classical and Modern Languages), Rich Lewine (Psychological and Brain Sciences), Laura Moyer (Political Science), Rodger Payne (Political Science), Christy Rich (Chemistry), Alison Sommers (Psychological and Brain Sciences), Jonetta Weber (Sociology), Li Zeng (Classical and Modern Languages)

The meeting was convened at 2:02 PM.

The minutes of the October 30, 2015, meeting were unanimously approved.

110-15F: Drs. Kim and Lai joined Theresa Berbet to present the Art History faculty's proposed accelerated BA/MA program in Art History. Dr. Kim noted that, in making this proposal, the Art History faculty is following curricular developments that are increasingly common at peer institutions; that the proposal would be an excellent way for students seeking to earn the MA degree to do so at a cost savings; and that this could be a recruitment tool for the Art History program. The proposal is modeled after existing A&S accelerated BA/MA programs and would allow candidates for the BA and the MA to share 9 hours of courses at the 500-level, 2 in Art History and one in Critical and Curatorial Studies. The committee voiced concerns that the proposed curriculum needed language revision to address the options available to a student who decided to withdraw from the accelerated program but still wished to earn her/his BA in Art History. The proposed accelerated BA/MA in Art History was **APPROVED** pending the submission of a revised proposal with the requested new language.

111-15F: The committee **APPROVED** requested changes to PSYC 602. The course will now be called "Research in Experimental Psychology," will offer letter grades, and will be a one-credit course.

112-15F: Drs. Alan Leidner and Li Zeng presented the Department of Classical and Modern Languages' proposed minor in Chinese language. The new minor would be distinct from the existing interdisciplinary Chinese Studies (CHST) minor. CHST is administratively housed in Asian Studies and only requires two language courses. The proposed Chinese minor would focus more attention on language and conversational skills, which, the department suggests, would be a boon for UofL students who wish to study the Chinese language as a part of their career trajectories. Dr. Leidner noted that the new minor will require no additional staffing to offer the proposed minor and suggested that its creation could be the first step towards the creation of a BA in Chinese language. The committee **APPROVED** the proposed minor.

113-15F: The committee **APPROVED** the addition of CHNS 311, "Independent Study."

114-15F: The committee **APPROVED** the addition of CHNS 321, "Chinese Conversation I."

115-15F: The committee **APPROVED** the addition of CHNS 322, "Chinese Conversation II."

116-15F: The committee **APPROVED** the addition of CHNS 551, "Special Topics."

117-15F: The committee **APPROVED** Chemistry's request to correct the course description for CHEM 342. The description currently in the online catalog duplicates the description of CHEM 202. The new course description will be: "Continuation of the basic principles of organic chemistry; structure and

geometry of molecules and consequential physical, chemical, and spectroscopic properties; chemical reactions, mechanism, and synthetic applications; functional group chemistry and biomolecules.”

118-15F: The committee **APPROVED** requested changes to CHEM 441. The department revised its math prerequisite to allow for concurrent enrollment in MATH 206 (instead of mandating prior completion) and changed its description to clarify that credit cannot be earned for this course and CHEM 465-466.

119-15F: The committee **APPROVED** several changes to CHEM 527. The department wishes to reinstate the course as a WR course and to modify its description and prerequisites. The course will now require completion of or concurrent enrollment in CHEM 441 or 465. CHEM 470 has been removed as a prerequisite.

120-15F: The committee **APPROVED** the Department of Chemistry’s request to establish an admissions requirement for the Chemistry major. The new admission requirement will be “Completion of CHEM 202 (or equivalent course from another institution) with a grade of ‘C’ or better.” The department has discovered that many students with a strong high school background in Chemistry do well in 201, but struggle to pass 202, which introduces materials they have not been previously taught. The department, therefore, argues that 202 is a better gauge for a student’s potential for successful completion of the major.

121-15F: The Department of Psychological and Brain Sciences proposed several changes to its BA, BS, and minor programs. The proposed changes are intended to comply with APA accreditation standards. The department seeks to raise its total number of required hours for the BA from 30 to 36 and the required hours for the BS to 39 from 36. Furthermore, the department wishes to require that students have completed MATH 111 prior to admission to the major to guarantee that majors have the requisite mathematical skills for success in the major (only 6% to 8% of majors do not meet this requirement currently, so it should not have a significant impact on MATH 111 enrollments). Students seeking to minor in Psychology will have to complete MATH 111 prior to declaring the minor. The department also wishes to change the BA in Social Sciences program’s supporting requirements so that students are required to take additional social sciences courses outside of those taken for general education credit. Finally, the department also wishes to eliminate the programming requirement in the BS degree as it no longer has a faculty member who can offer a psychology-related programming course and other programming-related course options are not appropriate. The committee **APPROVED** the proposed changes pending the following proposed revisions: 1) there was an error in calculation on the BA/Natural Sciences proposal that indicated that students would need 33 elective hours when they only need to have 32; 2) the committee would like for the language describing the mathematics requirement to read “Completion of MATH 111 (College Algebra) or higher; and 3) the committee requested that the department reword the proposed language related to the substitution of statistics courses from outside the department to explain more clearly why students who substitute these course have to complete an additional Psychology elective.

