## NSSE 2012 Mean Comparisons <br> University of Louisville

national survey of student engagement

| U of $L$ compared with: |
| :---: |
| Carnegie Class |

Mod

1. Academic and Intellectual Experiences
ces

In your experience at your institution during the current school year, about how often have you done each of the

| Asked questions in class or contributed to class <br> a. discussions | CLQUEST | ACL | FY SR | $\begin{aligned} & 2.79 \\ & 3.10 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.83 \\ & 3.19 * * \end{aligned}$ | $\begin{aligned} & -.04 \\ & -.11 \end{aligned}$ | $\begin{aligned} & 2.67 \text { *** } \\ & 2.93 \text { *** } \end{aligned}$ | .14 <br> .19 | $\begin{aligned} & 2.67 * * * \\ & 2.93 * * * \end{aligned}$ | .14 <br> .19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CLPRESEN | ACL | FY | 2.15 | 2.48 *** | -. 42 | 2.11 | . 05 | 2.09 | . 07 |
|  |  |  | SR | 2.53 | 2.75 *** | -. 25 | 2.59 | -. 06 | 2.60 * | -. 07 |
| Prepared two or more drafts of a paper or | REWROPAP |  | FY | 2.70 | 2.61 * | . 09 | 2.56 *** | . 13 | 2.59 ** | . 10 |
| assignment before turning it in |  |  | SR | 2.39 | 2.54 *** | -. 16 | 2.34 | . 05 | 2.40 | -. 01 |
| Worked on a paper or project that required <br> d. integrating ideas or information from | INTEGRAT |  | FY | 3.05 | 3.10 | -. 07 | 3.06 | . 00 | 3.04 | . 02 |
| various sources |  |  | SR | 3.31 | 3.30 | . 02 | 3.26 * | . 07 | 3.25 * | . 08 |
| Included diverse perspectives (different races, <br> e. religions, genders, political beliefs, etc.) in class | DIVCLASS |  | FY | 2.80 | 2.72 * | . 09 | 2.74 | . 06 | 2.74 | . 06 |
| discussions or writing assignments |  |  | SR | 2.86 | 2.80 | . 06 | 2.75 *** | . 12 | 2.73 *** | . 13 |
| f. <br> Come to class without completing readings or | CLUNPREP |  | FY |  | 1.98 | . 08 | 2.10 | -. 08 | 2.09 | -. 06 |
| assignments |  |  | SR | 2.10 | 2.02 ** | . 11 | 2.23 *** | -. 14 | 2.18 ** | -. 09 |
| Worked with other students on projects during | CLASSGRP | ACL | FY | 2.47 | 2.52 | -. 06 | 2.38 ** | . 11 | 2.38 ** | . 11 |
| class |  |  | SR | 2.52 | 2.62 ** | -. 11 | 2.45 * | . 07 | 2.47 | . 05 |
| h. Worked with classmates outside of class to | OCCGRP | ACL | FY | 2.32 | 2.39 * | -. 09 | 2.51 *** | -. 22 | 2.45 *** | -. 15 |
| prepare class assignments |  |  | SR | 2.65 | 2.71 | -. 07 | 2.82 *** | -. 18 | 2.79 *** | -. 15 |
| Put together ideas or concepts from different <br> i. courses when completing assignments or during | INTIDEAS |  | FY | 2.63 | 2.62 | . 02 | 2.65 | -. 02 | 2.64 | -. 01 |
| class discussions |  |  | SR | 3.01 | 2.92 ** | . 11 | 2.96 | . 05 | 2.96 | . 06 |
| . Tutored or taught other students | TUTOR | ACL | FY | 1.65 | 1.68 | -. 04 | 1.79 *** | -. 16 | 1.77 ** | -. 14 |
| (paid or voluntary) |  |  | SR | 1.81 | 1.84 | -. 04 | 1.93 *** | -. 13 | 1.90 ** | -. 09 |
| k. Participated in a community-based project (e.g., | COMMPROJ | ACL | FY | 1.56 | 1.62 | -. 08 | 1.55 | . 01 | 1.55 | . 01 |
| service learning) as part of a regular course |  |  | SR | 1.74 | 1.75 | -. 01 | 1.66 ** | . 09 | 1.68 | . 06 |

