

SPS - Pre-Unit Majors - Spring 2016 (Full Report)

SPS - Pre-Unit Majors - Spring 2016 Project Audience 430 Responses Received 32* Response Ratio 7.44%

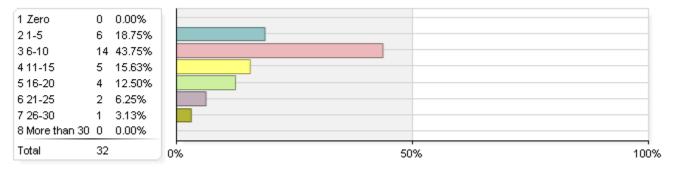
*Includes all students who began the survey, regardless of completion

Prepared by IE Survey **Creation Date** Mon, Jun 20, 2016

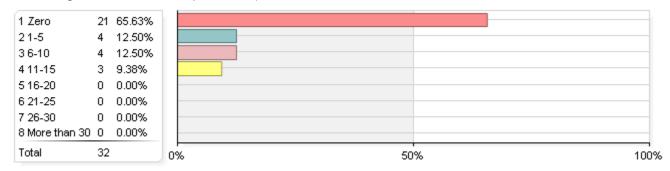


Please indicate the number of hours in an average 7-day week that you spend on the following activities.

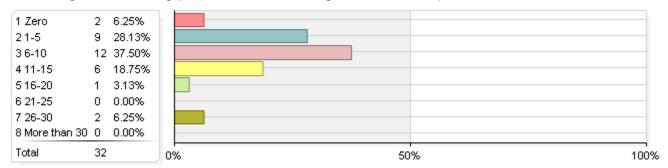
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, and/or other academic activities)



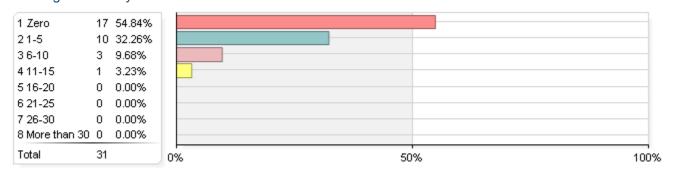
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



3. Relaxing and socializing (time with friends, videogames, TV, online)

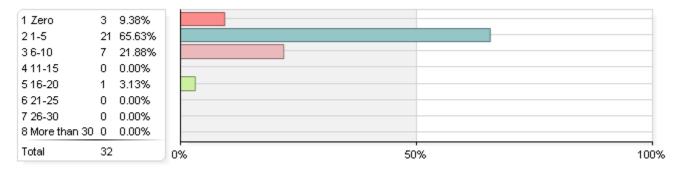


4. Doing community service or volunteer work

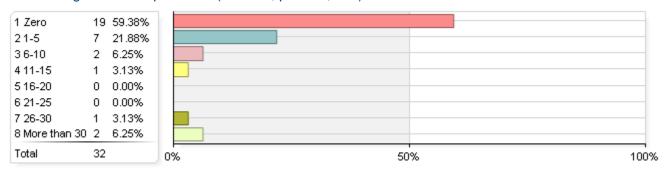


Please indicate the number of hours in an average 7-day week that you spend on the following activities. (continued)

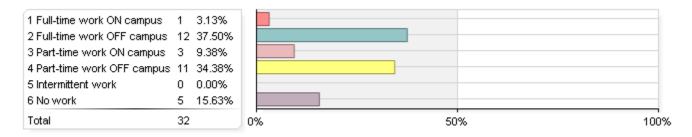
5. Commuting to campus



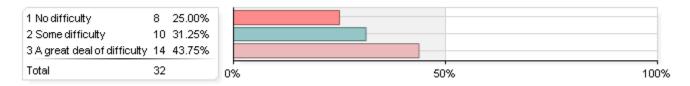
6. Providing care for dependents (children, parents, etc.)



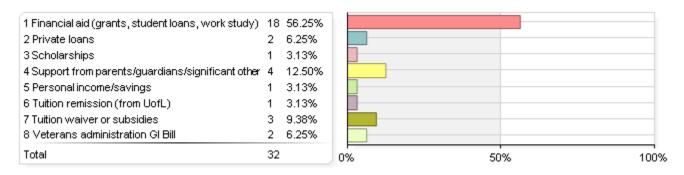
Indicate your level of paid employment overall while attending UofL.



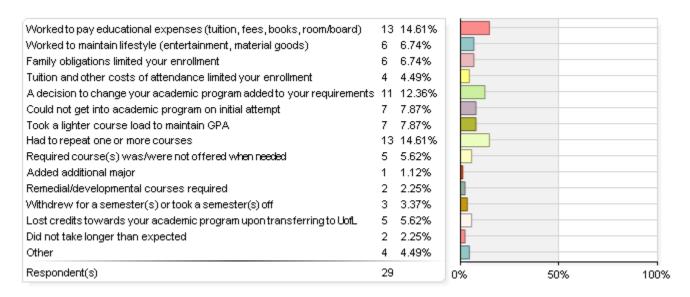
Indicate the level of difficulty with financing your education at UofL.



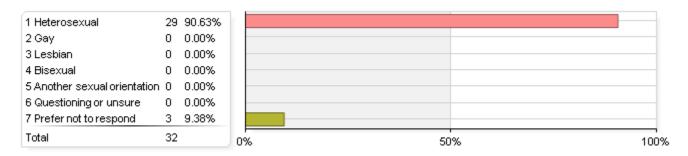
Indicate the main resource used to finance your educational expenses.



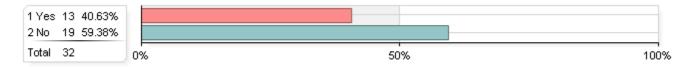
If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.



Which of the following best describes your sexual orientation?



Are you a first generation college student (neither parents nor grandparents attended college)?

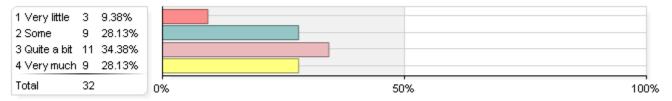


How much does UofL emphasize the following?

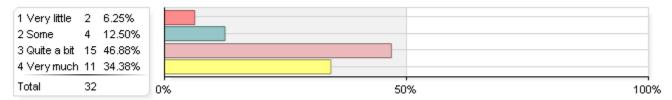
1. Spending significant amounts of time studying and on academic work



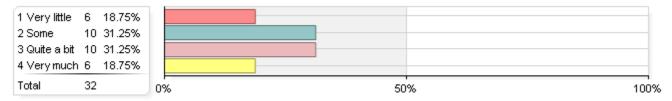
2. Providing support to help students succeed academically



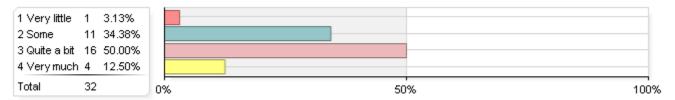
3. Using learning support services (tutoring services, Writing Center, etc.)



