

MEETING OF THE CURRICULUM COMMITTEE
October 21, 2022
MINUTES

Attendees: *Committee:* Matt Church, Paul Himes, Laura Moyer, Dana Seay, Jason Sievers, Karl Swinehart, and Li Zeng; *Guests:* Pamela Beattie, Craig Grapperhaus, Eugene Mueller, Jason Naylor, Nicholas Paliewicz, Dave Roelfs, Jennifer Sichel, and Deborah Yoder-Himes

The meeting was convened via MS TEAMS at 2:00 PM and the September 16, 2022, minutes were approved.

Dr. Jason Sievers informed the Committee of curriculum changes since September 16th (Appendix A) and there was a discussion regarding the workflow process of Cardinal Core courses.

012-22F: The Committee **RETURNED** the new course BIOL 425: Biology Seminar in Special Topics – WR to the Department with recommendation. Dr. Deborah Yoder-Himes informed the Committee the Biology Department graduates are leaving the program without knowing things from the field of biology that have emerged in the last 30 years. To combat this, they are introducing this seminar course which will keep their curriculum more relevant than it has been in the past. The Department's plan is to offer two (2) options of this course every semester and have it taught by many different faculty members who can run the course on one of their topics of interest. The Committee had concerned with offering the course as a one (1) credit course because of the WR designation. The course was returned to the Department with the Committee recommendation of increasing the credit to two (2). *Next steps: Return to Department.*

013-22F: The Committee **APPROVED** the new course ARTH 327: Art and Social Justice. Dr. Jennifer Sichel informed the Committee this course is designed to capture students seeking to fill their diversity credit. ARTH 327 investigates how art and artists participate in social change, with a focus on the United States. It considers art's role in labor organizing, anti-war protest, feminism, LGBTQ+ activism, and movements for racial justice, abolition, and decolonization. *Next steps: Send to Bob Goldstein.*

014-22F: The Committee **APPROVED** the new Meteorology Minor. Dr. Jason Naylor informed the Committee the new Meteorology Minor is for students who are unable to pursue the meteorology track but wish to pursue careers in meteorology. *Next steps: Send to Bob Goldstein.*

015-22F: The Committee **APPROVED** the new B.S. Biochemistry. Dr. Craig Grapperhaus informed the Committee the Chemistry Department is rebranding the B.S. Biochemistry program of the B.S. Chemistry – Biochemistry Track program. This four-year undergraduate program will continue the interdisciplinary nature of the current Biochemistry Track with altered Chemistry and Biology course requirements to give students more options than the current B.S. Chemistry program. The ultimate goal will be to establish a Biochemistry degree accredited by the (ASBMB). In a 2021 report by Gray & Associates for CPE, the recommendation for the Chemistry (B.S.) program was “fix to grow”. Specifically, it was noted to “consider the demand for "Biochemistry" and the lack of competition” and raised the question of a CIP code (26.0202) with additional investment in Biochemistry for growth potential. *Next steps: Send to A&S Planning and Budget Committee before sending it to Faculty Assembly.*

016-22F: The Committee **APPROVED** the changes to the Chemistry Program Track. Dr. Eugene Mueller informed the Committee of the changes to divide the B.S. Chemistry (non-track) into two-degree paths. The two options provide more upper-level Chemistry options for chemistry students to complete the B.S. Chemistry program within four-years, while retaining a track option that meets the strict requirements of the American Chemical Society (ACS) for ACS certification. *Next steps: Send to Bob Goldstein.*

017-22F: The Committee **APPROVED** the new course SOC 665: Sociology of Gender. Dr. David Roelfs informed the Committee that this course is one of three rotating courses each fall that are required of graduate students. This

course examines the ways in which gender structures social life on both the micro level of individual experience and the macrolevel of social structure. Students will discuss theoretical perspectives on the development of gender and gender stereotypes and explore scientific research and perspectives on gender differences and similarities. The course will also examine the structural foundations and theoretical explanations of gender inequality, as well as the intersectionality of gender and other social locations and identities. The Committee motioned and approved but the course was rolled back to the Department to add Learning Outcomes to the syllabus. *Next Steps: Roll back to Department and once received, send forward to Bob Goldstein.*

