

General Education Curriculum Committee
Meeting of December 10, 2010, 2:30 p.m.

Minutes

Attending (Voting): Cox, Koerselman, Mansfield-Jones, Maron, Martin, Menezes, Singleton, Weinberg, Willey, Wolfe. *(Non-Voting):* Bays, Billingsley, Carden, Dietrich, Reed.

Approval of Minutes

The minutes of October 15, 2010 were approved.

Course Proposal Subcommittee Recommendations

Weinberg reported that the following course proposals were recommended for approval with the requested gen ed coding designations:

- ML 261 – “Cultures of Spain” (HCD1) – *accepted*
- ML 356 – “Latin American Literature” (CD1) – *accepted*
- PHPH 101- Introduction to Public Health” (SB) – *accepted*
- POLS 327 – “African American Politics” (CD1) *new title and removal of PAS 327 crosslisting - *accepted*

An additional proposal, WGST 344/PAS 344 – “Black Lesbian Lives” (CD1), was met with disagreement over the coding. If resubmitted with a CD2 designation and an updated syllabus, including the general education learning outcomes, it would be approved.

The only proposal that was “rejected” was FREN 123 – “Basic French III” (CD2). Although the course incorporated diversity components, the majority of the subcommittee members determined that this language skills course did not meet the intent and spirit of the CD requirement. The focus is on language outcomes, which is different from approved ML courses.

The GECC accepted the recommendations of the Course Proposal Subcommittee.

*Action: Carden will inform all departments of these decisions, request necessary modifications, and process the CIFs for all approved courses.

Faculty Senate Report

Narrative: Koerselman solicited feedback on certain sections of the report. *Action: For clarity, Billingsley will revise the section on “State Mandates” related to HB 160 (page 7) and his office will proof the final version.

Appendix A: Assessment Report (2005-2008) - *Action: The following editorial change was noted on page 1: replace the word "implanting" with "implementing." Also, there were a couple of questions raised by Bays that will be clarified by Karega-Mason.

Appendix B: Function and Structure of GECC - *Action: Carden will update this document to include an explanation about A&S “appointments” (areas of Written Communication, Oral Communication and Mathematics) compared to “elections” (divisions of Humanities, Natural Science, and Social Sciences and the A&S Curriculum Committee representative).

Fall Assessment/Live Text

Billingsley reported that the assessment of the fall papers, scheduled for January, will be rescheduled for February due to a LiveText contract delay. The university is awaiting authorization of the agreement by LiveText and attempting to speed up the process.

CD Petition Subcommittee

Cox reported that, since the last meeting, changes to the CD petition web site have been made in hopes of receiving better quality petitions that satisfy the clearly stated guidelines. Three recent petitions were denied since they did not even minimally meet the requirements. Additional discussion resulted in the following suggestions:

- Clarify that the university does not grant retroactive credit (Billingsley),
- Define the limited time frame for life experiences since the provision was implemented (Willey),
- Inform advisors who are directing students to appeal that it is in the best interest of the student and subcommittee to pay close attention to the rubric/criteria before submitting a petition (Cox).

*ACTION: Cox will update the on-line information and Billingsley will address the advising issue.

Future Meetings

The next meeting of the GECC is set for January 21, 2011.

Prepared by Kathy Carden