

Curriculum Vitae

Aishia A. Brown

Assistant Professor

Department of Health Promotion & Behavioral Sciences

School of Public Health & Information Sciences

University of Louisville

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EDUCATION

2018	Postdoc	Health Promotion & Behavioral Sciences <i>Emphasis Area: Health Equity</i>	University of Louisville
2016	Ph.D.	Recreation, Park, & Tourism Sciences <i>Emphasis Area: Youth Development</i> <i>Certificates: Prevention Science; Applied Statistics</i>	Texas A&M University
2012	B.S.	Psychology <i>Minors: Women & Gender/Africana Studies</i>	Texas A&M University

RESEARCH INTERESTS

- Applying the social justice youth development framework and community youth engagement strategies to address health disparities
- Youth participatory action research and youth-adult partnerships in community settings
- Racial/ethnic and cultural identity development among youth of color

CURRENT POSITIONS & AFFILIATIONS

2018- Present	Assistant Professor, Health Promotion & Behavioral Sciences School of Public Health & Information Sciences, University of Louisville
2016- Present	Affiliate, Youth Violence Prevention Research Center (PI: Monica Wendel). School of Public Health & Information Sciences, University of Louisville

PREVIOUS POSITIONS & EXPERIENCE

- 2016- 2018 **Postdoctoral Researcher, Commonwealth Institute of Kentucky**
School of Public Health & Information Sciences, University of Louisville
- 2016- 2017 **Postdoctoral Researcher, Center for Health Equity**
Public Health & Wellness, Louisville Metro Government.
- 2014- 2016 **Instructor, Youth Development Program**
Department of Recreation, Park, & Tourism Sciences, Texas A&M University.
- 2014- 2015 **Program Coordinator, Davila Middle School After-School Program**
Department of Recreation, Park, & Tourism Sciences, Texas A&M University.
- 2013-2013 **Assistant Camp Coordinator, Exxon Mobil Bernard Harris Summer Science Camp,** Department of Recreation, Park, & Tourism Sciences, Texas A&M University.
- 2012- 2016 **Graduate Research Assistant, Youth Development Lab**
Department of Recreation, Park, & Tourism Sciences, Texas A&M University.
- 2012- 2014 **Graduate Teaching Assistant, Youth Development Program**
Department of Recreation, Park, & Tourism Sciences, Texas A&M University.
- 2009- 2012 **Coordinator, Reads & Counts K-12 Tutorial Program**
College of Education and Human Development, Texas A&M University.

FUNDED RESEARCH, CONSULTING, & GRANTS: ACTIVE

Principal Investigator, (05/01/2017- 05/31/2020). *Bridge Kids International Program Evaluation*. **Agency:** Kellogg Foundation. \$30,000 Direct.

FUNDED RESEARCH, CONSULTING, & GRANTS: PENDING (SUBMITTED)

Title: *Transforming Youth-Serving Institutions: A multilevel approach to prevent violence by reducing structural racism/discrimination*. **Agency:** National Institute of Minority Health & Health Disparities. **Submitted on:** May 25, 2018. **Research Team:** Drs. Aishia A. Brown, Billie F. Castle, Cherie B. Dawson-Edwards, Monica L. Wendel, Shantel Crosby, Ahmad Washington, and Detra Johnson. **Role:** Principal Investigator.

Co-Investigator, (2015-2016). *Rape Prevention Evaluation Plan*. **PI:** Dr. Corliss Outley. **Funding Source:** Texas Department of State Health Services. **Award Amount:** \$100,000. **Grantee Institution:** Texas A&M University.

FUNDED RESEARCH, CONSULTING, & GRANTS: COMPLETED

Co-Principal Investigator, (2014-2015). *Texas Youth Empowerment Summit*. **PI:** Dr. Brandy Kelly Pryor. **Funding Source:** Texas Department of State Health Services. **Award Amount:** \$100,000. **Grantee Institution:** Texas A&M University.

