The University of Louisville cordially invites nominations, expressions of interest and applications for the position of executive vice president and university provost.

As chief academic officer, the provost reports directly to the president and serves as the institution’s second in overall authority, responsible for establishing and implementing educational and teaching priorities.

All deans and vice provosts report to the provost.
About UofL

Founded in 1798 as one of the nation's first city-owned, public universities, the University of Louisville is a vital ecosystem that creates a thriving future for students, the community and society. We are one of only 69 universities in the United States to earn recognition by the Carnegie Foundation as both a Research 1 and a Community Engaged university and are proud to be ranked among the nation's best institutions for African American and LGBTQ+ students, as well as a designated Military Friendly school. UofL is a producer of top scholars, including 134 Fulbright Scholarships awarded since 2003—more than all other Kentucky public institutions combined—and has earned international acclaim for groundbreaking discoveries in areas including transplantation, cancer research, cardiac care and spinal cord research. This dynamic tapestry of strengths and diverse perspectives makes UofL a place where potential is unleashed and positive change for humankind is fueled.

The University of Louisville has three campuses and is home to multiple nationally recognized centers and institutes, and state-of-the-art multimillion-dollar facilities including one of the nation's top 10 academic cleanrooms, a library system ranked among the top 100 research libraries in North America, a modern instructional building and student success center, a remodeled and expanded student activities center, new apartment-style housing and a 128,000-square-foot student recreation center. Belknap Campus is located near downtown Louisville and houses eight of the university’s 12 colleges and schools. The Health Sciences Center is located in downtown Louisville’s medical complex and is home to our health-related programs, University of Louisville Hospital and UofL Health–Jewish Hospital. The UofL Health enterprise includes an additional three hospitals, four medical centers, Frazier Rehab Center, James Graham Brown Cancer Center and nearly 250 physician practice locations. The centerpiece of Shelby Campus, located in eastern Jefferson County, is the ShelbyHurst Research and Office Park.

OUR MISSION

The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

• teaching diverse undergraduate, graduate and professional students in order to develop engaged citizens, leaders and scholars;

• practicing and applying research, scholarship and creative activity; and

• providing engaged service and outreach that improve the quality of life for local and global communities.

The university is committed to achieving preeminence as a nationally recognized metropolitan research university.

OUR VISION

The University of Louisville will be ubiquitously recognized as a great place to learn, a great place to work and a great place in which to invest because we will celebrate diversity, foster equity and strive for inclusion.
The university’s reach, impact and opportunities extend far beyond the confines of our physical campuses. UofL is dynamically connected to local and global experiences where students learn, serve and grow. Because of our location in the largest metropolitan area in the state, students benefit from internships and partnerships with numerous Fortune 500 companies. They also have the opportunity beginning as undergraduates to do research with faculty who lead high-profile programs aimed at tackling problems and enhancing quality of life. Students participate in international study, travel abroad opportunities and scholar programs that offer special civic, cultural and social engagement opportunities, as well as scholarship funding.

Residents and businesses benefit from UofL’s commitment to serving the community and spurring progress through research, innovation and entrepreneurialism. Our Signature Partnership, an effort to enhance the quality of life and economic opportunity in a historically underserved area of Louisville, is considered a national model for community engagement. Volunteer service is a key component of being a Cardinal, with more than 2,000 community engagement activities held each year. We provide students opportunities to give back to the community in a variety of ways and across many areas of interest including sustainability; veterans’ initiatives; training and leadership; programs for the elderly; and youth development.

THE POWER OF PARTNERSHIPS

Our status as a top research university and community leader has attracted industry collaborations that bring innovations to the marketplace and give our students a chance to work and learn in cutting-edge R&D facilities.

