






Responsibility	
	Unit Goals
	Institutional Goals

**University of Louisville Strategic Plan 2008-2020 Scorecard\***  
J.B. Speed School of Engineering

Outcomes		2010 Progress	2011 Progress	2012 Progress	2013 Progress	2014 Progress	2015 Progress
	<b>Educational Excellence</b>						
1.1	<b>Increase number baccalaureate degrees awarded annually</b>	280 <sup>a</sup>	245 <sup>a</sup>	289 <sup>b</sup>	285 <sup>c</sup>	270 <sup>d</sup>	285 <sup>a</sup>
	1.1c Decrease student to faculty ratio (student headcount/tenure and tenure-track faculty)	25.4	24.3	23.8	26.1	27.6	31.8
	1.1i Increase number and level of degrees and credentials awarded in STEM fields during the academic year						
	1.1(i2) Engineering	280 <sup>a</sup>	245 <sup>a</sup>	289 <sup>b</sup>	584 <sup>c,4</sup>	530 <sup>d</sup>	562 <sup>a</sup>
1.3	<b>Increase doctorate degrees awarded annually</b>	22	23	26	26	49	40
	<b>Research, Scholarship, and Creative Activity</b>						
2.1a	<b>Increase total grant and contract expenditures</b>	\$24.4M <sup>1</sup>	\$27.9M	\$26.0M	\$20.7M	\$21.4M	\$17.5M
2.1b	Increase federal research grant and contract expenditures	\$13.8M <sup>1</sup>	\$15.7M	\$13.8M	\$7.8M	\$7.4M	\$5.3M
2.1c	Increase total grant and contract awards	\$19.5M	\$16M	\$13.3M	\$13.1M	\$9.3M	\$7.3M
2.3a	Increase number of faculty peer-reviewed publications (articles in high impact journals, university presses, academic publishing houses, or other outlets for peer-reviewed scholarship)	101	77	209	317	233	218
	<b>Community Engagement</b>						
3.2	<b>Increase economic development/entrepreneurial activities</b>	Progress	Progress	Progress	Progress	Progress	Progress
	<b>Diversity, Opportunity, and Social Justice</b>			Unit reworking plan to align with CPE statewide diversity plan			
4.2	<b>Achieve annual goals specified in the University Diversity Plan</b>	86%	Achieved		93%	95%	95%
	4.2a Increase faculty teaching, studying, and conducting research outside the United States	34	47	65	46	62	18
	4.2b Increase students studying and conducting research outside the United States	18	14	16	17	42	11
	<b>Creative and Responsible Stewardship</b>						
5.1b	<b>Annual philanthropy (development dollars) received<sup>3</sup></b>	\$111.9M <sup>2</sup>	\$140.7M <sup>2</sup>	\$33.5M	\$40.2M	\$71.6M	\$40.9M

\*Note: The metrics in red represent overarching institutional goals. The metrics in black represent strategies/tactics to achieve the overarching institutional goals.

<sup>a</sup> Includes 10 baccalaureate degrees earned in the UofL/WKU joint engineering program

<sup>b</sup> Includes 13 baccalaureate degrees earned in the UofL/WKU joint engineering program

<sup>c</sup> Includes 20 baccalaureate degrees earned in the UofL/WKU joint engineering program

<sup>d</sup> Includes 23 baccalaureate degrees earned in the UofL/WKU joint engineering program

<sup>e</sup> Includes 13 baccalaureate degrees earned in the UofL/WKU joint engineering program

<sup>1</sup> NSF guidelines for FY10 submission have been changed

<sup>2</sup> Speed portion of 2009-10 progress: \$5,613,158

<sup>3</sup> Beginning with 2011-12 all academic units will be assigned a contributing goal and metric will be highlighted in yellow, previously shown in green as university-wide goal/performance

<sup>4</sup> Beginning Fall 2012 and going forward, data definition revised to reflect CPE reporting structure to include all levels of STEM related degrees (undergraduate, graduate, professional)