

MEETING OF THE CURRICULUM COMMITTEE
December 6, 2022
MINUTES

Attendees: *Committee*: Matt Church, Paul Himes, Jiaxu Li, Laura Moyer, Dana Seay, Jason Sievers, Karl Swinehart, and Li Zeng; *Guests*: Joseph Grant, Kim Hendricks, Thomas Hughes, Avery Kolers, Nicholas Paliewicz, Christopher Reitz, Regina Roebuck, Matthew Ruther, Marc Tamarit Galdon, Jonetta Weber

The meeting was convened via MS TEAMS at 9:30 AM and the November 11, 2022 minutes were approved.

Dr. Jason Sievers informed the Committee of curriculum changes since November 11th (Appendix A).

028-22F – The Committee **APPROVED** the new course SPAN 370: Introduction to Interpreting. Drs Regina Roebuck and Marc Tamarit Galdon informed the Committee the purpose of the course to introduce theoretical and practical foundations of Interpreting in community settings, including social, medical, legal, education settings. In addition, it provides an overview of the interpreting activity and profession by focusing on the different interpreting modes, settings and techniques; professional role and professional ethics, standards of practice, decision-making and dilemma-solving strategies and other tools to help students grasp and practice interpreting. *Next steps: Send to Bob Goldstein.*

029-22F – The Committee **APPROVED** the new course PHIL 541: Recent Topics in the Philosophy of Language. Dr. Avery Kolers informed the Committee that the course is to survey and discuss various interdisciplinary research on these topics with an eye to answering the initial philosophical question. *Next steps: Send to Bob Goldstein.*

030-22F – The Committee **APPROVED** the new course: PHIL 584: Clinical Ethics. Dr. Avery Kolers informed the Committee of the purpose of the course is to familiarize learners with the basic modes and styles of ethics consultation in clinical settings. Students will study policy development and educational aspects of hospital ethics committees as well as apply philosophical and sociological concepts to cases and policy in clinical settings and will consider methods of mediation. *Next steps: Send to Bob Goldstein.*

031-22F – The Committee **APPROVED** the proposed curricular changes: Degree and Track Requirements in the Philosophy Major. Dr. Avery Kolers informed the Committee the Philosophy Department is in the process of correcting their major and tracks. For the History of Philosophy sequence (PHIL 301, 302, 303, 304, 306, 307, 385, 572) the department wants to expand the degree requirements to: any two of 301, 303, 304, 306 and expand the track requirements to include 301, 303, and 304, with language clarifying that a course may not count for both a degree requirement and a track requirement. For the Bioethics track allows students to incorporate the pre-med science curriculum. Unfortunately, that curriculum has expanded to 39 credits (minimum; 42 recommended), which makes it very hard for students to complete it and still have room for the major. For the Bioethics in the Degree requirements (i.e., for all tracks), allow students to take a Statistics course in place of Logic. This is helpful because the Pre-med Science curriculum recommends statistics. New requirement should read: Take one of PHIL 311, PHIL 412, BIOL 350, CJ 326, MATH 109, PHST 301, PSYC 301, SOC 301. Finally in the track requirements for the Bioethics track, add BIOL 540 to the Supporting Course list. (Biochemistry is now required in the Pre-med science curriculum). *Next steps: Send to Bob Goldstein.*

032-22F – The Committee **APPROVED** the proposed curricular changes in Sociology. Specifically in the MA program and the Accelerated BA-BS/MA in Sociology Application Procedure. Jonetta Weber informed the Committee of the changes to the MA program and the Accelerated BA-BS/MA in Sociology Application Procedure which includes adding SOC 206 to meet one of the core requirements in the major. This allows, the BA (no track), BA (track in sociology of culture), BA (track in diversity and inequality), BS (no track), and BS (track in health/medicine/well-being) degrees would all allow students to take SOC 202 or 206 or 210.). In addition, Sociology is updating the wording in the catalog regarding application to their MA and accelerated MA program. *Next steps: Send to Bob Goldstein.*

033-22F – The Committee **APPROVED** the proposed new concentrations in the Master of Urban Planning (MUP) program. Dr. Matthew Ruther informed the Committee the reason why adding the two new concentrations (Sustainability and Community Development). Specifically, they are the replacement of the four old ones because (1) many courses are not offered due to personnel changes, (2) it becomes increasingly difficult to maintain four concentrations given the declining enrollment, (3) two old concentrations (Administration of Planning Organization and Spatial Analysis) have no demand, and (4) there is a need to take advantage of the growing talent in sustainability within the department. *Next steps: Send to Bob Goldstein.*

034-22F – The Committee **APPROVED** the new course GEN 401: General Studies Capstone (CUE/WR). Dr. Joe Grant explained to the Committee the course is a “capstone course” for the General Studies Program fulfilling the University’s “Culminating Undergraduate Experience” requirement for graduation. *Next steps: Send to Bob Goldstein.*

