



*the*  
*Trustees Award*

2012

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**Concept**

The Board of Trustees of the University of Louisville established The Trustees Award in 1989 to honor faculty who individually impact the future of our students. (Note: in the world you are but one person, but to one person you are the world.) The award is intended to recognize faculty (full- or part-time; undergraduate, graduate, or professional; even groups of faculty) who have had, currently or in the past, an extraordinary impact on students. The recipient will receive a \$5,000 cash award and a commemorative plaque, which will be presented at University Commencement ceremonies in May, 2012. A plaque will also be placed in the Student Activities Center in honor of the recipient. Members of the Board of Trustees provide the cash award through personal gifts to the University of Louisville Foundation, Inc. The 2012 award will be announced prior to Commencement.

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**Eligibility**

All **faculty** (with the exception of previous winners) are eligible to receive this award. Self-nomination is not permitted.

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**Nominations**

Nominations will be accepted from any member of the University community (faculty/students/staff/administrators/Trustees) until February 10, 2012.

The nomination must consist of the Nomination Form and letters of support outlining the nominee's qualifications and contributions to the University community. The award form can be downloaded at <http://www.louisville.edu/president/trustees/TrusteeAward.doc>.

Nominations should be submitted to The Trustees Award Committee, Board of Trustees, University of Louisville, 102 Grawemeyer Hall, Belknap Campus, Louisville, KY 40292.

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**Procedure**

The Trustees Award Committee (consisting of Trustees, faculty, staff, students and the President or his designee) will consider all nominations and submit its recommendation to the Board of Trustees for approval.

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**Scope: Impact of Person's Body of Work on the Students**

A nominee should have made an impact in teaching, advising, student research, support services, extracurricular activities, or other aspects of student life. Examples include:

- Creating an unusually positive learning environment for students inside or outside the classroom
- Making special efforts to motivate and encourage the educational, professional, or social development of students inside and outside the classroom
- Taking the lead in providing or arranging an additional service or a change in existing services that had a major impact on students
- Suggesting and/or implementing an idea beneficial to a substantial number of students or the student body as a whole
- Implementing technological advances in teaching that enrich and facilitate student learning
- Exhibiting special effectiveness with minorities or non-traditional students
- Providing extraordinary support for student leaders and/or student clubs and organizations
- Implementing creative teaching or advising techniques that result in an outstanding academic success rate
- Involving students in research activities in new and creative ways

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**Preferences:**

- Nominating letters limited to one page
  - Letters from current and past students
  - Letter of support from Chair or Dean
  - Philosophical statement on learning
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**NOMINATION FORM**

**2012**

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Nominee: \_\_\_\_\_ Telephone Number \_\_\_\_\_

Department: \_\_\_\_\_ School: \_\_\_\_\_

Nominator: \_\_\_\_\_

Check one:     Faculty     Student     Staff     Administrator

Department/School: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Signature: \_\_\_\_\_