- FirstBuild, a global co-creation community backed by GE Appliances, with a state-of-the-art microfactory located on Belknap Campus

- Envirome Institute, a multidisciplinary group dedicated to turning scientific discoveries into actionable knowledge to help build healthier cities

- Trager Institute for Sustainable Health and Optimal Aging

- The HIVE, an aging-care technology partnership with Kindred Healthcare

- Conn Center for Renewable Energy Research

- Youth Violence Prevention Research Center, recognized by the Centers for Disease Control and Prevention as one of only seven national Centers of Excellence in Youth Violence Prevention

- A partnership with the IBM Global Education and Skills Academy to provide students, faculty, businesses and the military access to the most innovative technologies impacting our world

- The Green Heart Project, a first-of-its-kind study of the effects of plants on human health, examining how increasing trees and shrubs may lessen incidents of heart disease
RESEARCH POWERHOUSE + COMMUNITY CHANGE AGENT

UofL’s uncommon combination of strengths creates exceptional opportunities for collaboration, innovation

For nearly 50 years, the Carnegie Classification has been used to recognize institutional diversity in U.S. higher education. The University of Louisville is one of only 131 universities in the nation classified as “R1: Doctoral Universities – Very High Research Activity,” and one of 360 universities to earn the elective “Community Engagement” classification.

But it is the union of these distinctions that makes UofL truly unique.

Of the more than 4,000 universities in the nation, fewer than 70 hold both R1 and Community Engagement classifications.

Research 1

In January 2019, the University of Louisville was recognized as a “Research 1” doctoral university for the fourth time. The designation is based on “very high research activity.” Notably, UofL recently completed its most successful year securing funding for research since 2012, receiving more than $152 million in competitive awards in the 2018-2019 fiscal year, an increase of $14 million over the previous year.

Among the projects receiving grants:

$18.1 MILLION/
5 YEARS
from the National Institutes of Health for a biomedical research center. Professor Nigel Cooper in Anatomical Science/Neurobiology runs the center which includes building a capacity for bioinformatics to serve the needs of genomics researchers at universities across the state.

$1.5 MILLION
from the National Science Foundation to develop a small additive manufacturing platform using microrobots and 3D printing. Speed School of Engineering professor Dan Popa secured the grant. Popa directs the Next Generation Systems robotics lab.

$1.5 MILLION
from the Kentucky Department of Education to support systems for improving students’ academic and behavioral (disciplinary) outcomes in every Kentucky school district. College of Education and Human Development faculty Terry Scott received the grant.

UofL faculty received a preliminary total of 950 grants from federal and state government as well as private sources in 2018-19.

In addition to funding, UofL researchers have access to a broad, robust suite of translational programs ranging from technology transfer to seasoned entrepreneurs-in-residence who can help blaze a trail to market. This includes a suite of innovation-associated awards, dubbed the “Superfecta,” to support the translation of research into viable commercial products. UofL is one of only a handful of universities in the country to receive each of these, and is the only one to receive all of them.
Community Engagement

Community partnership and engaged service are core elements of UofL’s mission. In 2018-19, 2,022 community engagement activities were reported by academic and administrative units at UofL. UofL community engagement projects are broken down into the following categories:

- **Partnership.** In 2018-19, there were 353 instances of ongoing collaboration with community partners for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

- **Outreach.** In 2018-19, there were 496 instances of outreach, providing direct services, time or resources to benefit a community or its institutions. This includes public talks, lectures, presentations and performances.

- **Curricular engagement.** In 2018-19, there were 1,170 instances of curricular engagement, which describes the teaching, learning and scholarship that engages students and community in mutually beneficial and respectful collaboration through course work.

- **Engaged scholarship.** In 2018-19, there were 153 instances of engaged scholarship, which is scholarly work done in full partnership with the community. This consists of research, teaching and the application of scholarship for the mutual benefit of the institution and community partner.

- Through the activities taking place during the 2018-19 academic year, UofL faculty, staff and students worked with local, state, national and international communities in engaged teaching, research and service, yielding:

  - 23,297 instances of student engagement with 543,017 hours of service
  - 2,045 instances of faculty engagement
  - 1,760 instances of staff engagement

Additionally, UofL students are engaged in experiential learning and service projects from Argentina to Uganda, and faculty work with a range of international research partners around the globe. In 2018-19, that included 52 activities in 37 countries.

