

General Education Syllabus Guidelines

Course syllabi submitted for university-wide general education approval should include, but are not limited to, the following information.

- Department, course title, course number, and number of credits
- Course objectives
- Topics covered
- Course requirements
- Criteria for determination of grade
- Statement of how each general education learning outcome will be addressed and assessed.*
- Date syllabus was prepared and by whom

*The syllabus is meant to provide evidence that the course (and all sections thereof) will conform to the stated general education learning outcomes that have been adopted (exactly as written) by the entire university. At a minimum, the established learning outcomes and corresponding assessment methods for each specific outcome must appear in the syllabus (*copy this information from the completed General Education Course Proposal Template*).

The course syllabus and proposal work together. When describing how the learning outcomes will be met, keep the student in mind, and then develop the syllabus with the outcomes and stated assessment methods in mind.

Note: These guidelines are in addition to any syllabus standards set by the academic units.

(Revised 3/04)