035-22F – The Committee **APPROVED** the new course CJ 304: Criminal Justice Prior Learning Assessment. Drs. Thomas Hughes and Joe Grant explained to the Committee the purpose of the course which is to provide students with knowledge and skills to document and assess prior learning from occupational training. Documentation and reflection writing are combined in a PLAD (Prior Learning Assessment Documents) which is evaluated for award of college credit. Writing, thinking and technology skills are emphasized. *Next steps: Send to Bob Goldstein.*

036-22F – The Committee **APPROVED** the new course BIOL 321: Introduction to Health Professions Skills Laboratory. Dr. Paul Himes explained to the Committee that this course is part of a new certificate program that Biology is developing in collaboration with the School of Public Health. *Next steps: Send to Bob Goldstein.*

037-22F – The Committee **APPROVED** the new course BIOL 322: Healthcare Workforce Internship I. Dr. Paul Himes explained to the Committee that this course is part of a new certificate program that Biology is developing in collaboration with the School of Public Health. *Next steps: Send to Bob Goldstein.*

038-22F – The Committee **APPROVED** the new course BIOL 323: Healthcare Workforce Internship II. Dr. Paul Himes explained to the Committee that this course is part of a new certificate program that Biology is developing in collaboration with the School of Public Health. *Next steps: Send to Bob Goldstein.*

039-22F – The Committee **APPROVED** the new course ART 594: Directed Projects in Design. Dr. Christopher Reitz informed the Committee the course is about navigating ambiguous charters while giving the students the opportunity to express themselves as they combine media, approaches, and forms from across your coursework in art and design. *Next steps: Send to Bob Goldstein.*

040-22F – The Committee **APPROVED** the proposed curricular change: DES Design Courses Designation. Dr. Christopher Reitz informed the Committee the reason behind changing the Design Course designations from ART to DES. *Next steps: Send to Bob Goldstein.*

041-22F – The Committee **APPROVED** the proposed Department of Communication new Accelerated MA Program Proposal. Dr. Nicholas Paliewicz explained to the Committee the Accelerated Master of Arts program would allow upper-level undergraduate students (juniors and seniors), if accepted to the program, take a maximum of 9 credit hours of courses in the Department of Communication that count for both undergraduate and graduate accreditation. The following classes will be made available for students that have not yet completed their Bachelor of Arts/Science degree for both undergraduate and graduate credit:

- Ethical Problems (COMM 506, CUE, WR)
- Communication Criticism (COMM 412, CUE, WR)
- Advanced Intercultural Communication (COMM, 450, CUE, WR)
- Crisis Management (COMM 510)
- International Communication (COMM 510)
- Other select classes cross-listed at the 400 and 500 levels

Next steps: Send to Bob Goldstein.

042-22F – The Committee **APPROVED** the new course COMM 343: Photography and Cinematography Production. Dr. Nicholas Paliewicz explained to the Committee that this course has been taught as special topics for several years and the instructor wishes it to be in catalog. *Next steps: Send to Bob Goldstein.*

043-22F – The Committee **APPROVED** the new course COMM 355: Health and the Media. Dr. Nicholas Paliewicz explained to the Committee that the Department wants to add this course to the catalog after several years of teaching as special topics. In addition, it was noted that this course has good enrollment. *Next steps: Send to Bob Goldstein.*

044-22F – The Committee **APPROVED** the proposed course change: COMM 375: Communication and the Environment. Dr. Nicholas Paliewicz explained to the Committee the reason why this course is being lowered to the 300 level and removing the CUE designation (Department has too many CUEs and not enough at 300 level) which they believe will help increase enrollment. *Next steps: Send to Bob Goldstein.*

045-22F – The Committee **APPROVED** the proposed course change: COMM 385: Rhetoric in Civic Life – WR. Dr. Nicholas Paliewicz explained to the Committee the reason why this course is being lowered to the 300 level and removing the CUE designation which they believe will help increase enrollment. *Next steps: Send to Bob Goldstein.*

046-22F – The Committee **APPROVED** the proposed course change: COMM 390: Political Communication. Dr. Nicholas Paliewicz explained to the Committee the reason why this course is being lowered to the 300 level which is to be more appropriate for the content of the course. *Next steps: Send to Bob Goldstein.*

Dr. Jason Sievers informed to the Committee, they are responsible for selecting the awardees for the College Awards for Distinguished Teaching, Teaching Innovation, and the Graduate Student Excellence in Teaching awards. The timeline for selecting the awardees:

- 5 weeks for committees to create short lists and request further information from nominators: December 8, 2022 – January 13, 2023
- 2 weeks for committees to choose winners, January 16 – 30, 2023

The Committee discussed the spring meeting dates and decided on the following days and times:

- January 13, 2023, 2-3:15 PM
- February 10, 2023, 2-3:15 PM
- March 10, 2023, 2-3:15 PM
- April 25, 2023, 9:00 – 11:30 AM

Dr. Jason Sievers will update the website accordingly.