Co-Investigator, (2014-2015). *Forgotten Spaces, Endangered Hope: Exploring Social Justice amongst Youth in Rural America*. **PI:** Dr. Brandy Kelly Pryor. **Funding Source:** Program to Enhance Scholarly and Creative Activities (PESCA), Texas A&M University Office of Research. **Award Amount:** \$10,000. **Grantee Institution:** Texas A&M University.

Co-Investigator & Project Manager, (2012-2014). *Scan of the Implementation and Impact of Existing Rites of Passage Programs*. **PI:** Dr. Harrison Pinckney. **Funding Source:** Heinz Foundation. **Award Amount:** \$100,000. **Grantee Institutions:** California University of Pennsylvania and Texas A&M University.

MANUSCRIPTS SUBMITTED & UNDER REVIEW

Brown, A., & Outley, C. The Dehumanization and Adultification of Black Girlhood: Understanding the Importance of Leisure Spaces through Egypt's Story. *Journal of Leisure Sciences*.

REFEREED JOURNAL PUBLICATIONS

Brown, A., Pinckney, H., Outley, C. (in press). Examining the use of Leisure for Sociopolitical Development among Black Youth. *Journal of Leisure Sciences*.

Pinckney, H., Outley, C., **Brown, A.** (in press). Playing While Black. *Journal of Leisure Sciences*.

Pinckney, C., Mowatt, R., Outley, C., **Brown, A.**, Floyd, M., Black, K. (2018). Black Spaces/White Spaces: Black Lives, Leisure & Life Politics. *Journal of Leisure Sciences*.

REFEREED PUBLISHED ABSTRACTS

Brown, A., Outley, C. (2016). *Healing Recreational Spaces of Refuge for Black Youth*. [Abstract]. 2016 Leisure Research book of Abstracts, 21-23.

Brown, A., Outley, C., & Pinckney, H. (2015). *Cultural Youth Development Programs for African American Girls* [Abstract]. 2015 Leisure Research Book of Abstracts, 12-14.

Kelly, B. N., Outley, C., & **Brown, A.** (2013). *Consuming princess Tiana: Shared mother and daughter leisure through consumerism* [Abstract]. 2013 Leisure Research Book of Abstracts, 105-108.

BOOK CHAPTERS

Outley, C., **Brown, A.**, Gabriel, M.G., Sullins, A. (2018). The Role of Culture in Out-of-School Time Settings. In Witt, P. & Caldwell, L. (Eds.). *Youth Development Principles and Practices in Out-of-School Time Settings*. Venture-Sagamore Publishing.

REFEREED RESEARCH PRESENTATIONS: PAPERS

Brown, A., Ingram, M., Castle, B. (November 2017). *Challenges and Triumphs: Applying the Social Justice Youth Development Framework to Public Health*. The 2017 American Public Health Association Annual Meeting and Expo. Atlanta, GA.

Jackson, T., **Brown, A.**, Wendel, M. (November 2017). *Does Black History Matter? Exploring Socioecological Motivations that Facilitate Social Movements around Movie Media and Empowerment*. The 2017 American Public Health Association Annual Meeting and Expo. Atlanta, GA.

Kelly Pryor, B., Holston, A., **Brown, A.** (February 2017). *Navigating the Epistemological Lens of White Men: Examining Holes in Leisure Theory*. The Academy of Leisure Sciences 2017 Research Institute. Indianapolis, IN.

Brown, A., & Kelly Pryor, B. (February 2017). *Urban Recreational Sites as Spaces for Radical Healing*. The Academy of Leisure Sciences 2017 Research Institute. Indianapolis, IN.

Outley, C., **Brown, A.**, & Kelly Pryor, B. (September 2016). "Miss They're All White, They Don't Understand": *Developing Cultural Competency with Youth Development Majors Through Community Based Service-Learning Experiences*. National Society for Experiential Education Annual Conference. San Antonio, TX.

Brown, A., Outley, C., & Pinckney, H. (October 2015). *Positive Identity Development in Rites of Passage Programs for African American Girls*. 2015 Black Doctoral Network Conference. Atlanta, GA.

