

## MINUTES OF THE DECEMBER 8, 2015, MEETING OF THE CURRICULUM COMMITTEE

**Location:** SRB 340

**Present:** Simona Bertacco (chair), Matt Church, Bill Cunningham, Maria Delane, Paul Himes, Changbing Hu, Dwain Pruitt, Edna Ross

**Absent:** Charlie Zhang

**Guests:** Tomarra Adams (Pan-African Studies), Theresa Berbet (Fine Arts), Anne Caldwell (Political Science), Carol Hanchette (Geography and Geosciences), Alan Leidner (Classical and Modern Languages), Rich Lewine (Psychological and Brain Sciences), Laura Moyer (Political Science), Rodger Payne (Political Science), Regina Roebuck (Classical and Modern Languages), Christy Rich (Chemistry), Alison Sommers (Psychological and Brain Sciences), Clare Sullivan (Classical and Modern Languages)

The meeting was convened at 2:02 PM.

The minutes of the November 13, 2015, meeting were approved.

**110-15F:** At the November 13<sup>th</sup> meeting, the committee requested that Art History develop language explaining what would be done for a student who enrolled in the proposed accelerated BA-MA program. The department submitted the following: "Students who opt to withdraw from the accelerated program once admitted will complete their 30 hours of undergraduate art history coursework requirements with the nine hours of shared coursework." The committee accepted the proposed language and **APPROVED** the proposal.

**121-15F:** The Department of Psychological and Brain Sciences responded to the committee's request for new language clarifying the department's policy concerning students who take statistics courses outside of the department. The department offered the following clarifying language: "Students who substitute a statistics course from another department will need to take an additional Psychology elective to complete the required number of Psychology hours for the program." Allison Sommers also provided revised information correcting computational errors made in the proposed changes in the BA program. In the "Psychology with a Track in Natural Sciences" BA, students will have to complete 15 hours of PSYC electives, bringing the total number of required PSYC hours to 36. Students will complete a minimum of 18 elective hours, for a minimum total of 29 hours of supporting courses. Students in the Social Sciences track will have to complete 15 hours of PSYC electives as part of a total of 36 hours in PSYC. Students will be required to complete a minimum of 11 hours of electives and a minimum total of 29 hours in supporting courses. The committee accepted these revisions and again **APPROVED** the department's proposed programmatic revisions.

**138-15F:** The Department of Political Science proposed several changes to its undergraduate program. The department proposed changes to the existing BA in Political Science as well as to the BS in Political Science with a track in Law and Public Policy. In the proposed new curriculum, students pursuing the BA would complete 15 hours in a POLS core (201-202, 330, 390, and 495) and 18 hours in POLS electives. Supporting courses would be revised to require ECON 202, 15 elective hours in the social sciences (excluding POLS), and at least 14 hours of electives. The revised BS would require the core courses indicated above, POLS 325 or 326, 9 hours of POLS electives, 9 hours in designated Law and Jurisprudence electives, and 6 hours in designated Public Policy electives. Supporting courses have been revised to delete the MATH 107 or MATH 180 and PHIL 21 or PHIL 311 requirements. Those hours have been replaced by additional elective hours in the social sciences other than POLS. The department also proposed the creation of two new tracks in POLS, a track in Global Politics and International Affairs and

an Applied Politics track. The committee **APPROVED** the revisions to the existing tracks and the creation of the two new tracks.

**139-15F:** The committee **APPROVED** the addition of POLS 328, “Information Technology and Politics.”

**140-15F:** The committee **APPROVED** the Department of Military Sciences’ request to change the name of the minor in Military Science to a minor in Leadership. This action was taken to be in compliance with a directive from US Cadet Command.

**141-15F:** The committee **APPROVED** Asian Studies’ requested deletion of AST 352, “Chinese Literature in Translation II.”

**142-15F and 143-15F:** The committee **APPROVED** the addition of HUM 518/618, “Arabs and Jews in Israeli and Palestinian Literature and Cinema.”

**144-15F:** The committee **APPROVED** the addition of ANTH 640/LING 640, “Linguistic Anthropology.”

**145-15F:** The committee **APPROVED** the addition of ANTH 328, “Environmental Anthropology: Archaeology of Ancient Climate and Environment.” The syllabus’ statement on plagiarism needs to be corrected to state that plagiarism cases are referred to the Office of the Dean of the College of Arts and Sciences, not to the Office of the Dean of Students.

**146-15F:** The committee **APPROVED** the addition of ANTH 346, “Sustainability: Anthropological Perspectives.”

**147-15F:** ANTH 378, “Lithic Technology,” was **APPROVED**. The syllabus’ statement on plagiarism needs to be corrected to state that plagiarism cases are referred to the Office of the Dean of the College of Arts and Sciences, not to the Office of the Dean of Students.

