

**General Education Curriculum Committee 2003-04  
Meeting of April 5, 2004 - 3:00 p.m., Strickler 126B**

**Minutes**

*Voting Members Attending:* Black, Boyd, Brown\*, Clancey, Dugger, Gray, Hartzog, Holloman, Johnson, Kolers (Chair), Nahata, Schultz. *Others:* Billingsley (non-voting), Carden (staff).

\*Dr. Elizabeth Todd Brown is the temporary replacement for Dr. Weinberg.

1. Boyd and Gray attended the April 2 meeting of the **Diversity Committee Curriculum Develop Project**. Boyd reported that the goal of the project is to 1) increase the number of CD competency courses and 2) to integrate cultural diversity into the existing courses. Black commented that although Nursing has unit cultural diversity requirements, they don't necessarily meet the objectives of the General Education outcomes. It was noted that the university-wide General Education Learning Outcomes required approval of the faculty assembly. CBPA representatives questioned how their unit could propose CD courses. Billingsley suggested finding a way to approach the content through a different set of lenses. It doesn't have to do with what percentage of the course is directed toward diversity content but about how the course is approached. Gray suggested that the Curriculum Development Project might provide direction and training. The CD definitions were reviewed due to a need for clarity on the focus of the CD1 and CD2 course code requirements for 100-400 level courses.

Professor Gray will represent the GECC at the April 28 workshop and provide the CD template. All other updated general education documents have been provided to Segal.

2. Billingsley reported that the numbers regarding the **unmet demand for general education classes** will be available before the end of the week

Boyd reported that the MBA student group has started their interviews and that others will be scheduled. Additional suggestions for points of contact were made.

3. A draft of the **Proposal for Assessing General Education** was distributed for review. Committee members were asked to note any questions or concerns for discussion at the April 19 meeting. Billingsley provided background information concerning the stages that led to this proposal. It was pointed out that there is concern about the publication of some course information on the web (see last paragraph on page 7); a secure area would be required. The proposal calls for a permanent office of

general education assessment. Regarding budget concerns, Billingsley responded that there is funding to support an assessment project. The University is under the gun due to the demands of accrediting bodies.

Kathy Carden, recorder