018-22F: The Committee **APPROVED** the new course SOC 692: Thesis Administration. Dr. David Roelfs informed the Committee their current MA students use the general independent study number (SOC 690) to complete the required independent study with their thesis chair in their third semester. To distinguish the "general" independent study from the one specifically devoted to the thesis project, they are adding SOC 692. The Committee motioned and approved with the condition the syllabus be updated to A&S standards. *Next steps: Dr. Jason Sievers will work with the Department to update the course syllabus and then send to Bob Goldstein.*

019-22F: The Committee **APPROVED** the new course COMM 125: Group Presentations. Dr. Nicholas Paliewicz informed the Committee this course is for group and team presentations with emphasis on virtual speaking. It teaches students how to effectively present in groups and teams across different communication landscapes and media. This class fulfills the Oral Communication (OC) requirement for the Cardinal Core. *Next steps: Send to Bob Goldstein.*

020-22F: The Committee **APPROVED** the new course COMM 140: Speaking Virtually – OC. Dr. Nicholas Paliewicz informed the Committee this course with OC designation for public speaking in virtual settings. It offers training in fundamental processes and attributes of effective speaking transmitted remotely/virtually through electronic, digital or web-based media and would fulfill the Oral Communication (OC) requirement for the Cardinal Core. *Next steps: Send to Cardinal Core Committee.*

021-22F: The Committee **APPROVED** the new course COMM 208: Principles in Client and Agency Dynamics. Dr. Nicholas Paliewicz informed the Committee this Social and Behavioral (SB) course provides students with an understanding of public relations business functions and relationships between agencies and clients. This class fulfills a SB component of Cardinal Core standards. *Next steps: Send to Cardinal Core Committee.*

022-22F: The Committee **APPROVED** the changes to the Comparative Humanities minor. Dr. Pamela Beattie informed the committee of the benefits of the change which Facilitates completion of the Program in which the current requirement of a 500 level course presents a road block to students; Makes it possible for students to complete the Minor Program online; Allows for its inclusion as an option in the General Studies Degree; Allows greater flexibility for students in various BS/STEM Programs to take the Humanities Minor; Provides plenty of options for students to complete the Minor Program in traditional face to face classes as well; and Allows for students to include humanities focused Honors Seminars in their Minor Program. *Next steps: Send to Bob Goldstein.*

The meeting adjourned at 3:14 PM.

Respectfully submitted,

Jason A. Sievers, Ph.D.
Interim Assistant Dean for Enrollment Management

Prepared October 26, 2022

College of Arts and Sciences
Curriculum Committee
October 21, 2022
MS TEAMS

AGENDA

APPROVAL OF MINUTES
September 16, 2022, Meeting

ANNOUNCEMENTS

- Curriculum changes since September 16th (APPENDIX A)