**148-15F:** ANTH 578, “Lithic Technology,” was **APPROVED**.

**149-15F:** The Department of Geology and Geosciences proposed several changes to its BS in Applied Geography. These changes are proposed to update the major for a twenty-first-century curriculum. The proposed revision updates and/or renames the major’s tracks. “Environmental Analysis” would retain its name, but additions and deletions to its required courses would be implemented. “GIS” would be renamed “Geospatial Technologies” and would incorporate remote sensing. “Global and Area Studies” would be completely revamped and renamed “Human and Cultural Dynamics.” “Urban and Regional Analysis” would be renamed “The Urban Analysis.” The proposed revisions would also establish a common core curriculum across all the tracks. The committee **APPROVED** the proposed changes.

**150-15F:** The committee **APPROVED** changing GEOG 350’s title and description to reflect the course’s content. The new title is “Introduction to Mapping and Geospatial Technologies.” The new description reads, “Introduction to the concepts and methods of map construction and visualization, including scale, location, projection, design, symbolism and compilation. Exploration of these concepts and methods through the use of geospatial technologies.”

**151-15F:** The committee **APPROVED** changing GEOG 356’s title and description to reflect the course’s content. The new title is “Introduction to Spatial Statistics.” The new description reads, “Introduction to

multivariate statistical analyses and spatial statistics, i.e. statistical methods that use space and spatial relationships directly in their mathematical computations.”

**152-15F:** The committee **APPROVED** changing GEOG 361’s title to “Sustainable Human Environments–WR.”

**153-15F:** GEOG 340, “Environmental Policy,” was **APPROVED**.

**154-15F:** GEOG 355, “Remote Sensing,” was **APPROVED** pending submission of a revised syllabus addressing each of the following: 1) the total number of points available adds up to 101%, not 100% and 2) inclusion of the required Title IX statement.

**155-15F:** The committee **APPROVED** changing GEOS 363’s title to “Climate Science.”

**156-15F:** GEOG 540, “Geography and Human-Environment Interactions,” was **APPROVED**.

**157-15F:** “Water Resource Management,” GEOS 570, was **APPROVED**.

**158-15F:** “GIS and Water Resources,” GEOS 571, was **APPROVED**.

**159-15F:** The committee **DEFERRED** on the addition of GEOG 385, “Introduction to Programming for GIS and Spatial Data Analysis.” The committee raised no concerns about the course’s design or content; however, there were concerns about the need for a prerequisite. As proposed, students are not required to meet a prerequisite to enroll, but they are advised that having taken “a basic statistical methods course” and having “familiarity with ArcGIS” either through previous coursework or through concurrent enrollment would “be greatly beneficial.” The committee recommends that the course have a prerequisite or, at the very least, that the syllabus’ language be changed to state that previous coursework in statistics would be “strongly recommended” lest students be blindsided by the course’s expectations.

**160-15F:** The committee **APPROVED** the addition of GEOG 685, “Introduction to Programming for GIS and Spatial Data Analysis for Graduate Students.”

**161-15F:** The committee **APPROVED** the addition of GEOG 320, “Geopolitics.” The committee requests that the syllabus’ policy statement be revised to indicate that allegations of plagiarism are reported to the Office of the Dean of the College of Arts and Sciences, not to the Associate Dean for Undergraduate Education.

**162-15F:** The committee **APPROVED** the addition of GEOG 324, “Race and Place.”

**163-15F:** The committee **APPROVED** the addition of GEOG 360, “Qualitative Methods for Undergraduates.”

**164-15F:** The committee **APPROVED** the addition of GEOG 524, “Food and Race.”

**165-15F:** The Department of Classical and Modern Languages proposed changing the name of the Graduate Certificate in Translation to the Graduate Certificate in Translation and Interpreting. Dr. Sullivan noted that this is common in the field globally and is becoming common nationally. The renamed certificate program would require that students complete 15 hours (down from 21). This adjustment was requested because the majority of students seeking the certificate are also candidates for the MA in Spanish.

The additional six required hours of “context courses” were redundant. The requested name change was **APPROVED**.

**166-15F:** The committee **APPROVED** changing TRPR 661’s title and description. Its new title will be “Foundations of Translation and Interpreting.” Its new description states that the course “[p]rovides a theoretical background to the field of intercultural communication in its written and oral modalities. Introduces skills necessary for active practice in the main subfields of the profession. Requires reflection on ethical and cultural implications in the field.”

