

**MEETING OF THE CURRICULUM COMMITTEE
JANUARY 21, 2022
MINUTES**

Present: *Committee:* Matthew Church, Michael Hagan, Paul Himes (Chair), Mary Makris, Laura Moyer, Edna Ross, and Jason Sievers; *Guests:* Judith Danovitch, John Ferre, Melissa Merry, and Regina Roebuck

The meeting was convened via MS TEAMS at 2:00 PM and approved the December 7, 2022, minutes.

Drs. Michael Hagan and Mary Makris was introduced as new committee members.

Dr. Jason Sievers informed the committee of curriculum changes since December 7th (Appendix B)

052-22S: The Committee **APPROVED** the suspension of the MA Digital Politics. Dr. Melissa Merry informed the committee she is the only faculty member left in the program and there is no interest in the program from the students. Next Steps: Proposal will now be sent to Faculty Assembly.

059-22S: The Committee **APPROVED** adding POLS 316 to POLS BS. Dr. Laura Moyer informed the explained the reasoning behind the request of adding POLS 316 (Gender, Sexuality, and the Law) to the list of classes that would satisfy the “Law and Jurisprudence Area” requirement for the POLS BS. When it was approved as a new class in 2015, it was intended to be listed as an option for students in the B.S., but due to an oversight, it was not. Next Steps: Proposal will now be sent to Dr. Bob Goldstein.

053-22S: The Committee **APPROVED** the revision to the Communication BS requirements. Dr. John Ferre discussed how the Department of Communication wants to expand their engaged learning requirement with four alternatives to the internship: (1) study abroad, which provides international cross-cultural experience; (2) independent study, which focuses on directed laboratory, library, or field research; (3) service learning, which applies classroom learning to domestic or international fieldwork; and (4) practicum, which applies previously studied theory in a practical context. Next Steps: Proposal will now be sent to Dr. Bob Goldstein.

054-22S: The Committee **APPROVED** the syllabus for Communication 400, Study Abroad. Dr. John Ferre discussed how the Communication BS degree has required an internship as a means of engaging students into professional activities with knowledge and reflection and how the study abroad course would provide international cross-cultural experience. Next Steps: Proposal will now be sent to Dr. Bob Goldstein.

055-22S: The Committee **APPROVED** the request to change the courses awarded for AP scores in French. Dr. Regina Roebuck gave a brief overview of the proposed awarding of credits for the French AP scores (see below) and how this change is related to the recent changes to the first- and second-year French. Next Steps: Proposal will now be sent to Dr. Bob Goldstein.

AP Exam	Required Exam Score	Awarded Courses	Hours Awarded	Gen Ed Category
FLA (French Language)	3	FREN 121 & 122	8 hours	NA
	4	FREN 122 & 201	8 hours	NA
	5	FREN 201 & 202	7 hours	NA
FLL (French literature)	3	FREN 121 & 122	8 hours	NA
	4	FREN 122 & 201	8 hours	NA
	5	FREN 202 & 313	6 hours	NA

056-22S: The Committee **APPROVED** the change request to add WR to HUM 590 ST: Interdisciplinary Perspectives on the Humanities – WR. Dr. Jason Sievers read Dr. Pam Beattie’s email explaining how the WR was accidentally left off or dropped when the original CIF form went through the system. She further explained how the course has always been writing intensive interdisciplinary seminar and it was their intention to keep that designation with the new number. Next Steps: Course will now be forwarded on in the CIM.

057-22S: The Committee **APPROVED** the course change request to PSYC 311: Preparation for Careers in Psychology. Dr. Judith Danovitch explained to the Committee the course has not been offered for many years and the proposed course was updated to reflect the current needs of the students. Next Steps: Course will now be forwarded on in the CIM.

058-22S: The Committee **APPROVED** the program change requests document for the Curriculum Committee submitted by Committee Member, Dr. Raymond Chastain. Dr. Laura Moyer informed the Committee the reason behind the document as having a description of the current program to compare with the newly proposed one will allow the Committee to see more easily what is being changed and how it will impact students and faculty. Providing the current and proposed flight plans will also aid the Committee in understanding the changes, as well as ensure that logistical issues have been considered and addressed. Finally, changes that will impact other departments would be addressed before the proposal is sent to the Committee.

