

MEETING OF THE CURRICULUM COMMITTEE

November 11, 2022

MINUTES

Attendees: *Committee:* Matt Church, Paul Himes, Jiaxu Li, Laura Moyer, Dana Seay, Jason Sievers, Karl Swinehart, and Li Zeng; *Guests:* Jordan Gabbard, Avery Kolers, and Sonja Smith

The meeting was convened via MS TEAMS at 2:00 PM and the October 21, 2022 (see Appendix A), minutes were approved.

Dr. Jason Sievers informed the Committee of curriculum changes since October 21st (Appendix A). There was no discussion regarding the College Awards and Dr. Sievers informed the committee he will be gaining clarification on the awards the committee will be reviewing for this year.

012-22F: The Committee **APPROVED** the new course BIOL 425: Biology Seminar in Special Topics – WR. Dr. Paul Himes reminded the Committee that the Biology Department’s graduates are leaving the program without knowing things from the field of biology that have emerged in the last 30 years and to combat this, they proposed this seminar course. The credit hours were increased to reflect the WR standing. *Next steps: Send to Bob Goldstein.*

023-22F: The Committee **APPROVED** the new course: SPAN 200: Spanish Study Abroad. Dr. Sonja Smit informed the Committee of the need of this course. The course is designed to allow transfer credit of study abroad courses at the 200 level that do not fit SPAN 201 or SPAN 202. *Next steps: Send to Bob Goldstein.*

024-22F: The Committee **APPROVED** the new course: ASL 204: American Sign Language IV for Majors. Dr. Sonja Smith informed the Committee that this is a fourth semester course that is limited to majors and must be taken concurrently with ITP 220. *Next steps: Send to Bob Goldstein.*

025-22F: The Committee **APPROVED** the changes: PHIL 205: Special Topics: Introduction to Philosophy – WC. Dr. Avery Kolers informed the committee the program is removing the AH designation and replacing it with a WC because their SLOs show that written communication is our graduates' weakest skill. In addition, they would make this course a special topics course so that the faculty member can teach an exciting course that uses philosophical methods to engage students with a themed introduction. Finally, the enrollment cap is decreased so instructors can give students the individualized attention necessary for meeting the WC learning outcomes. *Next steps: Send to Cardinal Core Committee.*

026-22F: The Committee **APPROVED** the changes: PHIL 308: Freedom, Equality, Justice, and Community – SB. Dr. Avery Kolers informed the committee PHIL 308 has been cross listed with PPE 300-SB since 2018. By adding the SB designation to PHIL 308, PHIL 308 sections will meet all the same requirements as PPE 300 sections. The program wants to maintain this as a co-list rather than a formal cross-list just in case, in future, we want to offer them separately. *Next steps: Send to Cardinal Core Committee.*

027-22F: The Committee **APPROVED** the changes to the German Minor Program. Dr. Jordan Gabbard informed the committee CML is seeking to add ‘M L 440: Community Internship’ to the German minor program as a new elective choice. The program has noticed an increased interest in internships among students, and they see inclusion of this course as an excellent way to create new opportunities for their students to participate in internships as part of their academic programs. *Next steps: Send to Bob Goldstein.*

The meeting adjourned at 2:42 PM.

Respectfully submitted,

Jason A. Sievers, Ph.D.
Interim Assistant Dean for Enrollment Management

Prepared November 18, 2022

College of Arts and Sciences
Curriculum Committee
November 11, 2022
MS TEAMS

AGENDA

APPROVAL OF MINUTES

- October 21, 2022, Meeting

ANNOUNCEMENTS

- Curriculum changes since October 21st (APPENDIX A)
- College Awards: Distinguished Teaching & Teaching Innovation

OLD BUSINESS

012-22F – Proposed new course BIOL 425: Biology Seminar in Special Topics - WR

NEW BUSINESS

023-22F – Proposed new course: SPAN 200: Spanish Study Abroad

024-22F – Proposed new course: ASL 204: American Sign Language IV for Majors

025-22F – Proposed changes: PHIL 205: Special Topics: Introduction to Philosophy - WC

026-22F – Proposed changes: PHIL 308: Freedom, Equality, Justice, and Community - SB