[^0]
## NSSE 2012 Mean Comparisons <br> University of Louisville

national survey of student engagement


[^1]
## NSSE 2012 Mean Comparisons <br> University of Louisville

national survey of student engagement

| Kentucky System |  | of L compared with: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Carnegie Class Mod |  |  | Large Urban Serving |  |  |
| Mean ${ }^{\text {a }}$ Sig ${ }^{\text {b }}$ | Effect | Mean ${ }^{\text {a }}$ | Sig ${ }^{\text {b }}$ | $\underbrace{\substack{\text { Eize }}}_{\text {Effect }}$ | Mean ${ }^{\text {a }}$ |  | Effect |

During the current school year, how much has your coursework emphasized the following mental activities?
2. Mental Activities

Memorizing facts, ideas, or methods from your
a. courses and readings so you can repeat them in pretty much the same form
nts of an idea,
Analyzing the basic elements of an idea,
experience, or theory, such as examining a
b. particular case or situation in depth and considering its components $\qquad$ Synthesizing and organizing ideas, information, or
c. experiences into new, more complex interpretations and relationships $\qquad$
Making judgments about the value of info.,
d. arguments, or methods, such as examining how
d. others gathered and interpreted data and assessing

EVALUATE LAC $\quad$ F
the soundness of their conclusions
ractical

| Applying theories or concepts to practical | SR |
| :--- | :--- |
| APPLYING | FY |



## 3. Reading and Writing



[^2]
## University of Louisville

NSSE 2012 Mean Comparisons
U of L compared with:
Carnegie Class

Mod ${ }_{c c c}$| Large Urban |
| :---: |
| Serving |



[^3]
## NSSE 2012 Mean Comparisons <br> University of Louisville

national survey of student engagement


[^4]
## NSSE 2012 Mean Comparisons <br> University of Louisville

NSSE
student engagement
$U$ of L compared with:

| 9. Time Usage |  |  |  | $1=0 \mathrm{hrs} / \mathrm{wk}, 2=1-5 \mathrm{hrs} / \mathrm{wk}, 3=6-10 \mathrm{hrs} / \mathrm{wk}, 4=11-15 \mathrm{hrs} / \mathrm{wk}, 5=16-20 \mathrm{hrs} / \mathrm{wk}, 6=21-25 \mathrm{hrs} / \mathrm{wk}, 7=26-30 \mathrm{hrs} / \mathrm{wk}$, 8=More than $30 \mathrm{hrs} / \mathrm{wk}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preparing for class (studying, reading, writing, <br> a. doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 | LAC | FY | 4.38 | $\begin{aligned} & 4.09 \text { *** } \\ & 4.16 \text { *** } \end{aligned}$ | $\begin{array}{r} .19 \\ 15 \end{array}$ | 4.56 * | -. 11 | 4.46 | -. 05 |
| Working for pay on campus | WORKON01 |  | FY | 1.40 | 1.46 | -. 06 | 1.50 * | -. 08 | 1.46 | -. 05 |
|  |  |  | SR | 1.82 | 1.95 * | -. 07 | 2.01 *** | -. 11 | 1.89 | -. 04 |
| Working for pay off campus | WORKOF01 |  | FY | 2.95 | 2.37 *** | . 26 | 1.66 *** | . 83 | 1.93 *** | . 54 |
|  |  |  | SR | 3.89 | 3.80 | . 03 | 2.79 *** | . 45 | 3.27 *** | . 23 |
| Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY SR | $2.38$ | $\begin{aligned} & 2.18 * \\ & 2.02 * * * \end{aligned}$ | $\begin{aligned} & .13 \\ & .22 \end{aligned}$ | $2.43$ | $\begin{array}{r} -.03 \\ .01 \end{array}$ | $2.34$ | $\begin{aligned} & .03 \\ & .12 \end{aligned}$ |
| Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 |  | FY | $\begin{aligned} & 3.68 \\ & 3.49 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.64 \\ & 3.39 \end{aligned}$ |  | $\begin{aligned} & 3.79 \\ & 3.64 * * \end{aligned}$ | $\begin{aligned} & -.07 \\ & -.10 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.76 \\ & 3.54 \\ & \hline \end{aligned}$ | -.05 <br> -.03 |
|  |  |  |  |  |  |  |  |  |  |  |
| Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 |  | FY | $\begin{aligned} & 1.80 \\ & 2.33 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1.70 \\ & 2.71 \text { *** } \end{aligned}$ | $\begin{array}{r} .06 \\ -.15 \end{array}$ | $\begin{aligned} & 1.42 * * * \\ & 1.89 * * * \end{aligned}$ | $\begin{aligned} & .33 \\ & .24 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1.55 \text { *** } \\ & 2.22 \\ & \hline \end{aligned}$ | .18 <br> .05 |
|  |  |  |  |  |  |  |  |  |  |  |
| Commuting to class (driving, walking, etc.) | COMMUTE |  | FYSR | $\begin{aligned} & 2.37 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 2.25 * \\ & 2.34 \end{aligned}$ | $\begin{array}{r} .12 \\ -.01 \end{array}$ | $\begin{array}{lr} 2.36 & .01 \\ 2.41 * * & -.09 \end{array}$ |  | $\begin{aligned} & 2.41 \\ & 2.44 * * * \end{aligned}$ | -.04 <br> -.11 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Institutional Environment |  |  |  | To what extent does your institution emphasize each of the following? $1=$ Very little, 2=Some, 3=Quite a bit, 4=Very much $\qquad$ |  |  |  |  |  |  |
| Spending significant amounts of time studying and on academic work | ENVSCHOL | LAC | FY | $\begin{aligned} & 3.28 \\ & 3.17 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.21 * \\ & 3.15 \end{aligned}$ | $\begin{aligned} & .10 \\ & .03 \end{aligned}$ | $\begin{aligned} & 3.22 \\ & 3.17 \\ & \hline \end{aligned}$ | $\begin{aligned} & .07 \\ & .00 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.20 * \\ & 3.18 \end{aligned}$ | .10 <br> .00 |
|  |  |  |  |  |  |  |  |  |  |  |
| Providing the support you need to help you succeed academically | ENVSUPRT | SCE | FYSR | $\begin{aligned} & 3.28 \\ & 2.99 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.10 \text { *** } \\ & 2.95 \\ & \hline \end{aligned}$ | $\begin{aligned} & .23 \\ & .05 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.10 * * * \\ & 2.92 * \\ & \hline \end{aligned}$ | $\begin{aligned} & .22 \\ & .08 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.08 * * * \\ & 2.92 * \\ & \hline \end{aligned}$ | .24 <br> .08 |
|  |  |  |  |  |  |  |  |  |  |  |
| Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | EEE | $\begin{aligned} & \text { FY } \\ & \text { SR } \end{aligned}$ | $\begin{aligned} & 2.91 \\ & 2.63 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.73 * * * \\ & 2.53 * * \end{aligned}$ | . 19 | 2.78 ** | . 14 | 2.73 *** | . 19 |
|  |  |  |  |  |  | . 10 | 2.59 | . 04 | 2.57 | . 06 |