The Committee then discussed creating a template to be sent to the Departments that is included with the Change Request Document. The Committee voted to have Dr. Raymond Chastain to create said Template.

Dr. Jason Sievers informed the Committee of the courses (below) reviewed and approved/denied from the Cardinal Core Committee January 20th meeting. The Departments will be informed of their courses once the Curriculum Committee meeting had concluded.

- **Approved:** COMM 215, ITP 115/ASL 115, M L 261/SPAN 261, and SOC 206
- **Approved Pending Modifications:** ANTH 252, COMM 225, COMM 255, and URBS 303/SUST 303
- **Denied:** TA 240

The meeting adjourned at 2:54 PM.

Respectfully submitted,

Jason A. Sievers, Ph.D.
Interim Assistant Dean for Enrollment Management

Prepared December 8, 2021

APPENDIX A
College of Arts and Sciences
Curriculum Committee
January 21, 2022
2:00 PM – 3:15 PM
MS TEAMS

AGENDA

1) APPROVAL OF MINUTES

December 7, 2021, Meeting

2) ANNOUNCEMENT

- Introduction of New Committee Members
- Curriculum changes since December 7th (Appendix A)

3) NEW BUSINESS

052-22S: Proposed suspension of the MA Digital Politics

053-22S: Proposed revision to the Communication BS requirements

054-22S: Proposed syllabus for Communication 400, Study Abroad

055-22S: Proposed memo requesting a change to the courses awarded for AP scores in French

056-22S: Proposed course change request to add WR to HUM 590 ST: Interdisciplinary Perspectives on the Humanities - WR

057-22S: Proposed course change request to PSYC 311: Preparation for Careers in Psychology

058-22S: Proposed program change requests document for the Curriculum Committee

059-22S: Proposed adding POLS 316 to POLS BS

Appendix B: Course changes since December 7th
January 21, 2022

Course	Change	Department's Justification
LING 327: Languages of the World - AHD2	Changed from Spring	This course is actually offered every Fall semester
LING 518: Foundations of Language	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
LING 521: Teaching Techniques in Foreign Languages	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
LING 525: The Teaching of English as a Second Language	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
LING 526: ESL Portfolio	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
LING 605: Summer Workshop for Foreign Language Teachers	Course Inactivation	This course was created as part of an intended teacher training program that never materialized and that will not be resubmitted.
LING 622: Psychology of Second Language Learning and Teaching	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
LING 623: Cultural as the Basis of Foreign Language Teaching	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
LING 625: The Teaching of English as a Second Language (Cross-listed: ENGL 625)	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
LING 626: ESL Endorsement Portfolio	Course Inactivation	This course belonged to a no-longer-existent sub-program in English as a Second Language. The inactivation of this course is coordinated with several other defunct courses from the same program.
SUST 401: Independent Study Sustainability - CUE		Allow students to take multiple independent studies within the same department.
SUST 404: Sustainability Internship - CUE		The department wishes for students to be able to complete multiple enrollments in this section during the same term.
LING 520: World Englishes	Course Inactivation	Course has not been offered for several years and will not be offered in future. No existing courses or programs depend on it
ANTH 305: Genes, Peoples and Evolution	Course Inactivation	This course has not been taught in several years and the relevant faculty in our department feel that other more frequently taught courses cover the content. This decision was the result of a multi-step evaluation within the department in Fall 2021 to evaluate our course offerings.
ANTH 316: Ancient Civilizations of Mesoamerica	Course Inactivation	This course has not been taught in several years as we no longer have any faculty with this particular specialization. This decision was the result of a multi-step evaluation within the department in Fall 2021 to evaluate our course offerings.
ANTH 475: Engaged Anthropology - CUE	Changing to Spring	Changing course offering listing to "Spring Only" to reflect the actual offerings.