027-22F – Proposed changes to the German Minor Program

APPENDIX A
Curriculum changes since 10.21.22

Course	Change	Justification
FREN 315 : Etymologie francaise; la memoire des mots.	Course Inactivation	Course has not been offered since 2011.
FREN 326 : Francophonie: Text and Context	Prerequisites	Update prerequisite to reflect new numbering of intermediate level French courses: 201-202. FREN 320 is no longer offered.
FREN 327 : The French Detective Story	Prerequisites	Update prerequisite to reflect new numbering of intermediate level French courses: 201-202. FREN 320 is no longer offered.
SPAN 570 : Intro to Interpreting	Course Title	Revise course title
ITP 210 : Fingerspelling and Number Systems	Credit Hour	Change class back to three hours.
PHIL 603 : Philosophical Writing and Research	Course Inactivation	Course is never taught.
PHIL 554 : Aristotle and Aristotelianism	Course Inactivation	Taught infrequently; content can be accommodated in PHIL 505 as a special topics class when necessary.
PHIL 553 : Plato and Platonism	Course Inactivation	Infrequently taught. Content can be accommodated within PHIL 505 as a special topics class when necessary.
PHIL 545/645 : Topics in Philosophy of Religion	Course Inactivation	Course is never taught.
PHIL 512 : Advanced Symbolic Logic	Course Inactivation	Course is never taught.
PHIL 222 : Contemporary Moral Problems - AH	Change Description	Changing description to bring it more into line with how the course is actually taught, and to give students a clearer understanding of what they are signing up for.
PHIL 220 : Readings in Ethics	Change Description/ Repeatable	1. changing the description to bring it into line with how the course is actually taught. 2. this course serves the students in the Ethics Living Learning Community (LLC)/Themed Community (TC). Students in the LLC enroll in PHIL 220 each semester. This year we are developing a continuation of the Ethics TC into the 2nd year. We want students to be able to continue in this class because it serves an important purpose in building camaraderie, advising/mentoring, and adjusting to college life.
PHIL 219 : Philosophy of Love, Sex, and Sexuality - AHD1	Update Title/ Description	We are working through our curriculum to bring titles and descriptions into line with how courses are actually taught; trying to diversify a traditionally Eurocentric discipline; and trying to make clearer to students what the content of the course will be like.
PHIL 315 : Asian Philosophy - AHD2	Change Description/ Repeatable	Required content for this course covers the entire history of two major philosophical traditions -- East Asia and South Asia -- which are related but very different. We have decided to alternate offerings: East Asia one year, South Asia the next. So we are changing course rules to allow students to repeat once for credit when the topic changes.
M L 100 000 : Study Abroad	Renumbering	Change number from 000 to100, and make description consistent with other study abroad courses. Note: this course exists to be awarded as transfer credit.
M L 123 : Intermediate Language Study	Renumbering	Renumber course so as to be consistent with other four hour language sequences (GER and SPAN 121, 122, 123). This course is not often taught, however, it is often awarded as transfer credit for students studying basic language abroad or as test credit for languages we do not offer.
SPAN 100 : Spanish Study Abroad	Renumbering	Change number from 000 to100, and make description consistent with other study abroad courses. Note: this course exists to be awarded as transfer credit.
GEN 100 : Student Success Center First Year Experience	Update Description	Updating the course description to include the statement, "only for students in the College of Arts and Sciences."

APPENDIX A
Curriculum changes since 10.21.22

POLS 501 : Topics in American Politics	Update Description	We are changing the course description to eliminate mentions to specific topics and keep it broad enough to encompass anything that would be taught.
POLS 502 : Topics in Comparative Politics	Update Description	We want to make the course description sound more straight forward and consistent with other topics descriptions.
POLS 619 : Seminar in Public Policy	Update Description	Make the description clearer and consistent with other course descriptions.
POLS 629 : Seminar in American Politics	Update Description	To improve the existing course description for clarity and accuracy.
POLS 630 : Topics in American Politics	Update Description	Clarify that the course is not about "problems" in American politics and that the focus will be appropriate for a graduate curriculum.
POLS 647 : Seminar in Latin America	Update Description	Make the course description fit the way the class is actually taught.
POLS 699 : Thesis Guidance	Update Description	This provides a substantive description of what the class is.
SPAN 599 : Special Topics	Update Repeatable	Coded as repeatable with only one completion allowed. That doesn't seem to make sense, so we are changing it!
ITP 220 : Processing Skills for Interpreters	Update Description & Co-requisite	Update description & co-requisite.
PHIL 301 : Philosophy in the Ancient Greek & Roman World	Update Title/ Description	We are working through our curriculum to bring titles and descriptions into line with how courses are actually taught; trying to diversify a traditionally Eurocentric discipline; and trying to make clearer to students what the content of the course will be like.
PHIL 318 : Feminist Philosophy - AHD1	Update Title	We are trying to bring course names and descriptions into line with how the course is actually taught and how the field has evolved to give students a clearer picture of what they are signing up for. Also trying to diversify a traditionally Eurocentric discipline.
PHIL 321 : Ethics	Update Description	We are trying to bring the description into line with how the course is actually taught, and give students a clearer idea of what they are signing up for.
PHIL 328 : Environmental Ethics	Update Description	We are trying to bring the description in line with how the course is actually taught, and give students a better sense of what they are signing up for.