

MINUTES OF THE REGULAR MEETING OF THE ACADEMIC & STUDENT AFFAIRS
COMMITTEE OF THE UNIVERSITY OF LOUISVILLE BOARD OF TRUSTEES

May 13, 2010

Members of the Academic & Student Affairs Committee of the University of Louisville Board of Trustees met at 2:15 p.m. on Thursday, May, 13, 2010, in the Jefferson Room, Grawemeyer Hall, Belknap Campus, with members resent and absent as follows:

Present: Dr. Robert Curtis Hughes, Chair
Ms. Sana Abhari
Mr. Ron Butt
Prof. Melissa Laning
Dr. Mark Lynn
Dr. Bill Selvidge

Absent: Ms. Phoebe Wood

Other Trustees

Present: Ms. Marie Abrams
Mr. Jonathan Blue
Dr. Kevin Cosby
Mr. Brent Fryrear
Dr. Salem George
Judge Rebecca Jackson
Mr. Frank Minnifield
Ms. Brucie Moore
Mr. J. Chester Porter
Ms. Debbie Scoppechio
Mr. Steve Poe
Mr. Bill Stone

From the
University:

Dr. James R. Ramsey, President
Dr. Shirley Willihnganz, Executive Vice President and Provost
Dr. Larry Cook, Executive Vice President for Health Affairs
Dr. William Pierce, Interim Executive Vice President for Research
Ms. Angela Koshewa, University Counsel
Mr. Keith Inman, Vice President for University Advancement
Mr. Mike Curtin, Vice President for Finance
Mr. Larry Owsley, Vice President for Business Affairs
Dr. Priscilla Hancock, Vice President for Information Technology
Dr. Tom Jackson, Vice President for Student Affairs
Mr. Sam Connally, Vice President for Human Resources
Ms. Susan Ingram, Director of Budgets
Mr. Jason Tomlinson, Assistant VP for Finance

Ms. Terri Rutledge, Associate Vice President for Business Affairs
Mr. Mark Hebert, Director of Media Relations
Ms. Anne Rademaker, Program Director, Controller's Office
Mrs. Carolyn Cochran, Assistant to the Provost
Mrs. Kathleen M. Smith, Assistant Secretary
Ms. Debbie Dougherty, Board Liaison

I. Call to Order

Having determined a quorum present, Chair Hughes called the meeting to order at 2:15 p.m.

Approval of Minutes

Dr. Lynn made a motion, which Dr. Selvidge seconded, to approve the minutes of March 4, 2010. The motion passed.

II. Action Item: Approval of New Programs

BS in American Sign Language Interpreting Studies

Provost Willihnganz reported that in 2008, Governor Beshear signed Senate Bill 90 into law; this bill amends KRS 164.4781 to permit the establishment of interpreter training programs for the deaf and hearing impaired at more than one public institution of higher education. Currently, Eastern Kentucky University is the only other university in Kentucky to offer an Interpreter Training Program (ITP) degree. Provost Willihnganz said the National Health Survey of 2005 and the 2000 Census, in Kentucky, cited there are over 600,000 deaf or hard of hearing citizens. Of those, 12% require sign language interpreters in order to communicate effectively in all kinds of situations. The *Americans with Disabilities Act* (ADA) requires public institutions to provide qualified interpreters as an accommodation. Qualified interpreters are in high demand by many industries including, public schools and post secondary institutions, the judicial system, health care providers, government agencies, hospitals/medical facilities, public safety and police departments.

Dr. Willihnganz said national labor statistics project employment of interpreters to increase 24% over the next decade, much faster than other occupations. In the 15-county Metro Louisville area established by the Kentucky Board of Interpreters, there are 19 licensed interpreters. In addition, there are 12 interpreters with temporary licenses that require additional credentials. The Modern Language Association considers ASL a foreign language – now the fourth most commonly taught foreign language in the U.S. This new major will benefit other university degree programs because it will provide new electives for

the satisfaction of the language requirement. Mr. Butt made a motion, which Dr. Lynn seconded, to approve the

President's recommendation that the Board of Trustees approve the creation of the Bachelor of Science (B.S.) in American Sign Language Interpreting Studies (ASLIS).

The motion passed.

Graduate Certificate in Translation (English/Spanish; Spanish/English)

Provost Willihnganz said the Certificate in Translation is intended for students who would like to specialize in the application of inter-linguistic skills for professional purposes. The certificate program provides the rigorous academic training necessary for the professionalization of the prospective translator. The goal of the certificate is to help those interested in pursuing graduate translation study to work toward national accreditation through the American Translators Association. She noted a prospective translator must possess advanced research skills and the ability to work with relevant technology. Most of the work of the translator falls into five major categories: economic and financial, legal, literary, medical, and scientific and technical. Therefore, students must also acquire experience and knowledge in a subject-area specialty.

Dr. Willihnganz reported with the establishment of this certificate, the University of Louisville will provide graduate students, post-baccalaureate students, and members of the community seeking professional development and additional credentials the opportunity to acquire 1) an introduction to theories in the field of translation; 2) specific skills in various fields; and 3) hands-on professional experience. Dr. Lynn made a motion, which Prof. Laning seconded, to approve the

President's recommendation that the Board of Trustees approve the creation of the Graduate Certificate in Translation (English/Spanish - Spanish/English)

The motion passed.

III. Information Items:

Mayor's Education Roundtable

Provost Willihnganz reported the University is partnering with the Metro Louisville Mayor's efforts to improve education, keep students in school and increase the number of graduates. Part of this endeavor includes the Every 1 Reads program, a partnership of JCPS, GLI and city government – focused on

getting every public school student reading at grade level in 4 years, with a new curriculum, new teacher training and 10,000 volunteer reading tutors and mentors. This effort has garnered support from nearly 70 community and faith-based organizations.

Dr. Willihnganz stated the Metropolitan College program has expanded as UPS has grown -- and other employers have joined in -- offering participating students a free college education as they work in key jobs, like the UPS night shift operation.

Simmons College Partnership

Provost Willihnganz said the University of Louisville and Simmons College of Kentucky have entered into a partnership agreement designed to boost the higher educational opportunities for African American students, with special emphasis on those from west Louisville. The agreement calls for UofL to work with Simmons to align the schools' general education requirements and eventually allow credit hour exchange and dual degrees. She noted Kentucky's new transfer legislation will make it easier for Simmons' students to transfer all of their credits toward a four-year college degree at UofL. Provost Willihnganz recognized the Rev. Dr. Kevin Cosby, a member of the Board of Trustees as well as the president of Simmons College, for his dedicated support in this agreement.

National Survey of Student Engagement

Provost Willihnganz explained the National Survey of Student Engagement is a nationally recognized survey specially designed for students to provide information about their undergraduate experience, including their opinions about the quality of their education and how they spend their time. She said hundreds of universities and colleges participate in the survey each year (over 640 institutions participated in Spring 2009). She reported UofL increased its response rate to the survey from 15% in 2007 to 32% in 2009. She described some ways the data has been used. She said a number of initiatives and conversations on how the data should be used help drive decisions related to implementing programs for undergraduate student retention and graduation. She acknowledged the work of the Persistence to Graduation committee and noted the theme of the 2010 Celebration of Teaching and Learning: *Engaging Teaching, Engaging Learning*.

IV. Adjournment

The meeting adjourned at 2:55 p.m.

COMMITTEE ACTION:

Passed _____ X _____

Did not pass _____

Other _____

Asst. Secretary Katalin M. Smith