

Step-by-Step

Running a What-If Advisement Report in ULink

Last updated June 9, 2020

The what-if advisement report is a tool designed to help you and your advisor evaluate academic progress toward the completion of your academic requirements for graduation for the approved academic plan(s) you specify in the what-if options. **The What-If Advisement Report is an unofficial guide only.** It does not imply degree clearance, nor does it take the place of an official degree check performed by your academic advisor. Please review your what-if advisement report thoroughly with your academic advisor.

NOTE: If you are an intended major ([*What is this?*](#)), we encourage you to use the What-If Advisement Report to evaluate your progress toward an approved plan. Once you have been accepted into the approved plan, you can then use the Standard Advisement Report to evaluate your progress.

NOTE: Only **first-time, non-transfer students who entered Summer 2010 and later** are eligible to run a What-If Advisement Report in ULink. Transfer students who entered UofL Summer 2010 and later will be eligible by the end of the Spring 2011 semester.

1. Log in to [ULink](#) and go to the Student Services tab.
2. Look for the “Undergraduate Advising” box and go to the “Student Center.”
3. Choose “My Academics.”
4. Choose “Create a what-if scenario.”
5. Choose “Create New Report.”

6. **Career:** Leave “Undergraduate” selected under the Career column.

er and then select the term for which you want the change to take place.

	Career	Catalog Year
Louisville	Undergraduate	Summer 2010

enario

on that appears on the page by default is your current academic information.
he fields below to set up a what-if scenario based on one or more programs of
n define up to three scenarios.

7. **Academic Program:** Under the Academic Program column, choose the program that you would like to use for this what-if scenario.

Academic Program	Academic Plan
Business Degree	Accountancy
None	None
None	None

Course Scenario

Click the "browse course catalog" button and then select co
what-if scenario.

8. **Academic Plan:** Under the Academic Plan column, choose the plan that you would like to use for this what-if scenario.

Academic Plan	Academic Sub-Plan
Accountancy	n/a
None	None
None	None

9. **Additional Major or Minor:** You can also select another major or a minor by adding the Academic Program, Academic Plan and Academic Sub-Plan (if applicable) on the next row.

Academic Program	Academic Plan	Academic Sub-Plan
Business Degree	Accountancy	n/a
Arts & Sciences Degree	Communication Minor	n/a
None	None	None

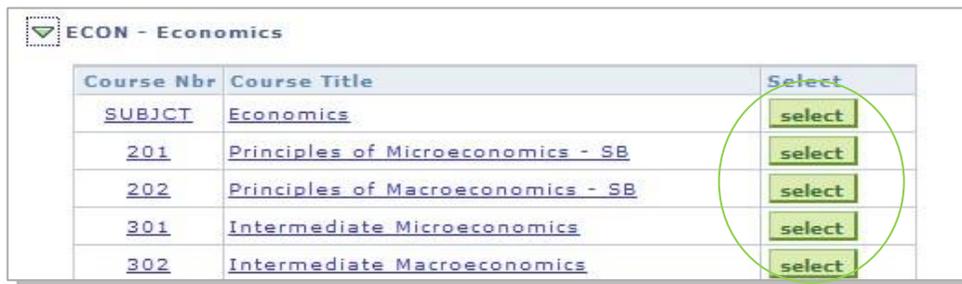
Course Scenario

10. **What-If Courses (optional):** You can also create a course what-if scenario, where you can simulate an advisement report that will include the courses you are thinking about taking.

To add courses to your what-if course list, select the “browse course catalog” button.



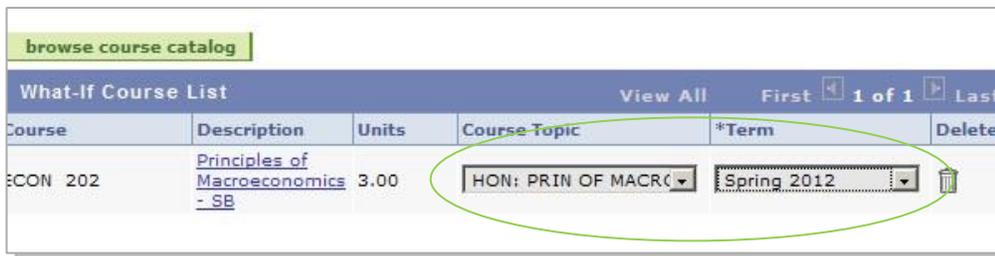
Once you find the course(s) in the alphabetical list, choose the “select” button to add the course(s) to the what-if course list.



The screenshot shows a dropdown menu for 'ECON - Economics' and a table of course options. The 'select' buttons in the 'Select' column are circled in green.