NEW BUSINESS

012-22F - Proposed new course BIOL 425: Biology Seminar in Special Topics - WR

013-22F - Proposed new course ARTH 327: Art and Social Justice

014-22F - Proposed new Meteorology Minor

015-22F - Proposed new B.S. Biochemistry

016-22F - Proposed changes to the Chemistry Program Track

017-22F - Proposed new course SOC 665: Sociology of Gender

018-22F - Proposed new course SOC 692: Thesis Administration

019-22F - Proposed new course COMM 125: Group Presentations

020-22F - Proposed new course COMM 140: Speaking Virtually ~ OC

021-22F - Proposed new course COMM 208: Principles in Client and Agency Dynamics

022-22F - Proposed changes to the Comparative Humanities minor

APPENDIX A
Curriculum changes since 9.16.22

Course	Change	Justification
PSYC 311: Preparation for Careers in Psychology	Prerequisites	Edited prerequisites.
GEN 105: Special Topics in Supplemented College Reading		Remove repeatable
FREN 313: Special Topics in French Literature, Language, and Culture	Prerequisites	Update prerequisite to reflect new numbering of lower-level French courses. 121, 122, 201, 202. FREN 123 is no longer offered.
PHIL 207: Diverse Perspectives in Introduction to Philosophy AHD2	Update titles & description	We are revising our curriculum so that titles are clearer, descriptions are updated, and students have a better sense of what they get when they sign up.
PHIL 302: Christian, Muslim, and Jewish Thought in the Middle Ages - AHD2	Update titles & description	This course provides a valuable introduction to a diverse and important period in the history of philosophy, when Muslim, Christian, and Jewish thinkers were in conversation with one another and grappling with the legacy of ancient Greece. It is the bridge between PHIL 301 and PHIL 303. Enrollment has dropped in recent years so the title change, and the Cardinal Core designation may enable us to offer it.
PHIL 303: Philosophy & the Rise of Modernity, 1492-1804	Update titles & description	We are revising our History of Philosophy sequence, bringing course titles and descriptions into alignment, and building increased diversity into a traditionally Eurocentric curriculum. This title change makes clearer what time period the course will cover, points at a historical context that informed the philosophical work of the time and expands the focus beyond Europe.
PHIL 306: Nineteenth-Century European Philosophy	Update titles & description	We are trying to bring course titles and descriptions into line with how courses are taught; we are revising our History of Philosophy sequence to diversify a traditionally Eurocentric curriculum; we are trying to give students a better sense of what the course will entail.
PHIL 311: Introduction to Logic - QR	Adding Cardinal Core Designation & Update description	This course has always been such as to satisfy the learning outcomes of the Quantitative Reasoning requirement but has not provided students with that credit. We want to register this course as a Cardinal Core QR course.
PHIL 325: Feminist Medical Ethics - AHD1	Adding Cardinal Core Designation & Update description	This course has always met the course outcomes for AH and D1 but has not offered those credits. Because of a commitment to the LGBTQ Health Certificate, the course has to be offered every year, but it is not enrolling well. By linking it to the AH & D1 Cardinal Core designations we hope to boost enrollment.
SOC 201: Introduction to Sociology - SB	Update description	Updating course description.
SOC 202: Social Problems - SBD1	Update description	Updating course description.
SOC 206: Social Justice-SBD1	Update description	Updating course description.
SOC 210: Race in the United States - SBD1	Update description	Updating course description.
SOC 795: Dissertation Research	Increasing Credit Hours	Increasing credit hours from 1-6 to 1-9 to ensure any student needing a full nine hours in one semester can do so without the department creating a second section of the course.
SOC 750: Program Evaluation	Course Inactivation	This course is no longer offered or required in our PhD program.
SOC 730: Fundamental Assumptions of Sociology	Course Inactivation	This course is no longer offered or required in our PhD program.
SOC 725: Organizational Theory	Course Inactivation	This course is no longer offered or required in our PhD program.
SOC 695: Thesis Research	Increasing Credit Hours	Increasing credit hours from 1-6 to 1-9 to ensure any student needing a full nine hours in one semester can do so without the department creating a second section of the course.
SOC 693: Thesis Analysis	Update description	Changing course description from Thesis Administration to Thesis Analysis to better reflect the methodological analysis done in the course.
SOC 301: Introduction to Social Statistics	Update description	Updating course description.
SOC 303: Introduction to Research Methods - WR	Update description	Updating course description.
SOC 320: Social Theory - WR	Updating course description and prereqs.	Updating course description and prereqs.
SOC 323: Diversity and Inequality	Update description	Updating course description.
SOC 327: Sociology of Gender	Update description	Updating course description.
SOC 405: Community Engagement-CUE	Updating course title, description, and prereqs.	Updating course title, description, and prereqs. ("Modernizing" the course title and expanding course to sociology minors - and not just majors.)
SOC 530: Visual Sociology	Course Inactivation	This course is no longer offered in the program.

APPENDIX A
Curriculum changes since 9.16.22

SOC 660: Crime and Correction	Course Inactivation	Course has not been taught for many years, and we have no faculty (or expected faculty) with expertise in the area.
SOC 661: Comparative Criminology	Course Inactivation	Course has not been taught for many years, and we have no faculty (or expected faculty) with expertise in the area.
SOC 512: Gender, Race, Work, and Welfare	Remove from Catalog	Removing SOC 512 from course catalog; however, the cross/co-lists for the course remain intact: SOC 612, WGST 512 and 612, and PAS 512 and 612.
SOC 203: Self and Society	Remove from Cardinal Core	Removing Cardinal Core Social & Behavioral Sciences (SB) designation due to in-active course offering (not offered within the last 3 years).