UofL’s **Signature Partnership Initiative** is also a major driver of our community service efforts. Created in 2007, the university-wide effort aims to work with a wide range of community collaborators to improve the education, health, quality of life and social status of individuals and families living in our urban core. In 2018-19, UofL facilitated 264 activities with west Louisville.

The combination of both designations is proof positive the University of Louisville is a vital ecosystem that creates and uses knowledge to transform lives in our community and beyond.
EXECUTIVE VICE PRESIDENT AND UNIVERSITY PROVOST PROFILE

BY THE NUMBERS
(FALL 2019)

Current student origins

<table>
<thead>
<tr>
<th># of countries represented:</th>
<th>91</th>
</tr>
</thead>
<tbody>
<tr>
<td># of U.S. states and territories:</td>
<td>53</td>
</tr>
<tr>
<td># of Kentucky counties*:</td>
<td>119</td>
</tr>
</tbody>
</table>

Enrollment
(TOTAL STUDENT POPULATION)

In-state: 16,858
Indiana reciprocity: 902
Out of state***: 4,924

* Only one Kentucky county is not represented based upon permanent residence at the time of first admission to UofL
** Indicates permanent residence at the time of first admission to UofL
*** Excludes Indiana reciprocity total

Academic accomplishments (AY 2018-19)

- Degrees/credentials conferred:
  - Doctoral degree professional practice: 393
  - Doctoral degree research/scholarship: 166
  - Post-master’s certificate: 0
  - Master’s: 1,443
  - Post-baccalaureate certificate: 119
  - Baccalaureate: 3,049
  - Associates: 10
  - Certificate: 51
  - Total: 5,221

Graduation rate
Six-year graduation rate for first-time, full-time, baccalaureate degree-seeking students entering fall 2013: 58.6%

Retention rate
First-year retention rate for first-time, full-time, baccalaureate degree-seeking students entering fall 2018: 80.08%

Average ACT
Average ACT of first-time, full-time, baccalaureate degree-seeking students entering fall 2018: 25.6

Budget
(PROJECTED/BUDGETED DATA FOR FY 2019-20)

DIRECT UNIVERSITY REVENUES

- Tuition and fees: $327M
- State appropriation: $127M
- Grants and contracts: $131M
- Athletics: $118M
- Other*: $530M
- Total: $1.231B

DIRECT UNIVERSITY EXPENDITURES

- Salaries: $575M
- Fringe benefits: $145M
- Operating expenses: $346M
- Student financial aid: $135M
- Debt service: $30M
- Total: $1.231B

AFFILIATED HEALTH CARE ENTERPRISE: $1.250B

Total Value (combined): $2.481B

* Other includes: gifts, endowments and hospital affiliation funds

Actual grant & contract awards
(FY 2018)

<table>
<thead>
<tr>
<th>FUNDING SOURCE</th>
<th>NUMBER OF AWARDS</th>
<th>AMOUNT RECEIVED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal government</td>
<td>212</td>
<td>$88,824,121</td>
</tr>
<tr>
<td>Federal flow-through</td>
<td>190</td>
<td>$23,788,910</td>
</tr>
<tr>
<td>Industry</td>
<td>61</td>
<td>$9,482,762</td>
</tr>
<tr>
<td>International</td>
<td>1</td>
<td>$29,609</td>
</tr>
<tr>
<td>Local government</td>
<td>9</td>
<td>$1,060,894</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>$38,773</td>
</tr>
<tr>
<td>Private non-profit</td>
<td>102</td>
<td>$9,918,331</td>
</tr>
<tr>
<td>State government</td>
<td>33</td>
<td>$12,464,550</td>
</tr>
<tr>
<td>Subtotal</td>
<td>610</td>
<td>$145,548,732</td>
</tr>
<tr>
<td>Clinical trials</td>
<td>340</td>
<td>$6,514,536</td>
</tr>
<tr>
<td>Total</td>
<td>950</td>
<td>$152,063,267</td>
</tr>
</tbody>
</table>

Source: Office of the Executive Vice President for Research and Innovation

THE CARDINAL PRINCIPLES

The university follows a set of guiding principles that shape our community and our actions. Every member of the UofL Family is expected to follow these values:

Accountability: We keep our promises. We own mistakes. We are accountable to the team.
Strategic Plan

During the fall semester, President Neeli Bendapudi launched the 2019-2022 Strategic Plan, signaling the beginning of an exciting, new chapter in our university’s story. The plan emphasizes the key goals, strategies and tactics that are critical to becoming a premier metropolitan research university.

