Attributes of the next UofL Provost (ver 4)
Faculty Senate Executive Committee
October 2019

Attributes that UofL needs in its next Provost

• Understanding of, and dedication to, the context, vision, and strategic goals of UofL
• Ability to cultivate a cohesive university community by making fair and just decisions
• Commitment to service, community engagement and meeting the needs of the metropolitan area
• Practices leadership based on transparency and relationships of trust
• Demonstrated commitment to diversity, equity, inclusion, human rights and social justice.
• Ability to be a skilled advocate for the mission of a public, metropolitan research university
• Creates a unity of purpose through coherent and consistent messaging, and through transparent internal communication
• Works effectively with P-16 and other educators and community leaders to partner education with workforce opportunities
• Effectively communicates the goals of the University and the President’s Office to the University community

Essential Qualifications:

• Earned terminal degree (Ph.D. or equivalent)
• Success in earning tenure and in the classroom
• Demonstrated excellence in academic leadership (departmental/decanal/provostial), including:
  o a deep understanding of undergraduate and graduate and professional education
  o experience with all academic aspects of a university
  o a solid understanding of key operational and infrastructural issues
  o demonstrable skill in managing complex budgets and making difficult personnel decisions
  o a thorough understanding of the academic and fiscal challenges of growing educational enterprises, opportunities of a research university, and of accreditation requirements
  o Commitment to attracting, retaining, and graduating an exceptionally diverse and highly qualified student body
  o Committed to attracting, retaining ,and fostering the development of excellent faculty, staff, and administrators
• Demonstrated commitment to academic freedom, shared governance, and Constitutional rights.

Core Competencies:

• Demonstrates the highest ethical integrity
• Prepared to advance the metropolitan mission of both a Carnegie Highest Research Activity university (R1) and a Carnegie Community Engaged university
• Possesses a thorough understanding of different tenure and promotion requirements across the spectrum of academic disciplines, and sensitive to disciplinary and culture differences across a complex university
• Embraces the academic tradition of encouraging free conversation and dissent among all
• Able to be visible and accessible to all constituencies
• Can develop a clear coherent vision for the academic mission
• Capable of leading faculty, staff, students, and alumni in promoting student success and excellence
• Develops productive connections between research and academic opportunities
• Maintains strong ties with external leaders, leaders in the private sector, state and friends of the University