4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

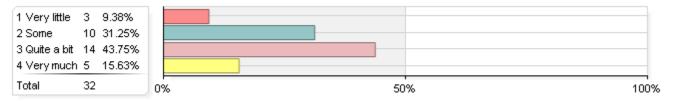


5. Providing opportunities to be involved socially

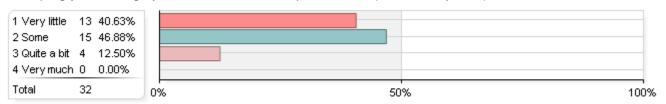


How much does UofL emphasize the following? (continued)

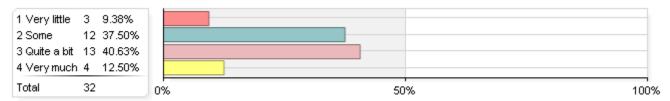
6. Providing support for your overall well-being (recreation, health care, counseling, etc.)



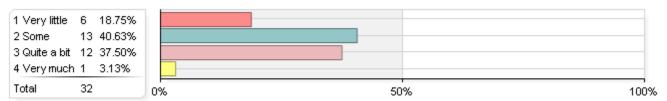
7. Helping you manage your non-academic responsibilities (work, family, etc.)



8. Attending campus activities and events (performing arts, athletic events, etc.)



9. Attending events that address important social, economic, or political issues

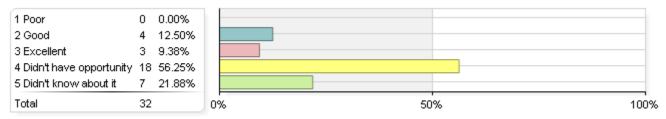


Please rate the quality of the following activities.

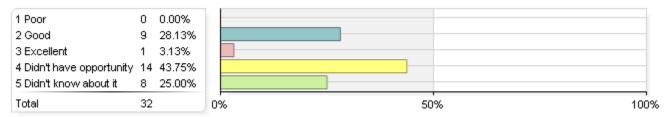
1. Practicum, internship, field experience, or clinical assignment



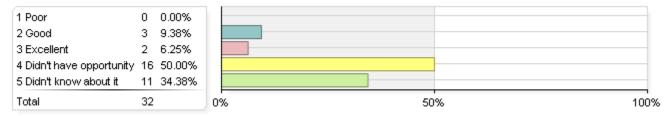
2. Hold a formal leadership role in a student organization or group



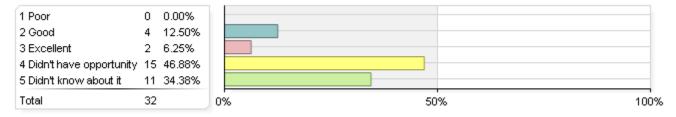
3. Community-based or service learning



4. Work on a research project with a faculty member outside of courses or program requirements



5. Living Learning Communities (LLC's)

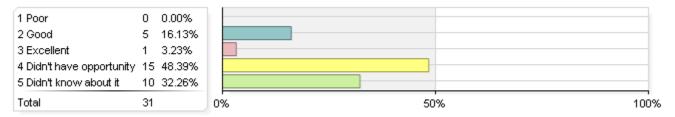


6. Study Abroad



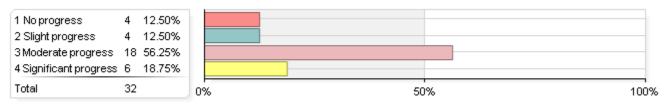
Please rate the quality of the following activities. (continued)

7. Culminating Undergraduate Experience (CUE) (Capstone course, senior project or thesis, comprehensive exam, etc.)



Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

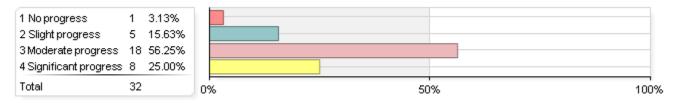
1. Writing clearly and effectively



2. Speaking clearly and effectively



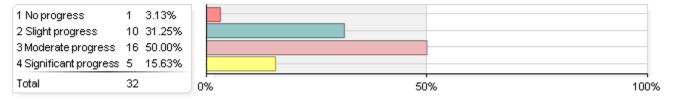
3. Thinking critically and analytically



4. Analyzing numerical and statistical information

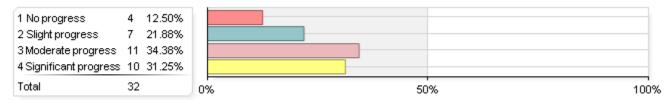


5. Acquiring job- or work-related knowledge and skills



Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

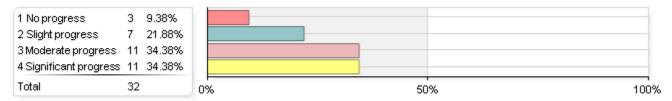
6. Working effectively with others



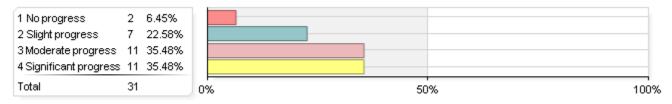
7. Learning effectively on your own



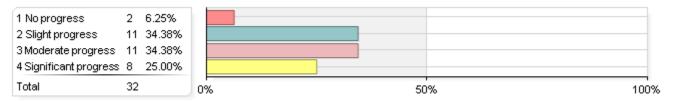
8. Developing or clarifying a personal code of values and ethics



9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)

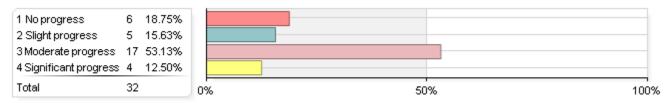


10. Solving complex real-world problems



Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

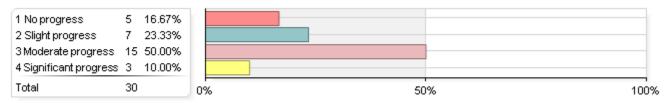
11. Being an informed and active citizen



12. Improving computer information technology skills



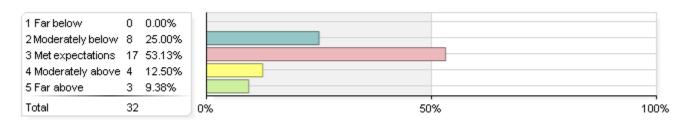
13. Appreciating the arts



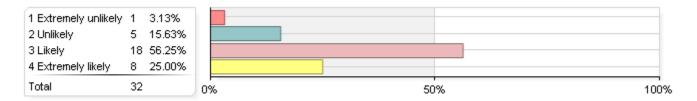
Indicate the rank of UofL when you were initially choosing a college to attend.



