

MINUTES OF THE REGULAR MEETING OF THE ACADEMIC & STUDENT AFFAIRS
COMMITTEE OF THE UNIVERSITY OF LOUISVILLE BOARD OF TRUSTEES

March 4, 2010

Members of the Academic & Student Affairs Committee of the University of Louisville Board of Trustees met at 1:55 p.m. on Thursday, October 8, 2009, in the Brown & Williamson Club, Papa Johns Cardinal Stadium, with members resent and absent as follows:

Present: Dr. Robert Curtis Hughes, Chair
Mr. OJ Oleka
Mr. Ron Butt
Prof. Melissa Laning
Dr. Mark Lynn
Dr. Bill Selvidge

Absent: Ms. Phoebe Wood

Other Trustees

Present: Ms. Marie Abrams
Dr. Kevin Cosby
Mr. Brent Fryrear
Dr. Salem George
Judge Rebecca Jackson
Mr. Frank Minnifield
Ms. Brucie Moore
Mr. J. Chester Porter
Ms. Debbie Scoppechio
Mr. Bill Stone

From the

University: Dr. James R. Ramsey, President
Dr. Shirley Willihnganz, Executive Vice President and Provost
Dr. William Pierce, Interim Executive Vice President for Research
Ms. Angela Koshewa, University Counsel
Mr. Keith Inman, Vice President for University Advancement
Mr. Mike Curtin, Vice President for Finance
Mr. Larry Owsley, Vice President for Business Affairs
Dr. Priscilla Hancock, Vice President for Information Technology
Dr. Tom Jackson, Vice President for Student Affairs
Mr. Sam Connally, Vice President for Human Resources
Dr. Margaret Pentecost, Asst. Dean, College of Education & Human Dev.
Mr. Mark Hebert, Director of Media Relations
Mr. John Drees, Associate VP for Marketing
Mrs. Carolyn Cochran, Assistant to the Provost
Mrs. Kathleen M. Smith, Assistant Secretary

Ms. Debbie Dougherty, Board Liaison

I. Call to Order

Having determined a quorum present, Chair Hughes called the meeting to order at 1:55 p.m.

Approval of Minutes

Dr. Lynn made a motion, which Dr. Selvidge seconded, to approve the minutes of October 8, 2009. The motion passed.

II. Action Item: Approval of School of Dentistry Certificate

Provost Willihnganz explained the Endodontic, Orthodontic, Pediatric Dentistry, and Periodontics specialty programs are well established at the School of Dentistry and have operated over the years as credential programs. This Certificate will transition these unit-based programs to certificates recognized by the University of Louisville and the Kentucky Council on Postsecondary Education degree inventory. She noted the certificate better represents the function of the programs and reaffirms financial aid eligibility for enrolled residents.

The primary objective of each of these residency programs is to provide specialized training for graduates of DMD/DDS programs where a higher level of expertise is required. It is essential for existing programs to flourish in order to meet the continuing demand for specialists. Because many general dentists depend upon an adequate supply of specialists to whom they can refer patients with complex conditions, specialists have excellent prospects in the profession.

Dr. Willihnganz noted all applicants for the certificate must be graduates from an institution accredited either by the Commission on Dental Accreditation, the Commission on Dental Accreditation of Canada, or be graduates of foreign dental schools who possess equivalent educational background and standing as determined by the School of Dentistry and the specialty program. Residents in Endodontics, Orthodontic and Pediatric Dentistry have the option to complete the Master of Science (MS) in Oral Biology. Residents in the Periodontics Program are required to complete the MS in Oral Biology degree in order to be eligible to pursue the certificate.

She further noted the existence of these programs is consistent with the University mission to prepare graduates for responsible citizenship and for success in their chosen professions. Oral health continues to be problematic for Kentucky. The state ranks first nationally in the number of people having no natural teeth. Many studies linking the connection between oral and systemic health emphasize that

the mouth is "the gateway to the body." Dr. Selvidge made a motion, which Mr. Butt seconded, to approve the

President's recommendation that the Board of Trustees approve the creation of certificates in Graduate Endodontics, Orthodontics, Pediatric Dentistry and Periodontics.

The motion passed.

