

MINUTES OF THE NOVEMBER, 8, 2019, MEETING OF THE CURRICULUM COMMITTEE

Location: Ford Hall 307

Present: Matt Church, Alan Leidner, Jennifer Mansfield-Jones, Maryam Moazzen, Dwain Pruitt, Jake Wildstrom

Absent: Karen Christopher

Guests: Jessica Minges

The meeting was convened at 2:05 PM.

The committee unanimously approved the minutes of the October 18, 2019, meeting.

There was an item of old business. The Department of Classical and Modern Languages withdrew its proposal to create ML 251, "Language and Identity in the French-Speaking World." This was item 021-19F.

The committee then turned to its new business.

032-19F: The committee **APPROVED** the Department of Biology's request to update BIOL 357's description and prerequisites. The course's prerequisites now will be BIOL 329 and BIOL 330. Its new description will read: "A comprehensive discussion of bacteria, viruses, and archaea, including their diversity, structure-function relationships, growth and control, metabolism, genetics, and ecology."

033-19F: The committee **APPROVED** the Department of Comparative Humanities' request to revise HUM 324's description to read as follows: "A film theory course that introduces students to theoretical approaches to cinema that may include structuralism, semiotics, psychoanalysis, feminism, post-structuralism, and psychoanalysis, as well as historical, cultural, and gender theory."

034-19F: The committee **APPROVED** the Department of Comparative Humanities' request to revise HUM 325's description to read as follows: "This course offers a global survey of cinema from its beginnings to contemporary films. Cinematic developments such as the introduction of color, sound, censorship, digitization, and the demise of the studio system are potential topics."

035-19F: The committee **APPROVED** the Department of Comparative Humanities' request to revise HUM 326's description to read as follows: "HUM 326 offers students the opportunity to study a specific group of films in greater depth. Topics could include a focus on genres (e.g. Rom Coms, Mysteries, Film Noir, etc.) or the course could focus on a particular theme such as food and film, war and film, etc. Because the topic of the course may change every year, it may be repeated up to three times if different selections of films are studied."

036-19F: The committee **APPROVED** the addition of HUM 220, "Introduction to Jewish Cultures." The course was proposed for Cardinal Core (AHD2), so the proposal was forwarded to the Cardinal Core Curriculum Committee for its review.

037-19F and 038-19F: The committee **APPROVED** the Department of Geography and Geosciences and Asian Studies' request to change the title and descriptions for GEOG 308/AST 308. The cross-listed courses' new title will be "Understanding China: People, Environment, and Development." The new course description will be: "The diversity of China's environment and people is integral to understanding the ways in which economic and sociocultural changes have taken place. This course is designed to help students gain a better understanding of China under globalization. The course explores modern China around two

leading themes: (1) China's spatial organization, including its growing links to the global system, and (2) the human occupancy and use of the many types of environments. It will examine how transformations of China's land, people, economy, and society are reshaping its internal divisions and repositioning China in a rapidly-changing world."

039-19F: The committee **APPROVED** the Department of Classical and Modern Languages' request to make three revisions to GERM 323. First, the course's title will be changed to "Special Topics in German Literature, Language, and Culture." The course's new description will be "Study of an aspect of German, Swiss, and/or Austrian literature, culture and/or language. Taught in German." Finally, GERM 323 will be repeatable for up to 6 credits. The committee recommended that the course's proposed maximum be raised to 15 from the indicated 10.

040-19F: The committee **APPROVED** CML's request to update FREN 122's prerequisites to allow the use of WebCAPE French placement exam scores. A student who receives a score between 250 and 299 on the WebCAPE French exam will place into FREN 122.

041-19F: The committee **APPROVED** CML's request to update FREN 320's prerequisites to allow the use of WebCAPE French placement exam scores. A student who receives a score between 300 and 399 on the WebCAPE French exam will place into FREN 320.

042-19F: The committee **APPROVED** CML's request to update FREN 321's prerequisites to allow the use of WebCAPE French placement exam scores. A student who receives a score between 400 and 500 on the WebCAPE French exam will be able to enroll in FREN 321.

043-19F: The committee **APPROVED** CML's request to update FREN 322's prerequisites to allow the use of WebCAPE French placement exam scores. A student who receives a score between 400 and 500 on the WebCAPE French exam will be able to enroll in FREN 322.