Key themes

• Preparing students for the careers and workplaces of tomorrow through career readiness and experiential learning
• Creating knowledge that changes lives throughout the world and starting that change in our backyard
• Attracting and developing the very best people in our students, faculty and staff
• Creating an environment where all people know they are valued for their contributions
• Telling our story to the community and the world and leveraging that story to grow partnerships and increase support
Strategies

UofL is a great place to learn because we prepare students for success now, next and beyond. We accomplish this by supporting the whole student through transformative, purpose-driven and engaged learning.

• Attract and graduate the most talented, diverse student body through meaningful and structured commitment to student success

• Engage every undergraduate student in required, meaningful experiential learning opportunities

• Engage students in research that will bolster our prominence among Carnegie-classified Research 1 universities

UofL is a great place to work because it is a workplace dedicated to personal growth and professional development. We accomplish this by fostering a culture where faculty, staff and administration live our institutional values, or Cardinal Principles.

• Become an employer of choice that intentionally attracts and retains the most talented, diverse faculty and staff through meaningful and structured commitment to employee success

• Inspire a culture of care, trust, accountability, equity and transparency by embedding the Cardinal Principles in the fabric of the university

• Provide all faculty and staff fair and equitable compensation, recognizing that our employees are critical to attaining institutional success

UofL is a great place in which to invest because of our demonstrated impact on the economic, social and cultural health and well-being of Louisville, the commonwealth and beyond. We accomplish this through innovative teaching, research, scholarship and creative activity, principled leadership, responsible stewardship and engaged partnerships.

• Increase productivity and innovation in research, scholarship and creative activities addressing the Grand Challenges to bolster our prominence among Carnegie-classified Research 1 universities

• Improve the ease and impact of partnering with the university by building and stewarding mutually beneficial relationships that support student success, faculty productivity and staff development

• Create social, cultural and learning opportunities that bring people to campus and bring the campus to people through virtual and external partnerships that improve the quality of life by leveraging faculty, staff and student expertise and talent

THE CARDINAL PRINCIPLES

The university follows a set of guiding principles that shape our community and our actions. Every member of the UofL Family is expected to follow these values:

Diversity and Inclusion.

We celebrate diversity of thought, perspectives and life experiences. As our state motto declares: United We Stand, Divided We Fall. We want everyone, in the richness of all of their many unique and intersecting identities to feel included in the Cardinal fold.
The executive vice president and university provost has oversight of undergraduate, graduate and professional education at the University of Louisville. S/he is a member of the president’s cabinet and is the number two officer of the university, after the president, and is tasked with working closely with vice presidents and other administrative officials to advance the teaching, research and service missions of the university.
The provost is responsible for the university’s 12 schools and colleges, which collectively offer more than **200 degree programs**. They include:

- College of Arts and Sciences
- College of Business
- School of Dentistry
- College of Education and Human Development
- Graduate School
- Kent School of Social Work
- Brandeis School of Law
- School of Medicine
- School of Music
- School of Nursing
- School of Public Health and Information Sciences
- J.B. Speed School of Engineering

The provost also is responsible for oversight of University Libraries.