Brown, A. (April 2015). *Empowering Youth through Hip Hop*. Youth Development Initiative Conference. San Marcos, TX.

Brown, A., Kelly Pryor, B.N. (December 2013). *If I Was Gay I Would Think Hip-Hop Hates me*. 2013 Gender, Sexuality, and Hip-Hop Conference. Tulane University, New Orleans, LA.

Kelly Pryor, B. N., Outley, C. W., & **Brown, A.** (October 2013). *Consuming Princess Tiana: Shared Mother and Daughter Leisure through Consumerism*. Leisure Research Symposium presented at National Recreation and Park Association Congress. Houston, TX.

Brown, A., Outley, C. (October 2013). *Empowering Youth through Hip Hop*. Education Session presented at National Recreation and Park Association Congress. Houston, Texas.

REFEREED RESEARCH PRESENTATIONS: POSTERS

Brown, A., Outley, C. (April 2018). *Creating a Culture of Critical Thinking in Out-of-School (OST) Programs*. 2018 Society for Research on Adolescence Conference Poster Session. Minneapolis, MN.

Brown, A., Outley, C. (April 2016). *Social Justice Youth Development, Radical Healing, and Artistic Expression for Black Youth*. 2016 Society for Research on Adolescence Conference Special Poster Session. Baltimore, MD.

Brown, A., Outley, C., & Pinckney, H. (September 2015). *Cultural Youth Development Programs for African American Girls*. Leisure Research Symposium Presented at National Recreation and Park Association Congress. Las Vegas, NV.

Brown, A. (April 2014) *Hip Hop Pedagogy and Positive Youth Development*. Youth Development Initiative Conference Poster Session. Navasota, TX.

INVITED PRESENTATIONS

Brown, A. (March 2018). *Literature Reviews: A Brief Introduction*. Louisville Metro Public Health & Wellness Center for Health Equity Health Policy Work Group. Louisville, KY.

Brown, A. (February 2017). *Social Justice Youth Development and Youth Violence Prevention*. Family & Children's Place PAL Coalition Meeting. Louisville, KY.

Brown, A. (November 2015). *Exploring the Challenges: Hip-hop Education and the Youth-Adult Relationship Continuum*. 2015 Words, Beats, Life Teach-In. Washington, DC.

Brown, A. (February 2015). *Empowering Youth through Hip Hop*. City of College Station Inaugural DreamWorks Conference. College Station, TX.

Brown, A., Outley, C. (October 2014) *Empowering Youth through Hip Hop*, Texas Recreation and Park Society Regional Conference. Austin, TX.

Brown, A., Outley, C. (October 2014) *Empowering Youth through Hip Hop*. 10th Annual Strengthening Youth and Families Conference. San Marcos, TX.

Brown, A., Outley, C. (October 2014) *The Development of Prejudice in Youth: What are we Really Teaching Them?* 10th Annual Strengthening Youth and Families Conference. San Marcos, TX.

TECHNICAL REPORTS

Brown, A., Outley, C. (2015). *Final Evaluation Report: Summer Arts at the Center Program*. Submitted to the South Dallas Cultural Center: Dallas, TX.

Brown, A. (2014). *Final Evaluation Report: Restoring Inspiration through Science and Artistic Expression (RISE) Program*. Submitted to the Change Rocks Foundation: Richmond, VA.

Pinckney, H., Outley, C., & **Brown, A.** (2013). *Final Report: National Scan of Rites of Passage Programs*. Submitted to the Heinz Foundation: Pittsburgh, PA.