Course Nbr	Course Title	Select
SUBJECT	Economics	select
201	Principles of Microeconomics - SB	select
202	Principles of Macroeconomics - SB	select
301	Intermediate Microeconomics	select
302	Intermediate Macroeconomics	select

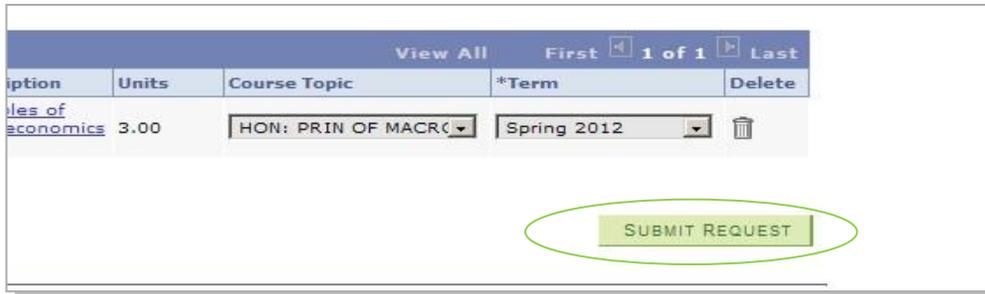
Under the Course Topic, select the desired option. Under the Term column, select the term in which you would like to simulate the courses.



The screenshot shows the 'What-If Course List' interface with a table of course details. The 'Course Topic' and '*Term' columns are circled in green.

Course	Description	Units	Course Topic	*Term	Delete
ECON 202	Principles of Macroeconomics - SB	3.00	HON; PRIN OF MACRO	Spring 2012	

11. **Submit the request:** Once you have set all the desired program, plan, courses and other options, choose the Submit Request button.



12. **Expand All:** Hit “expand all.”



13. **Icons:** Notice the icon legend just above the Disclaimer section. On your report, course lists will display one of the icons if you have taken a course, are currently taking a course, have added a specific course to your planner or have added a course to the what-if scenario.



14. **Expand/Collapse:** The small green arrow next to the headings allows you to expand or collapse sections of the report.



15. **Satisfied vs. Not Satisfied:** Degree requirements that you have met will be labeled as “Satisfied” while those that are not met will be labeled as “Not Satisfied.”



16. **Course List Pagination:** Keep an eye out for course list pagination. By default, the standard advisement report will show the first 10 courses that are eligible to fulfill a requirement. For lists with more than 10 courses, you can navigate to each page or you can choose the “View All” option.

TERMED COLL RITNG-WC	3.00	Fall 2010			◆
ST-CIVILIZATIONS I -	3.00	Summer 2010			◆
TRO TO WORLD ELIGIONS- HCD1	3.00	Summer 2010			◆
RIME & JUST. IN THE S. - SB	3.00	Fall 2010			◆
W ENFORCEMENT IN S. - SB	3.00	Fall 2010			◆
ORRECTIONS IN THE S. - SB	3.00	Fall 2010			◆

View All First ◀ 1-10 of 19 ▶ Last

ments

17. **View report as PDF:** A print-ready PDF version of the report is available by clicking on the “view report as PDF” option.



18. **Disclaimer:** Includes all official disclaimers and other information you will need to keep in mind when using an advisement report.
19. *****In Progress and Planned Courses***:** This lists all the courses you are taking in the current semester. It also lists any courses that you added to your Course Planner and any incomplete courses.
20. **You can ignore notes in parentheses that look like “(R 1719, LN 10),”** for example. Those figures are for internal use only.

GenEd: Cultural Diversity

Not Satisfied: Understanding Cultural Diversity - CD1 and CD2 Courses. Six units minimum, including 3 units from CD1. Please consult the Undergraduate Catalog advisor regarding the list of applicable courses. (R 1199, LN 70)

Cultural Diversity 1 or 2

Not Satisfied: 1. Six units of Cultural Diversity 1 or 2 (RQ 1199, LN 20)

- Units: 6.00 required, 3.00 taken, 3.00 needed

The following courses were used to satisfy this requirement:

Course	Description	Units	When	Grade
	INTRO TO WORLD			

21. **Enrollment:** If you are eligible to register for courses at the time you are using the What-If Advisement Report, you can enroll for specific courses from the report by clicking on the course title.

Math 180 or Math 205

Not Satisfied: 3. Math 180 or Math 205 - GenEd Math COB

- Units: 3.00 required, 0.00 taken, 3.00 needed

The following courses may be used to satisfy this requirement:

Course	Description	Units	When
MATH 180	ELEMENTS OF CALCULUS - M	3.00	
MATH 205	CALCULUS I - M	4.00	

View A

At the next screen, you can read the course description, view prerequisite requirements and other information about the course. To select a particular section of the course, choose “view class sections.”

duate

[view class sections](#)

The results will display below the Description on the same page. Scroll down and choose the correct semester and click “show sections.”

granted for both MATH 180 and 205.
Differential and integral calculus of polynomial, logarithmic, and exponential functions with applications.

Course Schedule

Terms Offered Spring 2011 show sections

[My Class Schedule](#) [Shopping Cart](#)

You are not registered for classes in this

MATH 180 Th 8:

Choose “select” next to the section of the course you would like to take.

Days	Start	End	Room	Instructor	Dates
Th	8:00AM	8:50AM	Natural Sc 212C	- TBA	01/10/2011 - 05/03/2011
ion		Session		Status	
REC (13233)		1		<input type="radio"/>	
select					
Days	Start	End	Room	Instructor	Dates
Th	9:00AM	9:50AM	Natural Sc 212E	- TBA	01/10/2011 - 05/03/2011

This will add the course to your enrollment shopping cart.

More information about the shopping cart and registering for classes

<http://louisville.edu/registrar/registration-information/webreg.html>