044-19F: The committee **APPROVED** the addition of JAPN 313, "Special Topics in Japanese Literature, Language, and Culture," pending the department's response to its recommendation concerning the course's prerequisite. Since the course is proposed as a 300-level Japanese language course, the committee expressed concern that the indicated prerequisite, JAPN 102, was not in line with other departmental prerequisites for 300-level courses. The committee recommended that the department change the course's prerequisite to JAPN 201.

045-19F: The committee **APPROVED** the addition of JPST 313, "Special Topics in Japanese Studies." The committee would like for the department to determine whether this course should be designated as a Humanities course or as a Social Science course.

Professor Jessica Minges, Director of ASLIS Undergraduate Studies, provided the committee with an overview of several proposed changes to the ASLIS undergraduate major. The following changes were proposed to improve majors' preparedness for state certification examinations by beefing up requirements for progression through the first 12 hours in the ASL major. As proposed, students in ASL 301, ASL 302, ASL 400, and ASL 405 would have to earn a B or better to advance to the next course in the sequence. This proposal occasioned some discussion, focused on two concerns. First, federal financial aid rules specify that a student may not use federal aid to pay for course in which a passing grade has been earned. By definition, a C is a passing grade and satisfactory for progress towards the degree, so students forced to repeat a course in which they received a passing grade could be forced to pay for the repeated course out of pocket and would lose credit for the first time they took course upon repeating it. Second, the committee

discussed the potential detriment of establishing this precedent. A compromise solution was reached. Instead of requiring that students have a B or higher in each of these courses, their prerequisites will be that students must earn a grade of C or higher and be a student in good standing in the ASLIS program or receive instructor permission. Good standing in the ASLIS program is defined as “a minimum GPA of 3.0 in ASL and ITP courses,” so enforcement of this program requirement should meet the faculty’s goal without exposing students to potential financial aid issues.

046-19F: The committee **APPROVED** revising ASL 400’s prerequisites to be “ASL 302 with a grade of C or higher AND good standing in the ASLIS program OR by instructor permission.”

047-19F: The committee **APPROVED** making two revisions to ASL 405. The course will henceforth be a two-credit, not one-credit course, to give students more ASL training in preparation for the SLPI examination required for Kentucky interpreter certification. Its prerequisites will be revised to be “ASL 400 with a C or higher AND good standing in the ASLIS program AND ITP 495 co-requisite.”

048-19F: The committee **APPROVED** three proposed revisions to ITP 310, “Multiculturalism and Interpreting.” First, ITP 310 will become from a three-credit course. Second, it will now have ENGL 101 as a prerequisite. Finally, its description will be changed to read as follows: “Through exploration of interpersonal skills that interpreters must possess as service professionals while on the job and engaged with diverse populations, the notions of oppression, activism, advocacy, and bias will be explore. The focus will be on specific vocabulary and issues related to social justice such as gender, sexual orientation, race, religion, ability, and class. Students engage in individual and group community service projects to enhance their understanding of the course topics.”

049-19F: The committee **APPROVED** revising ASL 301’s prerequisites to be ASL 202 with a minimum grade of C or higher AND good standing in the ASLIS program OR by instructor permission.

050-19F: The committee **APPROVED** revising ASL 302’s prerequisites to be ASL 301 with a minimum grade of C or higher AND good standing in the ASLIS program OR by instructor permission.

051-19F: The committee **APPROVED** revising ITP 210’s prerequisite to be ASL 102 with a minimum grade of C OR by instructor permission.

052-19F: The committee **APPROVED** three revisions to ITP 370. First, its title will be changed to “Interpreting in Specialized Settings.” Second, its prerequisite will now be “ITP 320 with a minimum grade of C or higher AND good standing in the ASLIS program OR by instructor permission.” Finally, its new description will read: “This course provides an overview of a variety of interpreted settings such as: community-based, VRS, platform, vocational rehabilitation, business, etc. Students will identify features that occur within various settings utilizing different theoretical frameworks, including the 11Ps and Demand-Control Schema. In addition to setting analysis and discussion of key features, students will learn and apply specialized vocabulary and concepts for each setting through interpreted assignments and role-playing situations.”