To what extent has UofL met your college education expectations?

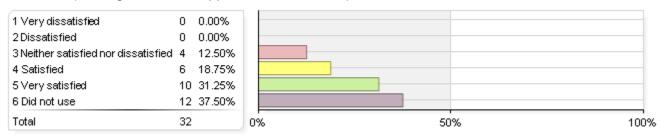


If you could start college again, how likely would you be to enroll at UofL?

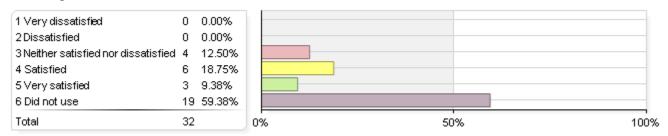


Rate your level of satisfaction with the following academic support services.

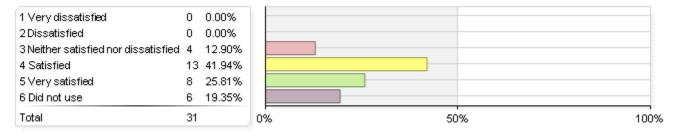
1. REACH (tutoring, math lab, supplemental instruction)



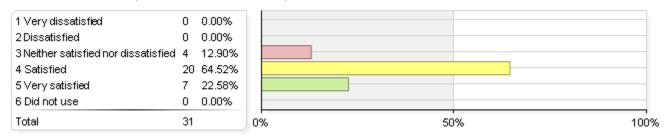
2. Writing Center



3. UofL Libraries (reference librarians, front desk staff)

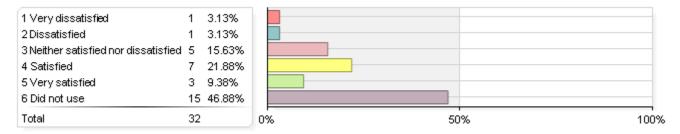


4. Online resources (ULink, Blackboard, etc.)

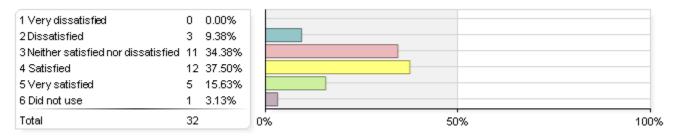


Rate your level of satisfaction with the following physical spaces/facilities.

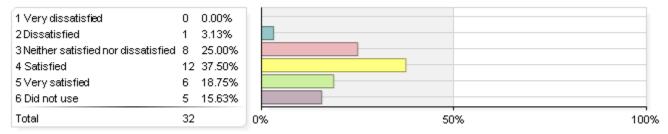
1. Lab facilities for health, natural and physical sciences



2. Classroom facilities



3. Student lounge areas



4. UofL Libraries (study areas, furniture, layout)

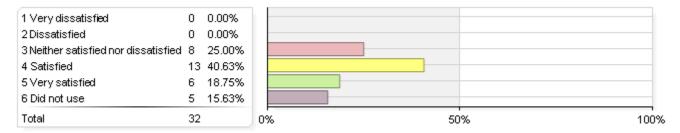


5. Computer labs

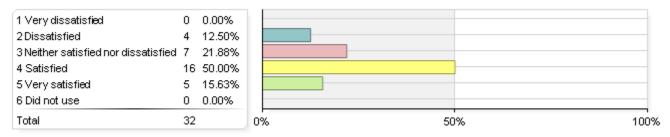
1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	0 3	0.00% 0.00% 9.38% 53.13% 15.63% 21.88%			
Total	32		0%	50%	1009

Rate your level of satisfaction with the following physical spaces/facilities. (continued)

6. Outdoor recreational space (West Plaza, West Lawn, Humanities Quad, etc.)

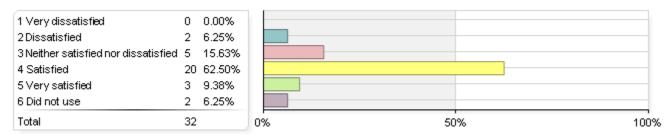


7. Outdoor traffic space (sidewalks, curb cuts, lighting, crosswalks, etc.)

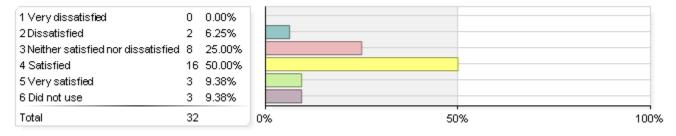


Rate your level of satisfaction with the following student enrollment services.

1. Admissions



2. Registrar's Office

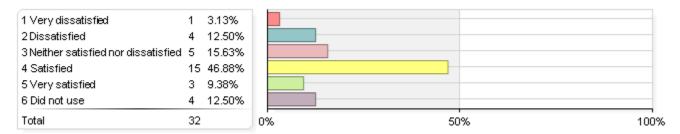


3. Bursar's Office

1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	7 16 3	0.00% 12.50% 21.88% 50.00% 9.38% 6.25%			
Total	32		09	% 50%	1009

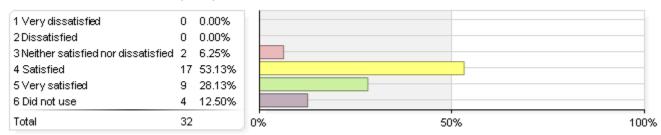
Rate your level of satisfaction with the following student enrollment services. (continued)

4. Financial Aid Office

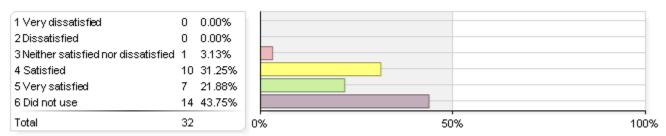


Rate your level of satisfaction with the following student support services.