[^5]

[^6]$<.05$ ** p<. 01 *** p<. 001 (2-tailed)
an diff. divided by pooled SD

|  | NSSE | Variable | $\begin{aligned} & \text { Bench- } \\ & \text { ark } \end{aligned}$ | Clas | NSSE 2012 Mean Comparisons University of Louisville |  |  |  |  | Large Urban Serving |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | student engagement |  |  |  | U of $L$ | Kentucky S | tem | $U$ of $L$ compar Carnegie Mod | $\begin{aligned} & \text { l with: } \\ & \text { lass } \end{aligned}$ |  |  |
|  |  |  |  |  | Mean ${ }^{\text {a }}$ | Mean ${ }^{\text {a }}$ Sig ${ }^{\text {b }}$ | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{\circ} \end{aligned}$ | Mean ${ }^{\text {a }}$ Sig ${ }^{\text {b }}$ | $\begin{aligned} & \text { Effect } \\ & \text { Size } \end{aligned}$ | Mean ${ }^{\text {a }}$ Sig ${ }^{\text {b }}$ | Effect |
| i. | in local, state, or national elections | GNCITIZN |  | FY | 1.90 | 1.90 | . 01 | 1.91 | . 00 | 1.92 | -. 02 |
|  |  |  |  | SR | 1.93 | 1.91 | . 02 | 2.00 | -. 06 | 1.98 | -. 04 |
| j. | Learning effectively on your own | GNINQ |  | FY | 2.98 | 2.97 | . 01 | 2.97 | . 01 | 2.97 | . 01 |
|  |  |  |  | SR | 3.05 | 3.04 | . 01 | 3.08 | -. 04 | 3.08 | -. 04 |
| k. | Understanding yourself | GNSELF |  | FY | 2.83 | 2.81 | . 02 | 2.80 | . 03 | 2.80 | . 04 |
|  |  |  |  | SR | 2.75 | 2.80 | -. 05 | 2.85 ** | -. 11 | 2.84 * | -. 09 |
|  | Understanding people of other racial and ethnic backgrounds | GNDIVERS |  | FY | 2.79 | 2.69 * | . 11 | 2.69 * | . 11 | 2.68 ** | . 12 |
|  |  |  |  | SR | 2.73 | 2.61 ** | . 12 | 2.71 | . 02 | 2.68 | . 05 |
| m. | Solving complex real-world problems | GNPROBSV |  | FY | 2.82 | 2.76 | . 07 | 2.72 * | . 11 | 2.71 ** | . 12 |
|  |  |  |  | SR | 2.90 | 2.83 * | . 08 | 2.85 | . 05 | 2.85 | . 06 |
| n. | Developing a personal code of values and ethics | GNETHICS |  | FY | 2.70 | 2.69 | . 01 | 2.68 | . 02 | 2.68 | . 02 |
|  |  |  |  | SR | 2.65 | 2.66 | -. 01 | 2.70 | -. 04 | 2.70 | -. 04 |
|  | Contributing to the welfare of your community | GNCOMMUN |  | FY | 2.53 | 2.44 | . 08 | 2.47 | . 06 | 2.44 | . 09 |
|  |  |  |  | SR | 2.50 | 2.49 | . 01 | 2.49 | . 01 | 2.46 | . 03 |
|  | Developing a deepened sense of spirituality | GNSPIRIT |  | FY | 2.03 | 2.14 * | -. 11 | 1.96 | . 06 | 2.00 | . 03 |
|  |  |  |  | SR | 1.84 | 1.93 * | -. 08 | 1.79 | . 05 | 1.82 | . 02 |
| 12. Academic Advising |  |  | 1=Poor, 2=Fair, 3=Good, 4=Excellent |  |  |  |  |  |  |  |  |
|  | Overall, how would you evaluate the quality of academic advising you have received at your | ADVISE |  | FY | 3.21 | 3.13 | . 09 | 3.04 *** | . 19 | 3.05 *** | . 19 |
|  | institution? |  |  | SR | 3.03 | 3.04 | -. 01 | 2.91 *** | . 13 | 2.92 *** | . 12 |
| 13. Satisfaction |  |  |  | $1=$ Poor, $2=$ Fair, 3=Good, $4=$ Excellent |  |  |  |  |  |  |  |
| 14. | How would you evaluate your entire educational experience at this institution? | ENTIREXP |  | FY | 3.21 | 3.25 | -. 06 | 3.26 | -. 07 | 3.23 | -. 03 |
|  |  |  |  | SR | 3.20 | 3.23 | -. 05 | 3.25 * | -. 07 | 3.23 | -. 05 |
|  | If you could start over again, would you go to the same institution you are now attending? | $1=$ Definitely no, $2=$ Probably no, $3=$ Probably yes, $4=$ Definitely yes |  |  |  |  |  |  |  |  |  |
|  |  | SAMECOLL |  | FY | 3.35 | 3.35 | . 00 | 3.33 | . 02 | 3.30 | . 06 |
|  |  |  |  | SR | 3.26 | 3.28 | -. 04 | 3.29 | -. 04 | 3.27 | -. 02 |

[^7]
[^0]:    ighted by gender and enrollment status (and inst. size for comparisons)
    <. 05 ** p $<.01$ *** p $<.001$ (2-tailed)
    an diff. divided by pooled SD

[^1]:    ghted by gender and enrollment status (and inst. size for comparisons)
    <. 05 ** p $<.01$ *** p $<.001$ (2-tailed)
    an diff. divided by pooled SD

[^2]:    ighted by gender and enrollment status (and inst. size for comparisons)
    $<.05$ ** p $<.01$ *** p $<.001$ (2-tailed)
    an diff. divided by pooled SD

[^3]:    ighted by gender and enrollment status (and inst. size for comparisons)
    <. 05 ** p $<.01$ *** p $<.001$ (2-tailed)
    an diff. divided by pooled SD

[^4]:    ighted by gender and enrollment status (and inst. size for comparisons)
    <. 05 ** p $<.01$ *** p $<.001$ (2-tailed)
    an diff. divided by pooled SD

[^5]:    ighted by gender and enrollment status (and inst. size for comparisons)
    <. 05 ** $\mathrm{p}<.01$ *** $\mathrm{p}<.001$ (2-tailed)
    an diff. divided by pooled SD

[^6]:    ighted by gender and enrollment status (and inst. size for comparisons)

[^7]:    ighted by gender and enrollment status (and inst. size for comparisons)
    $<.05$ ** $\mathrm{p}<.01$ *** $\mathrm{p}<.001$ (2-tailed)
    an diff. divided by pooled SD

