SOC 201-(sections) INTRODUCTION TO SOCIOLOGY-SB
Course Syllabus

Sociology 201-(section(s))
Semester, Year
3 credit hours
M and W 2-2:50 (lecture)
(discussion sections meet on Th and F).

Instructor: Dr. Mark Austin
Department of Sociology
Lutz Hall #123
e-mail: austin@louisville.edu
(852-6836)
Office hours: TBA

Discussion Section Instructors

<table>
<thead>
<tr>
<th>GTA Name</th>
<th>GTA Name</th>
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<tbody>
<tr>
<td>Office, phone number, email</td>
<td>Office, phone number, email</td>
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<td>Office hours: TBA</td>
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Required Reading

Reading assignments will be from the following source:


Alice Goffman, 2014. On the Run: Fugitive Life in an American City. (University of Chicago)

Course Objective
The objective of this course is to introduce students to the study of human societies. We will examine structure and change in society, as well as examine various components of society. Course requirements, as specified below, will be used to assess the success of each student in achieving these objectives.

Course Description
"Introduction to the study of human societies. How societies are organized and changed and the implications of social organization on everyday life."
(University of Louisville Course Catalog)

Course Requirements
There will be two regular exams in this class. Each exam is worth a possible 100 points. A third makeup exam will be available for anyone that misses one of the first two exams. It is also optional if you are not satisfied with one of your first two exam scores. Exam dates will be announced in class.

Projects
Projects will be assigned during discussion sections on Thursdays and Fridays. These will be worth a possible 30 points in your final grade.
Periodically, short projects may be assigned in class. The value of these assignments will be announced in class.

**Participation**
Participation in class during lectures is encouraged. You will not receive a specific grade for participation, however, participation may be used as a determining factor in final grades that are borderline cases. Please remember this class meets twice per week for the large class lectures and once per week for the discussion section.

The only excused absence will be for a “university-sanctioned event or activity.” If you will miss an exam or other class assignment for such an activity, you must notify the instructor and make arrangements to take the exam or do the assignment before the scheduled time (subject to finding a mutually agreeable time). Be prepared to provide written documentation for an absence.

If you remain enrolled in the course, this indicates to the instructor that you accept the requirements and terms of this course as specified in this syllabus. For exams, bring a pencil and know your student ID number as well as your discussion section (201-01, 201-02, 201-03, or 201-04).

The following grading scale will form the basis for final grades.

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>96 – 100%</td>
<td>A+</td>
</tr>
<tr>
<td>92 – 95</td>
<td>A</td>
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<tr>
<td>90 – 91</td>
<td>A-</td>
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<tr>
<td>86 – 89</td>
<td>B+</td>
</tr>
<tr>
<td>82 – 85</td>
<td>B</td>
</tr>
<tr>
<td>80 – 81</td>
<td>B-</td>
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<tr>
<td>76 – 79</td>
<td>C+</td>
</tr>
<tr>
<td>72 – 75</td>
<td>C</td>
</tr>
<tr>
<td>70 – 71</td>
<td>C-</td>
</tr>
<tr>
<td>66 – 69</td>
<td>D+</td>
</tr>
<tr>
<td>62 – 65</td>
<td>D</td>
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<tr>
<td>60 – 61</td>
<td>D-</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
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**Tentative Topics and Reading List**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading Assignment</th>
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</thead>
<tbody>
<tr>
<td>Introduction to Sociology</td>
<td>Introduction, Chapter 2</td>
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<tr>
<td></td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Development of the Study of Society</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Methods of Studying Society</td>
<td>Chapter 5, Chapter 6</td>
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**Exam #1**
*(NOTE: start reading the Goffman book after exam 1 and have it completed by the time we reach the Deviance and Crime section of the course)*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>Culture &amp; Society</td>
<td>Chapter 4, Chapter 7</td>
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Exam #2

The instructor reserves the right to make changes in the syllabus as necessary to meet learning objectives, to compensate for missed classes, or for similar reasons. Students will be able to access grades online (http://blackboard.louisville.edu).

Instances of cheating, plagiarism, or other forms of academic dishonesty can result in severe penalties, such as a zero score on a particular assignment, and more severe penalties for repeat offenses. In this class, the first offense can result in a score of zero for that assignment. Subsequent violations can result in a more severe penalty. For more information consult the Undergraduate Catalog for the University of Louisville.

Additional Class Information
In a class of this size, it can be helpful to observe a few rules. Please adhere to the following:
- Don’t use electronic devices during class (with the exception of using a computer to take notes.)
- Turn your telephone off for class. Please DO NOT text in class.
- Try to come to class on time and do not leave before class is adjourned, unless it is an emergency.
- Don’t read material unrelated to class after class has started.
- Do not surf the web during class. If I suspect that you are doing so, I may call on you in class.

Students at the University of Louisville should be advised to expect a minimum of two-and-one-half hours of out-of-classroom activity per week for each hour of credit. This could include reading the text, reviewing your notes, exam preparation, etc.