REVIEWS & EDITORSHIP

- 2018- Present Guest Editor, Journal of Youth Development
(Special Issue: Immigrant, Refugee, and Border Youth)
- 2018 Reviewer, National Recreation & Park Association Congress & Expo, National
Research Sessions
- 2017 Reviewer, Society for Research on Adolescence Biennial Meeting, Neighborhood,
Community, and Out-of-School Time Research Presentations
- 2017 Ad-Hoc Reviewer, Journal of Leisure Sciences
- 2016 Ad-Hoc Reviewer, Journal of Park & Recreation Administration

TEACHING & INSTRUCTIONAL EXPERIENCE

- 2018 INVITED LECTURE: Youth Focused Community Based Participatory Research,
RPTS 689: **Community Based Participatory Research (spring 2018)**.
Texas A&M University.
- 2017 INVITED LECTURE: Engaging Youth Stakeholders, PHPB 650: **Health
Promotion Policy Development and Advocacy (spring 2017)**. University
of Louisville.
- 2016 RPTS 478: **Youth Development Practice (spring 2016)**, *Co-Instructor*. 21
students, Texas A&M University. *Service-Learning focus managing Boys & Girls
Club and Lincoln Recreation Center Afterschool Program.
- 2015 RPTS 478: **Youth Development Practice (fall 2015)**, *Co-Instructor*. 27
students, Texas A&M University. *Service-Learning focus managing Boys & Girls
Club and Lincoln Recreation Center Afterschool Program.
- 2015 RPTS 478: **Youth Development Practice (spring 2015)**, *Instructor*. 17
students, Texas A&M University. *Service-Learning focus managing Davila
Middle School Afterschool Program.
- 2015 INVITED LECTURE: Planning a Community Youth Development Summit, RPTS
489/689: **Youth Evaluation and Engagement (spring 2015)**. Texas A&M
University.

- 2014 RPTS 478: **Youth Development Practice (fall 2014)**, *Instructor*. 28 students, Texas A&M University. *Service-Learning focus managing Davila Middle School Afterschool Program.
- 2014 RPTS 370: **Youth Development Organizations & Services (summer 2014)**, *Teaching Assistant*. 30 students, Texas A&M University.
- 2014 RPTS 370: **Youth Development Organizations & Services (spring 2014)**, *Instructor*. 62 students, Texas A&M University.
- 2013 RPTS 370: **Youth Development Organizations & Services (fall 2013)**, *Teaching Assistant*. 45 students. Texas A&M University.
- 2013 RPTS 489: **Introduction to Camp Administration (summer 2013)**, *Teaching Assistant*. 14 students, Texas A&M University. *Service-Learning focus managing Exxon Mobil Bernard Harris Summer Science Camp.
- 2013 RPTS 372: **Youth Development Practice (spring 2013)**, *Teaching Assistant*. 35 students. Texas A&M University. *Service-Learning focus managing youth programs within Bryan-College Station area.
- 2012 INVITED LECTURE: Introduction to Youth Development, RPTS 301: **Leisure and Outdoor Recreation in American Culture (fall 2012)**. Texas A&M University.
- 2012 RPTS 301: **Leisure and Outdoor Recreation in American Culture (fall 2012)**, *Teaching Assistant*. 92 students, Texas A&M University.

HONORS & AWARDS

- 2015 Texas A&M University, Department of Recreation, Park, & Tourism Sciences Travel Grant **\$700**
- 2013 Texas A&M University, Department of Recreation, Park, & Tourism Sciences Travel Grant **\$1,000**
- 2013 Texas A&M University, Department of Recreation, Park, & Tourism Sciences: Elda K. Bradberry Scholarship Recipient **\$3,000**
- 2012 Texas A&M University, Office of Graduate and Professional Studies: Diversity Excellence Fellow Recipient **\$60,000**
- 2012 Texas A&M University College of Agriculture & Life Sciences: Diversity Scholarship Recipient **\$5,000**

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- Commonwealth Institute of Kentucky (CIK), scholar
- National Recreation and Park Association (NRPA), member
- Society for Research on Adolescence (SRA), member
- American Public Health Association (APHA), member
- American Evaluation Association (AEA), member

RESEARCH & TECHNICAL SKILLS

- Research skills: program evaluation, community-based participatory action research, community mapping, interviewing, leading focus group discussions, survey design, statistical analysis
- Statistical software: SPSS, SAS, R
- Office Suites Word, Power Point, Publisher, Excel