

*Master of Urban Planning Program*  
*Department of Urban and Public Affairs*  
*University of Louisville*

# ***Internship/Practicum Handbook***

*Guidelines for completing  
the requirements for*

*PLAN 649*

*Revised: August 2016*

## *Introduction*

The professional internship or practicum is an important component of the Master of Urban Planning programs at the University of Louisville. This learning experience offers the intern or practicum student the opportunity to integrate and test the skills and knowledge accumulated during the academic program of study.

The internship/practicum offers challenging professional work experience that will expose the student to the myriad demands that face public service administrators, managers, and planners. Above all, this exposure to a public service organization offers the student significant opportunity to apply the knowledge obtained through course work.

This handbook is designed to answer many of the questions you will undoubtedly have, and assist you in early preparation for the internship/practicum component of your coursework. Read the booklet thoroughly, and direct any questions you may have to the internship/practicum coordinator (the student advisor) or to the director of your degree program. A list of important phone numbers is included later in this booklet.

## *Internship or Practicum?*

MUP students are expected to complete 3 semester hours of either an Internship or Practicum. MUP students will also enroll in a 3-credit-hour capstone studio that will allow them to gain real-world work experience. Those students who are defined as in-service (individuals who are currently employed in a responsible administrative position with a governmental, non-profit, or appropriate private agency and have been employed there for a period of at least one year) are eligible for the practicum option, while those classified as pre-service (those without relevant work experience) must elect the Internship option. A student is required to complete a minimum of 18 credit hours in the program and obtain permission of the student advisor and program director prior to beginning the internship or practicum.

## *The Practicum*

The practicum is an extensive research paper/project pursued at the student's place of employment while under the supervision of an MUP faculty member. The form and content of the project are not fixed, however the content must be relevant to the student's experience and workplace. The final written product will be evaluated by the faculty supervisor. Criteria for organizations involved in the practicum setting are detailed within this handbook.

## *The Internship*

The internship is normally pursued by pre-service students and is a guided work experience designed to give students a realistic exposure to the planning arena. The internship includes work in an administrative or planning position in a government, non-profit, or appropriate private sponsoring organization. The internship is carried out under the direction of both an agency mentor and the faculty supervisor assigned by the student advisor. The MUP internship must include a minimum of 200 hours over a period of not less than one full academic semester. The intern is required to keep a journal and submit a final research paper at the completion of the Internship period. The guidelines for the paper are detailed later in this handbook.

## *The Application Process*

Successfully securing an internship or practicum requires that the student properly complete each step of the application procedure. Specifically:

1. **ONE FULL SEMESTER BEFORE** the anticipated start of the internship or practicum, the student should schedule a planning meeting with the student advisor.
2. The student advisor will assist the student in identifying appropriate internship opportunities. It is the responsibility of the student to forward a resume and a cover letter to the sponsoring organization for review.
3. Once the sponsoring organization and subsequent internship/ practicum project has been identified, it is necessary that the student notify the program director (and student advisor) and ask for approval of this project.
4. Once an internship or practicum opportunity has been approved, an internship agreement (Memo of Understanding) form is completed and signed by all parties. A copy of the form is included later in this handbook.
5. After the internship agreement has been completed, it will be necessary to fill out a registration form and obtain the appropriate in order to be officially registered for the internship/ practicum credits. This form can be obtained from the student advisor.

## *Student Responsibilities*

The professional internship/practicum not only provides the student with a valuable learning experience to complement the academic curriculum, but can also play a critical role in the development of career opportunities. Internships and practicum opportunities require both professional conduct and responsibility. The student's performance will be evaluated and it is important to conform to standards of professional behavior including appropriate dress, attitude and punctuality. During the course of the internship/practicum period, the intern is responsible for following the policies and rules of the sponsoring organization. Questions about this should be directed to the sponsoring mentor.

Similarly, the sponsoring agency should meet the same professional standards. If the student should have any concerns, they should be brought to the attention of the student advisor.

### *Checklist of Student Responsibilities*

1. Obtain and review the *Internship/Practicum Handbook*.
2. Complete the internship/practicum application and update resume and cover letter (one full semester prior to beginning the internship).
3. Attend a planning meeting with the student advisor.
4. Confirm internship/practicum responsibilities and complete internship/practicum agreement form with appropriate signatures. Complete registration form with appropriate signatures.
5. Completion of 200 internship/practicum hours for MUP students.
6. Satisfactory performance as evaluated on the final evaluation reports by the sponsoring agency.
7. Satisfactory completion of the responsibilities outlined in the internship/practicum agreement form.
8. Satisfactory completion of the final research paper/project and submission of the internship/practicum journal.

### *Role of the Student Advisor*

The student advisor is responsible for coordinating internships and practicums. The student advisor will assist the student in the placement process, taking into consideration the student's career objectives. The student advisor will assign a faculty supervisor who will serve as the intern's on-campus supervisor for the duration of the internship or practicum. The student advisor will forward a copy the final internship/practicum evaluation form to the intern's faculty supervisor upon receipt from the internship mentor.

