## CAAP Critical Thinking Scores by Unit

<table>
<thead>
<tr>
<th>Course</th>
<th># of Students</th>
<th>Min Score b</th>
<th>Max Score b</th>
<th>Mean Score</th>
<th># of students at or above the national average</th>
<th>% of students at or above the national average</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>91</td>
<td>54</td>
<td>72</td>
<td>62.8</td>
<td>63</td>
<td>69%</td>
</tr>
<tr>
<td>College of Business</td>
<td>19</td>
<td>62</td>
<td>71</td>
<td>67</td>
<td>19</td>
<td>100%</td>
</tr>
<tr>
<td>College of Education &amp; Human Dev.</td>
<td>47</td>
<td>53</td>
<td>67</td>
<td>59.6</td>
<td>17</td>
<td>36%</td>
</tr>
<tr>
<td>School of Dentistry: Dental Hygiene</td>
<td>27</td>
<td>54</td>
<td>72</td>
<td>59.9</td>
<td>10</td>
<td>37%</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>73</td>
<td>52</td>
<td>72</td>
<td>64.8</td>
<td>59</td>
<td>81%</td>
</tr>
<tr>
<td>School of Music</td>
<td>31</td>
<td>50</td>
<td>72</td>
<td>61.6</td>
<td>18</td>
<td>58%</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>32</td>
<td>52</td>
<td>71</td>
<td>61.3</td>
<td>18</td>
<td>56%</td>
</tr>
<tr>
<td><strong>UofL Overall Fall 2011</strong></td>
<td><strong>320</strong></td>
<td><strong>50</strong></td>
<td><strong>72</strong></td>
<td><strong>62.5</strong></td>
<td><strong>204</strong></td>
<td><strong>64%</strong></td>
</tr>
</tbody>
</table>

* CAAP National Mean Score reflects the mean average of all CAAP-tested sophomores attending a four-year institution who have taken the critical thinking exam module for the past three years.
* b Scores on the CAAP range from 40 to 80. The scores reported above reflect the minimum and maximum scores that UofL students earned.
* c Only Honors students in CAMP 100-03 were assessed

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**UofL Overall: Amount of Self-reported Effort**

- 57% Best Effort
- 35% Moderate Effort
- 6% Little Effort
- 1% No Effort

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### 2011 CAAP Critical Thinking Mean Scores by Academic Unit

- **A&S**: 62.8
- **CEHD**: 59.6
- **COB**: 67.0
- **DHED**: 59.9
- **ENGR**: 64.8
- **MUS**: 61.6
- **NURS**: 64.0

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About the CAAP Critical Thinking Test
(excerpt taken from http://www.act.org/caap/test/thinking.html)

The CAAP Critical Thinking Test is a 32-item, 40-minute test that measures students' skills in clarifying, analyzing, evaluating, and extending arguments. An argument is defined as a sequence of statements that includes a claim that one of the statements, the conclusion, follows from the other statements. The Critical Thinking Test consists of four passages that are representative of the kinds of issues commonly encountered in a postsecondary curriculum.

A passage typically presents a series of subarguments in support of a more general conclusion or conclusions. Each passage presents one or more arguments using a variety of formats, including case studies, debates, dialogues, overlapping positions, statistical arguments, experimental results, or editorials. Each passage is accompanied by a set of multiple-choice test items. A total score is provided for the Critical Thinking Test; no subcores are provided.