1. Student Activities Center (SAC)



2. Recreation/intramural/fitness facilities



3. Counseling Center

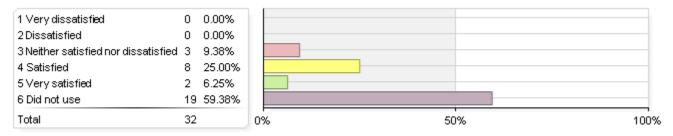


4. Campus Dining Services (Wendy's, Ville Grill, Papa Johns, Subway, etc.)

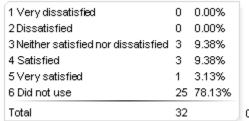


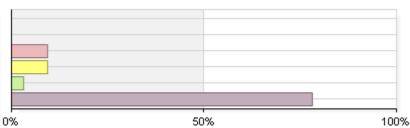
Rate your level of satisfaction with the following student support services. (continued)

5. Career Development Center

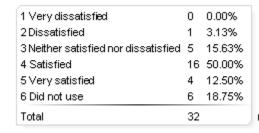


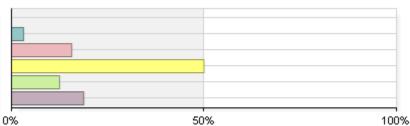
6. Disability Resource Center





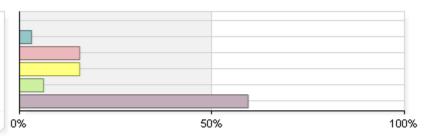
7. UofL Bookstore





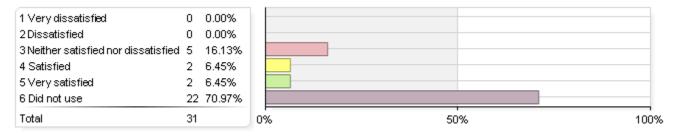
8. Off Campus Student Services

1 Very dissatisfied	0	0.00%
2 Dissatisfied	1	3.13%
3 Neither satisfied nor dissatisfied	5	15.63%
4 Satisfied	5	15.63%
5 Very satisfied	2	6.25%
6 Did not use	19	59.38%
Total	32	



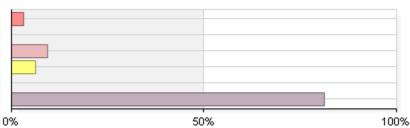
Rate your level of satisfaction with the following student support services. (continued)

9. PEACC (Violence prevention and outreach)

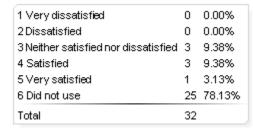


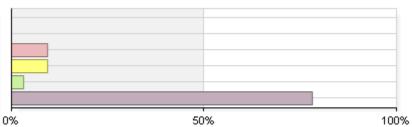
10. LGBT Center





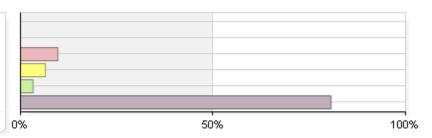
11. Women's Center





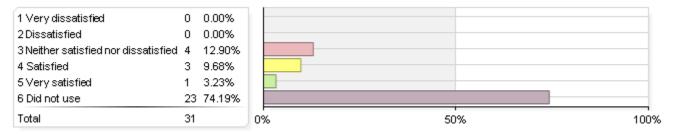
12. Women 4 Women Student Board

1 Very dissatisfied	0	0.00%
2 Dissatisfied	0	0.00%
3 Neither satisfied nor dissatisfied	3	9.68%
4 Satisfied	2	6.45%
5 Very satisfied	1	3.23%
6 Did not use	25	80.65%
Total	31	

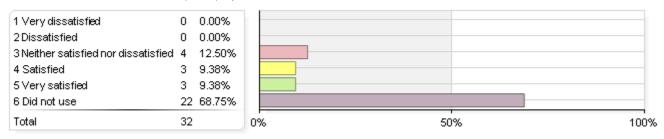


Rate your level of satisfaction with the following student support services. (continued)

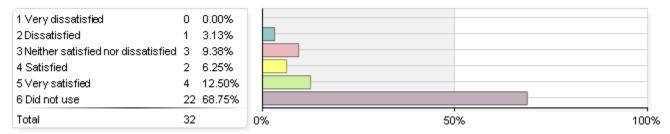
13. Community services or volunteer work



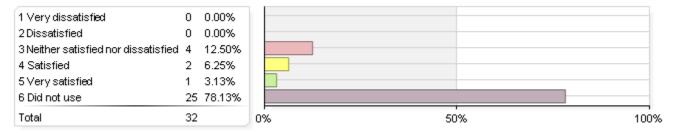
14. Student Activities Board (SAB) sponsored events



15. Student groups/organizations (RSO's)



16. Military & Veteran Student Services



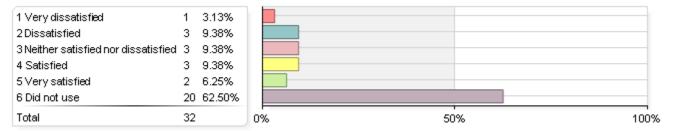
Rate your level of satisfaction with the following housing properties:

1. Residence Halls (Miller, Threlkeld, Unitas, UTA, Louisville Hall)

2. On-Campus affiliates (Bettie-Johnson, Kurz, Community Park, Billy Minardi)



3. Off-Campus affiliates (Cardinal Towne, Province, Bellamy, Retreat, Arch)

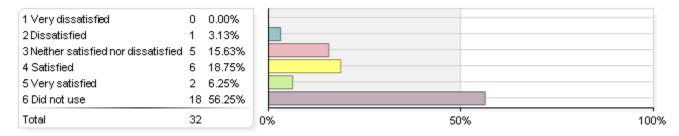


4. Off-Camus non-affiliates (Clubhouse, Cardinal Village, University Park Apartments)

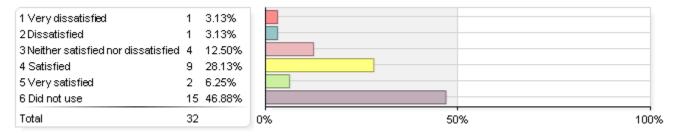
1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	2	3.13% 0.00% 6.25% 6.25% 3.13% 81.25%				
Total	32		09	50%	1	100%

Rate your level of satisfaction with the following student services.

1. Health Services



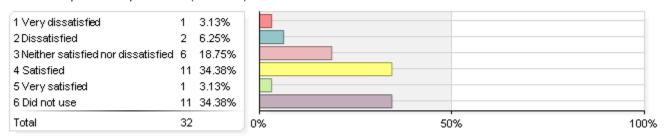
2. Campus Security



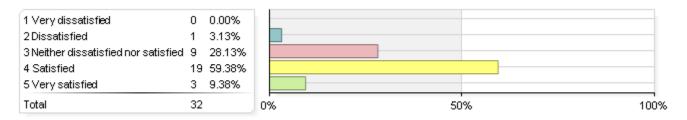
3. Child care services (Early Learning Campus)



4. On-campus transportation (shuttles)

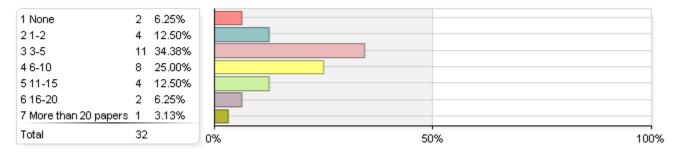


Please rate your overall satisfaction with support services at UofL.

