

Greek 102 (#6618)

Course Syllabus

[class meets MWF @ 10:00 - 10:50 in Humanities 202]

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328C Humanities

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Text: Reading Greek, by J.A.C.T. [n.b., second edition *only*]

| Evaluation: | Scale: | A+ | 98 | B | 82 | C- | 70 |
|--|---------------|----|----|----|----|----|----|
| 20% Homework, Attendance & Participation | A | 92 | B- | 80 | D+ | 68 | |
| 20% Quizzes | A- | 90 | C+ | 78 | D | 62 | |
| 60% Exams (20% per 3) | B+ | 88 | C | 72 | D- | 60 | |

Schedule:

Jan. 7: **4C** first half; Review: reading, translating, analyzing grammar.

Jan. 9: **4C** second half; Review of Grammar pp.70-80; HW#1 (b/c 1, p.80)

Jan. 12: **Quiz #1; 4D;** Review of Participles (forms and uses)

Jan. 14: **5A;** The Imperfect Active and Middle; HW#2 (d., p.80)

Jan. 16: **5B;** The Imperfect of εἰμί; HW#3 (1, p.93; 2, p.94)

Jan. 19: **Holiday Routine**

Jan. 21: **5C;** The Future Active and Middle; HW#4 (d., p.101)

Jan. 23: **5D;** Irregular Futures; HW#5 (d., p.112)

Jan. 26: **Quiz #2; 6A;** First Aorist Active and Middle

Jan. 28: **6B;** Second Aorist Active and Middle; HW#6 (6 A/B 4, pp.118-119)

Jan. 30: **6C;** Infinitives: *all tenses and voices (comprehensive survey); HW#7 (d., p.123)

Feb. 2: **Quiz #3; 6D;** Participles: *all tenses and voices (comprehensive survey)

Feb. 4: **9A;** The Optative: Forms and Uses; HW#8 (d., p.130)

Feb. 6: **9B;** Regular and Irregular Comparatives and Superlatives; HW#9 (d., p.140)

Feb. 9: **Exam #1**

Feb. 11: **9C;** Imperatives: *all tenses and voices (comprehensive survey); HW#10 (d., p.157)

Feb. 13: **9D;** The Subjunctive: Forms and Uses; HW#11 (d.1, 174)

Feb. 16: **Quiz #4; 9E;** The Indicative: *all tenses and voices (comprehensive survey)

Feb. 18: **9F;** Survey of the uses of the cases; HW#12 (d.1, 186)

Feb. 20: **Twentieth Century Literature Conference**

Feb. 23: **Quiz #5; 9G;** Principal Parts of Irregular Verbs (p.436ff.)

Feb. 25: **9H**; Comprehensive Verb Review; HW#13 (d., p.195)
Feb. 27: **9I**; The Four “Hyper-Irregular” Verbs: pp.433-435; HW#14 (d., p.206)

Mar. 2: **Quiz #6; 10A**; The Passive Voice: Forms and Uses
Mar. 4: **10B**; Relative Pronouns; HW#15 (d.1, p.223)
Mar. 6: **10C**; “-μι” verbs: δίδωμι (pp.416-418); HW#16 (d.1, p.233-4)

Mar. 9: **Exam #2**
Mar. 11: **10D**; The Genitive Absolute; HW#17 (d., p.246)
Mar. 13: **10E**; “-μι” verbs: ἴστημι (pp.422-425); HW#18 (d., p.256)

Mar. 16: **SPRING**
Mar. 18: **BREAK**
Mar. 20: **ROUTINE**

Mar. 23: **Quiz #7; 18A**; “-μι” verbs: τίθημι (pp.419-421)
Mar. 25: **18B**; Indirect Speech: Infinitives; HW#19 (d.1, p.267)
Mar. 27: **18C**; Indirect Speech: Participles; HW#20 (d., p.281)

Mar. 30: **Quiz #8; 18D**; Conditions
Apr. 1: **18E**; Tense Review: Present Stem; HW#21 (d.1, p.297)
Apr. 3: **20A**; Tense Review: Aorist Stem; HW#22 (d.1, p.307)

Apr. 6: **Quiz #9; 20B**; Tense Review: Future Stem
Apr. 8: **20C**; Tense Review: Perfect Stem; HW#23 (d., p.324)
Apr. 10: **20D**; Mood Review: Forms; HW#24 (d.1, p.334)

Apr. 13: **Quiz #10; 20E**; Mood Review: Uses
Apr. 15: **20F**; Other matters: Accusative Abs.; Verbal Adjectives; HW#25 (d.1, p.354)
Apr. 17: **20G**; Complex Syntax Review

Apr. 20: Exam Review
Apr. 22: **Exam #3**

COURSE OBJECTIVE: In Greek 102, the student will gain a mastery of the first principles of Greek grammar. This objective will be accomplished through a combination of reading, composition and grammatical analysis.

GRADUATION REQUIREMENTS: The sequence Greek 101, 102, 201, 202 (or completion of the intermediate level; *i.e.* Greek 202) generally fulfills the College of Arts and Sciences language requirement. Your program’s requirements may vary. **Always check with your advisor first!**

In accordance with University directives, I am required to say that I reserve the right to make changes to this syllabus when necessary to meet objectives, make up for lost classes, or other such reasons.