The increasing level of interdisciplinary instruction requires specific labels to identify these activities. Based on a review of University of Louisville (UofL) business practice, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) policy, and Kentucky Council on Postsecondary Education (CPE) policy, a set of institutional definitions was developed. The CPE academic program definitions were found to be the best representation of both SACSCOC and UofL business practices and were used to guide the development of definitions for accelerated, dual, joint, and collaborative degrees. The list of programs with multiple degree options is located at the end of this document (as of July, 2016).

1. ACCELERATED DEGREES AND DEGREE COMPLETION PROGRAMS

   - Accelerated Degrees

   An accelerated program refers to the use of accelerated courses, credit for prior learning, and/or other methods to allow students to complete the program in less than the usual amount of time. (CPE)

   Accelerated degrees are awarded to UofL students who wish to pursue a master’s degree while completing their baccalaureate degree. For undergraduate students who meet all the admission requirements of the School of Interdisciplinary and Graduate Studies (SIGS), and are accepted into one of the approved accelerated programs, up to 9 hours of coursework may be taken for graduate credit which can also apply toward the baccalaureate degree. Each program will determine the additional graduate coursework needed to complete the master’s degree. The combined Bachelor of Science/Master of Science in Biology is an example of an accelerated degree.

   Accelerated degrees also include any five-year degree program that results in the granting of both a bachelor’s and a master’s degree (B.S./Master of Engineering (MEng) degrees in Speed School). Other academic offerings such as the 3+3 degree program offered by the Brandeis School of Law can also be included in this category.

   - Degree Completion Programs

   Credit for prior learning refers to college credit for the college-level knowledge and skills gained from non-college instructional programs or life experiences, including but not limited to employment, military experience, civic activities, and volunteer service. Credit is evaluated through nationally standardized exams in specific disciplines, challenge exams for specific courses at individual institutions, evaluations of non-college training programs, and individualized assessments. (CPE)

   Degree completion is a program typically designed for a non-traditional undergraduate population such as working adults who have completed some college-level coursework but have not achieved a baccalaureate degree. Students in such programs may transfer in credit from courses taken previously and may receive credit for experiential learning. Courses in degree completion programs are often offered in an accelerated format or meet during evening and weekend hours, or may be offered via distance learning technologies. (SACSCOC)
UofL business practice is consistent with both CPE and SACSCOC. The university has four degree completion programs: the Bachelor of Science/Organizational Leadership and Learning; Bachelor of Science in Criminal Justice for Louisville Metro Police Department (LMPD) Officers; RN to Bachelor of Science in Nursing; and the Bachelor of Science/Organizational Leadership and Learning with a concentration in Healthcare Leadership is a competency-based education program.

2. DUAL DEGREES

A dual degree program is a formalized path of study that allows a student to pursue two different degrees at the same time, either at the same institution or at different institutions, and possibly complete them in less time than it would take to earn them separately. The two degrees could be in the same subject or in two different subjects; they could be at the same level (for example, two bachelor’s degrees) or at two different levels (for example, a bachelor’s and a master’s degrees). Students must meet the admission requirements for both degree programs. (CPE)

The university’s business practice aligns with the CPE definition. The Juris Doctor/Master Public Administration is an example of a UofL dual degree program. The university has two external dual degree programs with the Louisville Seminary resulting in 1) the Juris Doctor/Master in Divinity or 2) the Master in Social Work (MSSW)/Master in Divinity. The Bachelor of Science in Business Administration with the European Business School is a dual degree also.

3. JOINT DEGREES

A joint program is an academic program that is sponsored by two or more institutions leading to a single credential or degree, which is conferred by all participating institutions. None of the participating institutions delivers the entire program alone, and all participating institutions and organizations share responsibility for all aspects of the program’s delivery and quality. The program is registered on the Council on Postsecondary Education’s Registry of Degree Programs in an enrollment and degree-granting category for each institution participating in the joint program. (CPE)

UofL business practice aligns with the CPE definition. The UK/UofL Executive Master of Business Administration (MBA) is an example of a joint degree. The UK/UL PhD in Social Work is also a joint degree. The Speed School of Engineering offers a joint Bachelor’s degree in Electrical Engineering with Western Kentucky University (WKU).