III. Information Item: International Service Learning Program

Provost Willihnganz introduced Vice President for Student Affairs, Dr. Tom Jackson. Dr. Jackson thanked the Committee for the opportunity to share information about the International Service Learning Program (ISLP). In 1998, the University formed the program. One of the signature programs on campus is the ISLP. ISLP is an opportunity for any student to travel internationally to assist others in a service-learning activity. Students from several different majors traveled to Belize to teach in the local schools and provide dental care in Independence and the Red Bank. The Program's main goal is to improve the physical, mental, moral and educational well being of the citizens in the communities visited.

Working side by side, professors, administrators, and students spent seven days and nights using their skills to help others. One of the greatest gifts a student can provide as a member of this "educated" community is the ability to help others in need. Current program participants total: Belize 40; Botswana 26; Barbados 8; and Phillipines 27.

Dr. Jackson introduced Dr. Margaret Pentecost. Dr. Pentecost leads the Education Team in the International Service Learning Program (ISLP). Since 2000, she has made 17 trips to Belize to work on projects in Dangriga and the Mayan Village of Red Bank. As a result of her work, the Red Bank Village School received teaching resources, teacher development, classroom libraries, a computer center, and sports equipment. Student projects include working in the Mayan school with teachers and improving the literacy of the children and families in the village. ISLP students collect children's books, read to children, teach in the classroom, work with the children on art projects or drama presentations, or teach games. She is dedicated to UofL students and the people of Belize. Dr. Pentecost discussed the award winning interdisciplinary approach of this program and how it has impacted both the participants from the Program and the communities it serves.

Dr. Jackson introduced Melvin Washington, a DMD graduate student near completion, who participated in the Belize and Phillipines programs. Mr.

Washington said when arriving at a place such as Belize or the Phillipines, participants are considered outsiders to these small villages. Most of the activity is to contain problems after extracting more teeth than one would like to do. It is necessary to relieve infection and pain these people experience on a daily basis.

Dr. Jackson introduced Ms. Caytie Page, a graduate assistant who plans to teach middle and high school biology once she has completed her degree.

Ms. Page noted she is from Shelbyville and never expected such a great opportunity as the ISLP. She encouraged participation as a chance to give back. Because the Phillipines was enriched with culture very different from her own, she taught the people about water filtration, anti buoying techniques, critical solving and critical thinking. With its interdisciplinary approach she worked with Justice Administration and learned life lessons from them. She became inspired to help others. She registered in April to participate in the Bostwana program. She expects these experiences will enhance her teaching ability in future classrooms.

Dr. Pentecost shared stories of the powerful life-changing experience this presents for both the students and the faculty. ILSP provides an incredibly rewarding opportunity and forever changes the students' lives. They see themselves as citizens of the world. They participate in these programs during school breaks, generating their own funding, sometimes by loans. They make amazing ambassadors for the University and the United States.

In response to Dr. Selvidge's inquiry, Dr. Jackson said scheduling requires quite a lot of teamwork between faculty and students. Dr. Jackson thanked the Committee for the opportunity to highlight the Program. Noting the presentation was for information purposes, Chair Hughes thanked Dr. Jackson and guests for an exceptional presentation.

IV. Executive Session

Dr. Selvidge made a motion, which Mr. Butt seconded, to go into executive session at 2:20 p.m. The motion passed.

V. Open Session Reconvened

The open session reconvened at 3:20 p.m. Chair Hughes reported that the Committee discussed a student matter in executive session. No action was required.

VI. Report of the President

President Ramsey summarized activities in the legislative session. He also discussed the license plate program and funding it has provided. It was the largest return yet - \$214,190.00.

Provost Willihnganz introduced Mr. Sam Connally, Vice President for Human Resources. Vice President Connally stated he was very happy to join the Cardinal family and looked forward to working with the administration and board in many ways.

VII. Adjournment

The meeting adjourned at 3:30 p.m.

Committee Action:

Passed _____X_____

Did not pass _____

Other _____

Asst. Secretary. *Katalin M. Smith*

**RECOMMENDATION TO THE BOARD OF TRUSTEES
CONCERNING THE CREATION OF THE
CERTIFICATES IN GRADUATE ENDODONTICS, ORTHODONTICS, PEDIATRIC
DENTISTRY AND PERIODONTICS**

Academic & Student Affairs Committee – March 4, 2010
Board of Trustees – April 8, 2010

RECOMMENDATION:

The President recommends that the Board of Trustees approve the creation of certificates in Graduate Endodontics, Orthodontics, Pediatric Dentistry and Periodontics.

Committee Action:

Passed _____ X _____

Did not pass _____

Other _____

Asst. Secretary. *Katalin M. Smith*