

**College of Arts and Sciences  
Curriculum Committee  
Minutes  
March 7, 2014**

**Members present: J. Li, R. Roebuck (Chair), M. Rohmann, R. Taylor, C. Tillquist, W. Yoder, C. Zhang**

**Members absent: M. Church, H. Gutierrez**

**Guests: S. Jarosi (ARTH)**

The minutes of the meetings of January 13 and 24 were approved as distributed.

The committee approved a proposal for the Asian Studies Program to set a 2.0 gpa overall as the requirement for admission to the B.A. in Asian Studies.

The committee discussed an informal proposal for changes to degree requirements in French and made suggestions for possibilities. Professor Yoder said she would take the committee's suggestions to the French section and then return the proposal to the committee.

Professor Jarosi and the committee discussed proposals for several new Art History courses and the requirements of courses that combine credit at a variety of levels. The committee noted that it expects to see different requirements for work done at the 500 level for undergraduate and graduate credit and also differences for work done for graduate credit at the 500 and 600 level, citing the CPE requirement for a certain amount of work for a graduate degree to be completed at the 600 level, implying a distinction in 500/600 courses. One approach to this would be to limit a 500-level course to undergraduate credit only and Professor Jarosi in subsequent discussion stated that this would be her preference. With that understanding, the committee approved the following, effective Summer 2015.

ARTH 523: History of Performance Art (undergraduate credit only)

ARTH 623: History of Performance Art

ARTH 524: Installation Art (undergraduate credit only)

ARTH 624: Installation Art

ARTH 525: Art and Trauma (undergraduate credit only)

ARTH 625: Art and Trauma

ARTH 642: Modern Perspectives in the Visual Arts (title/description change)

The committee returned to discussion of some proposed academic policy changes circulated by the Undergraduate Council and noted its support for the goal of establishing more consistency in policy across the various units. However, based on the information they had at hand, and the number of specific questions of implementation raised by the documents, they asked that any further consideration be deferred until more information was available.

The committee approved new scores for the department placement examination in Spanish. They will be effective for students entering in Fall 2014. They are:

Below 250: Spanish 121 or Spanish 141 (the beginning courses)

250-369: Spanish 123

370-439: Spanish 201

440-650: Spanish 305 or Spanish 310

Above 650: to be determined in consultation with the department

Students may not place into Spanish 122, 142, or 321.

[04/10/14]