053-19F: The committee **APPROVED** the creation of ITP 432, “Educational Interpreting.”

054-19F: The committee **APPROVED** the creation of ITP 445, “Interpreting in Healthcare Settings.”

055-19F: The foregoing changes were all part of a proposed revision to the ASLIS major. The proposed revision appears as an appendix item at the end of these minutes, but the major changes would be: 1) ITP

337, ITP 430, ITP 440, and the HUM 591-596 sequence would be eliminated from the major; 2) ASL 205, which is no longer offered, would be removed as a course option; 3) ITP 435 and ITP 445 would be required courses; and 4) the ASLIS major would now require 125 hours, up from 124. The committee **APPROVED** the proposed changes to the major.

056-19F and 057-19F: The committee **APPROVED** the creation of ANTH 111/MATH 106, “Applied Mathematics for Understanding Science and Evolution.” This course was proposed for QR and S designation, so it was forwarded to the Cardinal Core Curriculum Committee for its review and approval.

058-19F: The committee **APPROVED** changing ANTH 327’s title to “The Human Skeleton.” Its revised course description will read: “The scientific and ethical use of human skeletal remains to determine specific information about a deceased individual. Emphasis will be placed on the musculo-skeletal system, bone identification, and bone development.”

059-19F: The committee **APPROVED** the creation of ANTH 664, “Special Topics in Archaeology.”

060-19F: The committee **APPROVED** renumbering ANTH 601 as ANTH 661. This will align this 600-level special topics course with the numbering of other special topics offerings at that level.

061-19F: The committee **APPROVED** updating MATH 505’s prerequisites to allow students to use PHYS 350 as a prerequisite. The new course prerequisite will be MATH 301 AND MATH 405 OR PHYS 350.

The meeting was adjourned at 3:06 PM.

Respectfully submitted,

Dwain C. Pruitt, Ph.D.
Assistant Dean for Curriculum and Governance
Prepared November 21, 2019

College of Arts and Sciences
Curriculum Committee
November 8, 2019
2:00-3:15 PM
Ford Hall 307

AGENDA

- 1) Approval of Minutes of the October 18, 2019, Meeting
- 2) OLD BUSINESS
 - Withdrawal of 021-19F: Addition of ML 251, “Language and Identity in the French-Speaking World” (proposed for SBD2 credit)
- 3) NEW BUSINESS:
 - 032-19F: Change to BIOL 357 (description, prerequisite)
 - 033-19F: Change to HUM 324 (description)
 - 034-19F: Change to HUM 325 (description)
 - 035-19F: Change to HUM 326 (description)
 - 036-19F: Addition of HUM 220, “Introduction to Jewish Cultures” (proposed for AHD2 under Cardinal Core)
 - 037-19F: Change to GEOG 308 (title, description)
 - 038-19F: Change to AST 308 (title, description)
 - 039-19F: Change to GERM 323 (title, description, repeat policy)
 - 040-19F: Change to FREN 122 (prerequisite)
 - 041-19F: Change to FREN 320 (prerequisite)
 - 042-19F: Change to FREN 321 (prerequisite)
 - 043-19F: Change to FREN 322 (prerequisite)
 - 044-19F: Addition of JAPN 313, “Special Topics in Japanese Literature, Language, and Culture”
 - 045-19F: Addition of JPST 313, “Special Topics in Japanese Studies”
 - 046-19F: Change to ASL 400 (prerequisite)
 - 047-19F: Change to ASL 405 (credit hours, prerequisite)
 - 048-19F: Change to ITP 310 (description, credit hours, prerequisite)
 - 049-19F: Change to ASL 301 (prerequisite)
 - 050-19F: Change to ASL 302 (prerequisite)
 - 051-19F: Change to ITP 210 (prerequisite)
 - 052-19F: Change to ITP 370 (title, description, prerequisite)
 - 053-19F: Addition of ITP 435, “Educational Interpreting”
 - 054-19F: Addition of ITP 445, “Interpreting in Healthcare Settings”
 - 055-19F: Proposed revision of the ASLIS major