There was a motion for Dr. Jason Sievers sweater which was seconded.

The meeting adjourned at 10:46 AM.

Respectfully submitted,

Jason A. Sievers, Ph.D.
Interim Assistant Dean for Enrollment Management

Prepared December 7, 2022

College of Arts and Sciences: Curriculum Committee
December 6, 2022, 9:30 am – 12:00 pm
MS TEAMS

AGENDA

APPROVAL OF MINUTES:

November 11, 2022, Meeting

ANNOUNCEMENTS:

Curriculum changes since November 11th (APPENDIX A)

NEW BUSINESS

- 028-22F – Proposed new course: SPAN 370: Introduction to Interpreting
- 029-22F – Proposed new course: PHIL 541: Recent Topics in the Philosophy of Language
- 030-22F – Proposed new course: PHIL 584: Clinical Ethics
- 031-22F – Proposed curricular changes: Degree and Track Requirements in the Philosophy Major
- 032-22F – Proposed curricular changes: Sociology - MA program and the Accelerated BA-BS/MA in Sociology Application Procedure
- 033-22F – Proposed new curriculum: Master of Urban Planning (MUP) program - Two Concentrations: Sustainability and Community Development.
- 034-22F – Proposed new course: GEN 401: General Studies Capstone (CUE/WR)
- 035-22F – Proposed new course: CJ 304: Criminal Justice Prior Learning Assessment
- 036-22F – Proposed new course: BIOL 321: Introduction to Health Professions Skills Laboratory
- 037-22F – Proposed new course: BIOL 322: Healthcare Workforce Internship I
- 038-22F – Proposed new course: BIOL 323: Healthcare Workforce Internship II
- 039-22F – Proposed new course: ART 594: Directed Projects in Design
- 040-22F – Proposed curricular change: DES Design Courses Designation
- 041-22F – Proposed new program: Accelerated MA Program Proposal
- 042-22F – Proposed new course: COMM 343: Photography and Cinematography Production
- 043-22F – Proposed new course: COMM 355: Health and the Media
- 044-22F – Proposed course change: COMM 375: Communication and the Environment
- 045-22F – Proposed course change: COMM 385: Rhetoric in Civic Life - WR
- 046-22F – Proposed course change: COMM 390: Political Communication

DISCUSSION:

- College Awards: Distinguished Teaching, Teaching Innovation, and the Graduate Student Excellence in Teaching awards.
- Spring Meeting Dates: Proposed Dates: (Spring break March 13-19)
 - January 13, 2023, 2-3:15 pm
 - February 17, 2023, 2-3:15 pm
 - March 10, 2023, 2-3:15 pm
 - April 14, 2023, 2-4:30 pm

APPENDIX A
Curriculum changes since 11.11.22

Course	Change	Justification
POLS 512 : Frankfort Legislative Internship	Repeatable	Updating course to be repeatable.
PHIL 536 : Philosophy of Science	Update Description	We are trying to make the descriptions clearer for students so they know what they're getting into before they register. We also wanted to eliminate the overly restrictive prerequisites.
PHIL 537 : Philosophy of the Social Sciences	Inactivation	We do not have the staffing to teach it. Some of the issues in this course are covered in PHIL 536 and PHIL 538.
ART 557 : Advanced Photography Seminar	Change Title/Update Description	Updating title and course description to better reflect content.
PHIL 331 : Philosophy of the Arts	Update Description	Description change. We are changing descriptions so students know what they're getting into, and so that descriptions better match how the course is actually taught.
PHIL 341 : Philosophy of Language - WR	Update Description	We are trying to revise names and descriptions so students know what they're getting into and so that the description matches how the course is actually taught.
PHIL 350 : Philosophy of Law	Update Description	Description change. We are changing descriptions so students know what they're getting into, and so that descriptions better match how the course is actually taught.
PHIL 357 : Philosophy of the Self	Change Title/Update Description	We are revising names and descriptions so students know what they are getting into and descriptions match how courses are actually taught in an evolving field. We are trying to diversify a traditionally Eurocentric curriculum.
PHIL 358 : Mind and Brain	Update Description	Description change. We are changing descriptions so students know what they're getting into, and to better connect what is taught to what the description says.
PHIL 412 : Symbolic Logic	Update Description	We are revising names and descriptions so students have a better sense of what they are getting and so that the description better matches how the course is actually taught as the field evolves.
PHIL 521 : Ethical Theory - WR	Update Description	Description change. We are revising descriptions so students know what they're getting into and so that the descriptions better match how the courses are actually taught.
PHIL 528 : Philosophy of Mind	Update Description	Revising descriptions so there is a better fit between how a course is taught and what the description says.
PHIL 529/629 : Philosophy of Emotions	Update Description	Description change. We are revising descriptions so students will know what they're getting into and so that the description better matches how the course is taught.
PHIL 535 : Political Philosophy	Update Description	Description change. We are revising course descriptions so students know what they are getting into, and to better match descriptions with how courses are actually taught.
PHIL 538/SCHG 538 : Critical Social Theory	Update Description	Description change. We are revising course descriptions so students know what they are getting into, and to better match descriptions with how courses are actually taught.
PHIL 540 : Epistemology - WR	Update Description	Description change. We are revising course descriptions so that students know what they are getting into and so that the descriptions will match how the course is actually taught.
PHIL 590 : Philosophical Foundations of Diversity, Equity, and Inclusion	Change Title	Title change. We are changing titles and descriptions so students know what they are getting into and to better match what the course is actually doing and how it is taught.

