University of Louisville
College of Education and Human Development
Doctor of Philosophy of Education
Educational Leadership & Organizational Development

Distinctive Characteristics of Doctoral Programs in CEHD.

I. Social Justice and Equity
Aligned with our mission, our students would build experience and expertise in the issues of social justice and equity. This theme would align with our metropolitan mission and that of student achievement.

II. Leadership
This area could be assisted by the Future Faculty/Future Leaders program. Leadership is a distinct focus in other programs in CEHD and the doctoral program should be no exception. In this component students would gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

III. Practical Experience
The doctoral programs in CEHD will also contain practicums, internships, or embedded field experience that aligns both with their program studies and their career goals. These experiences are to be mentored and may include a number of the following areas: teaching; research, administration or other appropriate arenas.

IV. Scholarship/Research
The emphasis on scholarship would include experience and mentorship in Ethics, Publications, Presentation, Grantsmanship, and other forms of creative activity. The research component will be characterized by the development of vertical research teams; Senior faculty, junior faculty, doctoral students, masters’ students, and in some programs, undergraduate students, working together on research projects and research areas. These might be bolstered by partnerships with local school districts, businesses, or community agencies.

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the CEHD must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

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<tr>
<th>COURSE PREFIX</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>CREDIT HOURS</th>
<th>TENTATIVE SEMESTER OFFERED</th>
<th>HOURS Earned</th>
<th>GRADE Earned</th>
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| Master’s Degree prerequisite + 60 hours minimum: The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

CORE AND ELECTIVE COGNATE COMPONENTS (33 hours minimum) Selected with Program Committee Approval

| ELEOD Core | ELFH 710 – Introduction to Doctoral Studies Seminar | 3 |
| ELEOD Core | ELFH 674 – Advanced Leadership Theory | 3 |
| ELEOD Core | ELFH 715 – Advanced Organization Theory | 3 |
| ELEOD Core | ELFH 780 – Problem Analysis | 3 |

(Continue to next page)
Name
Social Security
Degree Program
Content Area (if applicable)

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**RESEARCH METHODOLOGY (27 hours minimum) Selected with Program Committee Approval**

- Research Core *(ELFH 601 or equivalent required)* 3
- Research Core *(ELFH 701 – Intermediate Multiple Regression)* 3
- Research Core *(ELFH 703 - Multivariate educational statistics)* 3
- Research Core *(ELFH 704 – Qualitative Research Methods)* 3
- Research Core *(ELFH 705 - Qualitative Data Analysis)* 3

Dissertation/Portfolio Research *(ELFH 795 – Dissertation Credit Hours)* 12

- a. Selected with Program Committee Approval within program guidelines/framework
- b. *ELFH 600 may not be used for this course.*

Minimum total hours: 60

Residence Requirement Completed: From ________________ To and including ________________

Program sheet Addendum Y [ ] N [ ]

This program sheet must be signed by the advisor and the student and submitted to the Education Advising and Student Services office before the student can be unconditionally admitted to this program.

Committee Chair Date
Committee Member Date
Committee Member Date
Committee Member Date
Student Date
Advisor Date

Copy to: EASS [ ] Student [ ] Advisor [ ] Dept. [ ]
# Educational Leadership & Organizational Development

**Name**

**Social Security**

**Degree Program**

**Content Area (if applicable)**

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<thead>
<tr>
<th>Required Course (course number, title, and hours)</th>
<th>Substitution (course number, title, and hours)</th>
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**Please list courses transferred from other Colleges/Universities.**

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<tr>
<th>Course (course number and title)</th>
<th>SEMESTER HOURS</th>
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**NOTES** (any additional information regarding student’s program)

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**Advisor**  
**Date**

**Student**  
**Date**

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**Copy to:**  
EASS  
Student  
Advisor  
Depl.

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**University of Louisville**  
College of Education and Human Development  
Educational Leadership & Organizational Development

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**Education Advising and Student Services**  
College of Education and Human Development  
University of Louisville  
Louisville, KY. 40292  
(502) 852-5597

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**Effective Fall 2006**

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**This program sheet must be signed by the advisor and the student and submitted to the education advising and student services office before the student can be unconditionally admitted to this program.**

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This is the official program sheet and is not to be altered. Associate Dean for Programs, CEHD  
Posted 10/13/05