**167-16F:** The committee **APPROVED** changing SPAN 661’s title and description to match those described above in 166-15F.

**168-15F:** The committee **APPROVED** changing TRPR 662’s title and description. Its new title will be “Translation and Interpreting Workshop.” Its new description will read as follows: “Participants will become familiar with the tools and resources available to professional translators and interpreters, begin to master the intricacies of the profession and be able to identify and avoid principal pitfalls of the trade.”

**169-15F:** The committee **APPROVED** changing SPAN 662’s title and description to match those described in 168-15F.

**170-15F:** The Department of Classical and Modern Languages and the Spanish language faculty proposed a series of curricular changes designed to create a curriculum in support of heritage learners of Spanish. Heritage learners are students who grew up speaking Spanish or were immersed in a Spanish-speaking environment. These students have unique language acquisition problems that need to be addressed in courses specifically focused on their needs. The department, therefore, proposed the creation of new courses for heritage learners (based on self-identification and placement test scores). These courses would be incorporated into the major as options. For example, a Spanish major could complete SPAN 201 and 202 or SPAN 205, the proposed intensive language course for heritage learners. The committee **APPROVED** proposed changes to both the Spanish major and the Spanish minor that would allow students to use proposed heritage learner courses to satisfy major requirements.

**171-15F:** The Spanish faculty proposed to accept “select scores” on the STAMPS 4s examination, which is administered in “over 15 school districts in Kentucky.” Under the submitted proposal, students who receive a score of 3 (novice high) would satisfy the language requirement for the BS in Arts and Sciences. Those who receive a 4 (intermediate low) would fulfill the language requirement for the BA and the BS in Arts and Sciences. The French faculty do not wish to accept STAMPS 4s credit, so this will only be available to students who have taken at least 2 years of Spanish in high school. The committee **APPROVED** the Spanish faculty’s request.

**172-15F:** The committee **APPROVED** the addition of SPAN 125, “Basic Spanish for Heritage Learners.”

**173-15F:** The committee **APPROVED** changing the description and prerequisite for SPAN 310. The new description reads, “Requires completion of Spanish 202 or placement score of 440-650. Completion of or enrollment in SPAN 305 is recommended. Readings from texts that discuss or embody Hispanic culture, and writing based on those readings.” The new prerequisite is “completion of Spanish 202 or placement score of 440-650.”

**174-15F:** The committee **APPROVED** a description change for SPAN 320. Its new description will read “Requires completion of SPAN 305 and SPAN 310. Intensive practice of spoken Spanish in class and in the community. 15 hours of service learning outside of class required.”

**175-15F:** The committee **APPROVED** title, description and prerequisite changes for SPAN 440. The course’s new title will be “Community Internship.” Its new description will be “An individually-arranged internship that allows majors and minors to practice their language skills while enhancing their knowledge of culture as well as practical and critical thinking skills. Students work for a total of 80 approved hours per semester and complete accompanying academic work.” The new prerequisite is completion of SPAN 311 and 321 and instructor permission.

**176-15F:** The committee **APPROVED** the addition of SPAN 205, “Intensive Intermediate Spanish for Heritage Learners.”

**177-15F:** The committee **APPROVED** title, description, credit hour, and prerequisite changes for SPAN 325. The new title will be “Bridging Linguistic Registers for Heritage Learners of Spanish.” It will be a three-credit course. Its prerequisite will be completion of SPAN 205 or placement based on departmental examination. The new description will be: “Designed to expose heritage learners of Spanish to functional structures of language and the wide varieties of linguistic register as means of further developing communicative skills in Spanish.”

**178-15F:** The committee **APPROVED** renumbering SPAN 324 as SPAN 335. The course’s title, description and prerequisite were also changed. The new title will be “Advanced Spanish for Heritage Learners.” Its prerequisite will be successful completion of SPAN 205 or placement by departmental examination. Its new description will be: “Designed to continue development of writing, reading, and critical thinking skills of Heritage Learners.”

**179-15F:** The committee **APPROVED** title and description changes for SPAN 648. Its new title will be “Hispanic Cultural Studies.” Its new description will be: “Study of the social construction of values, ideas, and belief systems in the Hispanic world.”

**180-15F:** The committee **APPROVED** title and description changes for SPAN 644. Its new title will be “Approaches to Hispanic Literatures.” Its new description will be: “Practice in literary criticism through intensive study of a particular genre, period, or national tradition.”

**181-15F:** The committee **APPROVED** description and prerequisite changes to ITP 370. The new description will read “Along with working on informal and professional ASL discourse features in a variety of settings, students will explore concepts surrounding social justice and how professionals position themselves against injustices. Students learn to understand different frameworks of society and how professionals may frame themselves with different settings.” The new prerequisite will be “admission to the ASLIS major and good standing in the program.”