- 056-19F: Addition of ANTH 111, “Applied Mathematics for Understanding Science and Evolution,” (proposed for QR; S under Cardinal Core)
- 057-19F: Addition of MATH 106, “Applied Mathematics for Understanding Science and Evolution,” (proposed for QR; S under Cardinal Core)
- 058-19F: Change to ANTH 327 (title, description)
- 059-19F: Addition of ANTH 664, “Special Topics in Archaeology”
- 060-19F: Change to ANTH 601 (course renumbering)
- 061-19F: Change to MATH 505 (prerequisite)

American Sign Language Interpreting Studies (BS)

General Education Requirements

Code	Title	Hours
General Education Requirements *		31
The following course is required by the program and can satisfy the respective General Education Requirements:		
ITP 115	Heritage & Culture of the Deaf - D1, SB	
Course List		

*All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

College/School Requirements

Code	Title	Hours
Arts & Sciences Requirements		
GEN 100 or GEN 101	Student Success Center Orientation Arts and Sciences Orientation	1
Foreign Language: incorporated into plan requirements listed below ¹		
Electives in Natural Sciences or Social Sciences at the 300 level or above ²		6
WR: two approved courses at the 300-level or above ³		

Code	Title	Hours
Minimum Total Hours		7

Program/Major Requirements

Code	Title	Hours
Prerequisite Courses		
ITP 115	Heritage & Culture of the Deaf - D1, SB	3
ITP 220	Processing Skills for Interpreters ⁴	3
ITP 225	Introduction to Interpreting	3
Core Courses		
ITP 210	Application of Fingerspelling and Number Systems	3
ITP 310	Multiculturalism and Interpreting	3 2
ITP 320	English to ASL Interpreting I	3
ITP 325	ASL to English Interpreting I	3
ITP 337	Education of the Deaf and Hard of Hearing (No longer required)	2
ITP 350	Historical Perspectives on the Deaf Community - WR	3
ITP 370	Interpreting in Specialized Settings 1 (revised title)	3

ITP 390	Linguistics and American Sign Language I	3
ITP 420	English to ASL Interpreting II	3
ITP 425	ASL to English Interpreting II	3
ITP 430	Interpreting in Specialized Settings II (No longer required for major)	3
ITP 440	Advanced Simultaneous Interpretation (No longer required for major)	3
ITP 435	(New course) Educational Interpreting	3
ITP 445	(New course) Interpreting in Healthcare Settings	3
ITP 470	Practicum in Interpreting I	3
ITP 490	Linguistics and ASL II	3
Practicum		
ITP 495	Practicum in Interpreting II - CUE	10

Supporting Courses		
ASL 101	American Sign Language I	3
ASL 102	American Sign Language II	3
ASL 201 & ASL 202	American Sign Language III American Sign Language IV	6

or ASL 205	Accelerated American Sign Language III & IV	
ASL 201	American Sign Language III	3
ASL 202	American Sign Language IV	3
ASL 301	American Sign Language V	3
ASL 302	American Sign Language VI	3
ASL 400	American Sign Language VII	3
ASL 405	Advanced ASL (change in credit hours)	2 → 1
Select one of the following:		3
HUM 591	Perspectives on Ancient Culture — WR	
HUM 592	Perspectives on Medieval Culture — WR	
HUM 593	Perspectives on Early Modern Culture — WR	
HUM 594	Perspectives on Modern Culture — WR	
HUM 595	Principles of Cultural History — WR	
HUM 596	Selected Perspectives in Humanities — WR	
Electives in the Division of Humanities, other than Interpreter Training, at the 300 level or above		6
Minimum Total Hours		87
Course List		

Only 60 hours in the major department may be applied toward the Bachelor of Science degree.

At least 50 of the total minimum hours required must be at the 300 level or above.

Code	Title	Hours
Culminating Undergraduate Experience (Graduation requirement)		
Requirement fulfilled by completing:		
ITP 495	Practicum in Interpreting II - CUE	
Course List		

- ¹ Completion of the second semester of a single foreign language; hours will vary depending on the language taken.
- ² In addition to courses counted toward General Education.
- ³ May be incorporated into the other degree requirements.
- ⁴ The final exam in ITP 220 is part of the ASLIS screening process, which determines a student's eligibility to enter the program in the following fall.