When you email the instructor or graduate assistant, please use your University of Louisville account and treat it as professional communication. Complete the subject line with a subject and a reference to your course number and section (example: test #1-soc. 201-01). Use complete sentences and be clear in your communication. Do not treat email as you might a text with friends. Do not begin professional communication in an email with informal greetings such a “hey.”

Cardinal Core-Social & Behavioral Sciences (SB)

Social and behavioral sciences are concerned with understanding human behavior, human interactions, human environment, and the related social structures and forms. Students who
satisfy this requirement will demonstrate that they are able to do all of the following (potential examples of assignments are included in parentheses):

1. Apply knowledge and theories and analyze evidence via qualitative and/or quantitative research methods that are utilized in the field. (writing assignment based on the ethnography On the Run by Alice Goffman; a book that has raised some controversy; assignment that utilizes photography to portray real-life examples of sociological theories/concepts)

2. Identify how different fields of inquiry conceptualize diversity and the dynamics of social inequalities. (lectures, writing assignments, exams questions that deal with the historical development of various theories of criminal/deviant behavior; a writing assignment in which students demonstrate their ability to apply/think about a particular theory with examples)

3. Represent and critically respond to multiple points of view on cultural issues as expressed in in different historical, social, and cultural contexts. (discussion, writing assignments, exams questions that deal with three major perspectives in sociology- conflict, interactionist, functionalist)

4. Use critical thinking and reasoning skills such as making inferences, evaluating assumptions, and assessing limitations of knowledge claims. (a group project where students evaluate research that has utilized ethically questionable methodology and discuss and respond to questions as to ethical issues involved, could it have been accomplished in a more ethical manner, and should the study have been conducted)

5. Communicate effectively in speech and writing, while respecting others’ contributions, through proper citation appropriate to the discipline. (writing assignment based on the ethnography; exam questions in which students need to know issues/contributions associated with particular sociologists; group and writing assignments in which students use a particular theory to describe and/or analyze a social situation)

Revised 2015 Title IX/Clery Syllabi Statement (6.9.2015)

Title IX/Clery Act Notification

Sexual misconduct (including sexual harassment, sexual assault, and any other nonconsensual behavior of a sexual nature) and sex discrimination violate University policies. Students experiencing such behavior may obtain confidential support from the PEACC Program (852-2663), Counseling Center (852-6585), and Campus Health Services (852-6479). To report sexual misconduct or sex discrimination, contact the Dean of Students (852-5787) or University of Louisville Police (852-6111).

Disclosure to University faculty or instructors of sexual misconduct, domestic violence, dating violence, or sex discrimination occurring on campus, in a University-sponsored program, or involving a campus visitor or University student or employee (whether current or former) is not
confidential under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to the University’s Title IX officer.

For more information, see the Sexual Misconduct Resource Guide

This course meets the following Department of Sociology’s Student Learning Outcomes. These will be met through a variety of classroom and out of classroom experiences, such as exams, writing assignments, discussion, lectures, out of class assignments (such as reading assignments), and groups projects.

**SLO 1.1:** Be able to think about social issues within a sociological framework using sociological principles and concepts.

**SLO 2.1:** Understand theories and concepts that pertain specifically to social class, race and ethnicity, and gender inequality

**SLO 3.1:** Be able to describe and apply some basic theories or theoretical orientations in at least one substantive area of sociology and be able to summarize existing knowledge, current questions, or important issues in at least one substantive area of sociology.

**SLO 4.1:** Be able to demonstrate critical thinking by applying more than one approach to explaining/defining a social issue/problem; using primary and/or secondary evidence to contextualize the issue/problem; and drawing conclusions/identifying implications based on student’s informed evaluation of the evidence.

**Students with Disabilities:** "The University of Louisville is committed to providing access to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify me immediately and contact the Disability Resource Center (119 Stevenson Hall, 852-6938) for verification of eligibility and determination of specific accommodations."

The Sociology Student Association (SSA) is committed to advocating, educating, and advancing the interests of sociology and sociology students. All students - even those who are not sociology majors or minors - but who are interested in sociology and/or some of the projects/activities in which the SSA is involved are welcome to join.

The bad weather schedule for the University is available at http://louisville.edu/registrar/general-information/bad-weather-schedule
If class is cancelled or otherwise disrupted, please check your email and Blackboard to make sure that you keep up with any additional changes.
In the Undergraduate Catalog, you will find information on student conduct, University grievance procedures, and the College of Arts & Sciences’ policies on student discipline and grievances.

Writing Center: The University has both an actual and virtual Writing Center available to students.

**IMPORTANT INFORMATION**

You do not have my permission to share the intellectual property from this course (lectures, assignments, exams, etc.) with any websites, social media, etc. Additionally, you do not have permission to share any course material, including lectures, with anyone that is not enrolled in this course and this section. If you need to record the lectures, please discuss it with me personally and confidentially.

This syllabus was prepared by Dr. Mark Austin and revised on August 17, 2017.