**THE CARDINAL PRINCIPLES**

The university follows a set of guiding principles that shape our community and our actions. Every member of the UofL Family is expected to follow these values:

**Integrity and Transparency** We will be true to our mission of an urban research university to create, disseminate and apply knowledge. Integrity is our collective commitment to make decisions with the best interests of our university in mind and to share the decision-making rationale and the outcomes.
The provost’s senior staff is directly responsible for:

- Academic Accountability, Institutional Research, Effectiveness, and Analytics
- Graduate Affairs
- Information Technology
- International Affairs
- Student Affairs
- Enrollment Management
- Teaching and Learning
- Faculty Affairs
- Undergraduate Education
- Early Learning Campus
- Athletics Representative
- Grawemeyer Awards
- Mentored Scholarship Programs
- McConnell Center
- Ombuds and Sustainability Initiatives

Attributes, qualifications and competencies

The University of Louisville seeks someone who possesses the following preferred attributes, essential qualifications and core competencies:

Attributes

- Understanding of, and dedication to, the context, vision and strategic goals of UofL
- Ability to cultivate a cohesive university community by making fair and just decisions
- Commitment to service, community engagement and meeting the needs of the metropolitan area
- Practices leadership based on transparency and relationships of trust
- Demonstrated commitment to diversity, equity, inclusion, human rights and social justice
- Ability to be a skilled advocate for the mission of a public, metropolitan research university
- Creates a unity of purpose through coherent and consistent messaging, and through transparent internal communication
- Works effectively with P-16 and other educators and community leaders to partner education with workforce opportunities
- Effectively communicates the goals of the university and the president’s office to the university community
- Clearly articulates the importance and value of public higher education
- Understanding of student financial challenges
- Decisive but thoughtful
- Passion for advocacy on a broad range of academic disciplinary areas and topics
**Essential qualifications**

- Earned terminal degree (Ph.D. or equivalent)
- Success in earning tenure and in the classroom
- Demonstrated excellence in academic leadership (departmental/decanal/provostial), including:
  - a deep understanding of undergraduate and graduate and professional education
  - experience with all academic aspects of a university
  - a solid understanding of key operational and infrastructural issues
  - demonstrable skill in managing complex budgets and making difficult personnel decisions
  - a thorough understanding of the academic and fiscal challenges of growing educational enterprises, opportunities of a research university and of accreditation requirements

- committed to attracting, retaining and graduating an exceptionally diverse and highly qualified student body
- committed to attracting, retaining and fostering the development of excellent faculty, staff and administrators
- Demonstrated commitment to academic freedom, shared governance and constitutional rights
- Demonstrated understanding of academic medicine model and how it interplays with the rest of the enterprise
- Demonstrated excellence in student retention and advising, and ensuring student success
- Demonstrated commitment to and metrics for diversity and inclusion

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**THE CARDINAL PRINCIPLES**

The university follows a set of guiding principles that shape our community and our actions. Every member of the UofL Family is expected to follow these values:

*A* Agility: We will recognize that things change and when they do, we must change things. We know that when adaptation in an organization does not keep pace with adaptation in the environment, the organization will not survive.
Core competencies

- Demonstrates the highest ethical integrity
- Prepared to advance the metropolitan mission of both a Carnegie Highest Research Activity university (R1) and a Carnegie Community Engaged university
- Possesses a thorough understanding of different tenure and promotion requirements across the spectrum of academic disciplines, and is sensitive to disciplinary and culture differences across a complex university
- Embraces the academic tradition of encouraging free conversation and dissent among all
- Able to be visible and accessible to all constituencies
- Can develop a clear coherent vision for the academic mission
- Capable of leading faculty, staff, students and alumni in promoting student success and excellence
- Develops productive connections between research and academic opportunities
- Maintains strong ties with external leaders, leaders in the private sector, state and friends of the university
- Demonstrates commitment to ensuring the collective student voice is heard in a real, meaningful and tangible way
- Self-assured and able to stand up to historical powers of the campus community, while also upholding reverence for shared governance
APPLICATION AND NOMINATION PROCESS

The Search Committee will begin reviewing applications immediately and will continue to accept applications and nominations until the position is filled. Applicants must submit a current curriculum vitae and letter of interest describing relevant experience. Submission of materials via email is strongly encouraged.

Nomination letters should include the name, position, address and telephone number of the nominee.

All nominations and applications will be handled in confidence. Applications will remain confidential until the selection of the finalists, whose names and application materials will be made public.

Applications and letters of nomination should be submitted to:

R. William Funk and Associates
info@rwilliamfunk.com
2911 Turtle Creek Blvd.
Suite 300
Dallas TX 75219
214 523 9067