**182-15F:** The committee **APPROVED** description and prerequisite changes to ITP 430. The new description will read “This course will provide interpreting majors with the development of ASL skills to increase ASL/English interpreting proficiency in a variety of settings. Curriculum also focuses on the development of skills needed to identify or clarify issues regarding interpreters’ decisions; to review various decision-making processes; to map roles and responsibilities; and to resolve conflicts or strategize solutions. Clinical hours required.” The new prerequisite will be “ITP 370 or equivalent. Admission to the ASLIS major and good standing in the program.”

**183-15F:** The committee **APPROVED** title, description and prerequisite changes to ITP 490. The new title will be “Linguistics and ASL I.” The description will read “Overview of syntax, discourse, and sociolinguistics. Analysis of American Sign Language and spoken English. Clinical hours required.” The new prerequisite will be “ITP 390. Admission to the ASLIS major and good standing in the program.”

**184-15F:** The committee **APPROVED** description and prerequisite changes to ITP 220. The new description will read “This course uses a process-oriented approach for applying the essential cognitive strategies to interpretation. These strategies include readily retrieving lexical items, organizing and manipulating visual images, analyzing message for meaning, and self-monitoring for message accuracy. The course serves as a transition from language learning to simultaneous manipulation of ASL and English for the purposes of interpreting and transliterating. Clinical hours required.” The new prerequisite will be “ASL 201 or 205.”

**185-15F:** The committee **APPROVED** the addition of MTED 591, “Topics in Mathematics for In-Service Teachers.”

**186-15F:** The committee **APPROVED** changing BIOL 430’s title to “Undergraduate Teaching Assistant–CUE” and **APPROVED** the course as a CUE in the BIOL major.

**187-15F:** The committee **APPROVED** changing BIOL 440’s title to “Global Change Ecology–CUE” and **APPROVED** the course as a CUE in the BIOL major.

**188-15F:** The Department of Pan-African Studies proposed changes to restructure its BA and BS degrees. The proposed changes 1) revise the BA program’s supporting course requirement such that students would be expected to earn 15 elective credits in humanities or social sciences with 6 hours at the 300-level or higher; 2) reduce the total number of required hours in the BA program from 39 to 36; and 3) revise the BS program’s requirements so that students would be expected to complete 18 elective credit hours in the social sciences or humanities, not 12 hours in social sciences and 15 hours in humanities as currently required. These changes are put forward to facilitate student completion of the PAS degree program. The department has discovered that most of its majors declare at the end of their sophomore year. This change will allow those students to apply previously-completed coursework to their major program more easily. The committee **APPROVED** the proposed restructuring of the BA and BS degrees in Pan-African Studies.

**189-15F:** The committee **APPROVED** the addition of PAS 499, “PAS Senior Honors Thesis–WR.”

**190-15F:** The committee **APPROVED** the addition of PAS 578, “The Music of the Black Church.”

**191-15F:** The committee **APPROVED** the renumbering of PAS 528 as PAS 628.

**192-15F:** The committee **APPROVED** the addition of PAS 701, “Doctoral Exam Preparation.”

**193-15F:** The committee **APPROVED** the addition of PAS 702, “Dissertation Research.”

**194-15F:** The committee **APPROVED** the addition of PAS 703, “Pro-Seminar PAS.”

**195-15F:** The committee **APPROVED** the addition of CHEM 425, “Instrumental and Statistical Analysis.”

The meeting was adjourned at 4:12 PM.

Respectfully submitted,

Dwain C. Pruitt, Ph.D.  
Assistant Dean for Curriculum and Governance  
Prepared: December 9, 2015

College of Arts and Sciences  
Curriculum Committee  
December 8, 2015  
340 Shumaker Research Building  
2:00-5:00 PM