4. COLLABORATIVE DEGREES

A collaborative program is an academic program under the sponsorship of more than one institution or organization and contains elements of resource sharing agreed upon by the partners. None of the participating institutions delivers the entire program alone, and the partnering institutions/organizations share responsibility for the program’s delivery and quality. The credential awarded may indicate the collaborative nature of the program. The terms collaborative and cooperative are used interchangeably.

- If only one institution (primary) offers the degree or credential but other institutions or organizations (secondary) provide some resources, the program at the secondary institution(s) is registered on the Council’s Registry of Degree Programs in an “enrollment-only” reporting category.
• If the degree or credential is offered by all institutions participating in the resource-sharing arrangement but only one institution is listed on a graduate’s diploma, the program is registered on the Council’s Registry of Degree Programs in an enrollment- and degree-granting category for each participating institution. (CPE)

UofL business practice aligns with the CPE definition. The College of Business offers the Master of Business Administration with the Akademie Adolph Wurth Business School in Germany.

5. COLLABORATIVE PARTNERSHIPS

UofL also uses the term “collaborative” to describe academic partnerships with external entities. These collaborative partnerships are reflective of university commitments to offer courses or degree programs under contract (consortial agreements). The university has consortial agreements to offer courses or programs at off-site locations such as Fort Knox (U.S. Army), General Electric (GE) Appliance Park, Quality Leadership University in Panama, and the Akademie Wurth Business School in Germany. An example of a collaborative partnership is the Speed School of Engineering agreement with General Electric, Co. to offer their employees the Mechanical and Electrical master’s programs at the GE Appliance Park manufacturing facility.

ACCELERATED/DUAL/JOINT/COLLABORATIVE DEGREE PROGRAMS
AS OF JULY 2016

<table>
<thead>
<tr>
<th>Accelerated/Combined Degrees</th>
<th>(UofL approval only)</th>
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<tbody>
<tr>
<td>Combined Bachelor of Science/Master of Science in Biology</td>
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<td>Combined Bachelor of Arts/Master of Arts in French</td>
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<td>Combined Bachelor of Arts/Master of Arts in History</td>
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<td>Combined Bachelor of Arts/Master of Arts in Humanities</td>
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<td>Combined Bachelor of Science/Master of Science in Physics</td>
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<td>Combined Bachelor of Arts/Master of Arts in Sociology</td>
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<td>Combined Bachelor of Arts/Master of Arts in Spanish</td>
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<td>Combined Bachelor of Arts/Master of Arts in Women’s and Gender Studies</td>
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<td>Fifth-Year Bachelor of Science/Master of Engineering</td>
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<td>Combined Bachelor of Science/Master of Science in Nursing</td>
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<tr>
<td>Combined Bachelor of Arts or Science/Master of Science in Mathematics</td>
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<tr>
<td>3+3 Accelerated Law Program (select majors only)</td>
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<tr>
<td>Degree Completion Programs</td>
<td>(SACSCOC approval required)</td>
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<tr>
<td>Bachelor of Science/Organizational Leadership and Learning</td>
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<td>Bachelor of Science/Organizational Leadership and Learning – concentration in Healthcare Leadership (Competency-based Education)</td>
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<td>RN to Bachelor of Science in Nursing (Credit for Prior Learning)</td>
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<tr>
<td>Bachelor of Science in Criminal Justice (LMPD Officers only)</td>
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<tr>
<td>Dual Degrees (See Graduate catalog)</td>
<td>(UofL approval only)</td>
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<td>Dental Medicine/Master of Science</td>
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<td>Medicine/Master of Business Administration</td>
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<td>Medicine/Master of Science in Clinical Investigations</td>
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<td>Medicine/Master of Public Health</td>
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<td>Medicine/Master of Arts in Bioethics and Medical Humanities</td>
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<td>Applied Mathematics/Biostatistics-Decision Science</td>
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<td>Doctor of Philosophy/Doctor of Medicine</td>
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<td>Juris Doctor/Master of Arts in Humanities</td>
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<td>Juris Doctor/Master of Arts - Interdisciplinary Studies</td>
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<tr>
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