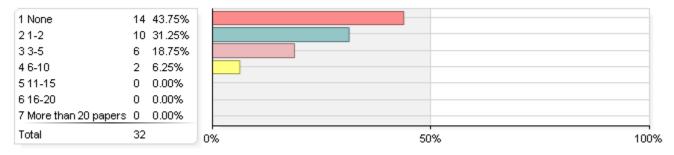


Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

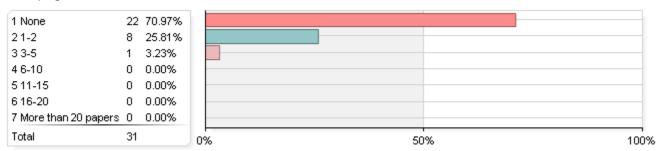
1. Up to 5 pages



2. Between 6 and 10 pages

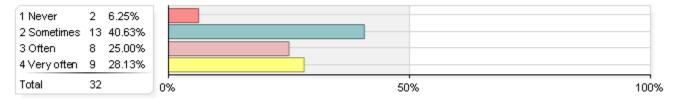


3. 11 pages or more



Over the past twelve months, about how often have you done the following?

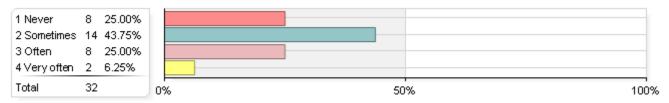
1. Asked questions or contributed to course discussion in other ways



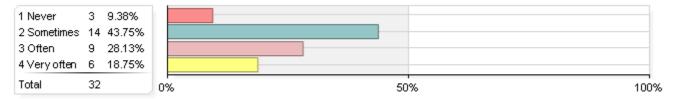
2. Come to class WITHOUT completing readings or assignments



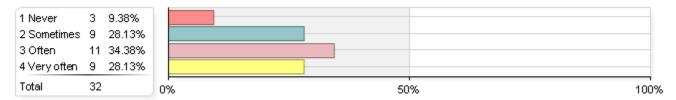
3. Given a course presentation



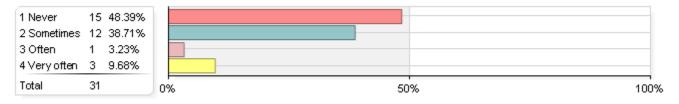
4. Connected your learning to societal problems or issues



5. Examined the strengths and weaknesses of your own views on a topic or issue

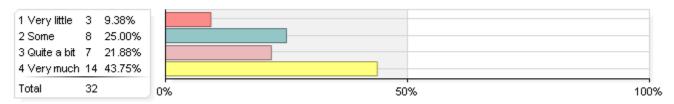


6. Observed student dishonesty when completing assignments or exams

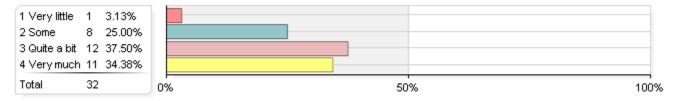


Over the past twelve months, how much has your coursework emphasized the following?

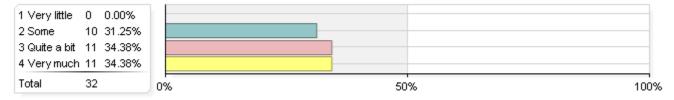
1. Memorizing course material



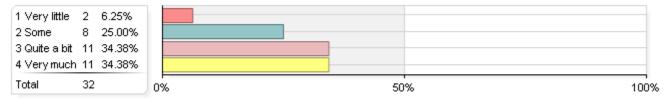
2. Applying facts, theories, or methods to practical problems or new situations



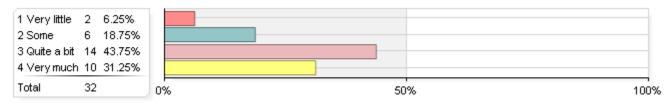
3. Analyzing an idea, experience, or line of reasoning in-depth by examining its parts



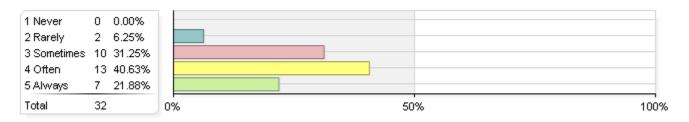
4. Evaluating a point of view, decision, or information source



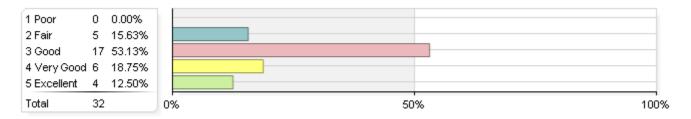
5. Forming a new idea or understanding from various pieces of information



Over the past twelve months, to what extent have your courses challenged you to do your best work?



Overall impression of academic standards at UofL.

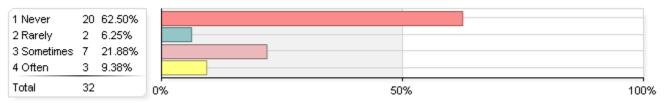


During the past twelve months, about how often have you done the following?

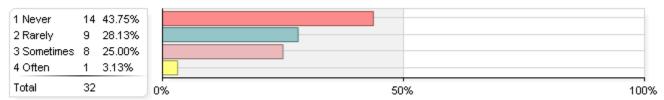
1. Talked about career plans with a faculty member



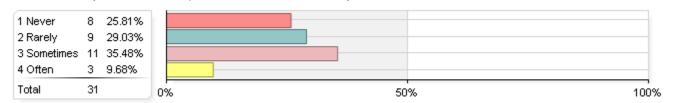
2. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)



3. Discussed course topics, ideas, or concepts with a faculty member outside of class

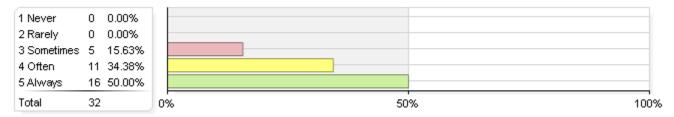


4. Discussed your academic performance with a faculty member

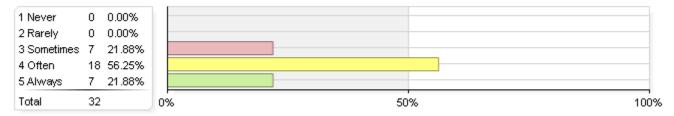


During the past twelve months, about how often have your professors done the following?