## AGENDA

- 1) Approval of Minutes of November 13, 2015, Meeting
- 2) Old Business (available on the Curriculum Committee's Sharepoint site)
  - 110-15F: Proposed Accelerated BA/MA program in Art History (revised programmatic language as requested)
  - 121-15F: Proposed Changes to Psychology major and minor (revised language concerning substitution of statistics courses from outside department)
- 3) New Business (available on the Curriculum Committee's Sharepoint site)
  - 138-15F: Proposed changes to the undergraduate Political Science major (revisions to BA in Political Science and BS in Political Science with a track in Public Policy; creation of new BA tracks in Global Politics and International Affairs and Applied Politics)
  - 139-15F: Addition of POLS 328, "Information Technology and Politics"
  - 140-15F: Proposal to change the name of the minor in Military Science to a minor in Leadership at request of US Cadet Command
  - 141-15F: Deletion of AST 352, "Chinese Literature in Translation II—CD 1"
  - 142-15F: Addition of HUM 518, "Arabs and Jews in Israeli and Palestinian Literature and Cinema" (graduate and undergraduate credit)
  - 143-15F: Addition of HUM 618, "Arabs and Jews in Israeli and Palestinian Literature and Cinema"
  - 144-15F: Addition of ANTH 640/LING 640, "Linguistic Anthropology"
  - 145-15F: Addition of ANTH 328, "Environmental Archaeology"
  - 146-15F: Addition of ANTH 346, "Sustainability: Anthropological Perspectives"
  - 147-15F: Addition of ANTH 378, "Lithic Technology"
  - 148-15F: Addition of ANTH 578, "Lithic Technology"
  - 149-15F: Proposed changes to the B.S. in Applied Geography (revised and renamed tracks)
  - 150-15F: Proposed changes to GEOG 350 (title, description)
  - 151-15F: Proposed changes to GEOG 356 (title, description)
  - 152-15F: Proposed change to GEOG 361 (title)
  - 153-15F: Addition of GEOG 340, "Environmental Policy"
  - 154-15F: Addition of GEOS 355, "Remote Sensing"



- 155-15F: Proposed change to GEOS 363 (title)
- 156-15F: Addition of GEOG 540, “Geography and Human-Environment Interactions”
- 157-15F: Addition of GEOS 570, “Water Resource Management”
- 158-15F: Addition of GEOS 571, “GIS and Water Resources”
- 159-15F: Addition of GEOG 385, “Introduction to Programming for GIS and Spatial Data Analysis”
- 160-15F: Addition of GEOG 685, “Introduction to Programming for GIS and Spatial Data Analysis for Graduate Students”
- 161-15F: Addition of GEOG 320, “Geopolitics”
- 162-15F: Addition of GEOG 324, “Race and Place”
- 163-15F: Addition of GEOG 360, “Qualitative Methods for Undergraduates”
- 164-15F: Addition of GEOG 524, “Race and Food”
- 165-15F: Proposed name change for the graduate certificate in translation (change to Certificate in Translation and Interpreting) and change in programmatic requirements (up to 21 hours from current 15)
- 166-15F: Change to TRPR 661 (title, description)
- 167-15F: Change to SPAN 661 (title, description)
- 168-15F: Change to TRPR 662 (title, description)
- 169-15F: Change to SPAN 662 (title, description)
- 170-15F: Proposed changes to Spanish major and minor (creation of curriculum to support Heritage Learners of Spanish)
- 171-15F: Proposal to allow students to use STAMPS 4s scores in Spanish and French to satisfy the College language requirements
- 172-15F: Addition of SPAN 125, “Basic Spanish for Heritage Learners”
- 173-15F: Change to SPAN 310 (description, prerequisite)
- 174-15F: Change to SPAN 320 (description)
- 175-15F: Change to SPAN 440 (title, description, prerequisite)
- 176-15F: Addition of SPAN 205, “Intensive Intermediate Spanish for Heritage Learners”
- 177-15F: Changes to SPAN 325 (title, description, credit hours, prerequisite)
- 178-15F: Change to SPAN 324 (renumber as SPAN 335)
- 179-15F: Changes to SPAN 648 (title, description)
- 180-15F: Changes to SPAN 644 (title, description)
- 181-15F: Change to ITP 370 (description, prerequisite)
- 182-15F: Change to ITP 430 (description, prerequisite)
- 183-15F: Change to ITP 490 (title, description, prerequisite)
- 184-15F: Change to ITP 220 (description, prerequisite)
- 185-15F: Addition of MTED 591, “Topics in Mathematics for In-Service Teachers”
- 186-15F: Change to BIOL 430 (title, CUE designation)

- 187-15F: Change to BIOL 440 (title, CUE designation)
- 188-15F: Proposed restructuring of BA/BS degrees in Pan-African Studies
- 189-15F: Addition of PAS 499, “PAS Senior Honors Thesis–WR”
- 190-15F: Addition of PAS 578, “The Music of the Black Church”
- 191-15F: Change to PAS 528 (renumbered as PAS 628)
- 192-15F: Addition of PAS 701, “Doctoral Exam Preparation”
- 193-15F: Addition of PAS 702, “Dissertation Research”
- 194-15F: Addition of PAS 703, “Pro-Seminar PAS”
- 195-15F: Addition of CHEM 425, “Instrumental and Statistical Analysis”