### *Role of the Internship/Practicum Faculty Supervisor*

The faculty supervisor will act as a resource for the intern during the internship, and if necessary will act as a liaison between the intern and the sponsoring organization. At the completion of the internship/practicum, the faculty supervisor will grade the paper/project and journal.

## *Role of the Sponsoring Organization*

The sponsoring organization must be legally established and financially sound. A representative of the sponsoring organization must sign the internship/practicum agreement and must assign a member of its staff as an internship/practicum mentor. The mentor should:

- Discuss the internship responsibilities and be available to answer questions and offer guidance to the intern.
- When necessary, hold conferences with the intern to discuss the intern's progress in meeting the objectives of the internship.
- Provide the intern with a suitable work environment.
- Complete the final evaluation report and return it to the student advisor. The evaluation form will be provided by the student at the beginning of the assignment.

## *Research Paper Guidelines*

The internship/practicum paper is designed to reflect a student's ability to integrate essentially theoretical classroom and research experiences with the body of applied skills attained during the internship/practicum experience. The paper should demonstrate the student's grasp of urban planning theories, concepts, methods, and issues by relating them to aspects of the administrative context in which the student participated. The purpose of the research paper is *not* to provide a narrative review of the student's day-to-day job duties, nor a sequential course-by-course review of the significance of the student's classroom experience; but rather it is to discern the student's ability to synthesize and apply what is relevant in this broad interdisciplinary field so as to acquire a fuller comprehension of the tasks performed by the intern/practicum student, his or her role in the agency, and the agency's place in the larger organizational context.

The student should demonstrate achievement of program core competencies by linking the internship/practicum experience to the following identified learning outcomes for the MUP program:

- 1) Understanding of urban settlement patterns and the history, theory, administration, law, and politics of planning.
- 2) Knowledge of at least one specialized field within planning.
- 3) Skills in problem solving.
- 4) Appreciation of the role of values in planning.
- 5) Skills for successfully functioning in a professional work environment.

## *Format*

A conventional term paper format should be used. While no explicit length is required, approximately 15 to 20 typed, double-spaced pages should normally suffice. The specific objective and thesis of the paper should be clearly stated. A title page, table of contents, and a list of reference materials consulted should be included. The bibliography should afford fuller documentation of the material cited within the paper. One standard citation style should be used consistently within the paper, preferably with the author's name, date of publication, and page in parentheses directly after the material cited, and an alphabetical list of references at the conclusion of the paper. The organization of the paper should follow the general outline below:

*A. Introduction*

Brief description of the agency, including information on agency function, staff, finances, and relationship with other agencies and a brief description of the intern/practicum student's duties and responsibilities.

*B. Urban planning issues to be examined*

A discussion of the issues, citing appropriate urban planning literature and an explanation of its relevance to the internship/practicum.

*C. Discussion and analysis*

An examination of the activities and functions of the agency, with reference to the relevant literature. Did the agency act as the literature predicted it would? Why or why not?

*D. Linkage of internship/practicum with stated learning outcomes*

A discussion of how the experience demonstrated the achievement of desired learning outcomes.

*E. Conclusions*

A discussion of insights into the practice of urban planning gained from this experience. What aspects of the literature were most/least useful in understanding the operation of the agency?

**\*\*\*The due date for the research paper is the last day of class for the semester that the student is enrolled in the internship/ practicum. The research paper will be graded on the extent to which it follows the format described above and shows depth of analysis. A letter grade will be assigned to the research paper.**

**\*\*\*All Materials must be submitted electronically to Dave Simpson [dave.simpson@louisville.edu](mailto:dave.simpson@louisville.edu) and Yani Vozos [yani.vozos@louisville.edu](mailto:yani.vozos@louisville.edu)**

### *Important Phone Numbers*

Student Advisor/Internship Coordinator: Mr. Yani Vozos  
Urban Studies Institute, Room 102  
Phone: 852-8002  
Fax: 852-4558  
Email: [yani.vozos@louisville.edu](mailto:yani.vozos@louisville.edu)

MUP Program Director: Dr. Dave Simpson  
Urban Studies Institute, Room 100  
Phone: 852-8019  
Fax: 852-4558  
Email: [dave.simpson@louisville.edu](mailto:dave.simpson@louisville.edu)

UPA Program Administrator: Ms. Patricia Sarley  
Urban Studies Institute, Room 103  
Phone: 852-7914  
Fax: 852-4558  
Email: [plclea01@louisville.edu](mailto:plclea01@louisville.edu)

**Department of Urban and Public Affairs**  
**University of Louisville**  
**MUP Internship/Practicum**  
**Memorandum of Understanding**

The Dept. of Urban and Public Affairs, University of Louisville, \_\_\_\_\_,  
and \_\_\_\_\_ agree to the following:  
Student Intern  
Sponsoring Organization

