

University of Louisville School of Nursing
Upper Division Curriculum Summary
(N338 & N395 are taken in the final semester of Lower Division)

N338 - Lifespan Pathophysiology	N395 – Nursing Pharmacotherapeutics
Lifespan Pathophysiology focuses on the body's response to pathological processes throughout the lifespan. Emphasis is on using knowledge of normal physiology to understand adaptive and maladaptive processes of pathological conditions.	Nursing 395, Basic Pharmacology is a course that is designed to provide a firm foundation in the principles of drug action and drug use. You will learn a great deal about how drugs are used in therapeutics in your current and future clinical courses. For this course, we will focus on how pharmaceutical agents work.
4 Credits-4 class (56 hours)	3 Credits-3 class (42 hours)

1st Term

N361-Community Health Nursing - CD1	N363 -Health Assessment	N364 -Therapeutic Nursing Interventions	N366 - Foundations for Professional Nursing Practice
Blends principles of community-based and public health nursing and provides students opportunities to develop skills to promote health and prevent disease.	Focus is placed on the assessment component of the nursing process as a foundation of professional nursing practice. A systematic approach to client interview and physical exam techniques are emphasized.	Provides an introduction to concepts and principles of nursing practice focusing on implementation of therapeutic nursing interventions. Laboratory and clinical applications of cognitive, psychomotor, and interpersonal skills are emphasized.	Provides the foundational components of professional nursing practice including theoretical basis, roles & responsibilities, professional values, issues & trends, and relationship between nursing action and client outcomes.
4 Credits-class (56 hours) 2 Credits-clinical (84 hours)	3 Credits- class (42 hours)	2 Credits-class (28 hours) 2 Credits-clinical (84 hours)	1 Credit-class (14 hours)

2nd Term

N371-Adult Health Nursing	N372-Psychiatric Mental Health Nursing	N374 Nursing Research for Evidence-based Practice
Provides students with an understanding of nursing care of adults and families with acute and chronic health problems. Emphasizes the case-management model and includes a clinical component.	Provides foundational concepts of mental health and mental illness related to individuals, families and communities. Experiences emphasize the case management model.	Focuses on the research process as it relates to health and nursing practice. Emphasizes developing abilities to interpret research reports and apply research evidence to nursing practice.
5 Credits-class (70 hours) 3 Credits-clinical (126 hours)	3 Credits class (42 hours) 3 Credits-clinical (126 hours)	2 Credits-class (28 hours)

3rd Term

N461 - Childbearing Family Nursing	N463 -Leadership & Management	N464 -Child Health Nursing	N466 Global Health Care Issues, Systems & Policies
Concepts related to health promotion and disease management across the spectrum of preconception through neonatal are explored. Emphasis is placed on the relevance of decision-making choices that impact the childbearing family.	Provides an introduction to nursing leadership and management principles, theory, practice, and the key skills employed by successful nursing leaders.	Presents essential concepts, theories, and developmental processes fundamental in understanding the acute and chronic health concerns and problems of children and their families.	Examines the political and social factors that contribute to health nationally and globally.
3 Credits-class (42 hours) 1 Credits-clinical (42 hours)	3 Credits-3 class (42 hours)	3 Credits-class (42 hours) 3 Credits- clinical (126 hours)	2 Credits-class (28 hours)

4th Term

N471-Synthesis of Complex Health Needs	N472-Transition to Nursing Practice	N473 Community Leadership Practicum	N474 Capstone Professional Nursing Practicum
Provides students with an understanding of the professional nursing care of adults and families with complex health needs. Emphasis is placed on acquiring competencies necessary for the development of the professional nurse advocate.	Explore and analyze issues regarding role transition into professional practice.	Provides student opportunities to apply knowledge and synthesize insight gained through their educational experience to perform primary, secondary, and tertiary prevention interventions in a community setting.	Provides students opportunities to apply knowledge in the care of individuals and families in a dynamic healthcare setting. Emphasis is on developing the role of the professional nurse advocate.
5 Credits-class (70 hours)	2 Credits-class (28 hours)	2 Credits-clinical (84 hours)	5 Credits-clinical (210 hours)