APPENDIX A
Curriculum changes since 11.11.22

PHIL 691 : Capstone in Diversity Literacy	Change Componet Code	Course needs to be changed because it was mistakenly designated an independent study. This remedies the original mistake and correctly labels the course and its role in the DivLit curriculum
PPE 300 : Introduction to Philosophy, Politics, and Economics - SB	Update Description	Description change. We are revising descriptions so as to give students a better idea of what the course involves, and to better match descriptions with how the courses are actually taught.
ART 551 : Lighting	Update Description	Updating course description to better reflect course content.
LAT 501 : Special Topics in Classical Latin Prose	Repeatable	We're increasing the number of repeats to accommodate several non-traditional, non-degree Donovan Scholars who take this course every year. The topics are different every year.
LAT 502 : Special Topics in Latin Poetry	Repeatable	We're increasing the number of repeats to accommodate several non-traditional, non-degree Donovan Scholars who take this course every year. The topics are different every year.
ART 371 : Introduction to Graphic Design	Remove Prereq/Update Description	Removing course prerequisites; Updating course description. The course is changing to a non-majors course and will no longer be a requirement for students enrolled in the BFA track in Graphic Design.
ART 510 : Information Visualization	Update Description, Title, Prereq	Updating course title and description to better reflect content, and updating semester taught. Updating prerequisites to remove ART 572.
ART 570 : Design for Public Issues I	Update Description, Title	Updating course title and description to better reflect content. Updating semester taught.
ART 571 : Typography I	Update Description, Prereq	Updating course description to better reflect content and prerequisites to remove ART 371.
ART 572 : Typography II	Update Description	Updating course description to better reflect content.
ART 573 : Typography III	Update Description, Title	Updating course title and description to better reflect content.
ART 576 : Interaction Design I	Update Description, Title, Prereq	Updating course title and description to better reflect content. Updating prerequisites to remove ART 572.
ART 577 : Interaction Design II	Update Description, Title, Prereq	Updating course title and description to better reflect content. Updating prerequisites to remove ART 572 and change it to ART 576. Updating semester taught.
ART 588 : Internship in Design	Update Description, Title	Updating course title and description to better reflect content.
ART 598 : Professional Development in Design - CUE	Update Description, Title	Updating course title and description to better reflect content.
ARTH 301 : History of Graphic Design	Update Description, Title, Note	Updating course title and description to better reflect content. Updating note to remove "This course is taken in the same semester as ART 371."
ARTH 501 : Advanced History of Graphic Design	Update Description, Title	Updating course title and description to better reflect content.
BETH 683 / PHIL 683 : Race, Medicine, and Health	Update Description, Title	Title change to better reflect course content; planned cross-list with SOC is impossible now because the instructor who was teaching the SOC course has left the University.
CJ 698 : Professional Paper	Update Description	Faculty approved revision of course description.

APPENDIX A
Curriculum changes since 11.11.22

PHIL 307 : Philosophical Problems of the 20th Century	Update Description, Title	We are revising titles and descriptions to ensure that students know what they're getting into before they sign up for a course, and to make descriptions match how courses are actually taught and how the field has evolved over time. And we are trying to diversify a traditionally Eurocentric curriculum.
PHIL 398 : Senior Honors Seminar	Inactivation	This course is never taught. When Philosophy profs teach Honors seminars they are listed exclusively under HONS.
PHIL 399 : Senior Honors Seminar - WR	Inactivation	Course is never taught. When Philosophy profs teach Honors seminars they are listed exclusively under HONS.
PHIL 573 : Existentialism	Inactivation	Course is never taught. Relevant content can be included in PHIL 385, 306, and 307, or in one-off 505s.
PHIL 637 : Philosophy of the Social Sciences	Inactivation	This is the 600-level complement to 537, which was already canceled. This class is never taught.