1. The intern is a graduate student in the MUP program at the University of Louisville.
2. The intern will perform the services requested in a fully professional manner.
3. Interns will have a mentor at the organization in which the student interns and a faculty supervisor from the Dept. of Urban and Public Affairs.
4. The internship mentor and the intern will mutually strive to develop an effective working relationship, with the mentor providing an appropriate level of support and encouragement to the intern.
5. The internship mentor will make every effort to insure that the student participates in as many facets as possible of the work within his or her area of responsibility.
6. An intern who does a *practicum*, which is an internship at the student's regular place of work, will be required to engage in a work experience that is significantly different from his or her normal duties.
7. While every position requires some clerical tasks, these tasks should be incidental to the main duties of the internship.
8. When feasible, every attempt will be made to permit the intern to observe or participate in various levels of decision-making in which the supervisor participates.
9. The internship mentor will complete a formal evaluation at the end of the internship and return it to the internship coordinator.
10. The internship will commence on \_\_\_\_\_ and end on \_\_\_\_\_, and it will require \_\_\_\_\_ hours of work per week. The intern's mentor, department, and general responsibilities are as follows:

Mentor and Title \_\_\_\_\_

Department \_\_\_\_\_

General Responsibilities \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Stipend/Compensation (if provided by sponsor) \_\_\_\_\_

Faculty Supervisor \_\_\_\_\_

Additional Comments \_\_\_\_\_  
\_\_\_\_\_

Signed and dated

Intern \_\_\_\_\_

Internship Mentor \_\_\_\_\_

Faculty Supervisor \_\_\_\_\_

Internship Coordinator \_\_\_\_\_

Program Director \_\_\_\_\_

\*\*\*For Student\*\*\*  
I understand that the internship/practicum deliverables (1) Paper; (2) Journal (internship only); (3) Evaluation must conform to the internship/practicum handbook guidelines and be turned in electronically by the last day of classes for the semester in which I am enrolled for the Practicum/Internship credits. Initial \_\_\_\_\_

**Department of Urban and Public Affairs  
University of Louisville  
MUP Internship Evaluation**

Name of Student Intern \_\_\_\_\_

Rating scale:       1:     Poor  
                          2:     Below Average  
                          3:     Average  
                          4:     Good  
                          5:     Superior

<u>Ability to Work with Agency/Community</u>		1	2	3	4	5	N/A
1.	Understanding of agency purpose/function:	___	___	___	___	___	___
2.	Ability to understand and use agency policies and procedures:	___	___	___	___	___	___
3.	Ability to plan, organize and use time effectively:	___	___	___	___	___	___
4.	Knowledge and use of available resources:	___	___	___	___	___	___
5.	Ability to obtain pertinent information/facts when needed:	___	___	___	___	___	___
6.	Ability to distinguish relevant from irrelevant materials:	___	___	___	___	___	___
7.	Ability to plan a course of action:	___	___	___	___	___	___
8.	Written communication skills (memos, reports, briefs):	___	___	___	___	___	___
9.	Presentation skills (meetings, proposals):	___	___	___	___	___	___
10.	Ability to relate/apply theoretical knowledge to a given problem or agency function:	___	___	___	___	___	___
11.	Ability to communicate with staff/others:	___	___	___	___	___	___
12.	Ability to obtain relevant facts						

from materials: \_\_\_\_\_

Professional development                    1        2        3        4        5        N/A

13. Integration of theory and practice: \_\_\_\_\_

14. Shows pattern of continuous learning: \_\_\_\_\_

15. Ability to focus on problems/needs of agency: \_\_\_\_\_

16. Attitude towards authority: \_\_\_\_\_

17. Attitude toward assuming leadership role/additional responsibilities: \_\_\_\_\_

18. Promptness: \_\_\_\_\_

19. Dependability: \_\_\_\_\_

Additional comments:

Would you feel confident in hiring/recommending this intern for a job?

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What suggestions, if any, do you have for the improvement of the MUP Program?

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Additional comments: \_\_\_\_\_

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Signature of Agency Mentor \_\_\_\_\_

Mentor's Name (printed) \_\_\_\_\_

Title \_\_\_\_\_

Name of Agency \_\_\_\_\_

Date \_\_\_\_\_

**Department of Urban and Public Affairs  
University of Louisville  
MUP Practicum Evaluation**

Name of Student Employee \_\_\_\_\_

Rating Scale:       1:     Poor  
                          2:     Below Average  
                          3:     Average  
                          4:     Good  
                          5:     Superior

<u>Ability to work on practicum project:</u>	1	2	3	4	5	N/A
1.     Ability to understand and use agency policies and procedures:	___	___	___	___	___	___
2.     Ability to plan, organize and use time effectively:	___	___	___	___	___	___
3.     Knowledge and use of available resources:	___	___	___	___	___	___
4.     Ability to obtain pertinent information/facts when needed:	___	___	___	___	___	___
5.     Ability to distinguish relevant from irrelevant materials:	___	___	___	___	___	___
6.     Ability to plan a course of action:	___	___	___	___	___	___
7.     Written communication skills (memos, reports, briefs):	___	___	___	___	___	___
8.     Presentation skills (meetings, proposals):	___	___	___	___	___	___
9.     Ability to relate/apply theoretical knowledge to a given problem or agency function:	___	___	___	___	___	___
10.    Ability to communicate with staff/others:	___	___	___	___	___	___
11.    Ability to obtain relevant facts from materials:	___	___	___	___	___	___