122-15F: Sociology proposed the renumbering of SOC 503 as SOC 470. Dr. Jonetta Weber explained that the department only has two 500-level courses. Undergraduates avoid taking them, thinking them too hard, and graduate students only take 600- and 700-level courses. Renumbering 503 to be a 400-level course should stimulate undergraduate enrollment. The committee **APPROVED** the course’s renumbering.

123-15F: The committee **APPROVED** the deletion of SOC 503.

124-15F: The committee **APPROVED** changes to SOC 301. The course's description contained a redundant statement (the first "note) that should have been stricken previously, so the department requested that it be removed.

125-15F: The committee **APPROVED** changes to SOC 706. The course will now be graded on a Pass/Fail basis and may be repeated for a total of 12 credit hours.

126-15F: The committee **APPROVED** the addition of SOC 405, "Voluntarism—CUE," as an approved CUE course.

127-15F: The committee **APPROVED** the addition of SOC 605, "Voluntarism."

128-15F: The committee **APPROVED** the deletion of SOC 550.

129-15F: The committee **APPROVED** proposed changes to the Ph.D. in Applied Sociology. The department voted to "eliminate the full semester's worth of exam preparation hours;" to "eliminate the three hours of required internship preparation and the nine of hours of internship;" to "increased the total number of core/electives (22/12 hours) from 34 to 37, specifically adding SOC 680...to the core requirements;" and to "increase the total number of dissertation research (SOC 710) hours from 9 to 12. These changes reduce the total number of required hours to 49 and moved the Applied Sociology program towards being a three-year program.

130-15F: The committee **APPROVED** changes to POLS 202. Its new title will be "Introduction to Comparative Politics." Its new description will be "[a]n introduction to foreign governments and major topics in comparative politics, such as democracy, dictatorship, political economy and civil war."

131-15F: The committee **APPROVED** changes to POLS 314. Its new title will be "Judicial Politics."

132-15F: The committee **APPROVED** changes to POLS 318. Its new title will be "Religion and US Politics" and its new description will be "[s]tudy of the impact of religion on politics in the United States. Includes analysis of religion in political development, constitutional law, elections, and policy lobbying."

133-15F: The committee **APPROVED** changing POLS 201's title to "Introduction to American Government and Politics—SB."

134-15F: The committee **APPROVED** the addition of POLS 316/WGST 316, "Gender, Sexuality, and the Law."

135-15F: The committee **APPROVED** the addition of PSYC 791, "Multicultural Counseling Skills."

136-15F: The committee **APPROVED** the addition of PSYC 792, "Culture and Diversity in Psychology."

137-15F: The committee **APPROVED** the addition of PSYC 793, "Treatment of Trauma in Diverse Populations."

The meeting was adjourned at 3:15 PM.

Respectfully submitted,

Dwain C. Pruitt, Ph.D.

College of Arts and Sciences
Curriculum Committee
November 13, 2015
104 Gardiner

AGENDA

- 1) Approval of Minutes of October 30, 2015, Meeting
- 2) Old Business (available on the Curriculum Committee's Sharepoint site)
 - : Addition of POLS 310 (revised syllabus with POLS 201 as prerequisite)
- 3) New Business (available on the Curriculum Committee's Sharepoint site)
 - [110-15F](#): Proposed Accelerated BA/MA program in Art History
 - [111-15F](#): Proposed Change to PSYC 602 (title, description, credit hours)
 - [112-15F](#): Proposal to Create a Chinese Language Minor
 - [113-15F](#): Addition of CHNS 311, "Independent Study"
 - [114-15F](#): Addition of CHNS 321, "Chinese Conversation I"
 - [115-15F](#): Addition of CHNS 322, "Chinese Conversation II"
 - [116-15F](#): Addition of CHNS 551, "Special Topics"
 - [117-15F](#): Change to CHEM 342 (description)
 - [118-15F](#): Change to CHEM 441 (description, prerequisite)
 - [119-15F](#): Change to CHEM 527 (title, description, prerequisite)
 - [120-15F](#): Proposed Establishment of Major Prerequisites for Chemistry major
 - [121-15F](#): Proposed Changes to Psychology major and minor
 - [122-15F](#): Proposed Change to SOC 503 (renumbered to be SOC 470)
 - [123-15F](#): Proposed Deletion of SOC 503
 - [124-15F](#): Proposed Changes to SOC 301 (description, prerequisite)
 - [125-15F](#): Proposed Changes to SOC 706 (description, grading system)
 - [126-15F](#): Addition of SOC 405, "Voluntarism–CUE"
 - [127-15F](#): Addition of SOC 605, "Voluntarism"
 - [128-15F](#): Deletion of SOC 550, "Voluntarism–CUE"
 - [129-15F](#): Proposed Changes to the Ph.D. program in Applied Sociology
 - [130-15F](#): Proposed Changes to POLS 202 (title, description)
 - [131-15F](#): Proposed Changes to POLS 314 (title)
 - [132-15F](#): Proposed Changes to POLS 318 (title, description)
 - [133-15F](#): Proposed Change to POLS 201 (title)
 - [134-15F](#): Addition of POLS 316/WGST 316, "Gender, Sexuality, and the Law"

- [135-15F](#): Addition of PSYC 791, “Multicultural Counseling Skills”
- [136-15F](#): Addition of PSYC 792, “Culture and Diversity in Psychology”
- [137-15F](#): Addition of PSYC 793, “Treatment of Trauma in Diverse Populations”