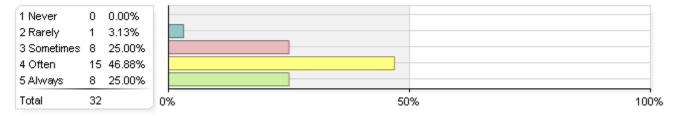
1. Provided syllabi that clearly explained course goals and requirements



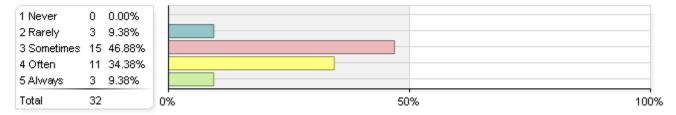
2. Taught course sessions in an organized way



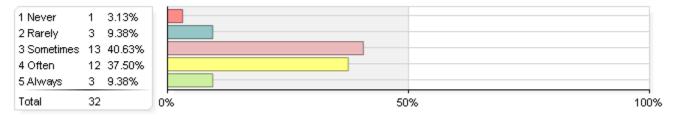
3. Used examples or illustrations to explain difficult points



4. Provided feedback on a draft or work in progress

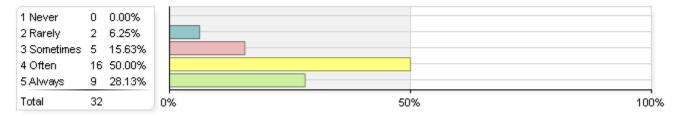


5. Provided prompt and detailed feedback on tests or completed assignments

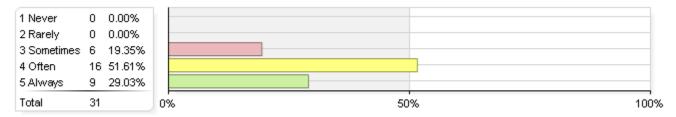


During the past twelve months, about how often have your professors done the following? (continued)

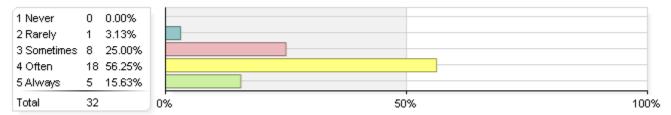
6. Provided opporunities to ask questions in class



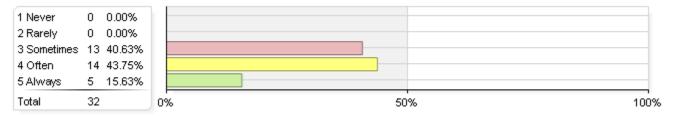
7. Displayed knowledge and skills regarding the subject matter



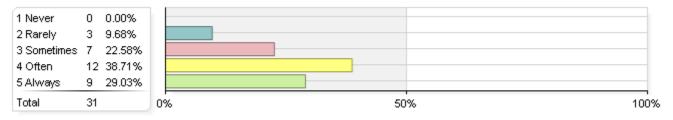
8. Communicated course material effectively



9. Demonstrated excellence in teaching

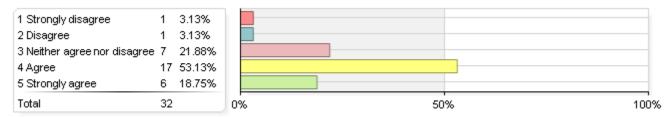


10. Demonstrated commitment to diversity

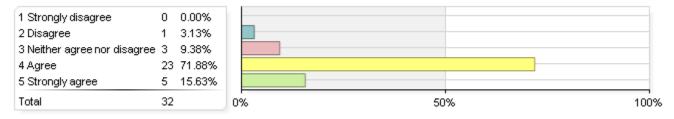


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

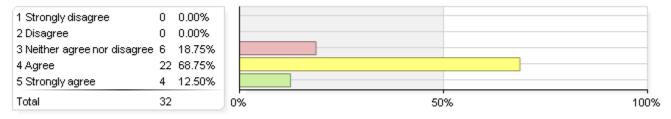
1. Developed opportunities for you to learn cooperatively with fellow students



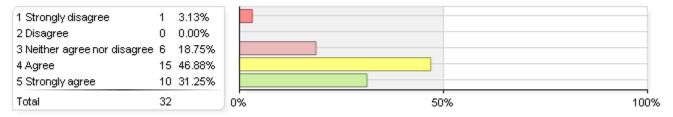
2. Encouraged you to be an actively involved learner



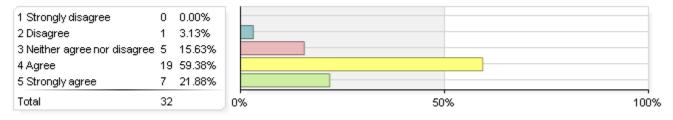
3. Prepared carefully to teach their classes



4. Treated students with respect

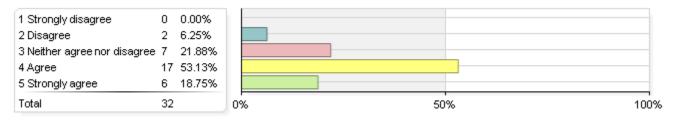


5. Graded appropriately/fairly

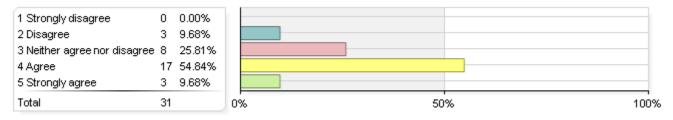


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

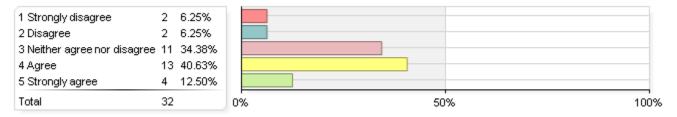
6. Available to help outside of class



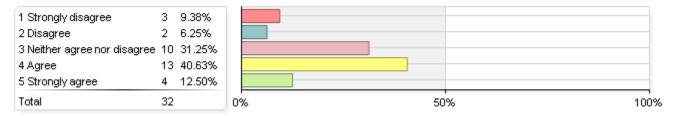
7. Provided feedback on your academic work outside of class time



8. Showed interest in your academic progress



9. Provided emotional support and encouragement

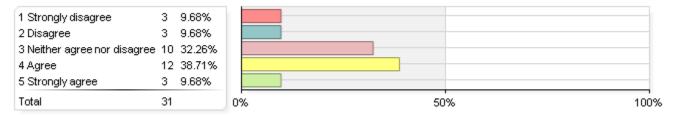


10. Provided intellectual challenge and stimulation

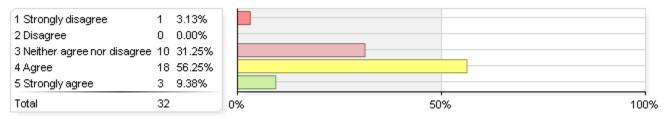
Strongly disagree Disagree Neither agree nor disagree						
_	18	56.25% 12.50%				
5 Strongly agree Total	32	12.50%	09	V. 51)%	— 100%

Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

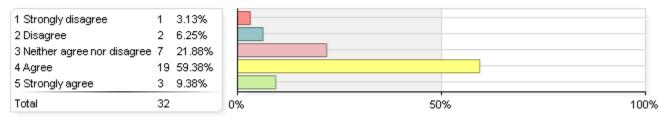
11. Helped you achieve your professional goals



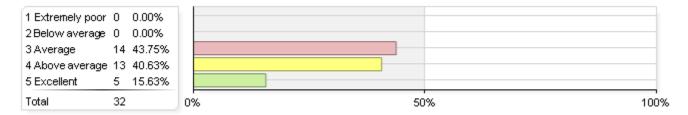
12. Encouraged your ability to learn on your own



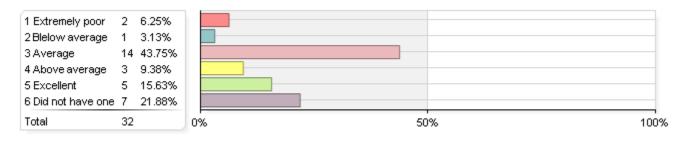
13. Used innovative technology to facilitate learning



Overall impression of the faculty.



Overall impression of Teaching Assistants (TA's).

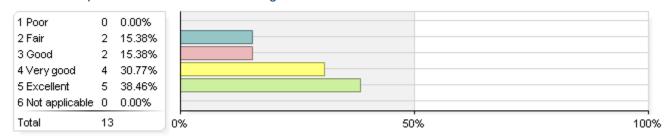


Over the last twelve months, have you met with either of the following advisors?

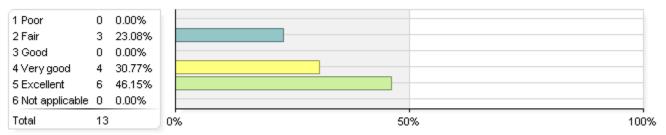


Please rate the quality of your experience with a professional academic advisor.

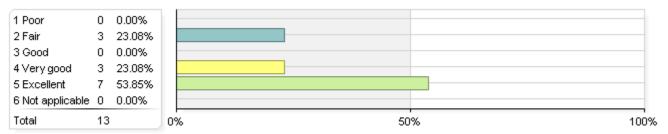
1. Overall impression of academic advising services



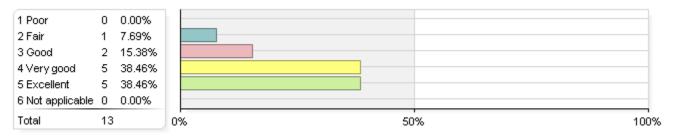
2. Helpfulness of advisor



3. Approachability of advisor

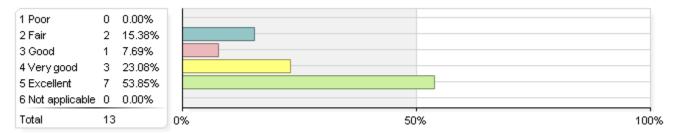


4. Sufficient time with advisor

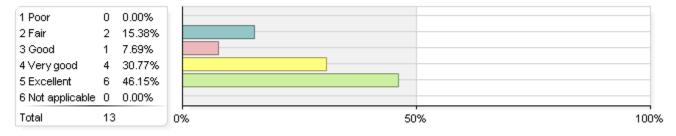


Please rate the quality of your experience with a professional academic advisor. (continued)

5. Advisor provided information about degree requirements and course sequencing



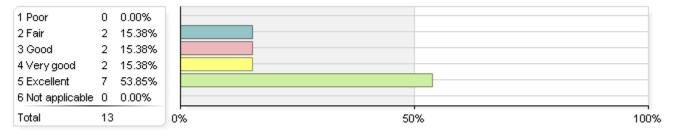
6. Knowledge of academic policies and procedures



7. Ability to schedule appointment within two weeks

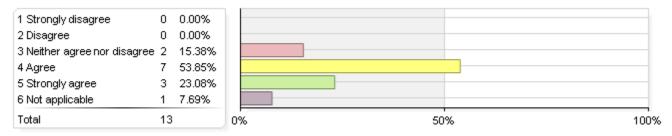


8. Guidance about profession/career



To what extent do you agree with the following statements about your professional academic advisor?

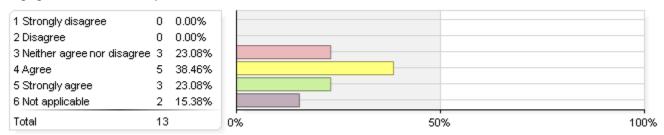
1. Reviewed your academic record prior to giving advice



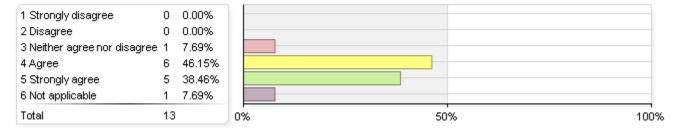
2. Discussed student support resources with you, such as tutoring, student organizations, Disability Resource Center, Counseling Center, etc.



3. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc.

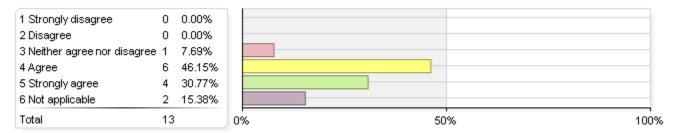


4. Helped you to understand your academic progress

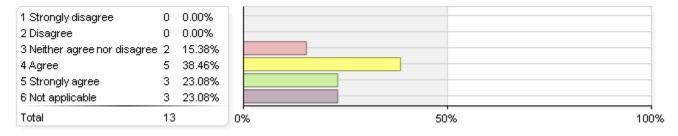


To what extent do you agree with the following statements about your professional academic advisor? (continued)

5. Was knowledgeable about your major, degree requirements/Flight Plan and course selections



6. Discussed your goals in relationship to your academic plans (academic, career, etc.)

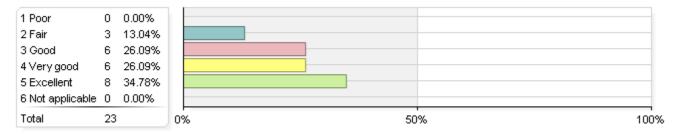


7. Is someone you would recommend to other students



Please rate the quality of your experience with a faculty advisor.

