

## Provost A&S Strategic Planning Committee Meeting 4.21.22

### Meeting Notes

- A. A committee member shared a presentation about their discoveries of Marymount University, a small catholic liberal arts school that reorganized into 4 schools. Motivating questions for the restructure, benefits and challenges. They have schools within their college of Sciences and Humanities. This is their 2<sup>nd</sup> year in the model. ([See attached slides.](#))
- B. A committee member expressed concern about whether MU's model could work for the size of UofL's College of Arts & Sciences. Another committee member suggested that more divisions might be needed for A&S to better distribute its high volume of students.
- C. A committee member asserted that whichever model the college pursues should not only increase undergraduate enrollment but also research productivity.
- D. A committee member shared a presentation about their further discoveries of Arizona State University. ([See attached slides.](#))
- E. The committee had discussion on the differences between Marymount University and UofL as well as the differences between Arizona State University and UofL. The committee members who presented on the MU and ASU models agreed to ask follow-up questions with their counterparts at those universities.
- F. The provost was asked to virtually invite a leader from ASU to join a committee meeting and answer questions about how their division heads' responsibilities and work play out (e.g., who does the course scheduling and builds the route of the major?)
- G. A committee member asked that the group keep looking into institutions with more comparable numbers to UofL.
- H. A committee member reminded everyone that key, annual data of the university is posted in a [Just the Facts document](#) that IR produces each year. There is curiosity around why UofL, as a regional university, is only accepting 68% of applicants.
- I. A committee member urges UofL to work closer with local high school advisors who are informing high school students of their dual credit opportunities. Another committee member highlighted the need to attract homeschooled students.
- J. Provost encouraged the committee to talk their peers at other institutions about ALL their successful strategies, not only restructuring.
- K. Provost requested that members send ex-officio member, Sarah Lopez, any ideas they'd like to present or have time reserved on the agenda to discuss at the next meeting. The committee will continue to meet during May and June.