**Greek 102 (#6618)**

**Course Syllabus**

[class meets MWF @ 10:00 - 10:50 in Humanities 202]

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328C Humanities
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**Text:** Reading Greek, by J.A.C.T. [n.b., second edition only]

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**Evaluation:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Scale</th>
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<tbody>
<tr>
<td>A+</td>
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<tr>
<td>A</td>
<td>92</td>
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<td>D+</td>
<td>68</td>
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<tr>
<td>D-</td>
<td>60</td>
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20% Homework, Attendance & Participation (A 82 B- 80 D+ 68)
20% Quizzes (A- 90 C+ 78 D 62)
60% Exams (20% per 3) (B+ 88 C 72 D- 60)

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**Schedule:**

Jan. 7: **4C** first half; Review: reading, translating, analyzing grammar.
Jan. 9: **4C** second half; Review of Grammar pp.70-80; HW#1 (b/c 1, p.80)

Jan. 12: **Quiz #1; 4D**; Review of Participles (forms and uses)
Jan. 14: **5A**; The Imperfect Active and Middle; HW#2 (d., p.80)
Jan. 16: **5B**; The Imperfect of ἐσμ’; HW#3 (1, p.93; 2, p.94)

Jan. 19: **Holiday Routine**
Jan. 21: **5C**; The Future Active and Middle; HW#4 (d., p.101)
Jan. 23: **5D**; Irregular Futures; HW#5 (d., p.112)

Jan. 26: **Quiz #2; 6A**; First Aorist Active and Middle
Jan. 28: **6B**; Second Aorist Active and Middle; HW#6 (6 A/B 4, pp.118-119)
Jan. 30: **6C**; Infinitives: *all tenses and voices (comprehensive survey);  HW#7 (d., p.123)

Feb. 2: **Quiz #3; 6D**; Participles: *all tenses and voices (comprehensive survey)
Feb. 4: **9A**; The Optative: Forms and Uses; HW#8 (d., p.130)
Feb. 6: **9B**; Regular and Irregular Comparatives and Superlatives; HW#9 (d., p.140)

Feb. 9: **Exam #1**
Feb. 11: **9C**; Imperatives: *all tenses and voices (comprehensive survey); HW#10 (d., p.157)
Feb. 13: **9D**; The Subjunctive: Forms and Uses; HW#11 (d.1, 174)

Feb. 16: **Quiz #4; 9E**; The Indicative: *all tenses and voices (comprehensive survey)
Feb. 18: **9F**; Survey of the uses of the cases; HW#12 (d.1, 186)
Feb. 20: **Twentieth Century Literature Conference**

Feb. 23: **Quiz #5; 9G**; Principal Parts of Irregular Verbs (p.436ff.)
Feb. 25: 9H; Comprehensive Verb Review; HW#13 (d., p.195)
Feb. 27: 9I; The Four “Hyper-Irregular” Verbs: pp.433-435; HW#14 (d., p.206)

Mar. 2: Quiz #6; 10A; The Passive Voice: Forms and Uses
Mar. 4: 10B; Relative Pronouns; HW#15 (d.1, p.223)
Mar. 6: 10C; “-μτ” verbs: διδωμι (pp.416-418); HW#16 (d.1, p.233-4)

Mar. 9: Exam #2
Mar. 11: 10D; The Genitive Absolute; HW#17 (d., p.246)
Mar. 13: 10E; “-μτ” verbs: ἱστημι (pp.422-425); HW#18 (d., p.256)

Mar. 16: SPRING
Mar. 18: BREAK
Mar. 20: ROUTINE

Mar. 23: Quiz #7; 18A; “-μτ” verbs: τίθημι (pp.419-421)
Mar. 25: 18B; Indirect Speech: Infinitives; HW#19 (d.1, p.267)
Mar. 27: 18C; Indirect Speech: Participles; HW#20 (d., p.281)

Mar. 30: Quiz #8; 18D; Conditions
Apr. 1: 18E; Tense Review: Present Stem; HW#21 (d.1, p.297)
Apr. 3: 20A; Tense Review: Aorist Stem; HW#22 (d.1, p.307)

Apr. 6: Quiz #9; 20B; Tense Review: Future Stem
Apr. 8: 20C; Tense Review: Perfect Stem; HW#23 (d., p.324)
Apr. 10: 20D; Mood Review: Forms; HW#24 (d.1, p.334)

Apr. 13: Quiz #10; 20E; Mood Review: Uses
Apr. 15: 20F; Other matters: Accusative Abs.; Verbal Adjectives; HW#25 (d.1, p.354)
Apr. 17: 20G; Complex Syntax Review

Apr. 20: Exam Review
Apr. 22: Exam #3

COURSE OBJECTIVE: In Greek 102, the student will gain a mastery of the first principles of Greek grammar. This objective will be accomplished through a combination of reading, composition and grammatical analysis.

GRADUATION REQUIREMENTS: The sequence Greek 101, 102, 201, 202 (or completion of the intermediate level; i.e. Greek 202) generally fulfills the College of Arts and Sciences language requirement. Your program’s requirements may vary. Always check with your advisor first!

In accordance with University directives, I am required to say that I reserve the right to make changes to this syllabus when necessary to meet objectives, make up for lost classes, or other such reasons.