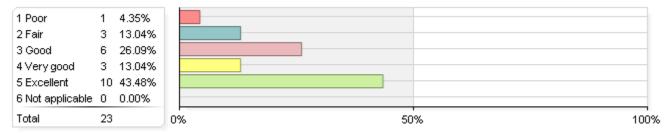
1. Overall impression of advising services



2. Helpfulness of advisor



3. Approachability of advisor



4. Sufficient time with advisor

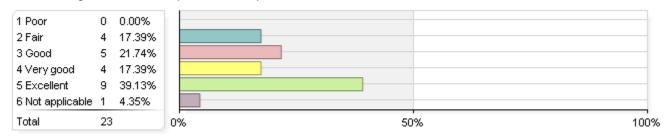


Please rate the quality of your experience with a faculty advisor. (continued)

5. Advisor provided information about degree requirements and course sequencing



6. Knowledge of academic policies and procedures



7. Ability to schedule appointment within two weeks

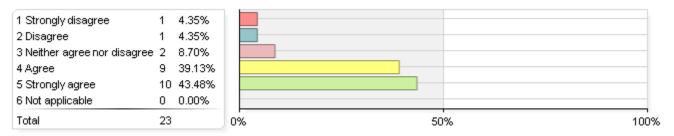


8. Guidance about profession/career



To what extent do you agree with the following statements about your faculty advisor?

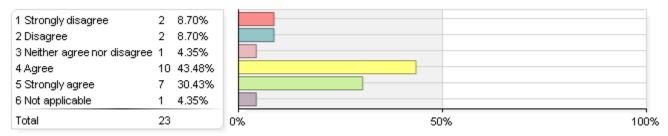
1. Reviewed your academic record prior to giving advice



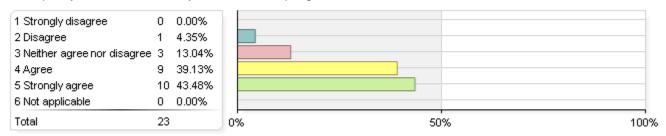
2. Discussed student support resources with you, such as tutoring, student organizations, disability resource center, counseling center, etc.



3. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc.



4. Helped you to understand your academic progress

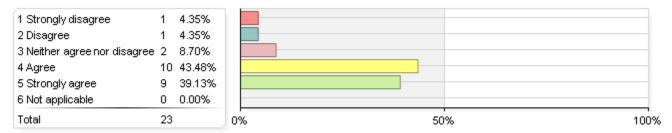


5. Was knowledgeable about your major, degree requirements/Flight Plan and course selections

Total	23		09	% 5	D% 1	00%
6 Not applicable	0	0.00%				
5 Strongly agree	10	43.48%				-
4 Agree	9	39.13%				-
3 Neither agree nor disagree	3	13.04%				-
2 Disagree	0	0.00%				-
1 Strongly disagree	1	4.35%				

To what extent do you agree with the following statements about your faculty advisor? (continued)

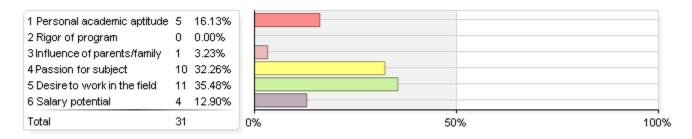
6. Discussed your goals in relationship to your academic plans (academic, career, etc.)



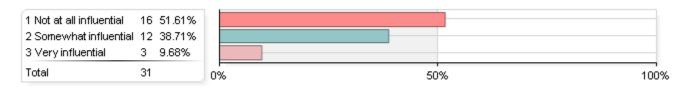
7. Is someone you would recommend to other students



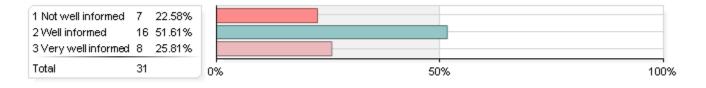
What was the primary reason you selected your pre-unit major?



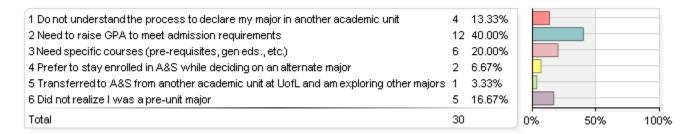
What level of influence did your parents have in your pre-unit major selection?



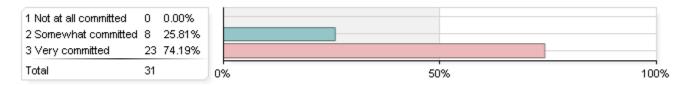
How well informed are you about the admission requirements of the major of your choice?



Please indicate the primary reason you remain in A&S as a pre-unit major.



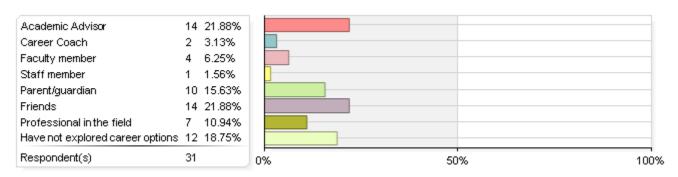
Please indicate your level of commitment to achieve admission into your pre-unit major (raise GPA, complete pre-requisite courses, etc.).



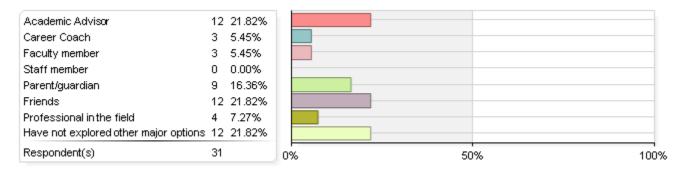
Please indicate your level of confidence to achieve admission into your pre-unit major.



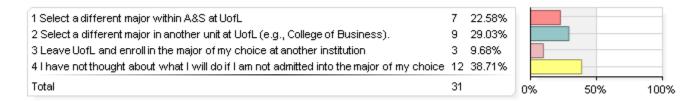
Have you explored the potential career options of your pre-unit major with any of the following (check all that apply)?



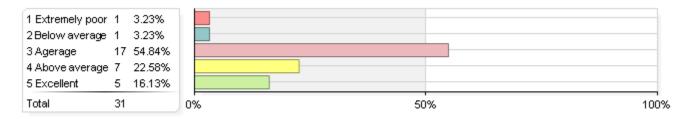
Have you explored other majors with any of the following (check all that apply)?



Please indicate what you plan to do if you are not admitted into the major of your choice.



Please indicate your overall experience with A&S.



Indicate your overall level of satisfaction with your experiences at UofL.

