

LESSON PLAN FORMAT

School: Age/Grade Level: Lesson Length:

Subject: Topic:

Objectives-

Clearly state your broad goals and specific objectives for learning (e.g., concepts, procedures, skills, language, etc. that you want students to learn). Objectives should state what students will do. Objectives should be both terminal (the final learning outcomes) and enabling (the interim steps that building upon each other to learn to terminal objective).

Connections-

Explain how your objectives relate to Kentucky Learning Goals and standards for learning content established by professional organizations.

Context-

Clearly describe how these objectives and this lesson relate to your broad goals for teaching about the topic. Explain what you have done previously which relates to this lesson.

Materials/Technology-

List materials used during the lesson. Attach print material to be used with students.

Procedures-

Describe the strategies and activities you will use to involve students and accomplish your objectives including how you will trigger prior knowledge and adapt strategies to meet individual needs. Include opening statements or an activity as "warm up", a set of activities and techniques to address the objectives, and closure statements or activity as a conclusion.

Student Assessment-

Clearly state how you will assess student progress including performance criteria. Attach written assessment measure used in relation to the lesson.

Impact - Reflection/Analysis of Teaching and Learning-

Discuss student progress in relations to the stated objectives (i.e., what they learned with indicators of achievement). Discuss success of instruction as it relates to assessment of student progress. It is particularly important to include an analysis of student work which was not satisfactory and samples of student work analyzed.

Refinement - Lesson Extension/Follow-Up-

Based on the reflection, discuss plans for subsequent lessons to reinforce and extend understanding particularly for students who did not make satisfactory progress.