

## Oral Communication Learning Outcomes

\*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content/competency area. The description of methods of assessment must indicate how at least one assignment will allow students to demonstrate critical thinking, effective communication, or an understanding of issues of cultural diversity. The rubrics used by the General Education Program to assess those outcomes are available for review at <http://louisville.edu/provost/GER/rubrics>

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**Course I.D:**

**Course Title:**

**Oral Communication** (3 hours)

Oral communication is the ability to convey ideas, emotions, and information through speech. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

- 1. Speak publicly, in both formal and informal context, demonstrating skills such as appropriate selection of topic and materials, clear organization, effective presentation, and the ability to adapt to audience, setting, and occasion.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

**2. Participate effectively in discussion.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

**3. Analyze and critique the oral communication of oneself and others.**

**Outcome** (specify how this course meets the outcome stated above)

**Assessment** (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)